





Women and Gender Studies (WGST) 200

Feminist Research and Women's Lives (Revision 2)

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode: [Individualized study online](#) 

Credits: 3

Areas of study: Arts or Social Science

Prerequisites: None

Precluded: WMST 444 and WMST 200. (WGST 200 cannot be taken for credit if credit has already been obtained for WMST 444 or WMST 200.) This course is available online only.

Challenge: WGST 200 has a challenge for credit option.

Faculty: [Faculty of Humanities and Social Sciences](#) 

Overview

WGST 200 offers the opportunity for students to begin feminist research, and it provides suggestions for assessing the research of others. A range of approaches, methodologies and methods will be examined. Students will have a chance to consider ethical dilemmas, the researcher-participant relationship and some of the problems associated with feminist collaboration in research projects. Students will go through the research process step by step, defining their research question, choosing their methods and then conducting their own study.

Outline


- Unit 1: What is Feminist Research?
- Unit 2: What is Collaborative Feminist Research?
- Unit 3: Sexist and Non-Sexist Research
- Unit 4: Research Questions and Ethical Research
- Unit 5: Searching for Literature and Refining the Research Question
- Unit 6: Collecting Data
- Unit 7: Feminist Research Experiences
- Unit 8: Analyzing Data
- Unit 9: Presenting and Evaluating Feminist Research

Evaluation

To **receive credit** [↗](#) for WGST 200, you must achieve a course composite grade of at least **D (50 percent)** [↗](#). The weighting of the composite grade is as follows:

Activity	Weight
Oral Review	15%

Activity	Weight
Research Question and Annotated Bibliography	20%
Choosing Research Methods	25%
Research Report	40%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

Canadian Research Institute for the Advancement of Women.

(2006). *Intersectional feminist frameworks: An emerging vision*.

Ottawa, ON: CRIAW/ICREF. (booklet)  (Print)

Eichler, M. (1991). *Nonsexist research methods: A practical guide*. New York:

Routledge, Chapman, & Hall.  (Print)

Kirby, S., Greaves, L., & Reid, C. (2006). *Experience research social change: Methods beyond the mainstream* (2nd ed.). Toronto: Broadview Press.

 (PDF)

Kirsch, G. E. (1999). *Ethical dilemmas in feminist research: The politics of location, interpretation, and publication*. Albany: State University of

New York Press.  (Print)

Other Materials

The course materials include online readings accessible through links in the course or via the course Digital Reading Room.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

Evaluation

The Challenge Exam is marked on a pass-fail basis. Your transcript will record a pass if you achieve at least **D (50 percent)** on the exam; it will show a fail if you achieve less than "D" 50 percent on the exam.



Challenge for credit course registration form

Important links

- > [Academic advising](#)
- > [Program planning](#)
- > [Request assistance](#)
- > [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 2, October 4, 2017

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