







# Spanish (SPAN) 201

## Spanish for Beginners II (Revision 4)

<b>Status:</b>	Replaced with new revision, see the <a href="#">course listing</a>  for the current revision 
<b>Delivery mode:</b>	<a href="#">Individualized study online</a> 
<b>Credits:</b>	3
<b>Areas of study:</b>	Arts or Humanities
<b>Prerequisites:</b>	<b>SPAN 200</b> or permission from the course coordinator.
<b>Precluded:</b>	None
<b>Challenge:</b>	SPAN 201 has a challenge for credit option.
<b>Faculty:</b>	<a href="#">Faculty of Humanities and Social Sciences</a> 

## Overview

SPAN 201 continues the study of the basic elements of the Spanish language from SPAN 200. Oral and written skills are developed through the study of vocabulary, grammar, and idioms. Pronunciation, comprehension, and writing are emphasized. The course will enable a student to speak and write simple Spanish in a range of everyday situations. SPAN 201 also introduces students to a rich cultural context.

## Outline

SPAN 201 is divided into five units. Within each unit, the course examines communication, grammatical structures, and culture.

- Unit 1: Viajes
- Unit 2: Generaciones
- Unit 3: Relaciones
- Unit 4: Moda y Cuerpo
- Unit 5: Comida y Salud

## Learning outcomes

When you have completed SPAN 201: Spanish for Beginners II, you should be able to achieve the following in oral and written expression.

1. Speak/write about travel, accommodations, and modes of transportation
2. Speak/write about past actions, events, feelings, and emotions
3. Speak/write about habitual actions in the past
4. Express actions in the past combining various verb forms to create narratives
5. Describe people, objects, places, and situations in the past
6. Speak/write about the stages of life, generations, and social relationships
7. Speak/write about changes and similarities
8. Express agreement and disagreement
9. Give advice and make suggestions
10. Comment and give personal opinions

## Evaluation

To **receive credit** [↗](#) for SPAN 201, you must achieve a course composite grade of at least **D (50 percent)** [📄](#) and a grade of at least 50 percent on the final examination. The weighting of the composite grade is as follows:

Activity	Weight
5 Capstone Assignments	35%
5 Map Assignments	20%
10 Glossary Entries	5%
1 Learning Portfolio	10%
1 Final Written Examination	30%
<b>Total</b>	<b>100%</b>

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

## Materials

### Physical course materials

The following course materials are included in a course package that will be shipped to your home prior to your course's start date:

Contreras, Fernando, Pérez Zapatero, Javier, Rosales Varo, Francisco. (2020).  
*Proyectos 1*. Difusión.

### Other Materials

All other course materials are available online, including interactive and audio resources associated with the textbook, a Course Information manual, and

Study Schedules.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

### Evaluation

To **receive credit** for the SPAN 201 challenge registration, you must achieve a grade of at least **D (50 percent)** on the final written examination.

 **Challenge for credit course registration form**

## Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 4, August 8, 2022*

*Updated March 12, 2025*

View **previous revision** 

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