

Spanish (SPAN) 200

Introductory Spanish I (Revision 5)

Status:	Replaced with new revision, see the course listing '' for the current revision ''
Delivery mode:	Individualized study online 🗹
Credits:	3
Areas of study:	Arts or Humanities
Prerequisites:	None
Precluded:	SPAN 100 (SPAN 200 may not be taken for credit if credit has already been obtained for SPAN 100.)
Challenge:	SPAN 200 has a challenge for credit option.
Faculty:	Faculty of Humanities and Social Sciences 🗹

Overview

This course introduces students to the basic elements of the Spanish language. Together with its complement, SPAN 201, this course will teach students to speak and write simple Spanish in a range of everyday situations corresponding to Common European Framework of Reference for Languages (CEFR), Levels A1/A2, as adapted to Spanish by the Instituto Cervantes.

By systematically working through the 8 units and their associated activities, students will develop oral and written skills through the study of vocabulary and grammar complemented by authentic texts. Pronunciation, comprehension, and writing are emphasized and are essential components of the course. SPAN 200 is a prerequisite for SPAN 201.

Evaluation

To **receive credit** for SPAN 200, you must achieve a course composite grade of at least **D** (50 percent) and a grade of at least 50 percent on the final written examination. The weighting of the composite grade is as follows:

Activity	Weight
8 Capstone Assignments	40%
8 Map Assignments	5%
16 Glossary Entries	5%
Learning Portfolio	10%
Final Written Exam	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can

accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** 🗷 section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** \square .

Materials

This course either does not have a course package or the textbooks are opensource material and available to students at no cost. This course has a **Course Administration and Technology Fee** \square , but students are not charged the Course Materials Fee.

Digital course materials

Links to the following course materials will be made available in the course:

Dabrowski, Michael, et al. (2016). *Beginner Spanish OER*. Athabasca University with funding from the Campus Alberta OER Initiative.

Special Course Feature

SPAN 200 is a fully integrated, online course based on a digital Open Educational Resource (OER) textbook developed at Athabasca University, with contributions and support from many academics and institutions across Canada. Additional information about the project can be found at the Spanish OER Initiative website: www.spanoer.ca .

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** $\ \ \ \ \ \ \ \ \ \$ can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** G for the SPAN 200 challenge registration, you must achieve a grade of at least **D** (50 percent) B on the final written examination.

☑ Challenge for credit course registration form

Important links

- > Academic advising 🗹
- > Program planning 🖸
- > Request assistance 🖸
- > Support services 🖸

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 5, July 9, 2018

Updated March 13, 2025

View previous revision ☑