





# Psychology (PSYC) 432

## Psychology and the Built Environment (Revision 4)

**Status:**

Replaced with new revision, see the [course listing](#)  for the current revision 

**Delivery mode:**

Individualized study online 

**Credits:**

3

**Areas of study:**

Arts or Social Science

**Prerequisites:**

[PSYC 289](#), [PSYC 290](#), and a senior-level psychology or social science course are recommended.

**Precluded:**

None

**Challenge:**

PSYC 432 has a challenge for credit option.

**Faculty:**

[Faculty of Humanities and Social Sciences](#) 



## Overview

This course examines the transactions between people and their everyday physical environment. Topics include environmental perception and cognition, environmental stressors such as noise, spatial behaviour such as personal space and territoriality, the physical settings where we live, work, and learn, and designing for more fitting environments.

## Outline

- Unit 1: Introduction
- Unit 2: Environmental Perception and Cognition
- Unit 3: Ambient Environment
- Unit 4: Personal Space and Territoriality
- Unit 5: Privacy and Crowding
- Unit 6: Our Residences
- Unit 7: Our Cities and Communities
- Unit 8: Our Schools
- Unit 9: Our Workplaces
- Unit 10: Designing More Fitting Environments

## Evaluation

To **receive credit**  for PSYC 432, you must achieve a composite course grade of at least **D (50 percent)**  and a grade of at least 50 percent on the final examination. If you receive less than 50 percent on your final exam, your final exam mark will become your course grade. The weighting of assignments is as follows:


<b>Activity</b>	<b>Weight</b>
Written Exercise	10%

<b>Activity</b>	<b>Weight</b>
Two Quizzes	15%
Course Project	40%
Final Exam	35%
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#).

## Materials

Gifford, R. (2014). *Environmental psychology: Principles and practice* (5<sup>th</sup> ed.). Colville, WA: Optimal Books.  (Print)

### Online Materials

The course materials also include an online Course Information, a Study Guide, a Student Manual, and readings accessible in the Digital Reading Room.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have

acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

## Evaluation

Please contact the [course coordinator](#) for the challenge process.

 [Challenge for credit course registration form](#)

## Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 4, November 8, 2016*

*Updated June 13, 2024*

View [previous revision](#)

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