








# Psychology (PSYC) 228

## Introduction to Human Development (Revision 9)

<b>Status:</b>	Replaced with new revision, see the <a href="#">course listing</a>  for the current revision 
<b>Delivery mode:</b>	Individualized study online  with eText 
<b>Credits:</b>	3
<b>Areas of study:</b>	Arts or Social Science
<b>Prerequisites:</b>	None
<b>Precluded:</b>	PSYC 257 and <b>PSYC 323</b> (PSYC 228 may not be taken for credit if credit has already been obtained for PSYC 257 or PSYC 323.)
<b>Challenge:</b>	PSYC 228 has a challenge for credit option.
<b>Faculty:</b>	<a href="#">Faculty of Humanities and Social Sciences</a> 

## Overview

In PSYC 228: Introduction to Human Development, you will study the basic concepts and mechanisms inherent in the process of human development from birth to old age, with an emphasis on the physical, cognitive, and socioemotional changes associated with each life stage. In this course, we will consider the basic issues at each stage using a variety of theoretical models.



Students considering an introductory psychology course for general transfer should take **PSYC 289** and **PSYC 290**.

## Outline

The course consists of the following eight units.

- Unit 1 – Theories, Approaches, and Biological Foundations
- Unit 2 – Infancy
- Unit 3 – Early Childhood
- Unit 4 – Middle and Late Childhood
- Unit 5 – Adolescence
- Unit 6 – Emerging and Young Adulthood
- Unit 7 – Middle Adulthood
- Unit 8 – Late Adulthood

## Evaluation

To **receive credit**  for PSYC 228, you must successfully complete all quizzes and the assignment and must achieve a composite course grade of at least **D (50 percent)**  and a grade of at least 50 percent on the examination. The weighting of the composite grade is as follows.

Activity	Weight
8 Quizzes (5% each)	40%

Activity	Weight
Critical Review Assignment (3% for approval, 12% for assignment)	15%
Research Participation	5%
Final Exam	40%
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#).

## Materials

Tanner, J.L., Warren, A.E.A., Bellack, D., & MacQuarrie, C. (2017). *Visualizing the Lifespan, Canadian Edition*. USA: John Wiley & Sons Canada.  (eText)

### eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#), please refer to our [eText Initiative site](#).

### Other Resources

Other course materials are available online.

## Challenge for credit

## Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

## Evaluation

The challenge requirement for PSYC 228 is a written invigilated examination. To **receive credit** [↗](#) for the PSYC 228 challenge registration, you must achieve a grade of at least **D (50 percent)** [📄](#) on the examination.

 [Challenge for credit course registration form](#)

## Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 9, October 3, 2017*

*Updated March 4, 2024*

View [previous revision](#) [↗](#)

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