



# Nursing (NURS) 438

## Trends and Issues in Nursing and Health Systems (Revision 7)

**Status:**

Replaced with new revision, see the [course listing](#) for the current revision

**Delivery mode:**

Individualized study online with eText

**Credits:**

3

**Area of study:**

Applied Study

Available only to Bachelor of Nursing students with professor approval.

**Prerequisites:**

Post-LPN BN: **NURS 250** and **NURS 328**

Post-RN BN: ENGL junior/senior (**ENGL 255** recommended); **NURS 328**

**Precluded:**

None

**Challenge:**

NURS 438 is not available for challenge.

**Faculty:**

[Faculty of Health Disciplines](#)

Follow directions on the [\[Undergraduate](#)

**Notes:**

[Course Registration](#) ] form to register in the course. Online course materials cannot be accessed prior to your course contract start date.

## Overview

*Nursing 438: Trends and Issues in Nursing and Health Systems* introduces students to the position of nursing in the Canadian health care system. Perspectives to be explored include social, political, organizational, and legal/ethical factors. The continuing debate about the essence of nursing including professional issues is examined. The politics of health is discussed within the context of the Canadian health care system. Current issues are critically analyzed in relation to their influence on the nursing profession and nursing practice.

## Outline



- Unit 1: Identifying Personal Values, Beliefs and Attitudes
- Unit 2: Articulating and Analyzing Current Nursing and Health Care System Trends and Issues
- Unit 3: Identifying Appropriate Issue Resolution Strategies
- Unit 4: Ethical and Legal Issues in Nursing Practice
- Unit 5: Nursing Education
- Unit 6: Professional Nursing Organizations
- Unit 7: Nursing Workplace Environments
- Unit 8: Interpersonal Violence

## Learning outcomes

Upon completion of NURS 438, the student will achieve or exceed the following learning outcomes:

- Articulate the relationship between one's personal values, beliefs and assumptions and one's professional nursing practice;
- Discuss possibilities resulting from positioning oneself to be open to new ideas;
- Articulate and analyze current nursing and health care trends and issues;
- Articulate and analyze societal change and resulting challenges for nursing practice;
- Discuss appropriate resolution strategies for selected issues;
- Demonstrate understanding of ethical and legal issues in nursing practice;
- Demonstrate understanding of the major nursing organizations and their interrelated roles in regulating Canadian nursing;
- Discuss the relationship between nursing education and professional nursing practice; and
- Analyze nursing workplace environments for current trends and issues.


## Evaluation

To **receive credit**  for NURS 438, students must complete and submit all of the required assignments and achieve an overall composite grade of **C (64 percent)** . All papers submitted must follow the guidelines of the current APA Publication Manual.


The assignments and weighting of the composite grade is as follows:

Activity	Weight
Media Analysis	20%
Scholarly Paper A	40%
Scholarly Paper B	40%



Activity	Weight
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

## Materials

McDonald, C. & McIntyre, M. (2019). *Realities of Canadian nursing: Professional, practice and power issues* (5th ed.). Philadelphia, PA: Wolters Kluwer.  (eText)





### eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#) , please refer to our [eText Initiative site](#) .

### Other Materials

A variety of electronic journals and websites are used in the course and paper copies are not included in the course package.

## Important links

- > [Academic advising](#) 
- > [Program planning](#) 
- > [Request assistance](#) 
- > [Support services](#) 

without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 7, July 12, 2016*

*Updated October 23, 2024*

View **previous revision** [↗](#)

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