








Nursing (NURS) 434

Community Health Promotion (Revision 10)

Status:	Replaced with new revision, see the course listing  for the current revision 
Delivery mode:	Individualized study online  with eText  . Delivered via Brightspace.
Credits:	4
Area of study:	Applied Study
Prerequisites:	Available only to Bachelor of Nursing students with professor approval. Post-LPN BN: NURS 250 and NURS 328 Post-RN BN: ENGL junior/senior (ENGL 255 recommended); NURS 328
Precluded:	None
Challenge:	NURS 434 is not available for challenge.
Faculty:	Faculty of Health Disciplines 



Overview

In NURS 434, learners will work through specific learning units, expanding their knowledge of the role of registered nurses within the Canadian healthcare system. They will learn how particular communities and populations face health disparities grounded in inequity and injustice as learners explore the challenges faced by individuals, families, and communities. Learners will also learn to see and support communities and populations' resilience and strength in managing and improving their health.

Successful learners in NURS 434 can feel confident in understanding key community health concepts and in their foundation for assessing and collaborating with individuals, families, and communities. Importantly, they can apply a critical awareness of issues of social justice and equity, as well as the role that community health nurses can play in addressing these matters.

Outline

Unit 1

Unit 1A: Canadian Context of Community Health Nursing

Unit 1B: Tools and Principles of Community Health Nursing

Unit 2

Unit 2A: Rural, Remote and Isolated Health

Unit 2B: Gender and Health

Unit 2C: Newcomer Health

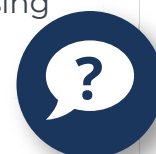
Unit 2D: Indigenous Health

Unit 3

Unit 3A: The Role of Policy, Power, and Politics in Health

Unit 3B: Challenging Systems and the Role of Advocacy in Community Nursing

Learning outcomes



- Apply community health concepts (health promotion, primary health care, population health, epidemiology) to the role of a registered nurse
- Identify how the social determinants of health affect clients, families, groups, and communities
- Develop a collaborative, client-driven practice through core community health principles
- Apply a social justice and equity lens to the role of a registered nurse

Evaluation

To **receive credit** [↗](#) for Nursing 434 Community Health Promotion students must complete and submit all of the required assignments and achieve an overall composite grade of **C (64%)** [📄](#). All submitted assignments must follow the current edition of the APA Publication Manual.


Note: Assignment completion supports students meeting course and unit outcomes. Students are expected to include scholarly evidence to support the concepts and ideas presented in assignments. Scholarly evidence should be recent and relevant using articles published within the last 10 years (and preferably the last 5 years). The assignments and weighting of composite grades are as follows:

Activity	Weight
Assignment 1: Critical News Article Analysis	25%
Assignment 2: Community Health Assessment	40%
Assignment 3: Policy Brief	35%
Total	100%



To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

Materials



Stamler, L. L., Yiu, L., & Dosani, A. (2020). *Community health nursing: A Canadian perspective* (5th ed.). Pearson Canada Inc.  (eText)

eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** , please refer to our **eText Initiative site** .

You will also have access to the additional e-learning site called MyLab that comes with your e- textbook. We will use this site throughout the course to complete post-tests and to access other resources. To access MyLab click on the hyperlink provided to you with the e-text on the Moodle homepage.





The NURS 434 learning activities are also supported with open source online resources (sometimes called Open Educational Resources or OERs), links to other online multi-media resources, and electronic references from the AU library.

In addition to the e-text, this online course utilizes a number of learning management courseware tools, including Course Mail and Conference Forums. Please read the Student Guide to familiarize yourself with these features, as well as the computer requirements and software resources required to complete this course.

Other Materials

All other course materials can be found online.

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 



Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 10, December 15, 2023

Updated November 27, 2024

View **previous revision** 

