




Labour Studies (LBST) 330

Workers and the Economy (Revision 2)

Status: Replaced with new revision, see the [course listing](#) [↗](#) for the current revision 

Delivery mode: [Individualized study online](#) [↗](#)

Credits: 3

Areas of study: Arts or Social Science

Prerequisites: None. A 200-level ECON course is recommended.

Precluded: LBST 330 is a cross-listed course—a course listed under two different disciplines—ECON 330. LBST 330 cannot be taken for credit if credit has already been obtained for ECON 330.

Challenge: LBST 330 has a challenge for credit option.

Faculty: [Faculty of Humanities and Social Sciences](#) [↗](#)

Overview

Economic issues, such as unemployment, inequality, prosperity, and crises, permeate all facets of life. They fill news reports, employers' statements, and even popular culture. At the same time, economics—the scientific endeavour of explaining such issues—is often considered impenetrable. This course shows that it does not have to be that way. It portrays economies from around the world and sketches their developments over time. It introduces labour and business views of the economy and their respective policy implications. Finally, it deals with the question of whether workers, rather than being employed by private or public enterprises, could manage their workplaces on their own behalves. News sources and songs, which broaden the perspective on workers and the economy beyond scholarly work, complement the textbooks for this course.

Outline


- Unit 1: Workers and the Economy
- Unit 2: Inequality
- Unit 3: History
- Unit 4: Theory
- Unit 5: Practice
- Unit 6: Debriefing

Evaluation

To **receive credit** [↗](#) for LBST 330, you must complete seven course assignments and achieve an overall grade of **D (50 percent)** [📄](#) or better for the entire course. The weighting of assignments is as follows:


Activity	Weight
Assignment 1	5%
Assignment 2	5%
Assignment 3	20%
Assignment 4	20%


Activity	Weight
Assignment 5	20%
Assignment 6	25%
Assignment 7	5%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

Bowles, P. (2012). *Capitalism*. Harlow: Pearson Education Limited.  (Print)

Wolff, R. (2012). *Democracy at work: A cure for capitalism*. Chicago: Haymarket Books.  (Print)

Yates, M. D. (2003). *Naming the system: Inequality and work in the global economy*. New York: Monthly Review Press.  (Print)

Other Materials

All other course materials are available online.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#)  can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the LBST 330 challenge registration, you must achieve a grade of at least **D (50 percent)** [📄](#) on the examination.

[📄](#) **Challenge for credit course registration form**

Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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