





Indigenous Studies (INST) 370

The Métis (Revision 3)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

Individualized study online 

Credits:

3

Areas of study:

Arts or Humanities

Prerequisites:

Three credits in either Canadian history or Native/Indigenous studies are strongly recommended but not required.

Precluded:

As **HIST 370** and INST 370 are cross listed—courses available under two different disciplines—one may not be taken for credit if credit has already been taken for the other. Neither HIST 370 nor INST 370 may be taken for credit if credit has already been obtained for INST 370.

Challenge:

INST 370 has a challenge for credit option.

Faculty:

[Faculty of Humanities and Social Sciences](#)



Overview



HIST 370/INST 370 traces the historical development of Canada's Metis from the period of the fur trade to the present. It includes discussion and debates about the origins of Metis nationalism, the validity of Metis land claims, and the character of Metis struggles for social justice from the Seven Oaks rebellion of 1816 through the two Northwest rebellions to the present.

It also examines the changes in the lives of Metis women that occurred as a result of the impact of churches, education, and racism. Throughout there is an attempt to examine the evolving character of Metis societies and the impact of Euro-Canadian government policies on these societies.

Outline


- Introduction and Unit 1: Metis History and Identities
- Unit 2: Metis Rights and the Law
- Unit 3: Leadership and the Metis People
- Unit 4: Metis Culture


Evaluation

To **receive credit**  for INST 370/HIST 370, you must complete all of the assignments, achieve a mark of at least 50 percent on the final examination, and obtain a course composite grade of at least **D (50 percent)** . The weighting of the course assignments is as follows:

Activity	Weight
----------	--------


Activity	Weight
Assignment 1	10%
Assignment 2	15%
Assignment 3	15%
Assignment 4	15%
Final Exam	30%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#)  section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

St. Onge, Nicole, Carolyn Podruchny, and Brenda Macdougall, eds. *Contours of a People: Metis Family, Mobility, and History*. Norman, OK:

University of Oklahoma Press, 2012. (Contains six of the readings.)  (Print)

Campbell, Maria. *Halfbreed*. Toronto: McClelland and Stewart, 1973.  (Print)

Other Materials

The course materials include Course Information, a Study Guide, a Digital

Reading Room (DRR), and access to videos and online articles.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

Evaluation

To [receive credit](#) for the HIST 370/INST 370 challenge registration, you must achieve a grade of at least **D (50 percent)** on the examination.

Activity	Weight
Examination	100%
Total	100%

 [Challenge for credit course registration form](#)

Important links

- > [Academic advising](#)
- > [Program planning](#)
- > [Request assistance](#)
- > [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 3, November 9, 2016

Updated August 20, 2024

View **previous revision** [↗](#)
