



# Human Services (HSRV) 311

**Social Justice in Action** (Revision 4)

**Status:**

Replaced with new revision, see the [course listing](#) for the current revision

**Delivery mode:**

Individualized study online

**Credits:**

3

**Areas of study:**

Arts or Social Science

**Prerequisites:**

None

**Precluded:**

None

**Challenge:**

HSRV 311 is not available for challenge.

**Faculty:**

[Faculty of Humanities and Social Sciences](#)

## Overview

Welcome to Human Services 311: Social Justice in Action, a three-credit, senior-level course that examines social justice in theory and practice.

Using Mi'kmaw Nation Elder, Dr. Albert Marshall's framework of Etuaptmumk: Two-Eyed Seeing, this course integrates both empirically supported and self-reflective content related to social justice theory, the meaning of social justice, and contextualizes social justice as a response to the long history of colonization, cultural appropriation, systemic oppression, discrimination, and marginalization.

The course examines concepts, theories, and models related to social justice, as well as how, through using a social justice lens, social justice practices may be implemented by human services practitioners at an individual, kinship or other group, community, and policy level.

The course provides an overview of social justice as well as an opportunity for students to develop, propose, implement, and evaluate a social justice initiative.

There are no prerequisites for this course, although students are expected to have university level analytical and APA writing skills.

The intention of HSRV 311 is to prepare you to:

1. Differentiate social justice, justice, equality, and equity.
2. Describe social justice movements aimed at decolonization, anti-racism, Indigenous rights, and human rights.
3. Apply the theories, concepts, and models, related to social justice, including intersectionality, social location, and allyship.
4. Identify, critically evaluate, and respond to how social justice may be implemented at an individual, kinship or other group, community, and policy level.
5. Develop skills in reading, writing, and critically evaluating empirical research, with an emphasis on the development of a community-based social justice project proposal.

## Outline


HSRV 311 is divided into seven units:

- Unit 1: Etuaptmumk, Two-Eyed Seeing: Indigenous Ways of Knowing and


## Mainstream Knowledge

- Unit 2: Social Injustice, Human Rights, and Indigenous Rights
- Unit 3: Social Justice Movements
- Unit 4: Social Justice and Inclusive Policy
- Unit 5: Anti-Oppression and Justice-Doing
- Unit 6: Two-Eyed Seeing and Ethical Care
- Unit 7: Self-Reflection and Putting Social Justice into Action

## Evaluation

Evaluation of students in HSRV 311 is based on four assignments. There are no exams. You must achieve a grade of at least 50 percent on each assignment, and **D (50 percent)**  for the overall course mark.

Activity	Weight
Assignment 1: Social Justice History and Reflection	25%
Assignment 2: Two-Eyed Seeing and Social Justice	25%
Assignment 3: Proposed Social Justice Project	25%
Assignment 4: Social Justice in Action: Self-Evaluation	25%
<b>Total</b>	<b>100%</b>

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

## Materials





Collins, S. (2018). *Embracing cultural responsiveness and social justice*.

Counselling Concepts.  (eBook)

## Other Materials

All other materials are available online.

## Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 4, November 22, 2022*

*Updated June 21, 2024*

View **previous revision** 

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