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History (HIST) 371

Early Medieval Europe, 400-1000 (Revision 3)

Status:	Replaced with new revision, see the course listing I for the current revision II	
Delivery mode:	Individualized study online 🗗	
Credits:	3	
Areas of study:	Arts or Humanities	
Prerequisites:	None	
Precluded:	HIST 302 (HIST 371 may not be taken for credit if credit has already been obtained for HIST 302.)	
Challenge:	HIST 371 has a challenge for credit option.	
Faculty:	Faculty of Humanities and Social Sciences	

Overview

History 371: Early Medieval Europe, 400–1000, is a three-credit, senior-level course that surveys the most significant political, economic, social, intellectual, and religious events and trends in Europe from the collapse of the ancient Roman Empire in the 400s to about the year 1000. Historians have long debated whether this period was a dark age or the birth of Europe. To engage students with these and other historical questions, the course presents primary source readings from the period as well as current scholarly interpretations of the Early Middle Ages. Through researching a particular historical topic in detail, you will exercise the research, critical thinking, and writing skills you will need for success at university and beyond.

Outline

The online *Study Guide* contains the thirteen units listed below.

- Unit 1: Introduction
- Unit 2: The Late Roman Empire, 284-476
- Unit 3: The Cultural and Religious Transformation of the Late Roman Empire
- Unit 4: The Barbarian Kingdoms of the Early Middle Ages
- Unit 5: The Byzantine Empire: East Rome Transformed
- Unit 6: Islam: Sibling Civilization of Medieval Europe
- Unit 7: Christianization of Early Medieval Europe
- Unit 8: Early Medieval Economy and Society
- Unit 9: The Carolingian Empire: Part I: The Rise of the Carolingian Franks
- Unit 10: The Carolingian Empire: Part II: Reform, Renaissance, and Decline
- Unit 11: The Vikings, Part I
- Unit 12: The Vikings, Part II
- Unit 13: The Lordship and Kingship at the End of the Early Middle Ages, 850-c.1000



Evaluation

To **receive credit** C^T for HIST 371, students must achieve a course composite grade of at least **D** (50 percent) A and a grade of at least 50 percent on the final examination. The weighting of the course assignments is as follows:

Activity	Weight
Quiz 1	1.25%
Quiz 2	1.25%
Assignment 1	5%
Assignment 2	20%
Quiz 3	1.25%
Quiz 4	1.25%
Assignment 3	30%
Final Exam	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** C^{*} section of the Calendar.</sup>

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** 🖉 .



Materials

Arnold, Martin. *The Vikings: Wolves of War*. Lanham: MD: Rowman & Littlefield, 2007.

Riddle, John M. A History of the Middle Ages, 300-1500. 2nd ed. Lanham: MD: Rowman & Littlefield, 2016. 🗐 (Print)

Online Materials

The online materials include a *Course Manual, Study Guide, Student Manual,* a *Digital Reading Room*, and links to external online resources, including streaming videos

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** 🕑 can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** C^T for the HIST 371 challenge registration, you must achieve a grade of at least **D** (50 percent) C on each of the three challenge components and a composite grade of at least **D** (50 percent) C.

Activity	Weight
Exam 1	30%
Exam 2	30%

Activity	Weight
Research Essay	40%
Total	100%
Challenge for credit course registration form	ı
Important links	
> Academic advising C	
> Program planning 🖸	
> Request assistance 🖸	
> Support services 🗹	
Athabasca University reserves the right to amend o without notice. Courses offered by other delivery individualized study count	methods may vary from their

Opened in Revision 3, November 2, 2017

Updated November 25, 2024

View previous revision \square

