



# History (HIST) 224

## History of Canada to 1867 (Revision 7)

**Status:**

Replaced with new revision, see the [course listing](#) for the current revision

**Delivery mode:**

Individualized study online with eText

**Credits:**

3

**Areas of study:**

Arts or Humanities

**Prerequisites:**

There are no prerequisites for this course but students are expected to have university level analytical and writing skills.

**Precluded:**

HIST 218 (HIST 224 may not be taken for credit if credit has already been obtained for HIST 218.)

**Challenge:**

HIST 224 has a challenge for credit option.

**Faculty:**

[Faculty of Humanities and Social Sciences](#)



## Overview

History 224 is designed to give you an overview of what life may have been like during various periods for different groups of residents that occupied the region we now know as Canada. The “may have been” is important here—while this course presents numerous facts, it also pays close attention to the debates among historians about how to weave the facts together. Some of the course materials focus on the powerful decision-makers of the societies at the time, while others focus on the lives of ordinary people. Still others look at the interaction of the ruling élites and the masses. Throughout the course, issues of race, gender, and social class receive considerable attention since these categories played an important role in determining the life chances of individuals.

## Outline


- Unit 1: First and Second Peoples
- Unit 2: Canada in the Period of French Colonialism
- Unit 3: British Conquest
- Unit 4: Establishing a “British” North America: The Atlantic Colonies and the West
- Unit 5: Establishing a “British” North America: The Canada's
- Unit 6: A Changing Social Order: Industrial Revolution and Confederation


## Evaluation

To **receive credit**  for HIST 224, you must complete Assignment 1, Assignment 2, and the Final Examination and receive a grade of 50 per cent or better on the final examination and a course composite grade of at least **D (50 percent)** . The weighting of the course assignments is as follows:


Activity	Weight
Assignment 1	30%

<b>Activity</b>	<b>Weight</b>
Assignment 2	30%
Final Exam	40%
<b>Total</b>	<b>100%</b>



The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#)  section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

## Materials

Conrad, Margaret, Alvin Finkel and Donald Fyson. *History of the Canadian Peoples: Beginnings to 1867*, Vol. 1, 7<sup>th</sup> ed. Toronto: Pearson Education, 2019.  (eText)

### eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#) , please refer to our [eText Initiative site](#) .

### Other Materials

All other materials are available online.

## Challenge for credit

## Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

## Evaluation

To **receive credit** for the HIST 224 challenge registration, you must achieve a grade of at least **D (50 percent)** on the examination.

 [Challenge for credit course registration form](#)

## Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)
- › [Introduction Video](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 7, June 3, 2015*

*Updated July 2, 2024*

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