




Global Studies (GLST) 395

Political Economy of Development: People, Processes, and Policies

(Revision 5)

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode: [Individualized study online](#) . Delivered via Brightspace.

Credits: 3

Areas of study: Arts or Social Science

Prerequisites: None. A previous course in development is recommended.

Precluded: GLST 395 is a cross-listed course—a course listed under three different disciplines—GLST 395, [POEC 395](#) and [INTR 395](#). GLST 395 may not be taken for credit by students who have obtained credit for POEC 395 or INTR 395

Challenge: GLST 395 has a challenge for credit option.

Faculty: [Faculty of Humanities and Social Sciences](#) 

Overview



What is development? What role do historical patterns and institutions play in moulding the development context and outcomes? How are development theories and practices responding to economic globalization, shifting global economic geography, and global climate change? How does private capital influence development patterns and practices worldwide? Is “development” relevant only for the Global South in the twenty-first century? **Political Economy of Development: People, Processes, and Policies**, a three-credit, senior-level course provides a broad overview of the historical evolution of the dynamic and contested concept of development, its theoretical study, and its application in the contemporary domestic and international policy spheres.

Outline


The course consists of the following six units:

- **Unit 1:** Introduction to Development Studies: Theory and Practice
- **Unit 2:** A Long View of Economic History: Putting “Development” (and the Lack of It) Into Perspective
- **Unit 3:** Development as a Domestic Policy Objective: The Role of the State
- **Unit 4:** International Development and Financial Flows: Development Aid and Remittances
- **Unit 5:** Development and Economic Globalization: The Enforcers and The Resisters
- **Unit 6:** Challenges of “Development” in the Twenty-First Century: Inequality, Capitalism, and Climate Change


Evaluation

To **receive credit**  for GLST 395, you must complete all of the assignments, achieve a mark of 50 percent or better on the final examination and the research essay, and obtain a course composite grade of at least **D (50 percent)**  or better. The weighting of the composite grade is as follows:

Activity	Weight
Essay 1	30%
Essay 2	30%
Research Essay	40%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

This course either does not have a course package or the textbooks are open-source material and available to students at no cost. This course has a **Course Administration and Technology Fee** , but students are not charged the Course Materials Fee.

All course materials are entirely online and include course information, a study guide, a digital reading room (DRR), and links to articles and videos.



Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit**  can be found in the Undergraduate Calendar.

Evaluation

To **receive credit**  for the GLST 395 challenge registration, you must achieve a grade of at least **C- (60 percent)**  on the examination.



Challenge for credit course registration form

Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 5, September 27, 2023

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View [previous revision](#)
