








Global Studies (GLST) 210

A History of the World in the Twentieth Century: II (Revision 2)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

Individualized study online  with **eText** , and **Video component**  (Overseas students, please contact the University Library before registering in a course that has an audio/visual component)

Credits:

3

Areas of study:

Arts or Social Science

Prerequisites:

None. Credit in at least one university history course is recommended.

Precluded:

GLST 210 is a cross-listed course—a course listed under two different disciplines—with HIST 210. GLST 210 may not be taken for credit by students who have obtained credit for HIST 210.

Challenge:

GLST 210 has a challenge for credit option.

Faculty:

Faculty of Humanities and Social Sciences



Overview

GLST 210 introduces you to the major economic, political, social, scientific, and technological developments in post–Second World War history. The course is based on four broad themes: global interrelatedness; identity and difference; rise of the mass society; and technology versus nature, which serve as a guide to understanding the material in each unit of the course. It follows *Global Studies 209: A History of the World in the Twentieth Century: I*, which covers the first half of the twentieth century.

Outline

- Unit 1: 1948—Boom Time
- Unit 2: 1945—Fallout
- Unit 3: 1951—Asia Rising
- Unit 4: 1959—Endangered Planet
- Unit 5: 1960—Skin Deep
- Unit 6: 1963—Picture Power
- Unit 7: 1965—Great Leap
- Unit 8: 1968—Young Blood
- Unit 9: 1969—Half the People
- Unit 10: 1973—Guerrilla Wars
- Unit 11: 1979—God Fights Back
- Unit 12: 1954—Living Longer

- Unit 13: 1989—People Power
- Unit 14: 1999—Fast Forward

Learning outcomes

By the end of the course, students will be able to accomplish the following learning outcomes:


- Critically discuss the main currents and major patterns of world history during the twentieth century.
- Analyze the diverse ways in which large-scale developments have affected, and also have been affected by, the lives of individuals.
- Explain the strengths and limitations of different approaches to historical understanding.
- Analyze and compare the effects of major developments in twentieth-century world history on Canada.


Evaluation

To **receive credit** [↗](#) for GLST 210, you must achieve a minimum of 50 percent on the final examination and a minimum composite course grade of **D (50 percent)** [↗](#). The chart below summarizes the course activities and the credit weight associated with each.

Activity	Weight
Assignment 1	30%
Assignment 2	30%
Final Exam	40%
Total	100%


The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators

include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#)  section of the Calendar.



To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

Findley, Carter Vaughn, and John Alexander Murray Rothney. 2011.

Twentieth-Century World. 7th ed. Belmont, CA: Wadsworth.  (eText)

eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#) , please refer to our [eText Initiative site](#) .

Online Materials

The online materials for this course include a Course Information, Study Guide, and readings in the Digital Reading Room.

Other Materials

The course is also accompanied by fourteen, one-hour video programs available on loan from the Athabasca University library.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#)  can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the GLST 210 challenge registration, you must achieve a grade of at least **D (50 percent)** [↗](#) on the examination.

[📄](#) **Challenge for credit course registration form**

Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 2, April 7, 2020

Updated July 23, 2024

View [previous revision](#) [↗](#)
