



Graduate Counselling and Applied Psychology (GCAP) 633

Sociocultural and Systemic Influences on Counselling (Revision 7)

Status: Replaced with new revision, see the [course listing](#) for the current revision

Delivery mode: [Paced study](#)

Credits: 3

Area of study: Counselling

Prerequisites: GCAP 631

Precluded: None

Faculty: [Faculty of Health Disciplines](#)

Students with a disability, who require academic accommodation, need to register with the [Access to Students with Disabilities](#) Centre at Athabasca University. Notification of the need for academic accommodation must normally be provided to the program office **no later than**

Notes:

fourteen (14) days prior to the first day of class. It is the student's responsibility to register with the ASD Centre to request academic accommodation if required and to notify the Course Coordinator that such accommodation has been requested. Every reasonable effort will be made to accommodate individual student needs. However, because GCAP courses are paced, all students are required to participate weekly in the online discussion forums. There are also several courses where online exams and other interactive components are required.

Overview

This course examines the sociocultural influences on psychosocial and cultural identity development and management, with particular attention to the social determinants of health, the impact of cultural oppression on nondominant populations, and the importance applying a contextualized and systemic perspective to case conceptualization. Culture is defined broadly to emphasize diversity across ethnicity, Indigeneity, gender, gender identity, age, ability, sexual orientation, religion, spirituality, and social class. A multicultural and social justice lens is applied to understanding within- and between-group differences, dominant and nondominant sociocultural discourses, life and cross-cultural transitions, as well as cultural and worldview differences in perspectives on development, health, and healing. Students will enhance their competencies for culturally responsive and socially just counselling. Critical, feminist, multicultural, and constructivist metatheoretical lenses will be applied to analyses of the influences of cultural identities and social locations on the counsellor, the client(s), the therapeutic relationship, and the counselling process.

Outline

- Week 1 Culturally Responsive and Socially Just Counselling and Collaboration
- Week 2 Complexity of Cultural Identity and Relationality
- Week 3 Multiplicity and Subjectivity of Worldviews
- Week 4 Social Injustice and Social Determinants of Health
- Week 5 An Uneven Playing Field: Privilege, Oppression, and Marginalization
- Week 6 Nondominant and Dominant Cultural Identity Development
- Week 7 Cross-Cultural Transitioning, Internalized Oppression, and Trauma
- Week 8 Professional Identity: Antiracism and Anti-Oppression
- Week 9 Socially Just Practice and Justice Doing
- Week 10 Culturally Responsive Case Conceptualization
- Week 11 Intervention Planning and Adapting our Counselling Models
- Week 12 Systems Level Change
- Week 13 Continuing Competency and Professional Identity Development

Evaluation


To receive credit for GCAP 633, students must submit all of the course assignments. The passing grade for the course is B- (70%). The assessment structure for GCAP 633: Sociocultural and Systemic Influences is based on the following course activities, with the percentage weighting of each activity as indicated. Your final grade for the course will be a composite mark based on your performance in these course activities. The weighting of assignments is as follows:

Activity	Weight
Professional Writing Learning Plan	Pass/Fail
Assignment 1 Risk-Taking Journal	20%

Activity	Weight
Assignment 2 Cultural Profile	20%
Assignment 3 Cultural Interview	30%
Assignment 4 Participant Consent Form	Pass/Fail
Assignment 5 Class Discussions	30%
Total	100%

Materials



Collins, S. (2018). *Embracing cultural responsiveness and social justice: Reshaping professional identity in counselling psychology*. Counselling Concepts. <https://counsellingconcepts.ca/>  (Print)

Collins, S. (2018). *Culturally responsive and socially just counselling: Teaching and learning guide*. Faculty of Health Disciplines, Athabasca University. <https://crsjguide.pressbooks.com/>  (Print)

Other Materials

All other materials are available to students online.

Important links

- › [Applicant Advising](#)
- › [Program Student Advising](#)
- › [Graduate Calendar](#) 
- › [Faculty of Graduate Studies](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 7, February 1, 2020

Updated August 13, 2024

View **previous revision** [↗](#)
