







French (FREN) 101

French for Beginners II (Revision 6)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

Individualized study online  with **Video component**  (Overseas students, please contact the University Library before registering in a course that has an audio/visual component). Delivered via Brightspace.

Credits:

3

Areas of study:

Arts or Humanities

Prerequisites:

FREN 100 or recent completion of French 20 (or two years of senior high school French or equivalent). A good knowledge of English grammar is essential.

Precluded:

FREN 103 (FREN 101 may not be taken for credit if credit has already been obtained for FREN 103.)

Challenge:

FREN 101 is not available for challenge.

Faculty:

Faculty of Humanities and Social Sciences



Overview

FREN 101 continues the study of the basic elements of the French language acquired in FREN 100. Oral and written skills are developed through the study of vocabulary, grammar, and idiomatic expressions. This course will enable students to speak and write in simple French in a range of everyday situations. A basic knowledge of English grammar is very important since FREN 101 contains a major grammar component.

Outline

FREN 101 follows the second half of the *French in Action* textbook, encompassing: *Entrée en matière*, *Métiers*, *Écoles*, *Invitations*, and *Nourritures*. *French in Action* is the basic vocabulary building component of FREN 101.

The *En bons termes* textbook covers the basic grammar component of FREN 101 and includes:

- the comparative and superlative
- reflexive verbs in the **passé composé**
- the use of the **imparfait** together with the **passé composé**
- *depuis* with expressions of time
- demonstrative pronouns
- the **futur**
- object pronouns used with the **impératif**
- the use of the **conditionnel**

- possessive pronouns
- the **plus-que-parfait**
- indefinite adjectives
- irregular verb conjugations and the use of prepositions
- the **futur antérieur**
- the use of the negations
- the subjunctive
- relative pronouns

Learning outcomes

When you have completed French 101, you will be able to achieve the following in French:

1. Write simple sentences that are grammatically and structurally correct. The study of grammar as it is presented in *En bons termes* is a key component of the course.
2. Speak and write about
 - your origins and childhood.
 - jobs and employment.
 - how and where you would buy certain items.
 - making telephone calls.
 - your holidays and other events in the past.
 - education in school and in university.
 - the subjects you study.
 - food and food habits.
 - ordering food in restaurants.
 - culinary habits in general, and French culinary habits in particular.
 - travel in general, and French tourism in particular.

Evaluation

To **receive credit** [↗](#) for FREN 101, you must achieve a minimum composite grade of **D (50 percent)** [📄](#) on the five written assignments, as well as a minimum grade of 50% on the Final Examination. Students must also achieve a minimum composite grade of 50% on the four Oral Assignments, and a minimum grade of 50% on the Final Oral Examination.


Activity	Weight
4 Written Assignments (6% each)	24%
1 Written Assignment (Composition)	6%
4 Oral Assignments (3% each)	12%
Final Oral Examination	8%
Final Examination	50%
Total	100%


The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** [↗](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

Materials

Capretz, Pierre J., with Barry Lydgate, Béatrice Abetti, and Marie-Odile


Germain. *French in Action: A Beginning Course in Language and Culture: The Capretz Method Part 1*. 3rd ed. New Haven and London: Yale University Press, 2012.  (Print)

Parmentier, Michel A., and Diane Potvin. *En bons termes*. 10th ed. Toronto: Pearson, 2017  (Print)





Other materials

All other course materials can be accessed online.

Special Course Feature

Each lesson in the French in Action textbook has a corresponding video component that students are required to watch. Students can watch these videos online or borrow them from **Athabasca University Library** .

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 6, March 8, 2023

Updated October 8, 2024

View **previous revision** 