

# **Criminal Justice (CRJS) 491**

# Offender Rehabilitation (Revision 2)

Status:	Replaced with new revision, see the <b>course</b> listing ☑ for the current revision ❸
Delivery mode:	Individualized study online ♂ with eText ♂
Credits:	3
Area of study:	Applied Study
Prerequisites:	None
Precluded:	CRJS 491 may not be taken for credit by students who have obtained credit for HSRV 491
Challenge:	CRJS 491 is not available for challenge.
Faculty:	Faculty of Humanities and Social Sciences

## Overview

CRJS 491: Offender Rehabilitation will focus on current issues in offender rehabilitation from both a Canadian and international perspective. You will have the opportunity to examine the theoretical literature about offender rehabilitation and the practical application of that literature as we explore "what works." Rehabilitation will be considered across a variety of areas that contribute to offender recidivism, including interventions for people who have drug addictions and those who perpetrate property offences, sexual crimes, and domestic violence. This course will also consider offender rehabilitation with men and women of different ages and ethnic/cultural background and relevant professional ethics issues.

## **Outline**

CRJS 491 is divided into two parts comprising twelve units in total:

### **PART 1 Introduction**

- Unit 1 Historical Overview
- Unit 2 Public Perceptions
- Unit 3 The Good Lives Model & The Risk-Need-Responsivity Model
- Unit 4 Cultural Factors in Treatment

#### **PART 2 Special Populations**

- Unit 5 Treatment for Psychopathic Offenders
- Unit 6 Interventions to Stop Intimate Partner Violence
- Unit 7 Sexual Offender Treatment
- Unit 8 Interventions for Juvenile Offenders
- Unit 9 Treatment for Anger-Based Offending
- Unit 10 Treatment for Substance Abuse-Related Offending
- Unit 11 Interventions for Offenders with Intellectual Disabilities
- Unit 12 Interventions for Mentally III Offenders

# Learning outcomes

After completing CRJS 491, you will have achieved several important learning outcomes. Specifically, you should understand and be able to describe:

- 1. Historical trends in offender rehabilitation.
- 2. The dominant treatment models in contemporary correctional services
- **3.** How interventions strategies for offenders are evaluated and deemed to be "empirically validated."
- **4.** The treatment needs of specific offender groups.

## **Evaluation**

To **receive credit**  $\square$  for CRJS 491, students must complete each assignment satisfactorily, pass the final exam, and achieve an overall course grade of at least "D" 50 percent  $\square$ . Please note that the passing grade for the final exam is 50%.

The weight of the composite grade is as follows:

Activity	Weight
Assignment 1 Compare and Contrast Review	30%
Assignment 2 Compare and Contrast Review	30%
Final Exam	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** 

section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar**  $\square$ .

## **Materials**

Craig, L.A., Dixon, L., & Gannon, T.A., (2013). What Works in Offender Rehabilitation: An Evidence Based Approach to Assessment and Treatment. West Sussex: Wiley-Blackwell. (eText)

#### **eText**

Registration in this course includes an electronic textbook. For more information on **electronic textbooks**  $\mathcal{C}$ , please refer to our **eText Initiative** site  $\mathcal{C}$ .

#### Other Materials

All other course materials for CRJS 491 are available online through the myAU portal.

# **Important links**

- > Academic advising 🗹
- ➤ Program planning
- > Support services ☑

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

