







# Classics (CLAS) 309

## Ancient Greece (Revision 3)

<b>Status:</b>	Replaced with new revision, see the <a href="#">course listing</a>  for the current revision 
<b>Delivery mode:</b>	<a href="#">Individualized study online</a> 
<b>Credits:</b>	3
<b>Areas of study:</b>	Arts or Humanities
<b>Prerequisites:</b>	None. <b>HUMN 201/HIST 201</b> or similar course is recommended.
<b>Precluded:</b>	CLAS 309 is a cross-listed course—a course listed under three different disciplines — with <b>HUMN 309</b> and <b>HIST 309</b> . (CLAS 309 may not be taken for credit by students who have obtained credit for HUMN 309, HIST 309 or HUMN 248.)
<b>Challenge:</b>	CLAS 309 has a challenge for credit option.
<b>Faculty:</b>	<a href="#">Faculty of Humanities and Social Sciences</a> 

## Overview

CLAS/HIST/HUMN 309: Ancient Greece is a three-credit, senior-level course that surveys the political, military, social, and cultural history of one of the most influential civilizations of the ancient world. This chronological survey briefly examines the mysterious Bronze Age civilizations and their fall, and the achievements of the Archaic Age. The core units of the course focus on classical Greek civilization. The final units survey the Hellenistic period that came after. Modern western thought, art, and culture finds its roots in ancient Greece. From across the centuries, the ancient Greeks speak to us through translated sources and images of their art. Students will study a topic in greater depth through a research project.

## Outline



- Unit 1: Introduction to Studying the Ancient Greeks
- Unit 2: The Greek Bronze Age, Dark Age, and Renaissance
- Unit 3: The *Iliad* of Homer, Part 1
- Unit 4: The *Iliad* of Homer, Part 2
- Unit 5: Archaic Greece (ca. 750–ca. 480 BCE) and the Rise of Sparta
- Unit 6: The Persian Wars, Athens, and Herodotus
- Unit 7: Imperial Athens 479-431 BCE
- Unit 8: The Peloponnesian Wars and Thucydides
- Unit 9: Classical Theatre
- Unit 10: Early Greek Philosophy
- Unit 11: Plato and Aristotle
- Unit 12: Alexander the Great
- Unit 13: Hellenistic Kingdoms and the Rise of Rome
- Unit 14: Hellenistic Culture

## Learning outcomes

After successfully studying the course materials and completing the course assignments, students should be able to:

- Summarize major political developments among the ancient Greeks;
- Summarize the major philosophical developments of the ancient Greeks;
- Summarize the achievements of the ancient Greeks in architecture and theatre;
- Locate and select scholarly writings relevant to the study of ancient Greece;
- Report on a scholarly article;
- Write a research paper on an approved topic using secondary sources and relevant primary sources in translation.

## Evaluation

To **receive credit**  for CLAS 309, you must achieve a course composite grade of at least **“D” (50 percent)**  and a grade of at least 50 percent or better on the final examination.

The chart below summarizes the course activities and the credit weight associated with each and shows the order in which you should complete them, because each builds on the previous assignments:


<b>Activity</b>	<b>Weight</b>	<b>Complete by</b>
Quiz 1: Library Research Skills (Based on Module 1)	2%	Week 1
Quiz 2: Chicago Style Documentation (Based on Module 2)	2%	Week 2
Assignment 1: Research Plan and Preliminary Bibliography	5%	Week 5
Assignment 2: Review of Scholarly Article or Essay	20%	Week 7


Activity	Weight	Complete by
Quiz 3: Using Evidence (Based on Module 3)	1%	Week 10
Assignment 3 (Research Paper)	30%	Week 14
Final Exam (Invigilated Exam)	40%	Scheduled by student in advance.
<b>Total</b>	<b>100%</b>	


The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#) section of the Calendar.


To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#).

## Materials

Pomeroy, Sarah B., Stanley M. Burstein, Walter Donlan, Jennifer Tolbert Roberts, David W. Tandy, and Georgia Tsouvala. *A Brief History of Ancient Greece: Politics, Society, and Culture*. 4th ed. New York: Oxford University Press, 2020.  (Print)

Homer. *The Iliad of Homer*. Translated by Richmond Lattimore. Rev. ed. Chicago: University of Chicago Press, 2011.  (Print)

Cels, Marc B. *CLASSICS/HISTORY/HUMANITIES 309: Ancient Greece, Study Guide*. Athabasca, AB: Athabasca University, 2018.  (Online)

Cels, Marc B. *CLASSICS/HISTORY/HUMANITIES 309: Ancient Greece, Course Information*. Athabasca, AB: Athabasca University, 2018.  (Online)

Online readings from e-books and e-journals.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

### Evaluation

To [receive credit](#) for the CLAS 309 challenge registration, you must achieve a grade of at least **D (50 percent)** on each of the three challenge components and a composite grade of at least 50 percent.

Activity	Weight
Exam 1	30%
Exam 2	30%
Research Essay	40%
<b>Total</b>	<b>100%</b>

### Exam 1

- Three-hour invigilated exam testing student's knowledge of course concepts, events, people, and texts. This exam consists of briefly explaining five out of 15 major concepts from the first half of the course, and answering two out of six essay questions related to the first half of the course.

### Exam 2





- Three-hour invigilated exam testing student's knowledge of course concepts, events, people, and texts. This exam consists of briefly explaining five out of 15 major concepts from the second half of the course, and answering two out of six essay questions related to the second half of the course.

## Research Essay

- In consultation with the Course Coordinator, the student will research and write a report on a primary source assigned in this course. The student may submit before or after sitting the exams, but before his or her course contract expires.

 **Challenge for credit course registration form**

## Important links

- > [Academic advising](#) 
- > [Program planning](#) 
- > [Request assistance](#) 
- > [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View [previous revision](#) 

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