

Undergraduate Calendar Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals

Welcome

Welcome to Athabasca University, Canada's leading distance learning and online university. Join more than 40,000 students worldwide who are acquiring their university education without attending a traditional campus.

Athabasca University is committed to excellence. The University offers 90 graduate and undergraduate degrees, diplomas, and certificate programs, and more than 850 university courses in the sciences, social sciences, humanities, interdisciplinary studies, business and administrative studies, nursing, and commerce.

This online Calendar is your official resource when referencing undergraduate program and academic regulations throughout your stay at Athabasca University. If you are a graduate student, please consult the [graduate program calendar](#).

Mission Statement

Athabasca University, Canada's Open University, is dedicated to the removal of barriers that restrict access to, and success in, university-level studies and to increasing equality of educational opportunity for adult learners worldwide. We are committed to excellence in teaching, research and scholarship, and to being of service to the general public.

Admission

Anyone 16 years of age or older is eligible for admission to Athabasca University, regardless of previous educational experience, with or without a high school diploma.

[Watch the video](#)

Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Where do you want to be?

Watch the video and see how Athabasca University can help. The Athabasca University student experience is different from the student experience at traditional universities. As an AU student, you will probably take courses by distance education. Learn why students choose AU and learn how AU can help you accomplish your goals.

[About Athabasca University](#)

We're here to help. If you experience any difficulty accessing information, please email the [Calendar Coordinator](#).

Contacting AU

The University's IntelliResponse system will reply quickly to your questions.

[Ask AU](#)

Athabasca University, Central
Canada/US: 1.800.788.9041
Others: 1.780.675.6111

Athabasca University, Edmonton
1.780.421.8700

Athabasca, University, Calgary
1.403.263.6465

[Maps](#)

Legal Note

By the act of applying to Athabasca University and registering in a course or a course of study, each student at Athabasca University agrees to observe and be bound by the terms of this notice, and the terms, conditions, academic standards, rules, regulations, policies, and codes of behaviour contained or referenced in this Calendar. Therefore, it is the student's responsibility to be aware of the contents of the Calendar.

The Calendar sets forth the intention of the University at the time the Calendar was prepared. While Athabasca University makes reasonable efforts to ensure that the content in the Calendar is

accurate, Athabasca University reserves the right to make additions, deletions, changes, or modifications to its policies, practice, procedures, tuition fees, course availability, delivery mode, schedules, or program requirements at any time without prior notice.

Athabasca University no longer produces a print Calendar, but does produce PDF versions of the online Calendar. In the event of any discrepancies between the PDF version and this official online version, the online version will apply.

The publication of information in the Calendar does not bind the University to the provision of courses, programs, services, or facilities as listed herein. Students are responsible for informing themselves of the University's procedures and policies and the specific requirements associated with the degree, diploma, or certificate sought.

Every student accepted for registration with Athabasca University shall be deemed to have agreed to be bound by the regulations and policies of the University and of the program in which that student is enrolled. Athabasca University specifically reserves the right to exercise its sole, absolute, and unfettered discretion in admitting individuals to the University, its programs, or courses.

Athabasca University shall incur no liability for loss or damage suffered or incurred by any student or third party as a result of delay, alteration, or termination of services, courses, programs, tuition, or fees by reason of: acts of nature, fire, strikes, lock-outs, damage to University property, inability to procure or produce materials, civil unrest or disobedience, financial exigency, or any other cause of any kind.

Athabasca University is not responsible for content found on external websites.

[PDF Calendar](#)

[Credits](#)

The 2020-2021 Athabasca University Calendar was prepared by the [Office of the Registrar](#).

Updated July 29 2020 by laurab

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

1. General Information

Athabasca University offers students high quality, post-secondary education using online and print-based course materials. Course instruction centers on resources developed by a team of subject matter experts and enhanced by qualified tutors in a supportive distance learning environment.

At the heart of the University's philosophy is excellence, openness, flexibility, and innovation. Flexible learning means our students can start courses throughout the year, and study at home, work, or wherever they find themselves. Most of our students study year round. Athabasca University also has transfer arrangements with universities across Canada. This enables visiting students to transfer courses from Athabasca University to their home institution.

[Discover Athabasca University](#)

We encourage you to achieve your personal learning goals. Many of our undergraduate students go on to compete successfully with others for graduate level education at Athabasca University and other institutions across North America.

[Contact Information](#)

[Legal Version of the Calendar](#)

[Recognition and Accreditation](#)

[Protection of Privacy](#)

[Undergraduate Student Orientation](#)

[Student Code of Conduct](#)

[myAU](#)

[Ask AU](#)

[Information Centre](#)

[Student Identification Cards](#)

[e-Letters](#)

[Moodle](#)

[Postal Service Interruption](#)

[Important Dates](#)

[Student Support Services](#)

[Admission, Registration and Evaluation](#)

[Undergraduate Programs](#)

[Undergraduate Courses](#)

[Examinations and Grades](#)

[Undergraduate Fees and Refunds](#)

[Faculty](#)

[Student Code of Conduct and Right to Appeals Regulations](#)

[Glossary](#)

[Site Map](#)

[Search Undergraduate Calendar](#)

[Moodle](#)

[Postal Service Interruption](#)

[Important Dates](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General Information

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.1 Contact Information

For more information about specific programs, courses, admission, and registration requirements, please call the Information Centre, 1.800.788.9041.

You may also find answers to your questions at the following URLs:

Information Centre

[Website](#)

Office of the Registrar

[Website](#)

Departments and Centres

[Website](#)

Athabasca University Central

1 University Drive
Athabasca, AB
Canada
T9S 3A3
[Online map](#)

Moodle	Hours of Operation
Postal Service Interruption	Monday to Friday 8:30 a.m. to 4:30 p.m. MT Closed Saturday, Sunday, and holiday Mondays.
Important Dates	Services
Student Support Services	Please call for details of services available. 800.788.9041 or direct dial Phone: 780.675.6100 Fax: 780.675.6437
Admission, Registration and Evaluation	Athabasca University, Edmonton
Undergraduate Programs	Peace Hills Trust Tower 1200, 10011 -109 Street Edmonton, AB T5J 3S8 Serving the area north of Red Deer and the rest of Canada not served by the other learning centres. Online map
Undergraduate Courses	Hours of Operation
Examinations and Grades	Monday to Friday 8:30 a.m. to 4:30 p.m. MT Closed for most services on Saturday, Sunday, and holiday Mondays.
Undergraduate Fees and Refunds	Services
Faculty	Please call for details of services available 800.788.9041 or direct dial Phone: 780.421.8700 Fax: 780.497.3411
Student Code of Conduct and Right to Appeals Regulations	Athabasca University, Calgary
Glossary	6th floor 345 - 6 Avenue S.E. Calgary, AB T2G 4V1
Site Map	
Search Undergraduate Calendar	

Serving the area in or south of Red Deer,
British Columbia, and Saskatchewan.

[Online map](#)

Hours of Operation

Monday to Friday 8:30 a.m. to 4:30 p.m. MT
Closed Saturday, Sunday, and holiday Mondays.

Services

Please call for details of services available.

800.788.9041 or direct dial

Phone: 403.263.6465

Fax: 403.298.2922

Athabasca University, North

Athabasca University

201 13220 St. Albert Trail, Edmonton, AB T5L 4W1

Telephone: 800.561.4650 or 780.459.1144

Fax: 800.561.4660 or 780.459.2093

Email: business@fb.athabascau.ca

Hours of Operation

Monday to Friday: 8:30 a.m. to 4:30 p.m. MT
Closed Saturday, Sunday, and holiday Mondays.

[Online map](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

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Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.2 Legal Version of the Calendar

Athabasca University's online Calendar is the official 2019-2020 Calendar, and is effective September 1, 2019 to August 31, 2020, unless the specific regulation page says otherwise. Athabasca University no longer produces the print version of the Calendar—2014/2015 was the last year. If you require a PDF of the current Calendar or would like to see any past years' versions, they are stored in our [archives](#).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.3 Recognition and Accreditation

1.3.1 Recognition

Athabasca University has achieved the highest possible award each year for the Province of Alberta Performance Funding. Recently, the University received the Commonwealth of Learning Award of Excellence for Institutional Achievement.

Most recently, the International Council for Open and Distance Education recognized Athabasca University as one of the world's outstanding distance and open learning institutions.

AU is also recognized by the Government of British Columbia.

AU was awarded the 2010 Canadian Recognizing Learning Award by the Canadian Association for Prior Learning Assessment (CAPLA) in Ottawa on November 8, 2010.

1.3.2 Accreditation

Athabasca University is a publicly funded institution of the Province of Alberta that reports to the government through the Minister of Advanced Education. Pursuant to the Post-secondary Learning Act, SA 2003, Chapter P-19.5, and the Athabasca University Regulation, AR 50/2004, the government authorizes the Governors of Athabasca University (the Board) to govern its own affairs. Public members of the Board are appointed under orders-in-council of the Lieutenant Governor of Alberta.

Moodle	Athabasca University is the first Canadian university to be accredited by the Middle States Commission on Higher Education (3624 Market Street, 2nd Floor West, Philadelphia, PA, 19104, 267.284.5000). The Commission is one of six regional accrediting agencies in the U.S. recognized by the Council for Higher Education Accreditation.
Postal Service Interruption	
Important Dates	
Student Support Services	Membership Athabasca University is also a full member of the following organizations:
Admission, Registration and Evaluation	Alberta Council on Admissions and Transfer Association of Commonwealth Universities Association of Universities and Colleges of Canada BC Council on Admissions and Transfer*
Undergraduate Programs	Canadian Association for Distance Education Canadian Association for Graduate Studies Canadian Virtual University
Undergraduate Courses	Circumpolar Universities Association Inter-American Distance Education Consortium
Examinations and Grades	International Council for Open and Distance Education
Undergraduate Fees and Refunds	* The term "University" is used under the written consent of the Minister of Advanced Education effective April 4, 2011 having undergone a quality assessment process and been found to meet the criteria established by the minister. (Reconfirmed March 27, 2014)
Faculty	
Student Code of Conduct and Right to Appeals Regulations	Information effective Sept. 1, 2020 to Aug. 31, 2021.
Glossary	<i>Updated June 23 2020 by laurab</i>
Site Map	
Search Undergraduate Calendar	

Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.4 Protection of Privacy

Athabasca University collects and maintains personal information for the purposes of admissions, registrations, and other activities related to being a member of the Athabasca University community and attending a public post-secondary institution of the Province of Alberta.

You are advised that the information you provide, and any other information placed into your student record, will be protected and used in compliance with Alberta's Freedom of Information and Protection of Privacy Act. For more information, please refer to our [website](#).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.5 Undergraduate Student Orientation

The Undergraduate Student Orientation provides you with an overview of the services and resources available to you as an undergraduate student at Athabasca University.

[Undergraduate Student Orientation](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.6 Student Code of Conduct

Once you have completed and submitted the Undergraduate General Application Form, you have agreed to abide by the rules and regulations of Athabasca University. Your knowledge and acceptance of Athabasca University's academic regulations, policies, and procedures is your contract with the University, particularly the Student Code of Conduct and Right to Appeal Regulations.

Just as we expect your acceptance of our regulations, you may expect Athabasca University to provide you with a successful university experience. The "Expect the Best" brochure, issued when you are admitted, identifies the service standards to which you are entitled.

We're here to help. If you have difficulty accessing information or if you require clarification on any subject or regulation, please contact [the University](#) and your query will be forwarded to the appropriate department.

[Student Code of Conduct and Right to Appeal Regulations](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.7 myAU

To communicate with its students, Athabasca University uses a web portal known as [myAU](#), which offers quick access to information, forms, e-Letters, and services that are relevant to you.

Once you are admitted to the University, you will use myAU to access your course(s) and view personal information such as your AU Library account, assignment marks, and course grades. You may also take care of administrative matters, such as booking examinations, requesting course extensions, registering for courses, requesting course withdrawals, and ordering transcripts.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General Information

Contact
Information

Legal Version
of the
Calendar

Recognition
and
Accreditation

Protection of
Privacy

Undergraduate
Student
Orientation

Student Code
of Conduct

myAU

Ask AU

Information
Centre

Student
Identification
Cards

e-Letters

General Information

1.8 Ask AU

Have questions? Start with our online service, [Ask AU](#). It provides quick answers to most general questions about Athabasca University. If the answer cannot be provided, your query will be forwarded to the appropriate department.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.9 Information Centre

Athabasca University's Information Centre provides one point of contact for all your telephone inquiries. If the Information Centre attendant can't answer your question, they will forward your call to the appropriate person.

Phone: 800.788.9041 toll-free in Canada and the US.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.10 Student Identification Cards

1.10.1 Active Students

If you are an active Athabasca University student, currently registered in a course, you can request a photo Student Identification (SID) card that will confirm your name, identification number, and the academic year in which the card was produced.

Student Identification cards are the property of Athabasca University. You will be issued one card only. It is valid for the academic year displayed on the front of the card. To update the card annually, you must be active in a course, and request a date sticker from the Office of the Registrar, AU Edmonton, or AU Calgary.

[Request for Photo ID Card](#)

1.10.2 Nursing Students

Nursing students are now able to request a wearable ID card for identification purposes in healthcare facilities. It is available for Bachelor of Nursing students and Advanced Nursing Practice students.

The Nursing Student cards are valid for one year. It is valid for the academic year displayed on the front of the card. To update the card annually, you must be active in a course, and request a date sticker from the Office of the Registrar, AU Edmonton, or AU Calgary.

Moodle

Postal Service
Interruption

Important
Dates

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

1.10.3 Photo Requirements

Student Identification (SID) cards are issued using a photograph taken by an Athabasca University staff member whenever possible. If this is not possible, you can supply your own digital photo accompanied by a copy of your driver's licence, or a passport photo. The back of either photo submitted must be signed by a guarantor who can attest to your identity. Examples of a guarantor are listed on the print and online SID forms.

Photos can be taken by staff at the Office of the Registrar in Athabasca, AU Edmonton, or AU Calgary. All ID cards will be mailed to the current address the student has on file with the University.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General Information

Contact
Information

Legal Version
of the
Calendar

Recognition
and
Accreditation

Protection of
Privacy

Undergraduate
Student
Orientation

Student Code
of Conduct

myAU

Ask AU

Information
Centre

Student
Identification
Cards

e-Letters

General Information

1.11 e-Letters

As of September 2011, AU converted all print letters that were accessible via the e-Letter delivery method to the e-Letter format. If you would still prefer to receive these letters in a print format delivered via Canada Post, you will be able to choose that method of delivery and you will be assessed a one-time \$10 fee for this service. Additional information can be found on the [Office of the Registrar website](#).

Examples of documents that are available as e-Letters are: admission confirmation, course registration, course extensions, course withdrawals, tutor assignments, final grades, etc.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.12 Moodle

The name Moodle is an acronym that stands for Modular Object-oriented Dynamic Learning Environment—an open source software package for producing Internet-based courses and websites. Moodle is both a Learning Management System and a Virtual Learning Environment designed to support a social constructionist framework of education. It is an online place where you, as a learner, can have access to your tutor, to other learners, and to a variety of tools, features, and interactions that will enhance your learning experience at Athabasca University.

[AU Moodle Orientation](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

**General
Information**

**Contact
Information**

**Legal Version
of the
Calendar**

**Recognition
and
Accreditation**

**Protection of
Privacy**

**Undergraduate
Student
Orientation**

**Student Code
of Conduct**

myAU

Ask AU

**Information
Centre**

**Student
Identification
Cards**

e-Letters

General Information

1.13 Postal Service Interruption

In the event that Canada Post mail service is disrupted due to a strike or work slowdown, Athabasca University posts daily instructions on its [website](#).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

General Information

General Information

1.14 Important Dates

Contact Information	2020		
	Aug.3	Civic holiday	University closed
Legal Version of the Calendar	Sept.7	Labour Day	University closed
	Oct. 12	Thanksgiving Day	University closed
Recognition and Accreditation	Nov. 11	Remembrance Day	University closed
Protection of Privacy	Dec. 24/20 – Jan. 1/21	The University will close at 4:30 p.m. Wednesday, December 23, 2020 and will reopen at 8:30 a.m. Monday, January 4, 2021.	
Undergraduate Student Orientation	2021		
	Feb. 15	Family Day	University closed
Student Code of Conduct	April 2 – 5	(inclusive) Easter break.	University closed
myAU			
Ask AU	May24	Victoria Day	University closed
Information Centre	July 1	Canada Day	University closed
	Aug.2	Civic holiday; Heritage Day	University closed
Student Identification Cards	Sept.6	Labour Day	University closed
	Oct. 11	Thanksgiving Day	University closed
e-Letters	Nov. 11	Remembrance Day	University closed

Moodle

**Postal Service
Interruption**

**Important
Dates**

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Dec.
25/21 –
Jan.
3/22

The University will close at 4:30 p.m. Friday,
December 24, 2021 and will reopen at 8:30 a.m.
Tuesday, January 4, 2022.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated August 27 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Undergraduate
Programs

Undergraduate

3. Admission, Registration and Evaluation

In order to take courses at Athabasca University, a student must be admitted to AU. Once the student is admitted, they can either enrol in a program and then register in courses, or register in courses as an unclassified student.

The following section contains information related to admissions, enrolling in a program, registering in courses, evaluations and transfer credit and university regulations.

[Admission](#)

[Evaluations and Transfer Credit](#)

[Letter of Permission](#)

[Prior Learning Assessment and Recognition](#)

[Graduation](#)

[Registration](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

Evaluations

Admission, Registration and Evaluation

3.1 Admission

As an open university, Athabasca University admits students 16 years of age or older. Students may be of any nationality and reside anywhere in the world.

Students under 16 years of age may be admitted with special consideration by petitioning the Coordinator of Enrolment, Records, and Examination Services. An underage student's admission application form must be accompanied by the course registration form, an up-to-date high school transcript (or equivalent), letters of support from the student's high school principal or designate, and from a parent or guardian. Permission from the Course Coordinator responsible for the course must also be obtained. An interview will be arranged with the Course Coordinator at the time the course registration form is received.

[Past Academic Performance](#)

[Non-Canadian Students](#)

[Returning Students](#)

[New Students](#)

[Admission Classifications](#)

**and Transfer
Credit**

Enrolment Status

**Letter of
Permission**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Prior Learning
Assessment
and
Recognition**

Updated July 14 2020 by laurab

Graduation

Registration

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

Evaluations

Admission

3.1.1 Past Academic Performance

While past academic performance at other post-secondary institutions does not prevent you from being admitted to AU, it may be considered if you are enrolling in a particular program (e.g., Bachelor of Nursing). If you were suspended or dismissed from another post-secondary institution for reasons of academic misconduct, you may be refused admission or enrolment at AU until the period of suspension or dismissal has elapsed.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

Evaluations

Admission

3.1.2 Non-Canadian Students

Athabasca University welcomes non-Canadian students.

You need a study permit if:

you are a non-Canadian with a work permit and are living temporarily in Canada while enrolled in the Bachelor of Nursing degree program.

you are a non-Canadian student enrolled in an AU program at an institution with which the University has a collaboration agreement.

You do not need a study permit if you are a non-Canadian AU student living outside Canada.

For more detailed information, visit the [International Student Guidelines](#) page.

In the case of a dispute over an individual's status within Canada, Citizenship and Immigration Canada (CIC) regulations will apply.

[Citizenship and Immigration Canada](#)
1.888.242.2100

**and Transfer
Credit**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Letter of
Permission**

Updated July 14 2020 by laurab

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

Evaluations

Admission

3.1.3 Returning Students

To remain an active AU student you must be registered in an AU course, or you must have completed an AU course in the last 12 months. The 12-month period is based on the most recent course contract date, course completion date, or the date of withdrawal from an AU course.

Students who complete courses on a Letter of Permission from AU also retain their active status. If you complete courses at other institutions without first obtaining a Letter of Permission from AU, you may be designated inactive and forfeit your enrolment status and risk not receiving credit for the course.

If you are a returning student and you have never accessed the myAU portal, you will need to log into the portal using your AU Student ID number.

If you are a returning student with an active AU account, you can proceed to course registrations.

If you are a returning student with an inactive AU account, you need to reactivate your active status by selecting 'Change Your Program' found under the

**and Transfer
Credit**

'Manage Your Program' header under the
'Student Record' section of the myAU
portal.

**Letter of
Permission**

[Reactivation Form](#)

**Prior Learning
Assessment
and
Recognition**

[myAU portal](#)

Graduation

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Registration

Undergraduate
Programs

Updated July 14 2020 by laurab

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

Evaluations

Admission

3.1.4 New Students

All new AU students require a student identification number. To obtain a student ID number, you must [apply for admission](#) to AU.

Complete and submit the online [Undergraduate General Application Form](#) and pay the one-time, non-refundable application fee. Before you apply online, you will need to determine if you are applying as a program student or as an unclassified (non-program/visiting) student.

3.1.4.1 Unclassified (Non-Program/Visiting) Students

Unclassified students are not enrolled in an AU credential program, but are either planning to take or are currently registered in AU courses only. There is no limit to the total number of courses that can be taken; however, the maximum active course load at any one time is six.

The AU unclassified category includes visiting students from other post secondary institutions who are taking AU courses for admission or transfer purposes to another institution. Visiting

and Transfer Credit	students are encouraged to obtain a Letter of Permission from their home institution before registering in an AU course. This will ensure the home university will accept the AU course in the visiting student's program.
Letter of Permission	
Prior Learning Assessment and Recognition	NOTE: It is important to note that AU does not evaluate previous post-secondary education or award transfer credit for students in the unclassified category. If a student wishes to change from the unclassified category to a program student category, a request for evaluation of any previously completed post secondary courses can be made any time after declaring an AU program.
Graduation	
Registration	
Undergraduate Programs	
Undergraduate Courses	Visiting students must request a transcript to be sent to their home institution once they have completed the course(s). This can be done online through myAU.
Examinations and Grades	
Undergraduate Fees and Refunds	3.1.4.2 Procedure
Faculty	If you are applying to become an unclassified student (a non-program or visiting student) from the " <u>Undergraduate General Application</u> " page, choose, "No, I only want to take some courses right now". Follow the prompts to complete/submit and pay for the application.
Student Code of Conduct and Right to Appeals Regulations	After being admitted online to AU, you will be immediately assigned an AU student ID number to confirm your admission.
Glossary	
Site Map	Confirmation of your enrolment as an unclassified student will be available in your myAU portal the next day. To access your confirmation e-Letter, log into your <u>myAU</u> portal using your ID number.
Search Undergraduate Calendar	

You can immediately register in courses once you are enrolled as an AU unclassified student.

3.1.4.3 Program Students

Program students are enrolled in any of the undergraduate degrees, diplomas, or certificates offered by AU. Students who change from the unclassified (non-program/visiting) to a program category may use credits earned while in the unclassified (non-program/visiting) category provided the course(s) meets the requirements of the program, including any restrictions on the age of a course, if applicable. There is no application deadline for enrolling in an undergraduate degree program. Applications are accepted year round.

Because program regulations can change, students are required to complete the program regulations in effect at the time of their enrolment. Students who are admitted to a program that has any entrance requirements for admission will follow the degree regulations in effect upon completion of the transfer credit evaluation.

Pre-Enrolment Category

Although most of the undergraduate credentials have open admission, there are some that require documentation be provided and assessed prior to admission (refer to the specific [program regulations](#)). In these cases, students will be admitted to a pre-enrolment category until documentation is assessed. Once this process is complete, students will be advised of their admission status. See Procedure below for assessment process.

3.1.4.4 Procedure

If you are applying to become an undergraduate program student (you wish to complete a credential such as a degree, diploma, or certificate at AU) you need to apply using the [ApplyAlberta](#) form that has been designed for this purpose.

ApplyAlberta is a secure online application and transcript exchange system that students will use to:

- apply to one or more of Alberta's public post-secondary institutions through one portal, and
- authorize institution(s) to request the transfer of their Alberta high school and post-secondary transcripts.

Student personal and academic information is entered only once—it is filled in automatically on each application submitted to a post-secondary institution.

Once you have completed and submitted your personal information via the ApplyAlberta site, you will be forwarded to AU's Office of the Registrar Online System (OROS) to finalize your application of admission with AU. Be prepared to indicate the [program](#) you are interested in prior to submitting your application and paying the one-time non-refundable application fee. If you need help selecting a program, contact [Counselling Services](#) prior to submitting an Undergraduate General Application Form.

After being admitted online to AU, you will be immediately assigned an AU student ID number to confirm your admission.

Confirmation of your enrolment as a program student with no evaluation of previous course work will be available in your myAU portal the day after your application is processed. To access your confirmation e-Letter, log into your [myAU](#) portal using your ID number.

Confirmation of your enrolment as a program student with a request for an evaluation of previous course work will be mailed to you after your application is processed (typically within 10 business days).

If you enrol in a program at AU, you are responsible for selecting courses that meet the program regulations and requirements in effect on the date you enrol.

If you need help selecting courses for the program you have selected, contact [Advising Services](#).

3.1.4.5 Concurrent Enrolment

Students cannot be enrolled in two Athabasca University programs at the same time. They also cannot enrol in an AU undergraduate degree program while they are enrolled in another undergraduate degree program at another post-secondary institution. Those students may take courses as unclassified (non-program/visiting) students until they have either completed or withdrawn from the other program.

3.1.4.6 Concurrent Enrolment Procedure

Your application to an Athabasca University program will be processed and a transfer credit evaluation will be

completed. You will be given 45 days to either complete or withdraw from the external institution's program and a declaration letter will be sent to you for this purpose from the Evaluations Unit, Office of the Registrar. Failure to respond in that time will result in you being removed from your program and put into the unclassified category.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 22 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

**Evaluations
and Transfer
Credit**

Admission

3.1.5 Admission Classifications

3.1.5.1 Active Students

Active students are those who are currently registered in an AU course or who have completed or withdrawn from an AU course within the last 12 months. The 12-month period is based on the most recent course contract date, course completion date, or the date of withdrawal from an AU course.

Students who complete courses on a Letter of Permission from AU also retain their active status.

Active students are able to log in to myAU where they have access to personal information such as their library account, assignment marks, and course grades, or take care of administrative matters such as registering for courses, booking examinations, or applying for extensions.

3.1.5.2 Inactive Students

Inactive students are those who have not registered in an AU course within 12 months of the most recent course contract end date or the date of withdrawal from their last AU course.

Letter of Permission	Returning students with an inactive AU account, will need to log into myAU and reactivate their active status by completing a new Undergraduate General Application Form before they can register in courses.
Prior Learning Assessment and Recognition	
Graduation	3.1.5.3 Changing Programs/Status
Registration	Active students who want to change their enrolment from unclassified (non-program/visiting) to program, or change from one undergraduate program to another undergraduate program; or inactive students who would like to reactivate their account, must log in to myAU and in the Student Record section, under “Manage Your Program”, select “Change Your Program”.
Undergraduate Programs	
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and Refunds	Inactive students will be asked if they require an evaluation of previous post-secondary studies. A fee is required for this service if it wasn’t submitted previously.
Faculty	
Student Code of Conduct and Right to Appeals Regulations	Effective November 5, 2018, students requesting a transfer credit evaluation are responsible for providing recently issued official transcript(s) to the Enrolment Services Unit. These documents will be retained for 3 years.
Glossary	International Assessment Services (e.g. IQAS, WES, etc.) documents are requested as required and will be retained indefinitely.
Site Map	
Search Undergraduate Calendar	All students are required to fulfill the program regulations in effect at the time of their enrolment. Course work completed previously will be assessed toward the new credential.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Past
Academic
Performance**

**Non-
Canadian
Students**

**Returning
Students**

**New
Students**

**Admission
Classifications**

**Enrolment
Status**

Evaluations

Admission

3.1.6 Enrolment Status

3.1.6.1 Part-Time Students

Those who are registered in less than 60 per cent of a full course load with AU. For taxation or Government Student Loan purposes, students who register in less than four, three-credit courses over six months are considered part-time.

3.1.6.2 Full-Time Students

Full-time students are enrolled in a minimum of 60 per cent of a full course load. At the undergraduate level a full course load is defined as 3.75 credits per month at AU. The minimum requirement for full-time status is 2 credits per month.

Example: If you are on student financial aid, full time enrolment is 9 credits over 4 months with the same start date. If you are taking courses via individualized study over 6 months, you require 12 credits to be full time with the same start date.

For more detailed information on SFA and non-SFA students, visit the AU [Student Financial Aid Information](#) page.

**and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

**open. online.
everywhere.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration**

Admission, Registration and Evaluation

3.2 Evaluations and Transfer Credit

In general, Athabasca University will review your previous post-secondary education toward your credential. A one-time [Evaluation Fee](#) will be charged for this service. Please note this fee is non-refundable once an evaluation has been completed. For detailed information regarding the awarding of transfer credit please refer to the [Undergraduate Transfer Credit Policy](#).

AU has articulated courses and programs from more than 240 institutions and organizations. These decisions can be searched on our [online database](#).

Non-Canadian students who will be presenting international credentials for possible transfer credit to an AU program must refer to [Foreign Transcript Evaluation](#).

[Block Transfer Credit/College Diploma
Procedure](#)
[Foreign Transcript Evaluations](#)
[Timeline for Evaluation Completion](#)
[Course Registration While Waiting for](#)

**While
Waiting for
Evaluation
Completion**

[Evaluation Completion](#)

[Notification of Evaluation](#)

[Transfer Credit Time Limits](#)

[Appeal Process Concerning Transfer
Credit](#)

**Notification
of Evaluation**

[Transferring AU Courses to Another
Institution](#)

**Transfer
Credit Time
Limits**

**Appeal
Process
Concerning
Transfer
Credit**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

**Transferring
AU Courses
to Another
Institution**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration
While
Waiting for**

Evaluations and Transfer Credit

3.2.1 Block Transfer Credit/College Diploma

AU accepts many college diplomas and other credentials as blocks of transfer credit toward AU programs. In these cases, the student's transcript is reviewed, and transfer credit is awarded as a block of credit rather than on a course-by-course basis.

Block transfer arrangements are most often associated with specific programs and may not be applicable to all AU credentials. If a decision has not been previously made, your prior education will be assessed on an individual basis.

Transfer Credit Search website:

[Transfer Credit Search](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration**

Evaluations and Transfer Credit

3.2.2 Procedure

If you are a new student and wish to apply to an AU program, you must enrol in a specific program by completing the online Undergraduate General Application Form, and submit the one time, non-refundable application fee.

[Undergraduate General Application Form](#)

[Students with International Credentials](#)

Unclassified/visiting students

If you are an unclassified/visiting or inactive student and you would like to enrol in an AU program, log into your myAU account and complete and submit the online Change of Program form. You will be required to submit the evaluation fee if you have not done so previously, but as a previously admitted student you are not required to resubmit the general application fee again.

[Undergraduate General Application Form](#)

Transcripts

While Waiting for Evaluation Completion	Arrange to have official transcripts of your previous education—from each institution that you formerly attended—sent directly to AU, Enrolment Services, Office of the Registrar. AU will evaluate all post-secondary course work completed within Canada and the United States. In some cases, additional supporting documentation may also be required in order to begin the evaluation.
Notification of Evaluation	
Transfer Credit Time Limits	
Appeal Process Concerning Transfer Credit	Documents received in support of an application for admission become the property of AU. Copies of your foreign documents submitted may be sent to you upon request (please notify Enrolment Services). Ensure the correct mailing address is provided or the documents will be sent by registered mail to the most recent address on file. AU does not assume responsibility for lost documents.
Transferring AU Courses to Another Institution	
Letter of Permission	NOTE: Faxed and emailed transcripts are not accepted as Official Transcripts.
Prior Learning Assessment and Recognition	Effective November 5, 2018, students requesting a transfer credit evaluation are responsible for providing recently issued official transcript(s) to the Enrolment Services Unit. These documents will be retained for 3 years.
Graduation	
Registration	
Undergraduate Programs	International Assessment Services (e.g. IQAS, WES, etc.) documents are requested as required and will be retained indefinitely.
Undergraduate Courses	
Examinations and Grades	Questions regarding sending AU transcripts can be forwarded to: enrol@athabascau.ca .
Undergraduate Fees and Refunds	Mailing Address: Athabasca University Enrolment Services Office of the Registrar
Faculty	

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

1 University Drive
Athabasca, AB T9S 3A3

Course Outlines/Syllabi

This information will be of use to students who want to have unassigned credit changed to direct equivalency credit, as well as to students who wish to have courses evaluated which have not been granted transfer credit.

For either of the above type cases, the student must present detailed course outlines (syllabi)* to Transfer Credit Services, Office of the Registrar. Calendar descriptions will not suffice.

The information in the detailed course outlines should include:

- Institution name
- Course name, number, and year completed
- A statement of the course objectives
- A detailed outline for the course
- The number of weeks of duration
- Hours per week of lecture
(laboratory/tutorial/seminar/studio work)
- The method of evaluation and grading
- The textbooks used
- Content of assignments and assignment weighing
- Credential of instructor(s)
- Course title of prerequisite or corequisite courses (if any)
- Credit value

Some departments or faculties may require students to provide copies of examinations and/or assignments. When this information is received, it will be

reviewed by the appropriate department.
You will be notified of the results in
writing.

* Course outlines for courses other than
language courses must be presented in
English. If the course was taken in a
language other than English, the original
outline must be presented with the
translated version.

Questions regarding detailed course
outlines can be directed to:

eval@athabascau.ca.

Mailing Address:

Athabasca University
Transfer Credit Services
Office of the Registrar
1 University Drive
Athabasca, AB T9S 3A3

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration**

Evaluations and Transfer Credit

3.2.3 Foreign Transcript Evaluations

Students presenting non-Canadian/non-United States credentials for possible transfer credit to an AU program must obtain an evaluation of post-secondary course work from an international assessment agency, for example, the International Qualifications Assessment Service (IQAS). The credential assessment agency will assess each student's international educational documents and compare them to educational credentials in Canada.

All assessments, regardless of the agency used, must be completed using original documents or certified copies—official documents issued directly from the sending institution are preferred. AU only accepts detailed course-by-course assessments. Students must also submit copies of all foreign transcripts used in the assessment to AU. Please note AU reserves the right to request that official documents be sent directly from the institution to AU.

While Waiting for Evaluation Completion	If you elect not to use an assessment agency, you may not obtain any transfer credit for your course work towards an AU program.
Notification of Evaluation	There are a number of other foreign credential evaluating services whose assessments may be accepted. In Canada, refer to the <u>Alliance of Credential Evaluation Services of Canada</u> .
Transfer Credit Time Limits	
Appeal Process Concerning Transfer Credit	AU can also accept assessments from the U.S. from members of the <u>National Association of Credential Evaluation Services</u> (NACES) or the <u>American Association of Collegiate Registrars and Admissions Officers Foreign Education Credential Service</u> (AACRAO).
Transferring AU Courses to Another Institution	<u>Alliance of Credential Evaluation Services of Canada</u>
Letter of Permission	<u>National Association of Credential Evaluation Services</u>
Prior Learning Assessment and Recognition	<u>American Association of Collegiate Registrars and Admissions Officers Foreign Education Credential Service</u>
Graduation	
Registration	
Undergraduate Programs	Information effective Sept. 1, 2020 to Aug. 31, 2021.
Undergraduate Courses	<i>Updated July 14 2020 by laurab</i>
Examinations and Grades	
Undergraduate Fees and Refunds	
Faculty	

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration
While
Waiting for**

Evaluations and Transfer Credit

3.2.4 Timeline for Evaluation Completion

Evaluations take time. When Transfer Credit Services receives all the transcripts, supporting documents, and required fees, your evaluation request enters a queue. It can take from six (6) to eight (8) weeks to complete your evaluation. If additional information is required, or AU is experiencing high volumes of requests, it may take longer. In addition to official transcripts, supporting documentation, such as course and program descriptions, may be required from the sending institution.

Failure to provide this information when it is requested will impede the evaluation process. When the evaluation is complete, you will be notified what transfer credit has been awarded and how it applies to your program of study.

Current processing time: **5 weeks**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration**

Evaluations and Transfer Credit

3.2.5 Course Registration While Waiting for Evaluation Completion

While you wait for your evaluation of previous education to be completed, you may register in courses. If your course duplicates course work already completed, you can only receive credit for one of the courses. AU cannot confirm any course will meet your credential regulations until your evaluation is complete.

If you register in a course and are subsequently given transfer credit for a similar course completed previously, you have the option of withdrawing from the course. Refer to [Course Withdrawal – Individualized Study](#) and [Course Withdrawal – Grouped Study](#).

Course selection assistance may be obtained from an AU student advisor by submitting an [Information Request Form](#).

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration
While
Waiting for**

Evaluations and Transfer Credit

3.2.6 Notification of Evaluation

Once your evaluation is complete, Transfer Credit Services will notify you that your assessment is completed and tell you where you can access the results. Examine the transfer credit awarded closely and see how it has been applied to your program of study.

If you have questions resulting from the evaluation or as to why a course did not receive transfer credit, contact [Transfer Credit Services](#) immediately.

If you require assistance with program planning and choosing courses, please contact a [student advisor](#).

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration
While
Waiting for**

Evaluations and Transfer Credit

3.2.7 Transfer Credit Time Limits

Usually, courses will be considered for transfer credit regardless of when they were completed. There are some exceptions.

Depending on the program, AU will not award transfer credit for some administrative studies courses (e.g., law, senior-level accounting, management science, marketing or finance courses), information systems courses, or science courses that were completed more than 10 years ago.

Athabasca University will not award transfer credit in the following programs for nursing courses that were completed more than seven (7) years ago, or for non-nursing courses that were completed more than 10 years ago:

Post-RN Bachelor of Nursing Degree
Program
Post-LPN Bachelor of Nursing Degree
Program

Evaluation Completion	In addition, AU will not grant transfer credit in the following programs for computer science courses that were completed more than five (5) years ago:
Notification of Evaluation	
Transfer Credit Time Limits	
Appeal Process Concerning Transfer Credit	<p>Bachelor of Science in Computing Information Systems</p> <p>Bachelor of Science in Computing Information Systems (Post Diploma)</p> <p>University Certificate in Computing and Information Systems</p>
Transferring AU Courses to Another Institution	Students transferring credit completed within a Canadian Information Processing Society (CIPS) accredited diploma or who have completed a science-related diploma program from a college or technical institute, and who are enrolling in the Bachelor of Science Program, may not be eligible for a block transfer of credit if the diploma is more than five (5) years old.
Letter of Permission	
Prior Learning Assessment and Recognition	Consequently, if student diplomas are more than five (5) years old and students are currently active in their field of study, they should arrange to provide evidence of this activity to Transfer Credit Services (e.g., a letter from their employer, a copy of professional membership etc.).
Graduation	
Registration	
Undergraduate Programs	Students who choose to change programs may ask a student advisor for help in determining whether courses they have completed through AU will be accepted into the new program.
Undergraduate Courses	
Examinations and Grades	<p>Information effective Sept. 1, 2020 to Aug. 31, 2021.</p> <p><i>Updated July 14 2020 by laurab</i></p>
Undergraduate Fees and Refunds	
Faculty	
Student Code	

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration**

Evaluations and Transfer Credit

3.2.8 Appeal Process Concerning Transfer Credit

Students can appeal a transfer credit decision by following details in the [Student Code of Conduct and Right to Appeal Regulations](#).

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Block
Transfer
Credit/College
Diploma**

Procedure

**Foreign
Transcript
Evaluations**

**Timeline for
Evaluation
Completion**

**Course
Registration**

Evaluations and Transfer Credit

3.2.9 Transferring AU Courses to Another Institution

Generally, AU courses are transferable to other Canadian degree-granting institutions.

AU is unable to advise you on which of its courses would transfer into a program at another institution. The decision to accept courses for transferability lies exclusively with the home institution.

If you are in a program at another post-secondary institution and wish to take an AU course, you are advised to obtain a Letter of Permission from your home institution before taking the AU course. If you do not obtain permission you may not receive credit for the course at your home institution.

Alberta Transfer Guide

Students wishing to transfer courses or programs to another institution should refer to the Alberta Transfer Guide, which lists all courses and program transfer agreements between post-secondary institutions in Alberta, the Northwest

While Waiting for Evaluation Completion	Territories, and Nunavut. Students wishing to transfer credit for courses or programs to British Columbia post-secondary institutions should refer to the British Columbia Transfer Guide. These guides and other transfer information are available online or by contacting:
Notification of Evaluation	
Transfer Credit Time Limits	Alberta Council on Admission and Transfer
Appeal Process Concerning Transfer Credit	11th Floor, Commerce Place 10155 - 102 Street Edmonton, AB T5J 4L5 Phone: 780.422.9021 or 310.0000 toll-free Email: acat@gov.ab.ca
Transferring AU Courses to Another Institution	<u>Alberta Transfer Guide</u>
Letter of Permission	British Columbia Council on Admission and Transfer
Prior Learning Assessment and Recognition	709 – 555 Seymour Street Vancouver, BC V6B 3H6 Phone: 604.412.7700 Fax: 604.683.0576 Email: bctransferguide@bccat.ca
Graduation	<u>British Columbia Transfer Guide</u>
Registration	
Undergraduate Programs	Information effective Sept. 1, 2020 to Aug. 31, 2021.
Undergraduate Courses	<i>Updated July 14 2020 by laurab</i>
Examinations and Grades	
Undergraduate Fees and Refunds	
Faculty	

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Outgoing
Letter of
Permission**

**Incoming
Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Admission, Registration and Evaluation

3.3 Letter of Permission

A Letter of Permission (LOP) is a document that states that a post secondary institution will allow the course be transferred in. It is issued by the post-secondary institution the student is enrolled in a program at. The Letter of Permission is a means of tracking the courses you take at other institutions. The letter also indicates to the external institution that you are a visiting student and provides you information regarding the transfer credit that will be awarded for external courses. While most students who submit a LOP would like the requested course(s) fit as a substitution into their program regulations, receiving the letter does not guarantee the course will fit.

There are two types of Letter of Permission: Outgoing and Incoming.

Outgoing Letter of Permission:

Athabasca University students request an LOP from Athabasca University asking permission to use an external course as transfer credit by filling out this form: [Letter of Permission Request Form.](#)

Registration

Undergraduate Programs

Undergraduate Courses

Examinations and Grades

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

Incoming Letter of Permission: visiting students can request an LOP from their institution asking permission to take an Athabasca University course towards their program.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Outgoing
Letter of
Permission**

**Incoming
Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Letter of Permission

3.3.1 Outgoing Letter of Permission: Before You Register

Before you register in courses for credit at another post-secondary institution towards your Athabasca University (AU) credential, you must request a Letter of Permission (LOP) from Transfer Credit Services, Office of the Registrar. Once a decision has been made on your LOP request, a letter will be sent to the external institution noted in your request and one to you indicating the transfer credit awarded. Please check your program carefully to ensure the proposed transfer credit fits into your credential. The transfer credit awarded on your LOP is for the course indicated and does not take into consideration the program you are enrolled in, it may or may not fit within your credential regulations. If you need assistance in determining if the credit will fit, contact a student advisor.

The Letter of Permission is valid for one year and maintains your active program status if you are not registered in any AU courses at the same time.

Registration	Request the Letter of Permission a minimum of six weeks before the course registration date. This will allow AU time to process, approve, and forward the letter. There is no fee for this service.
Undergraduate Programs	
Undergraduate Courses	Credit will not be applied to your program if you do not first obtain a Letter of Permission and after course completion make arrangements for an official transcript to be submitted to AU that indicates successful completion of the course(s). This is not an automatic process. You must request transcripts be sent to AU.
Examinations and Grades	
Undergraduate Fees and Refunds	
Faculty	<u>Letter of Permission form</u>
Student Code of Conduct and Right to Appeals Regulations	<u>Advising Services</u>
Glossary	
Site Map	<i>Updated July 14 2020 by laurab</i>
Search Undergraduate Calendar	

Information effective Sept. 1, 2020 to Aug. 31, 2021.

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Outgoing
Letter of
Permission**

**Incoming
Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Letter of Permission

3.3.2 Incoming Letter of Permission: Visiting Students

Visiting students can take courses at Athabasca University (AU) for transfer credit to other post-secondary institutions. Before you register in a course at AU, you are advised to obtain a Letter of Permission from your home institution that indicates it will accept the AU course in your program. This is not a requirement of AU, but may be a requirement of your home institution.

Make sure you are aware of any special considerations that your home institution has related to course completion, course withdrawal, course extensions, supplemental exams, and delivery mode. For example, some institutions require that their students complete the course within specified timelines, will not accept a grade if a supplemental exam has been written, or will not accept a grade if it was taken by Challenge for Credit.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Undergraduate
Programs

Undergraduate
Courses

Admission, Registration and Evaluation

3.4 Prior Learning Assessment and Recognition

Prior Learning Assessment and Recognition (PLAR) allows you to demonstrate the university-level knowledge that you have gained informally through work or life experiences. By preparing a detailed portfolio or e-portfolio for assessment, you may receive up to a maximum amount of credit within your AU program.

You will be asked to submit your PLAR application and PLAR fee after you have been assigned to a mentor.

Contact the Centre for Learning Accreditation for information or visit the Prior Learning Assessment and Recognition [website](#).

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Procedure

**Parchment
Replacement**

Registration

Admission, Registration and Evaluation

3.5 Graduation

AU approves and awards credentials every month. For consideration to graduate, all students must submit an Application for Graduation form to the Office of the Registrar. All requirements for the credential (final grades; including grades for courses on Letter of Permission) must be received and processed by the Office of the Registrar by the 15th of the month in order to be submitted for approval the following month. For example, students who complete all requirements by September 15th will have their names forwarded at the October meeting.

[Important Dates](#)

[Procedure](#)

[Parchment Replacement](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Procedure

**Parchment
Replacement**

Registration

Graduation

3.5.1 Procedure

In order to be considered for graduation please note the following:

Students must be active in a credential at AU.

Students are required to return a completed [Application for Graduation form](#) to the Office of the Registrar. All requirements for the credential must be in progress or completed before submitting the form.

Upon receipt of an Application for Graduation form, the Office of the Registrar will monitor your progress in AU courses until all final grades are received and advise you by letter that you are eligible to graduate. It is the student's responsibility to submit transcripts for course work completed at other institutions.

In order to be considered for graduation awards and to be included in the Convocation ceremony program, all final grades, including transcripts for courses completed on Letter of Permission must be received by the [deadline](#).

Your name, as it is recorded on your student academic record, will be displayed on the parchment. If you

Undergraduate Programs	have recently changed your name, or would like to make changes to what we have recorded on your student file, you must officially notify the Office of the Registrar by completing and submitting the Student Change of Information form .
Undergraduate Courses	
Examinations and Grades	Parchments will be mailed to the student after the graduation date using the address appearing on the Application for Graduation. If a change of address has been submitted after applying, please contact the Office of the Registrar at 1-800-788-9041, ext. 6382, to update the address on your application.
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	Students will be required to reapply to graduate if at any time they become inactive or are not in enough courses to complete the requirements of the credential.
Glossary	Students must arrange to settle all outstanding accounts with AU (monies owing, return of library materials, etc.).
Site Map	
Search Undergraduate Calendar	All students who receive graduate or undergraduate degrees are invited to attend the in-person convocation ceremonies held by AU every year . Graduates of university certificate or university diploma programs are listed in the convocation program, but do not participate in the ceremonies. Additional information about the convocation ceremonies may be found on the convocation website .

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Procedure

**Parchment
Replacement**

Registration

Graduation

3.5.2 Parchment Replacement

AU reissues parchments that are lost or stolen, have been damaged, which reflect a change of name, or for professional display purposes. You are required to complete and submit a [Parchment Replacement/Duplication Request Form](#) and fee.

Students requesting to replace a parchment that has been lost, stolen, or damaged, or who wish a second parchment for display purposes, are required to sign and date a declaration.

[Parchment Replacement Form](#) and [fee](#).

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Admission, Registration and Evaluation

3.6 Registration

After being admitted to Athabasca University and enrolled as either an unclassified (non-program/visiting) or program student, you will be able to register in courses.

If you enrol in a program, you are responsible for selecting courses that meet the program regulations and requirements in effect on the day you enrolled. If you enrol in a program that has entrance requirements for admission, you will follow the degree regulations in effect upon completion of the transfer credit evaluation.

This section will give you information on the registration process.

[Prerequisites](#)

[Requests for Exception](#)

[Auditing a Course](#)

[Zero-Credit Courses](#)

[Individualized Study/Online Courses](#)

[Grouped Study Courses](#)

[Challenge for Credit](#)

**Auditing a
Course**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Zero-Credit
Courses**

Updated July 14 2020 by laurab

**Individualized
Study/Online
Courses**

**Grouped
Study
Courses**

**Challenge for
Credit**

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Registration

3.6.1 Prerequisites

Prerequisites ensure that you have the required background to successfully complete your course. Before you register, you should ensure that you have met all course prerequisite and corequisite requirements in accordance with the Prerequisite Declaration Form and the registration process.

3.6.1.1 Professor Approval

If you feel a prerequisite should be waived for non-academic reasons (e.g., work experience), you must contact the course professor with the authority to waive the prerequisite before you register in the course. If you did not complete the prerequisite through AU, you must ensure that the Prerequisite Waiver Declaration Form has been completed. Next, submit this form and the Course Registration Form, to Enrolment Services, Office of the Registrar.

Students who register in a course that is a prerequisite to a second course, must obtain professor approval before their registration in the second course can be processed.

Auditing a Course

Before registering in [Reading Courses](#), you must contact the course professor to obtain registration approval.

Zero-Credit Courses

Some courses require professor approval and other course-related prerequisites. Failure to obtain these pre-registration requirements will result in your registration being delayed or refused.

Individualized Study/Online Courses

Grouped Study Courses

[Undergraduate Course Registration Form](#) (PDF)

Challenge for Credit

[Undergraduate Course Registration Form](#) (HTML)

Undergraduate Programs

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate Courses

Examinations and Grades

Updated July 14 2020 by laurab

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Registration

3.6.2 Requests for Exception

All written requests for exception to course registration policies and associated procedures should be submitted via the [online student appeals form](#). To lessen delays associated with appeals, student should submit any supporting documentation to regappeal@athabascau.ca once the online appeal has been submitted.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Registration

3.6.3 Auditing a Course

Audit students register in a course for interest but do not wish to receive credit. As an audit student, you will receive the same tutorial support, have access to all other services provided to AU students, and pay the same fees. Audit students are ineligible to request and write examinations, and a final grade is not provided.

When you register, indicate whether it is your intention to audit the course.

3.6.3.1 Changing Status

If you are auditing a course and wish to change to credit status, you must apply in writing to the [Office of the Registrar](#) before the mid-point of the original course contract period.

If you are taking a course for credit and you have not yet written any examinations, you may change from credit to audit status. You must do so before the mid-point of your original course contract period, and you must apply in writing to the [Office of the Registrar](#).

**Auditing a
Course**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Zero-Credit
Courses**

Updated July 14 2020 by laurab

**Individualized
Study/Online
Courses**

**Grouped
Study
Courses**

**Challenge for
Credit**

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Registration

3.6.4 Zero-Credit Courses

Zero-credit courses (for example, ENGL 144 and ENGL 149) do not fulfill any requirement towards a credential.

Students in zero-credit courses receive the same academic support and have access to all other services provided to AU students. They pay the same fees as they would for a three-credit course (minus the Students' Union and Alumni fees). Other academic-related fees and regulations also apply to zero-credit courses.

Course extension regulations also apply to zero-credit individualized study courses.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Registration

3.6.5 Individualized Study Courses

Individualized study is the most common method of teaching and learning at Athabasca University.

At AU, courses begin the first day of each month provided you register by the 10th day of the previous month. You will have six months to complete zero-, one-, three-, or four-credit courses and 12 months to complete six-credit courses.

Course fees include all course materials needed for the course. See Course Materials [below](#) for more information.

You may be required to purchase additional items such as stationery, binders, calculators, etc. Most courses have required computer components (refer to [Computer Requirements](#) in the Glossary).

Available Courses

3.6.5.1 Maximum Course Load

Students may be actively registered in one to six courses at a time; including, courses with an In-Progress Status, those taken via

Auditing a Course	the Challenge for Credit process, and wait-listed or pre-registered courses that overlap current registrations. To ensure that you do not overburden yourself, AU limits your course load to a maximum of six active registrations. If you have a full-time job or are new to distance learning, we suggest you start with one course.
Zero-Credit Courses	
Individualized Study/Online Courses	
Grouped Study Courses	A course overload (registration in more than six courses) is only allowed when a student is at the maximum course load and has finished all of their coursework and requested exams (if applicable) for one or more course(s). Students must request permission for a course overload by emailing Enrolment Services at enrol@athabascau.ca .
Challenge for Credit	
Undergraduate Programs	
Undergraduate Courses	3.6.5.2 Pre-Registration – Individualized Study
Examinations and Grades	You may pre-register in an individualized study course up to five months before the course start date. Pre-registration guarantees you that tutorial support will be available for a specific start date. When you pre-register, you will be paying the fee that is effective the date your course begins. Should you alter your pre-registration, you will be charged a fee.
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	You will receive your course materials shortly after your pre-registration. Tutorial support will not begin until your official course start date. Your tutor introductory letter will arrive approximately one week before your course start date.
Glossary	
Site Map	3.6.5.3 Registration Process – Individualized Study
Search	
Undergraduate Calendar	

Once you are admitted to AU and you have received your student ID number, you may register in courses. When you have selected a course, ensure that it is available by viewing the online course syllabus and the Course Availability List. Also ensure that you have the required prerequisites.

Log in to myAU to complete and submit the Undergraduate Course Registration Form along with the appropriate payment. If you are an inactive student, you will still have access to myAU. Follow the instructions to reactive your status. Confirmation of course registration by e-Letter will be available within 48 hours of the course registration in your myAU portal (use your student ID number to log in).

The request for a course materials package will be sent as soon as your course registration is processed. A tutor will also be assigned after you register in a course; however, the tutor's support will not be in effect until the course contract start date.

[myAU](#)

[Course syllabi](#) (available courses)

[Course fees](#)

[Undergraduate General Application Form](#)

[Undergraduate Course Registration Form](#)

3.6.5.4 Registration Deadlines

AU's individualized study courses begin the first day of the month, and are offered year-round. You can register online via the online registration system. You must request and pay for courses by the 10th

day of the month prior to the requested course start date. For example, if you wish to start your course on November 1, you must register for the course by requesting and paying for it by no later than October 10.

For students without access to the online registration system, the Office of the Registrar will process paper course registration requests and payments that are received by the 10th day of the month before your requested start dates.

Remember to consider postal, courier, and processing times when a particular start date is desired. Students living overseas are generally assigned course start dates one month later than students living in North America.

Courier Recovery Fees

3.6.5.5 Overseas Students' Course Start Dates

Course start dates for students living overseas (those living outside Canada and the continental United States) depend on the arrival of the course package. To reduce postal delays, AU will courier your course package but you must provide a street address (not a Post Office box address) and telephone number. Overseas students are required to register for their courses two months prior to the intended course contract start dates.

3.6.5.6 Course Contract Period/Dates

Each individualized study course has a specific course contract start date and end date. You will have six months to complete

a zero-, one-, three-, or four-credit course, and 12 months to complete a six-credit course. Your course contract end date is the last day of your individualized study course. Course contract end dates fall on the last day of a month.

Course extensions are available, if required.

You are considered actively registered in your course until you have completed the course, the course contract date expires, or you withdraw. Your course materials package will be sent as soon as your registration or pre-registration request is processed, however, tutor support, submission of coursework, and the writing of examinations cannot begin until the official course contract start date. See Early Access to Courses below.

Course Extensions

Financial Assistance

3.6.5.7 Early Access to Courses

Early access to individualized study courses in the Moodle learning management system varies based on individual course design. Prior to the course contract start date, student access may not be provided to some assignments and will not be provided to quizzes or exams. (Note: In some courses, early access is not provided at all.) Students cannot submit assignments and quizzes, nor write exams until their course contract period commences. Tutorial and faculty access will not be provided until the course contract period begins.

3.6.5.8 Studying Courses While Residing Outside Canada

All students studying outside of Canada must comply with the regulations governing the normal course contract period. Extensions beyond the normal course contract period in individualized study courses are available to all students. Refer to Course Extensions – Individualized Study below.

3.6.5.9 Course Materials

The payment of course registration fees entitles you to receive most of your individualized study course materials. Course materials include, but are not limited to, textbooks, student manuals, study guides, tutorial assistance where provided, access to online materials and other instructional materials required to complete the course for the period of active registration. Additional lab fees may be required for some Faculty of Science courses. You may be required to pay for additional small items such as binders, calculators, home lab materials, and so on.

Some AU courses introduce students to a more specialized course in the same field. These courses often reference the same textbook. Please retain the textbook from the previous course as a duplicate textbook will not be distributed.

Your course package will include various course materials that are identified in the online course syllabus. In some courses, the course materials are available entirely online. In others, the resources may be a combination of offline materials such as a hard copy textbook(s), CDs, and/or DVDs, and the balance of course materials is accessed online. And in others, the entire course materials package is print-based and is mailed or couriered.

Your course materials will arrive before your official start date. If for some reason the materials don't arrive on time, contact Materials Management at AU as soon as possible (1.780.675.6366).

3.6.5.10 Shipping/Receiving Your Print Course Materials

In many courses, the course materials are available either online or in print, or a combination of both formats. If a course has print course materials, they will be sent shortly after your course registration has been processed.

Shipping Within North America

Students living in Canada will receive their print course materials through Canada Post. Students who live in the U.S. or Mexico will receive their print course materials by courier. Please allow two weeks or longer to receive the material.

Shipping Overseas

Various methods are used to ship print course materials overseas. AU's Materials Management department determines the most efficient and appropriate method. If you live overseas, please allow up to one month to receive your course materials.

Overseas Students' Course Start Dates

Materials Management

1.800.788.9041 ext. 6366
cmat@athabascau.ca

3.6.5.11 Your Tutor

After you register in an individualized study course, an e-Letter containing your tutor's name, address, email address, phone number, and tutor hours will be posted in your student myAU portal approximately ten days before your course contract start date. The default method of student information delivery is e-Letter. (Print letters are still available by filling out the Print Letter Request form and paying the associated fee.) If you have not received your tutor letter one week before your course start date, or if you have misplaced your letter, contact Learning Services Tutorial as soon as possible.

Your tutor will assist you throughout your course either by phone or email. Tutors offer subject-matter assistance, engage in scholarly discussion, mark assignments, provide feedback, and help prepare you for your examinations. Never feel reluctant to contact your tutor. He or she is your main link with AU.

You may contact your tutor on the course start date, but not before. You may phone your tutor toll-free from anywhere in Canada or the US during established tutor hours, or you can leave a voicemail or email message at any time.

Most of the AU Faculty of Business and Faculty of Science and Technology courses provide access to a Student Success Centre and academic experts. Before your course starts, you will receive a letter with the centre's toll-free telephone number.

Because of vacation time, normally during the summer months, your tutor may not be available for up to ten business days. In case of absences of longer than 10 business days, other arrangements will be made for you.

3.6.5.12 Course Extensions – Individualized Study

If you are unable to complete your individualized study course during the course contract period, you may apply for and purchase up to three, two-month extensions at Athabasca University. Course extensions apply to individualized study courses only. You may not extend a grouped study course.

A course extension must be requested and purchased online (via your myAU portal using your student ID number to log in) a minimum of one month before your course contract end date. Requests for second and third extensions must be received a minimum of one month before the expiry of the previous extension.

The extension begins on the first day of the month following your course contract end date. If you fail to complete your course and you do not apply for an extension by the required deadline, you will receive a grade of F (Failure) for the course. If you wish to obtain credit for the course, you may re-register and pay a fee. Both the original registration and the re-registration will appear on your transcript.

Students receiving financial assistance may be restricted by shorter time limits.

[Course contract period](#)

[Extension Request Form](#)

[Extension fee](#)

[Financial Assistance](#)

[myAU](#)

3.6.5.13 Course Withdrawal – Individualized Study

You may withdraw from an individualized study course at any time within the course contract period. In order to meet specific academic record and refund criteria, you must adhere to the following timelines. You cannot withdraw from a course after your course contract end date, once the final examination has been written (or if all course work has been submitted for marking, for courses that do not have a final exam requirement), or during disciplinary proceedings.

Withdrawal procedures do not apply to courses being challenged for credit.

a. Impact of Course Withdrawal on Academic Record

Withdrawal timeframes have an impact on your academic record. If you withdraw:

1. **prior to and up to 30 days after the course contract start date:** The course will not appear on your transcript.
2. **after 30 days and on or before the course contract end date:** Your transcript will indicate a “W” (Withdrawal) and credit will not be awarded for the course.
3. **after the course contract end date:** You cannot withdraw after the course contract end date. If no course work has been completed, a grade of “F” (Failure) will be assigned and recorded on the transcript.

Nursing students: Please consult the [Undergraduate Course Withdrawal and Refund Policy – Individualized Study](#) for

academic impact of a withdrawal from a nursing clinical and for the process that must be followed.

b. Procedure

Withdrawal requests should be submitted online via the [myAU](#) portal and are subject to the Undergraduate Course Withdrawal [Policy](#) and [Procedures](#) – Individualized Study.

c. Refunds and Returns

Students are responsible for the cost of returning any course materials to Athabasca University. For more information on refunds and returns, refer to [Refunds: Individualized Study Course Tuition](#).

3.6.5.14 Re-Registration – Individualized Study

At Athabasca University, students are permitted one registration and one re-registration in each course. You may re-register in an undergraduate course provided you are eligible to register in the current revision of the course and that you have not previously re-registered in the course. You cannot re-register in a course that has been temporarily or permanently closed.

In order to carry forward any completed coursework and examination results in an individualized study course, you must first obtain written approval from the course professor/course coordinator.

a. Procedure

1. You must re-register in the current revision of the course. Contact AU and

determine whether the current revision of the course has changed since your original registration. If the current revision has changed from your original registration, you will be required to pay the course materials fee.

2. Complete the undergraduate course registration process using one of the following methods:

online (also available via print PDF)

complete and submit the Undergraduate Course Registration Form. Fax:

1.780.675.6174 or mail.

c. in person at the Athabasca, Edmonton, or Calgary offices.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 30 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student Support
Services >

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

**Auditing a
Course**

Registration

3.6.6 Grouped Study Courses

Grouped study courses are those courses taken by students together in either a classroom (usually at a collaborating institution) or in an online environment with common deadlines for completion of course activities. Students progress through the course at the same pace. Because grouped study courses follow a set time frame, extensions are not allowed.

Not all courses identified as grouped study in the syllabi are available every year. It is important that you check to confirm the course is available at a specific location.

To determine whether there is a grouped study course available to you, or for more information about partnership courses, degrees, and transfer credit, please refer to the following websites:

[Academic Partnership Delivery](#)

[Available Grouped Study Courses](#)

3.6.6.1 Maximum Course Load

Students may be actively registered in one to six courses at a time. To ensure that you do not overburden yourself, AU limits your

Zero-Credit Courses	course load to a maximum of six active registrations at a time. Collaborating institutions may have additional limits to course load that you must also follow.
Individualized Study/Online Courses	3.6.6.2 Registration Process – Grouped Study
Grouped Study Courses	Once you are admitted to AU and you have received your student ID number, you may register in courses. When you have selected a grouped study course, ensure that it is available in grouped study, by viewing the available delivery modes in the online course syllabus, or by visiting the Classroom-based Study (Grouped Study) page. Also ensure you have the required prerequisites.
Challenge for Credit	
Undergraduate Programs	
Undergraduate Courses	
Examinations and Grades	You will register in person at the partner institution that offers the AU course or use the grouped study course registration form specific to the institution at which the course is being offered.
Undergraduate Fees and Refunds	
Faculty	3.6.6.3 Registration Deadlines
Student Code of Conduct and Right to Appeals Regulations	Year-round registration is not available for grouped study courses. Because of scheduling restrictions, the courses are generally offered at selected sites and times. Course availability is dependent upon the number of registrations. Courses offered at another institution may have different fees and regulations. Please consult the collaborating institution that offers the course.
Glossary	
Site Map	
Search Undergraduate Calendar	3.6.6.4 Grouped Study Contract Periods/Dates

Each grouped study course has a specific course contract start date and end date. The contract period is usually two, four, or six months in length and is determined before the beginning of the course. The exam date is shared with students within the first week of classes. Course extensions are not available for grouped study courses.

3.6.6.5 Course Materials

The payment of course registration fees entitles you to receive most of your grouped study course materials. Course materials include, but are not limited to, textbooks, student manuals, study guides, instructor assistance where provided, access to online materials and other instructional materials required to complete the course for the period of active registration. Additional lab fees may be required for some Faculty of Science courses. You may be required to pay for additional small items such as binders, calculators, home lab materials and so on.

Some AU courses introduce students to a more specialized course in the same field. These courses often reference the same textbook. Please retain the textbook from the previous course as a duplicate textbook will not be distributed.

Your course package will include various course materials that are identified in the online course syllabus. In some courses, the course materials are available entirely online. In others, the resources may be a combination of offline materials such as hard copy textbook(s), CDs, and/or DVDs, and the balance of the course is accessed online. And in others, the entire course

materials package is print-based and is provided to grouped study students on the first day of class.

3.6.6.6 Course Withdrawal – Grouped Study

You may withdraw from a grouped study course before your course contract period expires. In order to meet specific academic record and refund criteria, however, you must adhere to specific timelines described in this section. You cannot withdraw from a grouped study course after your contract end date, once the final exam has been written (or if all course work has been submitted for marking, for courses that do not have a final exam requirement), or during disciplinary proceedings.

a. Impact of Course Withdrawal on Academic Record

Withdrawal timeframes have an impact on your academic record. If you withdraw:

1. **prior to and up to 15 days after the course contract start date:** The course will not appear on the transcript.
2. **after 15 days and on or before the course contract end date:** Your transcript will indicate a “W” (Withdrawal) and credit will not be awarded for the course.
3. **after the course contract end date:** You cannot withdraw after the course contract end date. If no course work has been completed, a grade of “F” (Failure) will be assigned and recorded on the transcript.

Nursing students: Please consult the [Undergraduate Course Withdrawal and Refund Policy – Grouped Study](#) for academic impact of a withdrawal from a nursing clinical and for the process that must be followed.

b. Procedure

All requests to withdraw from a grouped study course must be made by completing and submitting Grouped Study Course Withdrawal Request Form in writing to the Office of the Registrar.

The date you withdraw from your course will be the postmark on the envelope, the date the emailed submission is received, or the University date stamp if the form is hand-delivered or faxed (780.675.6174).

[Grouped Study Course Withdrawal Request Form](#)

c. Refunds

For information on refunds, refer to [Refunds: Grouped Study Course Tuition.](#)

3.6.6.7 Re-Registration – Grouped Study

At Athabasca University, students are permitted one registration and one re-registration in each course. You may re-register in an undergraduate course provided you are eligible to register in the current revision of the course and that you have not previously re-registered in the course. You cannot re-register in a course that has been temporarily or permanently closed.

Students in grouped study courses cannot carry forward coursework when they are re-registering.

a. Procedure

1. You must re-register in the current revision of the course. Contact AU and determine whether the current revision of the course has changed since your original registration. If the current revision has changed from your original registration, you will be required to pay the course materials fee.
2. Complete the undergraduate course registration process using one of the following methods:

online (also available via print PDF)

complete and submit the Undergraduate Course Registration Form. Fax: 1.780.675.6174 or mail.

c. in person at the Athabasca, Edmonton, or Calgary offices.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 30 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

**Admission,
Registration
and
Evaluation**

Admission

**Evaluations
and Transfer
Credit**

**Letter of
Permission**

**Prior Learning
Assessment
and
Recognition**

Graduation

Registration

Prerequisites

**Requests for
Exception**

Registration

3.6.7 Challenge for Credit

The challenge for credit process allows you to demonstrate that you are proficient in the subject matter of a specific AU course without having to complete the entire course. Using a predetermined process, this option allows you to challenge courses based on your knowledge of the course content. Not all courses are available for challenge.

Not all post-secondary institutions recognize the challenge for credit process. If you are a visiting student, find out first whether your home institution will accept credit obtained by challenge prior to registration.

1. Determine your subject-matter knowledge and the method of challenge evaluation by reviewing the online [syllabus](#).
2. You must obtain approval to challenge a course from the faculty or designate who is responsible for the AU course. Faculty contact information may be found [online](#).
3. Fill out the challenge for credit registration form and submit with payment.

Auditing a Course	Commencing on January 1, 2012 and later (term 201201), any courses take via the challenge for credit process will not meet AU residency requirements.
Zero-Credit Courses	
Individualized Study/Online Courses	Some important facts regarding challenging a course:
Grouped Study Courses	There are no provisions to withdraw (cancel) from or extend the challenge for credit process. The Course Coordinator determines the components of evaluation for the challenge for credit process, noted on the challenge evaluation section of the course syllabus.
Challenge for Credit	If the challenge involves an examination, you may write only once. (See <u>Challenge for Credit Examinations</u> for more information.) There are no provisions to write a supplemental or multiple examinations. You must complete the challenge for credit process within three months.
Undergraduate Programs	Prerequisites must be satisfied unless the Course Coordinator waives them. After completing a challenge for credit process successfully, you may not challenge a prerequisite to that challenge.
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	In some challenge for credit processes, you must complete the assignments within six weeks of receiving the material. Tutor support is not available during a challenge.
Glossary	Course materials for Challenge for Credit can be purchased from Materials Management or can be purchased separately. (see following section for more information.)
Site Map	
Search	
Undergraduate Calendar	You have one opportunity to challenge a course. If you do not complete, or you fail your challenge for credit

process, you are not permitted to challenge the material a second time. You must register in the course and complete it successfully in order to receive credit.

If you do not complete, or you fail the challenge for credit process, you will be assigned a system grade of F three months after the challenge end date.

Funding for courses taken via the challenge for credit process is not available through student financial aid.

Challenge for Credit Policy

Challenge for Credit Procedures

3.6.7.1 AU Course Materials – Challenge for Credit

Students registering for challenge for credit will have access to hard copy course materials, limited to textbooks and readings, available for purchase at full cost. Any fees assessed for course materials are not refundable.

Students may purchase the associated print course materials, limited to bound textbooks and print readings as follows:

by contacting AU's Materials Management Unit via email at cmat@athabascau.ca. All materials will be charged at full cost (defined as AU's full purchase cost, plus shipping, plus a 20 per cent handling fee) or;
by accessing the list of materials from the [course syllabus](#) and sourcing the materials via a book store, online book retailer, or other means.

Note: Students will not be provided access to the online individualized course site, the student manual, eTextbooks, or course study guide for a course taken via the challenge for credit process. If an eTextbook is offered for the course and the student wants it, the eText must be purchased from the publisher or a third-party vendor.

[Undergraduate Challenge for Credit Registration Form](#)

3.6.7.2 Courses Unavailable for Challenge

Students may not request to challenge AU courses:

- for which they have already received transfer credit as a direct AU course designation;
- for which they have received a “Do Not Register” designation;
- for which an exemption has been granted;
- which they have already successfully completed at AU;
- for which they have received credit through Undergraduate Prior Learning Assessment and Recognition (PLAR);
- for which they have received a failing grade; or
- which are at the preparatory (100) level.

Courses that are closed to registration are also considered closed for challenge for credit.

3.6.7.3 Registration Process – Challenge for Credit

Determine that the course is available for challenge and the method of evaluation by checking the course syllabus. Determine if you will be purchasing the related textbook and readings, and what the cost of these items will be for the course(s) you are interested in challenging by contacting AU's Materials Management Unit at 1-800-788-9041, extension 6366, or via email at cmat@athabascau.ca.

You must be eligible to challenge the course. Check with the appropriate faculty member or designate to ensure you have completed the prerequisites, discuss your level of skill and knowledge required for the course, and secure their approval. Faculty contact information may be found [online](#).

If you haven't done so already, complete and submit the Undergraduate General Application Form accompanied by the appropriate fee.

Complete and submit the Undergraduate Challenge for Credit Registration Form accompanied by the appropriate fee. You must register for the challenge and receive permission to challenge before the tenth day of the month in order to start your challenge on the first day of the following month. The Office of the Registrar will process a completed Undergraduate Challenge for Credit Registration Form received by 4:30 p.m. MT on the tenth day of the month. Remember to consider postal, courier, and processing times when a particular start date is desired.

For challenges that require the completion of an exam, students must request the exam within the guidelines for making examination requests as stated in the [Undergraduate Exam Request and](#)

Completion Policy and its associated procedures. No supplemental exams are permitted.

[Undergraduate Courses](#)

examunit@athabascau.ca

[Undergraduate General Application Form](#)

[Undergraduate Challenge for Credit Course Registration Form](#)

[Information about Invigilators](#)

[Courier Recovery Fees](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 30 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

4. Undergraduate Programs

Regulations effective September 1, 2020.

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Graduate programs are also available.

[Application Form \(New students\)](#)

[myAU \(Returning students\)](#)

4.1 [Program General Information](#)

4.1.1 [Enrolling in a Program](#)

4.1.2 [Student Resources](#)

4.1.3 [Program GPA and Graduation with Distinction or Great Distinction](#)

4.1.4 [French Language Recognition](#)

4.1.5 [Residency Requirement](#)

DEGREES

CONCENTRATIONS/MAJORS

[Bachelor of Arts \(3-year\)](#)

[General](#)

[English Concentration](#)

[French Concentration](#)

[History Concentration](#)

[Psychology Concentration](#)

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Sociology Concentration

BA Majors

Anthropology Major

English Major

French Major

History Major

Humanities Major

Labour Studies Major

Political Economy Major

Political Science Major

Psychology Major

Sociology Major

Women's and Gender Studies
Major

BA Minors

Anthropology

Canadian Studies

English

French

Global Studies

Heritage Resources Management

History

Humanities

Inclusive Education

Labour Studies

Philosophy

Political Economy

Political Science

Psychology

Public Administration

Sociology

Women's and Gender Studies

Accounting Major

Business Technology Management
Major

Site Map

Search

Undergraduate

Calendar

[Bachelor of Commerce \(4-year\)](#)

[Finance Major](#)
[Marketing Major](#)
[Human Resources Management Major](#)
[Indigenous Business Major](#)

[Bachelor of Commerce \(4-year Post Diploma\)](#)

[Accounting Major \(Post Diploma\)](#)
[Business Technology Management Major \(Post Diploma\)](#)
[Finance Major \(Post Diploma\)](#)
[Marketing Major \(Post Diploma\)](#)
[Human Resources Management Major \(Post Diploma\)](#)
[Indigenous Business Major \(Post Diploma\)](#)

[Bachelor of General Studies](#)

[Bachelor of Health Administration](#)

[Bachelor of Health Administration \(Post Diploma\)](#)

[Bachelor of Human Resources and Labour Relations](#)

[Bachelor of Human Resources and Labour Relations \(Post Diploma\)](#)

[Bachelor of Management \(3-year\)](#)

[Bachelor of Management \(3-year Post Diploma\)](#)

[Bachelor of Nursing](#)

[Post-RN BN Program](#)
[Post-LPN BN Program](#)

[Bachelor of Professional Arts](#)

[Common Core Courses](#)
[Communication Studies Major](#)
[Criminal Justice Major](#)
[Governance, Law and Management Major](#)
[Human Services Major](#)

BSc Majors

[Applied Mathematics Major](#)
[Computing and Information
Systems Major](#)
[Human Science Major](#)

BSc Minors

[Bachelor of Science, 4-
year](#)

[Bachelor of Science,
Post Diploma, 4-year](#)

[Applied Math](#)
[Architecture](#)
[Biology](#)
[Business Administration](#)
[Computing](#)
[Finance Management](#)
[Game Design and Development](#)
[Game Programming](#)
[Geoscience](#)
[Human Science](#)
[Information Systems Management](#)
[Information Systems](#)
[Learning Technology](#)
[Physical Sciences](#)
[Psychology](#)
[Web Development](#)

[Bachelor of Science in Architecture](#)

[Bachelor of Science in Architecture \(Post Diploma\)](#)

UNIVERSITY DIPLOMAS

[University Diploma in Arts](#)

UNIVERSITY CERTIFICATES

[General Regulations](#)

University Certificate in Accounting

University Certificate in Advanced Accounting

University Certificate in Computers and Management
Information Systems

University Certificate in Computing and Information Systems

University Certificate in Counselling Women

University Certificate in Finance

University Certificate in French Language Proficiency

University Certificate in Heritage Resources Management

University Certificate in Human Resources and Labour Relations

University Certificate in Management Applications

University Certificate in Management Foundations

University Certificate in Marketing

University Certificate in Public Administration

POST-BACCALAUREATE CERTIFICATES

Post-Baccalaureate Certificate: Inclusive Education*

* This program was previously called the University Diploma in Inclusive Education.

CERTIFICATE OF COMPLETION

English Language Proficiency Program

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Undergraduate Programs

Regulations effective September 1, 2020.

4.1 Program General Information

As an open university, Athabasca University will accept application to become a student from any individual who is 16 years of age or older.

Students complete the program regulations in effect at the time of their enrolment. For degree programs with enrolment requirements, students will follow the regulations in effect upon notification of acceptance into the degree.

Students may not enrol in an AU undergraduate degree program while they are enrolled in a degree program at another post-secondary institution. Those students may take courses as unclassified (non-program/visiting) students until they have either completed or withdrawn from the other program.

For more information on admission to AU, visit the [Admissions](#) section of the undergraduate Calendar.

[Enrolling in a Program](#)

[Student Resources](#)

[Graduation with Distinction and Great Distinction](#)

[French Language Recognition](#)

[Residency Requirement](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Program General Information

Regulations effective September 1, 2020.

4.1.1 Enrolling in a Program

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Within two to three weeks, you will receive a letter welcoming you to the University and confirming receipt of your application form.

[Application Form \(New students\)](#)

[myAU \(Returning students\)](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Program General Information

4.1.2 Student Resources

[Mapping Your Future](#)

[Mastering Exam Anxiety](#)

4.1.2.1 Program Planning

If you have not completed any post-secondary courses before, we suggest you begin by selecting a preparatory (100 level) or junior (200 level) course in your degree area. But choose carefully, not all program regulations allow preparatory-level courses be used to fulfill requirements.

Select a course that includes topics that interest you, and consider all of the requirements within your specific degree or certificate program. Some of our undergraduate programs, such as the Bachelor of Nursing or Bachelor of Commerce degree, have specific program requirements.

Most programs contain a number of core courses and required elective courses. Select courses that are designated as core or required electives first. These junior-level courses will help provide you with the information base you will need to successfully complete senior (300/400) level courses.

4.1.2.2 Learning Outcomes

Athabasca University has developed program learning outcomes that outline the knowledge, skills, and values you may expect to obtain after completing a credential. Possible career options are also listed. Choose from the list of programs.

Arts	<u>Learning Outcomes</u>
Commerce	4.1.2.3 Counselling and Advising Services
General Studies	If you are having difficulty pinpointing a specific program or course of interest, an Athabasca University counsellor or advisor can help. The following will help you determine the type of advice you require.
Health Administration	
Human Resources and Labour Relations	<p data-bbox="545 464 919 499"><u>Learner Support Services</u></p> <p data-bbox="490 548 878 583">A counsellor will help you:</p>
Management	clarify your educational and career objectives
Nursing	select a program of study
Professional Arts, General Regulations	develop study and time management skills
Science	identify and overcome any barriers to your learning.
Architecture	<p data-bbox="490 863 954 898">You may reach a counsellor by:</p> <p data-bbox="545 947 829 982"><u>Appointment Form</u></p> <p data-bbox="545 993 1183 1029">by phone: Canada and U.S.: 1.800.788.9041</p>
University Diploma	<p data-bbox="490 1079 850 1115">An advisor will help you:</p>
University Certificate	clarify your undergraduate program requirements
Post-Baccalaureate Certificate	select courses for your program of studies
Certificate of Completion - English	interpret transfer credit assessments
Language Proficiency Program	interpret Athabasca University policies and procedures
Archived Program Regulations	complete Students Finance study plans.
Undergraduate Courses	<p data-bbox="490 1444 927 1480">You may reach an advisor by:</p> <p data-bbox="545 1524 829 1560"><u>Appointment Form</u></p> <p data-bbox="545 1570 1185 1606">By phone: Canada and U.S.: 1.800.788.9041</p> <p data-bbox="545 1617 946 1652">Calgary area: 403.263.6465</p> <p data-bbox="545 1663 992 1698">Edmonton area: 780.421.8700</p> <p data-bbox="490 1824 1300 1860">Information effective Sept. 1, 2020 to Aug. 31, 2021.</p>

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Program General Information

Regulations effective September 1, 2020.

4.1.3 Program Undergraduate Degree GPA and Graduation with Distinction or Great Distinction

All Athabasca University students who graduate with an undergraduate degree and who have successfully completed a minimum of 24 credits at AU, are automatically considered for graduation with distinction or great distinction recognition. All completed AU courses taken as part of the undergraduate degree program in which the student is registered will be used in the program GPA calculation including unsuccessful course attempts.

For courses that are repeated, the highest grade achieved will be used in the program GPA calculation.

Courses excluded from the GPA calculation are:

Transfer courses (courses for which transfer credit has been awarded)

Courses using a pass/fail grading scheme

Courses with a grade of W (Withdrawal) or WF (Withdrawal Failure), both without academic penalty

Courses considered extra to the degree

Credits awarded for Prior Learning Accreditation and Recognition (PLAR)

Non-credit courses and courses with no grades.

For more information on graduating with distinction or great distinction, reference the [Undergraduate Grading Policy](#).

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Program General Information

Regulations effective September 1, 2020.

4.1.4 French Language Recognition

Athabasca University recognizes students who have completed studies in both official languages: English and French. Students who complete a minimum of 30 credits in English and 30 credits in French instruction as part of an AU credential (excluding French as a second language and preparatory [100-level] courses) are eligible to have a notation written on their parchment and transcript. If you qualify, and would like this notation written on your parchment, please complete the appropriate section on your Application for Graduation Form.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Program General Information

4.1.5 Residency Requirement

Residency is defined as the minimum number of Athabasca University credits that must be completed to fulfill a program's requirements. In some cases, specific Athabasca University courses are prescribed as part of the overall residency requirement for a given program.

ADMN 404, for example, is a required course in the Bachelor of Commerce degree and the Bachelor of Management degree, and it must be completed at AU. No transfer credit is allowed for this course within the Bachelor of Commerce degree and the Bachelor of Management degree. Please review the [residency charts](#).

Note: Course credit obtained through challenge for credit processes will not meet AU residency requirements.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

**Enrolling in a
Program**

**Student
Resources**

**Graduation
with
Distinction
and Great
Distinction**

**French
Language
Recognition**

**Residency
Requirement**

Academic-Related Regulations

Residency Requirements Chart

PROGRAM OF STUDY (SPECIFIC REQUIREMENTS TO BE COMPLETED AT AU)	REQUIRED CREDITS TO BE TAKEN AT AU	PRIOR LEARNING ASSESSMENT CREDITS (MAXIMUM ALLOWED)
Bachelor of Arts (3-year)	30	6
Bachelor of Arts (4-year)	30	9
	30 credits in senior-level courses (must include ADMN 404 and ADMN 405 plus 12 credits from the list of required courses for Years 3 and 4)	21
Bachelor of Commerce (Post Diploma)	30 credits in senior-level courses (must include ADMN 404 and ADMN 405)	9
Bachelor of General Studies - Applied Studies	No residency requirement	21

Residency Chart	Bachelor of General Studies - Arts & Sciences	No residency requirement	9
Arts			
Commerce	Bachelor of Health Administration	24	21
General Studies			
Health Administration	Bachelor of Health Administration (Post Diploma)	24	6
Human Resources and Labour Relations	Bachelor of Human Resources and Labour Relations	24	30
Management			
Nursing			
Professional Arts, General Regulations	Bachelor of Resources and Labour Relations (Post Diploma)	24	6
Science	Bachelor of Management (3-year)	24 credits in senior-level courses (must include ADMN 404)	15
Architecture			
University Diploma		30 credits in senior-level courses (must include ADMN 404 and ADMN 405 plus 12 credits from the list of required courses for Years 3 and 4)	21
University Certificate	Bachelor of Management (4-year)		
Post-Baccalaureate Certificate			
Certificate of Completion - English Language Proficiency Program	Bachelor of Management (Post Diploma) (3-year)	24 credits in senior-level courses (must include ADMN 404)	6
Archived Program Regulations	Bachelor of Management (Post Diploma) (4-year)	30 credits in senior-level courses (must include ADMN 404 and ADMN 405)	9
	Bachelor of Nursing		

Undergraduate Courses	Post RN BN	15 credits in nursing courses (HLST 320 is not a nursing course and does not apply)	9
Examinations and Grades			
Undergraduate Fees and Refunds	Post LPN BN	51 credits in nursing courses (must include BIOL 235)	9 (non-nursing credits)
Faculty	Bachelor of Professional Arts - Communication Studies	30	30 (also, see regs)
Student Code of Conduct and Right to Appeals Regulations	Bachelor of Professional Arts - Criminal Justice	30	30
Glossary			
Site Map	Bachelor of Professional Arts - Governance, Law and Management	30	30 to 60
Search			
Undergraduate Calendar	Bachelor of Professional Arts - Human Services	30	30 (also, see regs)
	Bachelor of Science	30	30
	Bachelor of Science (Post Diploma)	30	15
	Bachelor of Science Major in Architecture	30 credits in senior-level courses	30
	Bachelor of Science Major in Architecture (Post Diploma)	30 credits in senior-level courses	30
	University Diploma in Arts	24	None permitted

University Certificate in Accounting	15	6
University Certificate in Advanced Accounting	18	6
University Certificate in Computers and Management Information Systems	15	6
University Certificate in Computing and Information Systems	18	6
University Certificate in Counselling Women	6	15
University Certificate in Finance	15	6
University Certificate in French Language Proficiency	15	None permitted
University Certificate in Heritage Resources Management	15	None permitted
University Certificate in Human Resources and Labour Relations	15	15

University Certificate in Management Applications	15	6
University Certificate in Management Foundations	15	6
University Certificate in Marketing	15	6
University Certificate in Public Administration	15	9
Post- Baccalaureate Certificate: Inclusive Education	12	None permitted

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Undergraduate Programs

Regulations effective September 1, 2020.

4.2 Arts

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate

**Global
Studies**

**Heritage
Resources
Management**

History

Humanities

**Inclusive
Education**

**Labour
Studies**

Philosophy

**Political
Economy**

**Political
Science**

Psychology

**Public
Administration**

Sociology

**Women's and
Gender
Studies**

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Global

Bachelor of Arts (Three years—90 credits)

Regulations effective September 1, 2020.

[English Writing Skills Requirement](#)

[Classroom Setting](#)

[Enrolment Restriction](#)

[Degree Conversion Provision](#)

[Concentrations](#)

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

Studies	Students who are currently enrolled in the four-year Bachelor of Arts degree and who wish to transfer to the three-year degree program, may find it is not possible to transfer all their completed courses because of degree requirements.
Heritage Resources Management	
History	
Humanities	Students may also be interested in the University Diploma in Arts, which is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.
Inclusive Education	
Labour Studies	
Philosophy	
Political Economy	Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.
Political Science	
Psychology	English Writing Skills Requirement
Public Administration	Students must meet the following English writing skills requirement:
Sociology	hold credit in ENGL 255 (Students are strongly encouraged to register in <u>ENGL 255</u> early in their program.);
Women's and Gender Studies	or
Commerce	have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory (100) level</u> ;
General Studies	or
Health Administration	receive credit for an English course in which a grade of B- or better was achieved.
Human Resources and Labour Relations	Classroom Setting
Management	In addition to completing this degree through online and distance learning, students have the option to take Bachelor
Nursing	

Professional Arts, General Regulations

of Arts courses in a classroom setting at other institutions.

Science

Enrolment Restriction

Architecture

Students who hold a previous degree must enrol in the Bachelor of Arts four-year program and follow the second undergraduate degree requirements. This degree requires a minimum of 60 credits.

University Diploma

University Certificate

Degree Conversion Provision

Post-Baccalaureate Certificate

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree.

Certificate of Completion - English Language Proficiency Program

[Undergraduate Degree Conversion From Three- to Four-Year Program Policy](#)

Archived Program Regulations

[Bachelor of Arts degree \(4 years – 120 credits\)](#)

Undergraduate Courses

Concentrations

Examinations and Grades

[English Concentration](#)

[French Concentration](#)

Undergraduate Fees and Refunds

[History Concentration](#)

[Psychology Concentration](#)

[Sociology Concentration](#)

Faculty

Bachelor of Arts Degree General (3 years—90 credits)

Student Code of Conduct and Right to Appeals Regulations

Students complete the program regulations in effect at the time of their enrolment.

Glossary

PROGRAM STRUCTURE

Search

Undergraduate
Calendar

Total credits in the program 90

MINIMUM CREDITS REQUIRED

At the senior (300 or 400) level 54

In the Arts (Humanities and Social
Science) 66Humanities 12Social Science 12Science 6

MAXIMUM CREDITS ALLOWED

In any one discipline 45

Applied Studies and/or Science 24

At the junior (200) level 36

At the preparatory (100) level 6

At the junior level in one discipline 15

Maximum Prior Learning
Assessment and Recognition (PLAR) 6
creditsResidency requirement. A
minimum of 30 credits must be
obtained through Athabasca
University. 30Graduation with Distinction or
Great Distinction. At least 24 credits
must be obtained through 24
Athabasca University in order to be
considered.

Bachelor of Arts Degree with Concentration (3 years—90 credits)

PROGRAM STRUCTURE

Total credits in the program 90

MINIMUM CREDITS REQUIRED

At the senior (300 or 400) level 54

In the concentration 36

Senior-level credits in the
concentration 24

In the Arts (Humanities and Social
Science) 66

Humanities 12

Social Science 12

Science 6

MAXIMUM CREDITS ALLOWED

In any one discipline 45

Applied Studies and/or Science 24

At the junior (200) level 36

At the preparatory (100) level 6

At the junior level in one discipline 15

Maximum Prior Learning
Assessment and Recognition (PLAR) 6
credits

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Bachelor of Arts Degree with Major (Four years— 120 credits)

Regulations effective September 1, 2020.

[English Writing Skills Requirement](#)

[Second Undergraduate Degree
Requirements](#)

[Double Major](#)

[Change of Major](#)

[Minors](#)

[Degree Conversion Provision](#)

[Classroom Setting](#)

[Majors](#)

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In

Global Studies	<p>addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major. Athabasca University does not offer an Honours BA.</p>
Heritage Resources Management	
History	
Humanities	
Inclusive Education	<p>Although you may change majors, a major must be selected when you enrol in the four-year Bachelor of Arts program. You may select from the following majors: Anthropology, English, French, History, Humanities, Labour Studies, Political Economy, Political Science, Psychology, Sociology, and Women’s and Gender Studies.</p>
Labour Studies	
Philosophy	
Political Economy	
Political Science	
Psychology	<p>Students enrolled in the three-year Bachelor of Arts program who wish to transfer to the four-year Bachelor of Arts program must complete a new Undergraduate General Application Form. Previous education will be reassessed and students will be notified of the results.</p>
Public Administration	
Sociology	<p>You are strongly encouraged to register in ENGL 255 early in your program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.</p>
Women's and Gender Studies	
Commerce	
General Studies	<p>Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.</p>
Health Administration	
Human Resources and Labour Relations	
Management	<h2>Double Majors</h2> <p>Students in the Bachelor of Arts program, as either a first or second undergraduate degree, generally have the option to combine two majors if they wish. Students</p>

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

who undertake double majors must fulfill all requirements for both majors.

Depending upon the majors chosen, this may greatly restrict course selection (particularly in the second undergraduate degree program) or require the completion of more than 120 credits.

Students considering enrolling in double majors should consult with an Athabasca University advisor for assistance in selecting their programs and courses.

Change of Major

You may change majors at any time. You will be placed in the current regulations. If you wish to remain in the regulations that were in effect at the time of your original enrolment, contact Admissions and Evaluations Services. Please reference the appropriate Calendar, e.g., 2002-2003 regulations. To request a change of major, complete and submit a new Undergraduate General Application Form. No fees are required.

Minors

A student has the option of taking a minor in addition to their major. Although students must declare a major when they become BA program students, they may declare a minor at any point in their studies. A BA minor comprises 30 credits distinct from the major in a related discipline in the Humanities or Social Sciences offered at Athabasca University. At least 15 of the 30 minor credits must be at the 300 or 400 level. If they choose a minor, students must still complete all requirements of the major. No course can be used to complete requirements for both the major and the minor. The minor

Glossary

Site Map

Search
Undergraduate
Calendar

will be recorded on the transcript. BA minors now available are Anthropology, Canadian Studies, English, French, Global Studies, Heritage Resource Management, History, Humanities, Inclusive Education, Labour Studies, Philosophy, Political Economy, Political Science, Psychology, Public Administration, Sociology, and Women's and Gender Studies.

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. For more information about this regulation, please review the [Undergraduate Degree Conversion From Three- to Four-Year Program Policy](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)."

Classroom Setting

In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at several institutions. See [Partnerships and Student Recruitment](#) for partners.

Majors

[Anthropology Major](#)
[English Major](#)
[French Major](#)
[History Major](#)
[Humanities Major](#)
[Labour Studies Major](#)
[Political Economy Major](#)
[Political Science Major](#)
[Psychology Major](#)
[Sociology Major](#)
[Women's and Gender Studies Major](#)

Bachelor of Arts Degree with Major (4 years – 120 credits)

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total Credits in the Program	120
------------------------------	-----

MINIMUM CREDITS REQUIRED

At the senior (300 or 400) level (including 18 credits at the 400 level)	75
---	----

In the major (compulsory) * may be higher depending on the specific requirements of the major	45*
--	-----

Minimum senior-level credits in major (including a minimum of 12 credits at the 400 level)	30
--	----

Arts (Humanities and Social Sciences)	96
---	----

<u>Humanities</u> , a minimum of	18
<u>Social Science</u> , minimum of	18

<u>Science</u>	6
----------------	---

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

MINOR (OPTIONAL)

Minimum credits in the minor (including a minimum of 15 credits at the 300 and 400 level) 30

Students may not apply a course to both the major and the minor.

MAXIMUM CREDITS ALLOWED

In any one discipline	60
-----------------------	----

<u>Applied Studies</u>	18
------------------------	----

At the preparatory level	6
--------------------------	---

At junior level in any one discipline	15
---------------------------------------	----

Maximum Prior Learning Assessment and Recognition Credits	9
---	---

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

Second Undergraduate Degree Requirements

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Students who have completed a previous undergraduate degree must enter the second undergraduate Bachelor of Arts four-year degree and follow these regulations. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

PROGRAM STRUCTURE

Total new credits not applied from a previous degree

* May be higher depending on the specific requirements of the major. 60*

MINIMUM CREDITS REQUIRED

At the senior level (including 18 credits at the 400 level) 48‡

‡ May be higher depending on the specific requirements of the major.

Arts (Humanities and Social Science) 48

Humanities 9

Social Science 9

Science 6

Residency Requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

MAXIMUM CREDITS ALLOWED

In any one discipline 45

Applied Studies 12

At the preparatory level 0

At junior level in any one discipline 12

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9**

** A maximum of 39 PLAR credits is allowed if you declare a Labour Studies major.

MAJOR (COMPULSORY)

Minimum senior (300 or 400) level
credits in major (including 12 30
credits at the 400 level)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Anthropology
Major**

**Anthropology
Minor**

Anthropology

Regulations effective September 1, 2020.

Graduates of Athabasca University's Anthropology programs will become familiar with the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. As well, you will gain a broad understanding of the physical and cultural diversity of people throughout the world, leading you to adopt a comparative and holistic approach to understanding and appreciating humanity, past and present.

[Anthropology Major](#)

[Anthropology Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Anthropology
Major**

**Anthropology
Minor**

Anthropology Major

Regulations effective September 1, 2020.

As a graduate of Athabasca University's Anthropology program, you will gain an in-depth appreciation for the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. In particular, you will gain familiarity with the sub-disciplines of archaeology, biological anthropology, and cultural anthropology, which make up the current strengths of faculty and course offerings. The objective of the anthropology program is to provide students with a broad understanding of the physical and cultural diversity of people throughout the world, leading to and fostering a comparative and holistic approach to understanding and appreciating humanity, past and present.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

Minor in Anthropology (optional)

Canadian
Studies

For specific degree requirements view
each program page.

English

Program Requirements

French

Global
Studies

Students complete the program
regulations in effect at the time of their
enrolment.

Heritage
Resources
Management

Requirements in addition to the general
program requirements for the 4-year BA
with Major:

History

Humanities

1. A minimum of 45 credits from major
courses including 30 senior (300 or
400) level credits (a minimum of 12,
400-level credits).
2. 9 junior (200) level Anthropology
credits.

Inclusive
Education

Labour
Studies

Philosophy

Political
Economy

ANTH 272 Introduction to
Archaeology
or (3)

Political
Science

Psychology

ANTH 277 The Archaeology of Us:
First Humans to First
Civilizations

Public
Administration

Sociology

ANTH 275 Faces of Culture: An
Introduction to Cultural
Anthropology (3)

Women's and
Gender
Studies

ANTH 278 Human Evolution and
Diversity (3)

Commerce

3. 3 senior-level credits in the history of
Anthropology.

General
Studies

Health
Administration

ANTH 434 The History of
Anthropological Thought (3)

4. 6 senior-level credits in research

methods. For example:

Human Resources and Labour Relations	ANTH 402	<u>Ethnographic Research Methods</u>	(3)
Management	ANTH 476	<u>Archaeological Theory</u>	(3)
Nursing	SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)
Professional Arts, General Regulations	ANTH 390	<u>Community Based Research Methods</u>	(3)
Science			
Architecture			
University Diploma			5. 3 senior-level credits in linguistic Anthropology. For example:
University Certificate	ANTH 354	<u>Language and Culture</u>	(3)
Post-Baccalaureate Certificate			6. Electives (select 24 credits from the following)
Certificate of Completion - English Language Proficiency Program	ANTH	<u>All courses</u>	
Archived Program Regulations			Information effective Sept. 1, 2020 to Aug. 31, 2021.
Undergraduate Courses			<i>Updated July 14 2020 by laurab</i>
Examinations and Grades			
Undergraduate Fees and Refunds			
Faculty			

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Anthropology
Major**

**Anthropology
Minor**

Anthropology Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits in courses designated as Anthropology including a minimum of 15 senior-level (300 or 400) credits:

1. 12 credits core: ANTH 275, 272 or 277, 278, and 354.
2. 3 credits in research methods: ANTH 390, ANTH 402, ANTH 476, and SOSC 366.
3. 15 credits of electives as listed in the major.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

**Canadian
Studies
Minor**

Canadian Studies

Regulations effective September 1, 2020.

Graduates of Athabasca University's Canadian Studies program will gain a knowledge and understanding of such disciplines as Canadian history, literature, geography, Indigenous and ethnic studies, politics, and government. The program will help you understand and interpret the Canadian experience and its diversity, and increase your knowledge and understanding of yourself and others.

[Canadian Studies Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

**Canadian
Studies
Minor**

Canadian Studies Minor*

Regulations effective September 1, 2020.

General information on Minors

30 credits in courses designated as Canadian Studies courses including a minimum of 15 senior (300 or 400) level courses:

1. A minimum of 6 credits per subarea from any four of the following five: Canadian History, Canadian Literature, Canadian Geography, Canadian Indigenous and Ethnic Studies, and Canadian Politics and Government.
2. Students must meet the language requirement by completing 3 junior (200 level) credits in French and/or one of Canada's Indigenous languages (for example, Cree or Inuktitut).

* Note for students seeking transfer credit: Within each elective area, courses that are not listed here but which are easily demonstrated to have mainly Canadian content may be counted towards the credit requirements for the elective area upon approval of the program director.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

English

English

Regulations effective September 1, 2020.

Students in Athabasca University's English programs will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

[English Concentration](#)

[English Major](#)

[English Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

English

BA English Concentration

Regulations effective September 1, 2020.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, and analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

Athabasca University has developed [program learning outcomes](#) that can assist you in making informed decisions about your career options upon graduating.

Did you know? Athabasca University also offers:

four-year [BA English Major](#)
[Minor in English](#) (optional)

For specific degree requirements view each program page.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Concentration	Requirements in addition to the <u>general program requirements</u> for the 3-year BA with Concentration:
English Major	
English Minor	1. A minimum of 36 credits in English courses including a minimum of 24 senior (300 or 400) level credits.
French	2. 3 junior (200) level English credits in composition, for example <u>ENGL 255</u> .
Global Studies	3. 6 junior (200) level <u>English</u> credits in literary genres, for example <u>ENGL 211</u> and <u>ENGL 212</u> .
Heritage Resources Management	4. 3 senior (300/400) level English credits in literary theory, for example <u>ENGL 316</u> and <u>ENGL 423</u> .
History	5. 3 senior (300/400) level English credits in Indigenous literature, for example, <u>ENGL 308</u> .
Humanities	
Inclusive Education	
Labour Studies	
Philosophy	
Political Economy	
Political Science	
Psychology	
Public Administration	
Sociology	
Women's and Gender Studies	
Commerce	
General Studies	
Health	

Electives

Select 21 credits from any courses labelled ENGL, except all 100-level English courses. English courses at the 100 level will not count towards the concentration in English.

Recommendations

To achieve a balanced concentration in English, students should select courses in British, Canadian, and American literature, within a range of genres and historical periods, as well as courses in topics that are global, non-canonical, or otherwise representative of marginalized or minoritized communities.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

English

English Major

Regulations effective September 1, 2020.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, and analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

Athabasca University has developed [program learning outcomes](#) that can assist you in making informed decisions about your career options upon graduating.

Did you know? Athabasca University also offers:

three-year [BA English Concentration](#)
[Minor in English](#) (optional)

For specific degree requirements view each program page.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Concentration	Requirements in addition to the <u>general program requirements</u> for the 4-year BA with Major:
English Major	
English Minor	
French	
Global Studies	
Heritage Resources Management	<ol style="list-style-type: none"> 1. 45 credits in courses designated as major courses including a minimum of 36 senior (300 or 400) level credits (a minimum of 12, 400-level credits). 2. 3 junior (200) level English credits in composition, for example <u>ENGL 255</u>. 3. 6 junior (200) level English credits in literary genres, for example <u>ENGL 211</u> and <u>ENGL 212</u>. 4. 3 senior (300/400) level English credits in literary theory, for example <u>ENGL 316</u> and <u>ENGL 423</u>. 5. 3 senior (300/400) level English credits in Indigenous literature, for example, <u>ENGL 308</u>.
History	
Humanities	
Inclusive Education	
Labour Studies	
Philosophy	Electives
Political Economy	Select 30 credits at the senior level in <u>ENGL</u> courses.
Political Science	Recommendations
Psychology	To achieve a balanced major in English, students should select courses in British, Canadian, and American literature, within a range of genres and historical periods, as well as courses in topics that are global, non-canonical, or otherwise representative of marginalized or minoritized communities.
Public Administration	
Sociology	
Women's and Gender Studies	
Commerce	Information effective Sept. 1, 2020 to Aug. 31, 2021.
General Studies	
Health	

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

English

English Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits in English with a minimum of 15 at the senior level:

1. 3 junior (200) level English credits in composition, for example ENGL 255.
2. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
3. 3 senior (300/400) level English credits in literary theory, for example ENGL 316 and ENGL 423.
4. 18 credits in English courses (except 100-level).

Note: Courses at the 100 level in English cannot be used toward the minor.

Recommendation

To the extent possible, within the required number of credits, students should attempt to achieve a balanced minor in English by selecting courses in British, Canadian, American, and Indigenous literature, within a range of genres and historical periods, as well as courses in topics that are global, non-canonical, or otherwise representative of marginalized or minoritized communities.

Concentration

**English
Major**

**English
Minor**

French

**Global
Studies**

**Heritage
Resources
Management**

History

Humanities

**Inclusive
Education**

**Labour
Studies**

Philosophy

**Political
Economy**

**Political
Science**

Psychology

**Public
Administration**

Sociology

**Women's and
Gender
Studies**

Commerce

**General
Studies**

Health

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

French

Regulations effective September 1, 2020.

Graduates of Athabasca University's French programs will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

[French Concentration](#)

[French Major](#)

[French Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

BA French Concentration

Regulations effective September 1, 2020.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

four-year [BA French Major](#)
[Minor in French](#) (optional)
[University Certificate in French](#)
[Language Proficiency](#)

For specific degree requirements view each program page.

Program Requirements

French Concentration	Students complete the program regulations in effect at the time of their enrolment.		
French Major	Requirements in addition to the <u>general program requirements</u> for the 3-year BA with Concentration:		
French Minor			
Global Studies	1.		
Heritage Resources Management	A minimum of 36 credits in concentration courses including a minimum of 24 credits at the senior (300 or 400) level.		
History			
Humanities	2.		
Inclusive Education	6 junior (200) level credits in the following designated French concentration courses:		
Labour Studies	FREN 200	<u>First-Year University French I</u>	(3)
Philosophy	FREN 201	<u>First-Year University French II</u>	(3)
Political Economy			
Political Science	3.		
Psychology	FREN 362	<u>Second Year University French</u>	(6)
Public Administration	4.		
Sociology			
Women's and Gender Studies	FREN 358	<u>Initiation à la littérature d'expression française I*</u>	(3)
Commerce	* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature.		
General Studies			
Health			

Administration	5.
Human Resources and Labour Relations	FREN 374 <u>Littérature québécoise</u> (6)
Management	6.
Nursing	A minimum of 15 credits in the following designated French concentration elective courses:
Professional Arts, General Regulations	All <u>FREN courses</u> except FREN 100* and FREN 101*.
Science	* FREN 100 and FREN 101 may contribute towards satisfying the general degree requirements for a first degree, but cannot be used towards satisfying the requirement of a minimum of 36 credits in the concentration.
Architecture	
University Diploma	
University Certificate	
Post-Baccalaureate Certificate	
Certificate of Completion - English Language Proficiency Program	
Archived Program Regulations	
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and Refunds	

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

French Major

Regulations effective September 1, 2020.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively, to analyze texts and to write critical essays. You will have a thorough understanding of the structure of the French language and its application, including pronunciation, grammar, reading skills and vocabulary usage. The courses in the program will provide you with a knowledge of the literature and culture of France, Quebec, and other Francophone areas and an awareness of the stylistic differences between the French and English languages. Upon completion of the program, you will understand how to conduct further research into the subject matter in order to increase your competence in the study of French language and literature.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

three-year [BA French Concentration](#)
[Minor in French](#) (optional)

French Concentration

University Certificate in French Language Proficiency

French Major

For specific degree requirements view each program page.

French Minor

Program Requirements

Global Studies

Students complete the program regulations in effect at the time of their enrolment.

Heritage Resources Management

Requirements in addition to the general program requirements for the 4-year BA with Major:

History

Humanities

1. 45 credits in French major courses including a minimum of 30 senior (300 or 400) level credits (a minimum of 12, 400-level French credit

Inclusive Education

Labour Studies

2.

Philosophy

6 junior (200) level credits in French in the following courses:

Political Economy

FREN 200 First-Year University French I (3)

Political Science

FREN 201 First-Year University French II (3)

Psychology

Public Administration

3.

Sociology

FREN 362 Second Year University French (6)

Women's and Gender Studies

4.

Commerce

FREN 358 Initiation à la littérature d'expression française I* (3)

General Studies

Health

Administration	* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature. (These 3 credits are part of the 30 senior-level credits required in no. 1.)
Human Resources and Labour Relations	
Management	
Nursing	5.
Professional Arts, General Regulations	FREN 374 <u>Littérature québécoise</u> (6)
Science	Electives (24 credits, 12 of which must be at the 400 level)
Architecture	All <u>FREN</u> courses except FREN 100 and FREN 101. These courses will not count towards the major in French but will count towards the total number of credits required for the first undergraduate degree.
University Diploma	
University Certificate	
Post-Baccalaureate Certificate	
Certificate of Completion - English Language Proficiency Program	Information effective Sept. 1, 2020 to Aug. 31, 2021.
Archived Program Regulations	<i>Updated July 14 2020 by laurab</i>
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and Refunds	

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

French Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits in courses designated FREN, excluding FREN 100 and FREN 101.

1. 15 of the 30 credits must be at the senior (300 and 400) level.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Global Studies

Regulations effective September 1, 2020.

Global Studies is an emerging interdisciplinary field, which offers a coherent and comprehensive approach to study transnational processes and their effects. GLST fosters critical thinking and the ability to employ a multidisciplinary range of concepts and analytical tools to explore social, political, economic and cultural phenomena in both their local and global dimensions and also in ways that these dimensions intersect. The GLST Minor at AU aims to direct the students towards the broadening of their own perspective of "global" and their place in it.

Global Studies Minor

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Global Studies Minor

Regulations effective September 1, 2020.

General information on Minors

The Global Studies Minor at Athabasca University is designed to provide the tools to understand the processes of globalization with a historical and sociological angle (as opposed to history or sociology with a global angle). Its holistic perspective breaks through the confines of scholarly specialization, and raises human global self-awareness as it affects every day popular life, action, psyche, imagination and consciousness on a mass, global scale. The transdisciplinary approach is invaluable for both the beginning student as well as the professional who seek to comprehend the past and present views of the globalizing phenomena, which is critical to understand the fundamental aspects of our society and its development.

Minor (30 credits, of which at least 15 must be at the senior (300/400) level)

Required Core Courses (3 credits)

Building Blocks of Global

Global Studies	GLST 205	<u>Studies: Overview of Approaches, Concepts, and Issues</u>	(3)
Global Studies Minor	Elective Courses (Select a minimum of 12 credits from this list)		
Heritage Resources Management		<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	
History	ANTH 275	<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	(3)
Humanities		<u>Understanding Statistical Evidence</u>	
Inclusive Education	CMNS 308	<u>Understanding Statistical Evidence</u>	(3)
Labour Studies	CLST 325	<u>Understanding Cultural Studies</u>	(3)
Philosophy	ECON 248	<u>Macroeconomics</u>	(3)
Political Economy	ENGL 341	<u>World Literature</u>	(6)
Political Science	GEOG 201	<u>Introductory Human Geography</u>	(3)
Psychology	GLST/ENVS 243	<u>Environmental Change in a Global Context</u>	(3)
Public Administration	GLST/GEOG 200	<u>World Regional Geography</u>	(3)
Sociology	GLST/POEC 230	<u>Globalization and World Politics</u>	(3)
Women's and Gender Studies		<u>Political Economy of Development: People, Processes, and Policies</u>	
Commerce	GLST/INTR/POEC 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
General Studies	PHIL 252	<u>Critical Thinking</u>	(3)
Health Administration			
Human Resources and Labour			

Relations		<u>Research</u>	
Management	SOSC 366	<u>Methods in the Social Sciences</u>	(3)
Nursing		<u>Thinking from Women's Lives: An Introduction to Women's Studies</u>	(3)
Professional Arts, General Regulations	WGST 266		
Science			
Architecture	Focus Areas (Select 15 credits in one of the following focus areas):		
University Diploma	Global Studies at AU has the following five focus areas:		
University Certificate	<ul style="list-style-type: none"> Global Economy and Development Global Governance and Conflict Global Cultures and Societies Global Media and Communication Global Literatures and Languages 		
Post-Baccalaureate Certificate			
Certificate of Completion - English Language Proficiency Program			
Archived Program Regulations	Focus Area Electives		
Undergraduate Courses	1: Global Economy and Development		
Examinations and Grades	ECON 366	<u>Economic Development</u>	(3)
Undergraduate Fees and Refunds	ECON 401	<u>The Changing Global Economy</u>	(3)
Faculty	ECON 475	<u>International Trade</u>	(3)
Student Code of Conduct and	ECON 476	<u>International Finance</u>	(3)
	ECON/LBST 330	<u>Workers and the Economy</u>	(3)
		<u>The Politics of Ecology:</u>	

Right to Appeals Regulations	ENVS 361	<u>Applying Ecological Science to Environmental Concerns</u>	(3)
Glossary			
Site Map	GEOG 201	<u>Introductory Human Geography</u>	(3)
Search Undergraduate Calendar	GEOL 313	<u>Our Physical Resources</u>	(3)
	GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
	GLST/INTR/POEC 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
	MKTG 414	<u>International Marketing and Exporting</u>	(3)
	POEC 302	<u>Theories and Approaches to Political Economy</u>	(3)
	POEC 393	<u>Canada and the Global Political Economy</u>	(3)
	SOCI 450	<u>Environmental Sociology</u>	(3)

2: Global Governance and Conflict

Rebel with a

CMNS 385/SOCI 378	<u>Cause: Social Movements in History and Popular Culture</u>	(3)
ENVS 200	<u>Introduction to Environmental Studies</u>	(3)
ENVS 435	<u>Transformative Change in Building Sustainable Communities</u>	(3)
GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	(3)
GLST/GOVN/POLI 440	<u>Global Governance and Law</u>	(3)
GLST/HIST 367	<u>The Second World War</u>	(3)
GLST/INTR/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
GOVN/POLI 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
INST 348	<u>Aboriginal Justice in Canada</u>	(3)
INST 377	<u>Topics in Aboriginal Government</u>	(3)
INST 420	<u>Indigenous Resistance</u>	(3)

INST 426	<u>Aboriginal Government and Law</u>	(3)
INST 430	<u>Indigenous Governance</u>	(3)
INST 480	<u>Comparative Indigenous Models of Government: International Models</u>	(3)
LBST 332	<u>Women and Unions</u>	(3)
PHIL 371	<u>Ethics, Science, Technology and the Environment</u>	(3)
PHIL 375	<u>Philosophy of the Environment</u>	(3)
POLI/INTR 330	<u>International and Global Politics</u>	(3)
POLI 342	<u>Introduction to Comparative Politics</u>	(3)
SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOCI 381	<u>The Rich and the Rest: The Sociology of Wealth, Power, and Inequality.</u>	(3)
	<u>Theories of</u>	

3: Global Cultures and Societies

ANTH 277	<u>The Archaeology of Us: First Humans to First Civilizations</u>	(3)
ANTH 320	<u>Ancient Cities and Civilizations</u>	(3)
ANTH 384	<u>The Family in the World Perspective</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
ANTH 407	<u>Examining Cultures— Advanced Readings in Regional Ethnology</u>	(3)
ANTH 434	<u>The History of Anthropological Thought</u>	(3)
ANTH 491	<u>Ethnobiology: Traditional Biological Knowledge in Contemporary Global Context</u>	(3)
CLAS/HIST/HUMN 309	<u>Ancient Greece</u>	(3)
GLST 308	<u>Americas: An Introduction to Latin America and the</u>	(3)

	<u>Caribbean</u>	
GLST/HIST 209	<u>A History of the World in the Twentieth Century I</u>	(3)
GLST/HIST 210	<u>A History of the World in the Twentieth Century II</u>	(3)
GLST/HIST/WGST 460	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HIST 216	<u>Europe: 1618 – 1939: From the Thirty Years' War to the Age of Dictators</u>	(3)
HIST 327	<u>Imperial Russia</u>	(3)
HIST 330	<u>Social History of Canada: European Contact to Early Industrialization</u>	(3)
HIST 331	<u>Social History of Canada: Early Industrialization to Contemporary Canada</u>	(3)
HIST/HUMN 201	<u>Western Thought and Culture I: Before the Reformation</u>	(3)
	<u>Western Thought and</u>	

HIST/HUMN 202	<u>Culture II: Since the Reformation</u>	(3)
HIST/INST 368	<u>Indigenous Peoples in Canada to 1830</u>	(3)
HIST/INST 369	<u>Indigenous Peoples in Canada Since 1830</u>	(3)
HIST/INST 370	<u>The Métis</u>	(3)
INST 203	<u>Indigenous Studies I</u>	(3)
INST 205	<u>Indigenous Studies II</u>	(3)
INST 357	<u>Contemporary Aboriginal Issues in Canada</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
PHIL 231	<u>Introduction to Philosophy: West and East</u>	(3)
RELS 204	<u>Introduction to World Religions</u>	(6)
SOCI 331	<u>Environmental Influences on Development and Aging across the Life Course</u>	(3)
SOCI 337	<u>Modern Sociological Theory in the</u>	(3)

	<u>20th Century: the Age of Grand Theory</u>	
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
WGST 333	<u>Goddess Mythology, Spirituality and Eco-feminism</u>	(3)
WGST 422	<u>Violence Against Women: A Global Perspective</u>	(3)

4: Global Media and Communication

CMNS 201	<u>Introduction to Mass Media</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
MKTG 420	<u>Advertising and Promotion</u>	(3)
POLI 480	<u>Politics of Our Networked World in</u>	(3)

5: Global Literature and Languages

ANTH 354	<u>Language and Culture</u>	(3)
ANTH 401	<u>Ethnography, the Writing of Culture</u>	(3)
CMNS 425	<u>Film and Genre</u>	(3)
ENGL 306	<u>The Literature of Work</u>	(3)
ENGL 307	<u>Women in Literature</u>	(3)
ENGL 308	<u>Native Literature in Canada</u>	(3)
ENGL 351	<u>Comparative Canadian Literature I</u>	(3)
ENGL 433	<u>Post-Colonial Literatures</u>	(6)
FREN 358	<u>Initiation à la littérature d'expression française I</u>	(3)
FREN 374	<u>Introduction à la littérature canadienne-française</u>	(6)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Heritage Resources Management

Regulations effective September 1, 2020.

The Heritage Resources Management Minor will be attractive to Bachelor of Arts degree students who are interested in a distinctive liberal arts approach to studying heritage. It takes advantage of the intellectual breadth and possibility of the BA to create a distinctive and unique learning opportunity in heritage studies.

The heritage field is interdisciplinary and cross-disciplinary in nature and potentially involves many academic disciplines, including anthropology and archaeology, history, art history, architecture, science (applied in interpretive programming at national, provincial, and civic parks and nature areas) and among others, cultural and environmental studies. The nature of Canadian heritage and museum collections and programming also makes Indigenous Studies a common field of focus. Second language skills are also potentially important since heritage work often involves cross cultural work. The literature in the heritage field is also global in scope, further reinforcing the value of a second language. Also, work in heritage facilities and environments typically demands administrative skills in financial and human resources management.

**Global
Studies**

Heritage Resources Management
Minor

**Heritage
Resources
Management**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Heritage
Resources
Management
Minor**

Updated July 14 2020 by laurab

History

Humanities

**Inclusive
Education**

**Labour
Studies**

Philosophy

**Political
Economy**

**Political
Science**

Psychology

**Public
Administration**

Sociology

**Women's and
Gender
Studies**

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Heritage Resources Management Minor

Regulations effective September 1, 2020.

General information on Minors

The Minor in Heritage Resources Management is designed to provide the tools to understand contemporary heritage conservation as a theoretical and applied field. It offers an opportunity for students to add variety and depth to their studies and expand the scope of their BA Major fields.

Minor (30 credits distinct from the major in a related discipline)

Required Core Courses (21 credits)

	HERM 301	<u>Introduction to Heritage Resources Management</u>	(3)
	HERM 312/HIST 316	<u>Heritage Research</u>	(3)
	HERM 322	<u>Heritage Collections</u>	(3)

Global Studies	HERM 327	<u>Heritage Policy in Canada</u>	(3)
Heritage Resources Management	HERM/PHIL 334	<u>Professional Ethics in Heritage Resources Management</u>	(3)
Heritage Resources Management Minor	HERM 342	<u>General Principles of Planning Historic Places</u>	(3)
History	HERM 361	<u>Interpretive Programming</u>	(3)
Humanities			
Inclusive Education	HERM 339	or <u>Conservation</u>	
Labour Studies	Elective Courses (9 credits)		
Philosophy	A minimum of nine (9) credits is required. All nine (9) credits must be taken from one area of study as outlined below.		
Political Economy	Area of Study 1: Anthropology		
Political Science	Any <u>ANTH</u> courses 300 level or above		
Psychology	Area of Study 2: History		
Public Administration	Any <u>HIST</u> courses 300 level or above		
Sociology	Area of Study 3: Administration and Management		
Women's and Gender Studies			
Commerce			
General Studies	ACCT 250	<u>Accounting for Managers</u>	(3)
Health Administration	ACCT 253	<u>Introductory Financial Accounting</u>	(3)
Human Resources and	ADMN 232	<u>Introduction to Management</u>	(3)

Labour Relations	HRMT 300	<u>Human Resources Planning</u>	(3)
Management			
Nursing	HRMT 387	<u>Strategic Human Resource Management</u>	(3)
Professional Arts, General Regulations	GOVN 380/HSRV 363	<u>Nonprofit and Voluntary Sector Governance</u>	(3)
Science			
Architecture	LGST 331	<u>Administrative Law</u>	(3)
University Diploma	MKTG 396	<u>Introduction to Marketing</u>	(3)

University Certificate

Area of Study 4: Visual Culture

Post-Baccalaureate Certificate	ARHI 201	<u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u>	(3)
Certificate of Completion - English Language Proficiency Program	ARHI 202	<u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u>	(3)
Archived Program Regulations	ARHI 301	<u>Canadian Visual Culture</u>	(3)
Undergraduate Courses	CMNS 425	<u>Film and Genre</u>	(3)

Examinations and Grades

Area of Study 5: Culture and Society

Undergraduate Fees and Refunds	CMNS 302	<u>Communications in History</u>	(3)
Faculty	CMNS 358	<u>Popular Culture and the Media</u>	(3)
Student Code	CMNS 401	<u>Cultural Policy in Canada</u>	(3)

of Conduct and Right to Appeals Regulations	CMNS 423	<u>The Television Age</u>	(3)
Glossary	CLST 325	<u>Understanding Cultural Studies</u>	(3)
Site Map	Area of Study 6: Second European Language		
Search Undergraduate Calendar	Any 200-level or above courses in <u>SPAN</u>		

or

Any 200-level or above courses in
[FREN](#)

Area of Study 7: Indigenous Studies

INST 203	<u>Indigenous Studies I</u>	(3)
INST 205	<u>Indigenous Studies II</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
INST 368	<u>Indigenous Peoples of Canada to 1830</u>	(3)
INST 369	<u>Indigenous Peoples of Canada since 1830</u>	(3)
INST 370	<u>The Métis</u>	(3)

Area of Study 8: Science and the Public

ENVS 200	<u>Introduction to Environmental Studies</u>	(3)
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ENVS 243	<u>Environmental Change in a Global Context</u>	(3)
ENVS 435	<u>Transformative Change in Building Sustainable Communities</u>	(3)
ENVS 461	<u>The History and Politics of Ecology</u>	(3)
GEOG 207	<u>Introduction to Environmental Geology</u>	(3)
GEOG 265	<u>Introduction to Physical Geography I</u>	(3)
GEOG 266	<u>Introduction to Physical Geography II: Lithosphere and Biosphere</u>	(3)

Area of Study 9: Architecture

ARCH 200	<u>History of Ideas in Architecture I</u>	(3)
ARCH 300	<u>History of Ideas in Architecture II</u>	(3)
ARCH 320	<u>History of Canadian Architecture</u>	(3)
ARCH 330	<u>Architectural Design Theory Fundamentals</u>	(3)
ARCH 340	<u>History and Theory of Modernism</u>	(3)
ARCH 350	<u>Landscape</u>	(3)
ARCH 400	<u>Urbanism</u>	(3)
ARCH 420	<u>Contemporary Architectural Theory and Research</u>	(3)

Transfer Credit

For students seeking transfer credit, equivalent courses that are not listed here but which are easily demonstrated to have relevance to the required Core courses or the Elective courses, may be counted towards the credit requirement for the Minor in HRM on approval of the program director.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

History

Regulations effective September 1, 2020.

Graduates of Athabasca University's
History programs will have the ability to:

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

[History Concentration](#)

[History Major](#)

[History Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

BA History Concentration

Regulations effective September 1, 2020.

As a graduate of Athabasca University's History program you will have the ability to

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

- four-year [BA History Major](#)
- [Minor in History](#) (optional)

For specific degree requirements view each program page.

Global Studies

Heritage Resources Management

History

History Concentration

History Major

History Minor

Humanities

Inclusive Education

Labour Studies

Philosophy

Political Economy

Political Science

Psychology

Public Administration

Sociology

Women's and Gender Studies

Commerce

General Studies

Health

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 6 junior (200) level credits in world or European history. For example:

HIST/HUMN 201 Western Thought and Culture I: Before the Reformation (3)

HIST/HUMN 202 Western Thought and Culture II: Since the Reformation (3)

3. 3 junior (200) level credits in Canadian history. For example:

HIST 225 History of Canada, 1867 to the Present (3)

4. A minimum of 3 senior (300/400) level credits in North American history.
5. A minimum of 3 senior-level credits in the history of areas of the world other than North America or Europe.
6. A minimum of 21 credits in the following designated History concentration elective courses:

GLST/LBST 335 Global Labour History (3)

Administration	HIST	<u>All courses</u>	
Human Resources and Labour Relations	HIST/CLAS/HUMN 309	<u>Ancient Greece</u>	(3)
Management	HIST/CLAS/HUMN 312	<u>Ancient Rome</u>	(3)
Nursing	HIST/HUMN/RELS 313	<u>Early Christians</u>	(3)
Professional Arts, General Regulations	HIST/INST 368	<u>Indigenous People in Canada to 1830</u>	(3)
Science			
Architecture			
University Diploma	HIST/INST 369	<u>Indigenous Peoples in Canada from 1830</u>	(3)
University Certificate	HIST/GLST 367	<u>The Second World War</u>	(3)
Post-Baccalaureate Certificate	HIST/GLST 384	<u>Europe Since 1945</u>	(3)
Certificate of Completion - English Language Proficiency Program	HUMN 201	<u>Western Thought and Culture I: Before the Reformation</u>	(3)
Archived Program Regulations	HUMN 202	<u>Western Thought and Culture II: Since the Reformation</u>	(3)
Undergraduate Courses			
Examinations and Grades	HUMN/MUSI 285	<u>History of Popular Music: Blues to Big Bands, 1900-1940</u>	(3)
Undergraduate Fees and Refunds	INST 370	<u>The Métis</u>	(3)

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Glossary

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

History Major

Regulations effective September 1, 2020.

Graduates of the BA major in History will have the ability to:

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

- three-year [BA History Concentration](#)
- [Minor in History](#) (optional)

For specific degree requirements view each program page.

Global Studies**Program Requirements****Heritage Resources Management**

Students complete the program regulations in effect at the time of their enrolment.

History**History Concentration**

Requirements in addition to the general program requirements for the 4-year BA with Major:

History Major

1. 45 credits in designated History major courses including 30 senior (300/400) level credits (a minimum of 12, 400-level credits).

History Minor**Humanities**

2. 6 junior (200) level credits in Canadian history (HIST 224, HIST 225).

Inclusive Education

3. A minimum of 6 junior (200) level credits in European or world history (HIST 201, 202, 209, 210, 216).

Labour Studies

4. A minimum of 6 senior (300/400) level credits in European history (HIST 304, 327, 371, 372, 373, 407, 486, 492, HIST/GLST 384, HIST/HUMN/CLAS 309, HIST/HUMN/CLAS 312, and HIST/HUMN/RELS 313).

Philosophy**Political Economy**

5. A minimum of 6 senior (300/400) level credits in North American history.

Political Science

6. A minimum of 6 senior-level credits in the history of areas of the world other than North America or Europe.

Psychology**Public Administration****Electives (15 credits)****Sociology****Women's and Gender Studies**

GLST/LBST 335 Global Labour History (3)

Commerce

HIST All courses

General Studies

HIST/GLST 367 The Second World War (3)

Health

HIST/GLST 384 Europe Since 1945 (3)

Administration		<u>Famous</u>	
Human Resources and Labour Relations	HIST/GLST/WGST 460	<u>Feminists and Their Times: Global History of Feminism</u>	(3)
Management	HIST/CLAS/HUMN 309	<u>Ancient Greece</u>	(3)
Nursing			
Professional Arts, General Regulations	HIST/CLAS/HUMN 312	<u>Ancient Rome</u>	(3)
Science	HIST/HUMN/RELS 313	<u>Early Christians</u>	(3)
Architecture		<u>Indigenous Peoples in Canada to 1830</u>	(3)
University Diploma	HIST/INST 368		
University Certificate	HIST/INST 369	<u>Indigenous Peoples in Canada Since 1830</u>	(3)
Post-Baccalaureate Certificate		<u>Western Thought and Culture I: Before the Reformation</u>	(3)
Certificate of Completion - English Language Proficiency Program	HUMN 201		
Archived Program Regulations	HUMN 202	<u>Western Thought and Culture II: Since the Reformation</u>	(3)
Undergraduate Courses		<u>Popular Music: Blues to Big Bands, 1900-1940</u>	(3)
Examinations and Grades	HUMN/MUSI 285		
Undergraduate Fees and Refunds	INST 370	<u>The Métis</u>	(3)

Faculty

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Student Code
of Conduct and
Right to
Appeals
Regulations

Updated July 14 2020 by laurab

Glossary

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

History Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits in designated History major courses including a minimum of 15 senior (300 or 400) level credits:

1. A minimum of 3 junior-level credits in North American history.
2. A minimum of 3 junior-level credits in European history.
3. A minimum of 3 junior-level credits in courses in history of areas of the world other than North America or Europe.
4. A minimum of 6 senior-level credits in each of two of the following: North American history, European history, history of areas of the world other than North America or Europe.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Humanities

Regulations effective September 1, 2020.

As a student of Athabasca University's interdisciplinary Humanities program, you will study how we have expressed our humanity on culture, literature, art, and philosophy. Students will draw on the knowledge and skills from across AU's range of humanities disciplines—for example; history, literature, and philosophy. Students learn the methods used by different humanities' disciplines to investigate human expression, and how to adapt elements of that expression in new ways.

[Humanities Major](#)

[Humanities Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Humanities Major

Regulations amended, effective September 1, 2020.

As a student of Athabasca University's interdisciplinary Humanities program, you will study how we have expressed our humanity on culture, literature, art, and philosophy. Students will draw on the knowledge and skills from across AU's range of humanities disciplines—for example; history, literature, and philosophy. Students learn the methods used by different humanities' disciplines to investigate human expression, and how to adapt elements of that expression in new ways. Students majoring in Humanities will also obtain basic reading knowledge of second language.

Athabasca University has developed [program learning outcomes](#) that can assist you in making informed decisions about your career options upon graduating.

Did you know? Athabasca University also offers:

[Minor in Humanities](#) (optional)

For specific degree requirements view each program page.

Recommendations

Global Studies	Students enrolled in the second undergraduate degree program are advised to select courses within the major that fulfill the Social Science requirements. Failure to do so could result in the student being required to complete more than 45 credits in order to fulfill all of the regulations.
Heritage Resources Management	
History	
Humanities	Students who have any doubt about their essay writing, critical thinking, or library research skills are strongly advised to take one or more of the following courses at the outset of their university studies:
Humanities Major	
Humanities Minor	
Inclusive Education	<u>ENGL 255</u> , <u>PHIL 252</u> , <u>INFS 200</u> .
Labour Studies	<h2>Program Requirements</h2>
Philosophy	Students complete the program regulations in effect at the time of their enrolment.
Political Economy	Requirements in addition to the <u>general program requirements</u> for the 4-year BA with Major:
Political Science	<ol style="list-style-type: none"> 45 credits in designated major courses including a minimum of 30 senior (300 and 400) level credits (a minimum of 12, 400-level credits). Within these 45 credits students must also complete 6 credits in a single language other than English (for example, FREN or SPAN) at the junior-level (200) or higher. Students may count these 6 credits towards the 21 credits required in the list of designated elective courses below. A minimum of 24 credits selected from the following interdisciplinary core courses including a minimum of 6 senior (300 or 400) level credits.
Psychology	
Public Administration	
Sociology	
Women's and Gender Studies	
Commerce	
General Studies	
Health Administration	
Human	

Resources and Labour Relations	ARHI 201	<u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u>	(3)
Management			
Nursing			
Professional Arts, General Regulations	ARHI 202	<u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u>	(3)
Science			
Architecture			
University Diploma	CMNS 358	<u>Popular Culture and the Media</u>	(3)
University Certificate	ENGL 255	<u>Introductory Composition</u>	(3)
Post-Baccalaureate Certificate	ENGL 303	<u>A History of Drama Part I: Early Stages</u>	(3)
Certificate of Completion - English Language Proficiency Program	ENGL 304	<u>A History of Drama Part II: Modernist Theatre</u>	(3)
Archived Program Regulations	ENGL 308	<u>Indigenous Literature in Canada</u>	(3)
Undergraduate Courses	ENGL 316	<u>Approaches to Literary Theory and Criticism</u>	(3)
Examinations and Grades	ENGL 341	<u>World Literature</u>	(3)
Undergraduate Fees and Refunds	ENGL 423	<u>Advanced Literary Theory</u>	(3)
Faculty	GLST 308	<u>Americas: An Introduction to Latin America</u>	(3)

Student Code of Conduct and Right to Appeals Regulations	HIST 371	<u>and the Caribbean</u> <u>Early Medieval Europe, 400 – 1000</u>	(3)
Glossary	HIST 372	<u>High Medieval Europe, 1000 – 1350</u>	(3)
Site Map			
Search Undergraduate Calendar	HIST 373	<u>The Renaissance</u>	(3)
	HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
	HIST 407	<u>The Enlightenment</u>	(3)
	HIST/GLST/WGST 460	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
	HUMN	<u>All courses</u>	
	HUMN/CLAS/HIST 309	<u>Ancient Greece</u>	(3)
	HUMN/CLAS/HIST 312	<u>Ancient Rome</u>	(3)
	HUMN/HIST/RELS 313	<u>Early Christians</u>	(3)
	INFS 200	<u>Information Seeking & Society in the Information Age</u>	(3)
	PHIL	<u>All PHIL courses</u>	

RELS 204 Introduction to (6)
 World Religions

At least 21 additional credits from among the core courses or from among the following electives:

(The 6 language credits in regulation 2 above, may be counted towards these electives.)

ANTH Ancient Cities and (3)
320 Civilizations

CMNS Communication Theory (3)
301 and Analysis

CMNS Communication in History (3)
302

CMNS Topics in Communication: (3)
420 Children and Media

CMNS The Television Age (3)
423

CMNS Film and Genre (3)
425

ENGL All ENGL courses, except
preparatory (100-level)
courses

FREN Le roman français du XXe (3)
363 siècle

FREN Littérature québécoise (6)
374

HIST All HIST courses

INST Indigenous Peoples in (3)
368 Canada to 1830

INST Indigenous Peoples in (3)
369 Canada Since 1830

INST 370	<u>The Métis</u>	(3)
MUSI 267	<u>Sound and Sense: Listening to Music</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
POLI 307	<u>Political Ideologies</u>	(3)
WGST 200	<u>Feminist Research and Women's Lives</u>	(3)
WGST 266	<u>Thinking From Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 401	<u>Contemporary Feminist Theory</u>	(3)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated September 02 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Humanities Minor

Regulations effective September 1, 2020.

General information on Minors

Total Number of Required Credits: 30, of which 15 must be at the senior (300 of 400) level.

Required Courses

(the core, 15 credits to be selected from this list)

CMNS 358	<u>Popular Culture and the Media</u>	(3)
ENGL 255	<u>Introductory Composition</u>	(3)
HIST 407	<u>The Enlightenment</u>	(3)
HUMN/HIST 201	<u>Western Thought and Culture I: Before the Reformation</u>	(3)
HUMN/HIST 202	<u>Western Thought and Culture II: Since the Reformation</u>	(3)
INFS 200	<u>Information Seeking and Society in the Information Age</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)

Global Studies**Elective Courses****Heritage Resources Management**

(15 credits, to be selected from this list or from the above list of required courses)

History**Humanities****Humanities Major****Humanities Minor****Inclusive Education****Labour Studies****Philosophy****Political Economy****Political Science****Psychology****Public Administration****Sociology****Women's and Gender Studies****Commerce****General Studies****Health Administration****Human**

ANTH 275

Faces of Culture: An Introduction to Cultural Anthropology. (3)

ANTH 277

The Archaeology of Ancient Peoples (3)

ANTH 320

Ancient Cities and Civilizations (3)

ANTH 354

Language and Culture (3)

ARHI 201

A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages (3)

ARHI 202

A Survey of Western Art II: Looking at Art from the Renaissance to Present Day (3)

CMNS 302

Communication in History (3)

CMNS 401

Cultural Policy in Canada (3)

CMNS 423

The Television Age (3)

Resources and Labour Relations	ENGL 303	<u>A History of Drama Part I: Early Stages</u>	(3)
Management			
Nursing	ENGL 304	<u>A History of Drama Part II: Modernist Theatre</u>	(3)
Professional Arts, General Regulations	ENGL 373	<u>Film and Literature</u>	(3)
Science			
Architecture	ENGL 423	<u>Advanced Literary Theory</u>	(3)
University Diploma			
University Certificate	GLST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
Post-Baccalaureate Certificate			
Certificate of Completion - English Language Proficiency Program	HIST 216	<u>Europe: 1618 – 1939: From the Thirty Years' War to the Age of Dictators</u>	(3)
Archived Program Regulations	HIST 371	<u>Early Medieval Europe, 400 – 1000</u>	(3)
Undergraduate Courses	HIST 372	<u>High Medieval Europe, 1000 – 1350</u>	(3)
Examinations and Grades	HIST 373	<u>The Renaissance</u>	(3)
Undergraduate Fees and Refunds	HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
Faculty	HUMN/CLAS/HIST 309	<u>Ancient Greece</u>	(3)
		<u>History of Popular Music</u>	

Student Code of Conduct and Right to Appeals Regulations	HUMN/MUSI 285	<u>I: Blues to Big Bands, 1900- 1940</u>	(3)
	INST 203	<u>Indigenous Studies I</u>	(3)
Glossary		<u>Sound and Sense:</u>	
Site Map	MUSI 267	<u>Listening to Music</u>	(3)
Search Undergraduate Calendar	PHIL 231	<u>Introduction to Philosophy: West and East</u>	(3)
	PHIL 342	<u>Seventeenth and Eighteenth Century Philosophy</u>	(3)
	PHIL 371	<u>Ethics, Science, Technology and the Environment</u>	(3)
	POLI 355	<u>Political Philosophy: Plato to Machiavelli</u>	(3)
	POLI 357	<u>Political Philosophy: Hobbes to Human Rights</u>	(3)
	RELS 204	<u>Introduction to World Religions</u>	(6)
	WGST 266	<u>Thinking from Women's Lives: An Introduction to Women's Studies</u>	(3)
		<u>Goddess Mythology.</u>	

WGST 333

Women's (3)
Spirituality, and
Ecofeminism

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Inclusive Education

Regulations effective September 1, 2020.

The Minor in Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs.

[Inclusive Education Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Inclusive Education Minor

Regulations effective September 1, 2020.

General information on Minors

Total Number of Required Credits: 30, of which 15 must be at the senior (300 or 400) level.

Required Core Courses (24 credits)

EDPY 200	<u>Educational Psychology</u>	(3)
EDPY 351	<u>Inclusive Education for Students with Diverse Needs</u>	(3)
EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
EDPY/PSYC 403	<u>Assessment and Instruction for Students with Diverse Needs</u>	(3)
PSYC 365	<u>Behavior Modification Principles</u>	(3)
EDPY/PSYC 470	<u>Consultation and Collaboration for Students with Special Needs</u>	(3)

Global Studies	EDPY/PSYC 471	<u>Managing Behavior Problems in the Classroom</u>	(3)
Heritage Resources Management	EDPY/PSYC 476	<u>Technology for Students with Diverse Learning Needs</u>	(3)
History			
Humanities	Elective Courses (6 credits, to be chosen from the following list)		
Inclusive Education			
Inclusive Education Minor	EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
Labour Studies	EDPY/PSYC 469	<u>Principles of Psychological Assessment</u>	(3)
Philosophy			
Political Economy	EDPY/PSYC 478	<u>Autism Spectrum Disorder</u>	(3)
Political Science	EDPY 479	<u>Introduction to Computer Based Instruction</u>	(3)
Psychology			
Public Administration	PSYC 323	<u>Developmental Psychology</u>	(3)
Sociology	PSYC 350	<u>Adolescent Psychology</u>	(3)
Women's and Gender Studies	PSYC 355	<u>Cognitive Psychology</u>	(3)
Commerce	PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
General Studies	PSYC 388	<u>Introduction to Counselling</u>	(3)
Health Administration	PSYC 402	<u>Biological Psychology</u>	(3)
Human Resources and Labour	PSYC 418	<u>Special Projects in Psychology</u>	(3)

Relations

PSYC 435 Abnormal Psychology (3)

Management

Note: A maximum of 18 credits in Applied Studies is allowed in the BA.

Nursing

**Professional
Arts, General
Regulations**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Science

Architecture

Updated July 14 2020 by laurab

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Labour Studies

Regulations effective September 1, 2020.

Athabasca University's Labour Studies programs are designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

[Labour Studies Major](#)

[Labour Studies Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Labour Studies Major

Regulations effective September 1, 2020.

Athabasca University's Labour Studies program is designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

A maximum of 39 PLAR credits is allowed if you choose the Labour Studies major.

Did you know? Athabasca University also offers:

[Minor in Labour Studies](#) (optional)

For specific degree requirements view each program page.

Program Requirements

Global Studies	Students complete the program regulations in effect at the time of their enrolment.
Heritage Resources Management	Requirements in addition to the <u>general program requirements</u> for the 4-year BA with Major:
History	
Humanities	1. 45 credits in Labour Studies major courses outlined below including a minimum of 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
Inclusive Education	
Labour Studies	2. 12 credits in required core courses (SOCI 321 and HIST 336 are included in the 30 senior-level credits noted above).
Labour Studies Major	3. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.
Labour Studies Minor	

Recommendations

Philosophy	
Political Economy	Students are advised to begin their studies with <u>LBST 200</u> or <u>LBST 202</u> .

Required Core Courses (12 credits)

Psychology	
Public Administration	HIST 336 <u>History of Canadian Labour</u> (6)
Sociology	<u>Introduction to Labour Studies</u>
Women's and Gender Studies	LBST 200 or (3)
Commerce	LBST 202 <u>Labour College of Canada: Introduction to Labour Studies</u>
General Studies	SOCI 321 <u>Sociology of Work and Industry</u> (3)
Health Administration	

Human Resources and Labour Relations	Electives (select 33 credits from the following)	
Management	ENGL 306	<u>The Literature of Work</u> (3)
Nursing		<u>Social History of Canada:</u>
Professional Arts, General Regulations	HIST 330	<u>European Contact to Early Industrialization</u> (3)
Science		<u>Social History of Canada: Early Industrialization to Contemporary Canada</u>
Architecture		
University Diploma	HIST 331	<u>to Contemporary Canada</u> (3)
University Certificate		<u>The Industrial Revolution</u> (3)
Post-Baccalaureate Certificate	HIST 486	
	IDRL	<u>All courses*</u>
Certificate of Completion - English Language Proficiency Program	IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u> (3)
Archived Program Regulations	INTR/GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u> (3)
Undergraduate Courses	LBST	<u>All courses</u>
Examinations and Grades	POEC 393	<u>Canada and the Global Political Economy</u> (3)
Undergraduate Fees and Refunds	POLI 450	<u>Globalization and Human Rights</u> (3)
Faculty		<u>Women, Gender</u>

Student Code of Conduct and Right to Appeals Regulations	SOCI/WGST 345	<u>and Work in Canada</u>	(3)
Glossary	SOCI 331	<u>Environmental Influences on Development and Aging Across the Life Course</u>	(3)
Site Map			
Search Undergraduate Calendar	SOCI 348	<u>Sociology of Environment and Health</u>	(3)
	SOCI 381	<u>The Rich and the Rest: The Sociology of Wealth, Power, and Inequality</u>	(3)
	SOCI 435	<u>Theories of Social Change</u>	(3)

*All courses labelled [IDRL](#) can be taken as either Applied Studies or Social Science courses, but not both. To use these courses to satisfy the Social Science area of study requirement, students must contact [Transfer Credit Services](#) and request the change upon completion of the course.

Transfer Credits for Union Education and Prior Learning

Athabasca University grants advanced credit in the Labour studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive

three credits. And students who have completed the Canadian Postal Workers' Union Education Program may be eligible to receive six credits. Credit is also granted for other union education programs and for other forms of prior learning. Contact Athabasca University for details.

Many unions, and some employers, will reimburse students for the cost of university tuition fees. Discuss this with your union representative or employer.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Labour Studies Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits selected from courses listed in the major:

1. 15 of the 30 credits must be at the senior (300 and 400) level

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Philosophy

Regulations effective September 1, 2020.

Over 2,000 years ago, the Greek philosopher, Aristotle, said, "All persons by nature desire understanding." Philosophy pursues answers to some of the deepest and widest ranging questions people ask about human life and the role of humans in the larger scheme of things.

What is the meaning of life? What are our obligations to other humans and to natural objects? Does anything exist beyond what we can see, hear or touch? Is there such a thing as knowledge, and what can we know for certain?

Systematic reflection on such questions lies at the heart of philosophical study.

The field of applied philosophy has emerged in the last few decades as people have discovered the need to develop philosophical skills: critical thinking, understanding ethical concepts and formulating principles to help solve pressing contemporary problems. Some examples of new areas of study and research are medical ethics, environmental ethics and business ethics.

Philosophy courses are worthwhile both in their own right and as a complement to study in other disciplines. Owing to its

**Global
Studies**

**Heritage
Resources
Management**

History

Humanities

**Inclusive
Education**

**Labour
Studies**

Philosophy

**Philosophy
Minor**

**Political
Economy**

**Political
Science**

Psychology

**Public
Administration**

Sociology

**Women's and
Gender
Studies**

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

careful analytical and critical approach to answering enduring questions, philosophy also serves as good preparation for work in fields such as law, medicine, civil service, and business.

Philosophy Minor

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Philosophy Minor

Regulations effective September 1, 2020.

General information on Minors

The Philosophy Minor is designed to introduce students to the great philosophical questions, such as, truth, justice, beauty and meaning, as well as help students develop critical reading and thinking skills to be better able to interpret texts, evaluate arguments, and write coherently and persuasively.

30 credits in Philosophy courses, except PHIL 152:

1. 15 credits in Philosophy at the senior (300/400) level.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Political Economy

Regulations effective September 1, 2020.

Graduates of Athabasca University's Political Economy programs will get the opportunity to develop a greater appreciation of diverse polities, economics, cultures, and regions of the world. The course selection allows you to critically engage with Canadian and global political and economic issues in an era of globalization. Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information, visit the program's [website](#).

[Political Economy Major](#)

[Political Economy Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Political Economy Major

Regulations effective September 1, 2020.

The Political Economy program at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information visit the [Political Economy](#) website.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

[Minor in Political Economy](#) (optional)

For specific degree requirements view each program page.

Global Studies**Heritage Resources Management****History****Humanities****Inclusive Education****Labour Studies****Philosophy****Political Economy****Political Economy Major****Political Economy Minor****Political Science****Psychology****Public Administration****Sociology****Women's and Gender Studies****Commerce****General Studies****Health Administration**

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 60 Political Economy major credits outlined below including a minimum of 36 senior (300 or 400) level credits from major courses (a minimum of 12, 400-level credits).
2. 15 credits in required core courses.
3. 21 credits in one of the two Political Economy areas: Global Political Economy or Canadian Political Economy.
4. 12 credits from the designated elective Political Economy major courses.
5. 12 credits from the Political Economy designated elective program courses in Communications (CMNS), Global Studies (GLST), Governance (GOVN), History (HIST), Information Systems (INFS), Labour Studies (LBST), Industrial Relations (IDRL), Women's and Gender Studies (WGST), and Indigenous Studies (INST).
6. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.

Required Core Courses (15 credits)

ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
	<u>Introduction to Statistics</u>	

Human Resources and Labour Relations	MATH 215	or	(3)
Management	MGSC 301	<u>Statistics for Business and Economics I</u>	
Nursing		<u>Theories and Approaches to Political Economy</u>	(3)
Professional Arts, General Regulations	POEC 302	<u>Globalization and World Politics</u>	(3)
Science	POEC/GLST/INTR 230		
Architecture			
University Diploma	Of the 21 credits required in the area of focus, students must take at least one course from each of the following areas: Economics, Political Economy, and Political Science. Select courses from only one area of focus.		
University Certificate			
Post-Baccalaureate Certificate			
Certificate of Completion - English Language Proficiency Program	Area of Focus 1: Global Political Economy		
Archived Program Regulations	ECON 401	<u>The Changing Global Economy*</u> *Students who have taken ECON 301 may not take ECON 401	(3)
Undergraduate Courses			
Examinations and Grades	ECON 366	<u>Economic Development</u>	(3)
Undergraduate Fees and Refunds	ECON 475	<u>International Trade</u>	(3)
Faculty	ECON 476	<u>International Finance</u>	(3)
		<u>Transformative</u>	

Student Code of Conduct and Right to Appeals Regulations	ENVS 435	<u>Change in Building Sustainable Communities</u>	(3)
Glossary	ENVS/GLST 243	<u>Environmental Change in a Global Context</u>	(3)
Site Map	FNCE 370	<u>Overview of Corporate Finance</u>	(3)
Search Undergraduate Calendar	GLST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
	HIST 486	<u>The Industrial Revolution</u>	(3)
	MKTG 414	<u>International Marketing and Exporting</u>	(3)
	POEC/GLST/INTR 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
	POEC/GLST/INTR 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
	POLI 330	<u>International and Global Politics</u>	(3)
	POLI 342	<u>Introduction to Comparative Politics</u>	(3)

POLI 480	<u>Politics of Our Networked World in the Digital Era</u>	(3)
SOCI 435	<u>Theories of Social Change</u>	(3)

or

Area of Focus 2: Canadian Political Economy

CMNS 380	<u>Corporate Communication</u>	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)
ECON 385	<u>Money, Banking and Canadian Financial Institutions</u>	(3)
FNCE 322	<u>Personal Finance</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
HIST 326	<u>Contemporary Canada: Canada</u>	(3)

	<u>after 1945</u>	
IDRL 320	<u>The Law of Work</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
POEC 393	<u>Canada and the Global Political Economy.</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 311	<u>Aboriginal Politics and Governments</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
SOCI 291	<u>Canadian Society.</u>	(3)
SOCI 321	<u>Sociology of Work and Industry.</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

Electives (select 12 credits from the following)

ANTH 320	<u>Ancient Cities and Civilizations</u>	(3)
ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
ANTH 375	<u>The Anthropology of Gender</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 421	<u>Being Online</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 385/SOCI 378	<u>Rebel with a Cause: Social Movements in History and Popular Culture</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
ECON 380	<u>Public Finance and Expenditure</u>	(3)
ENTP 212	<u>Entrepreneurship</u>	(3)
ENVS 435	<u>Transformative Change in Building Sustainable Communities</u>	(3)
FREN 100	<u>French for Beginners I</u>	(3)
FREN 101	<u>French for Beginners II</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GEOG 302	<u>The Canadian North</u>	(3)

GEOG/GLST 200	<u>World Regional Geography</u>	(3)
HADM 336	<u>Community Health Planning</u>	(3)
HADM/HSRV 339	<u>Organization of the Canadian Health Care System</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(6)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
INST 111	<u>Introductory Cree I</u>	(3)
INST 112	<u>Introductory Cree II</u>	(3)
MATH 244	<u>Business Math</u>	(3)
MATH 265	<u>Introduction to Calculus I</u>	(3)
MKTG 406	<u>Consumer Behaviour</u>	(3)
MKTG 440	<u>Marketing Strategy</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
SOCI 381	<u>The Rich and the Rest: The Sociology of Wealth, Power, and Inequality</u>	(3)
SOCI 450	<u>Environmental Sociology</u>	(3)
SOCI/WGST 345	<u>Women, Gender and Work in Canada</u>	(3)
SPAN 200	<u>Introductory Spanish I</u>	(3)

Spanish for

SPAN 201 Beginners II (3)

WGST 401 Contemporary
Feminist Theory (3)

**12 remaining elective credits selected
from the following disciplines:**

Communication Studies (CMNS)

Global Studies (GLST)

Governance (GOVN)

History (HIST)

Information Systems (INFS)

Labour Studies (LBST)

Industrial Relations (IDRL)

Indigenous Studies (INST)

Women's and Gender Studies (WGST)

Recommendations

1. Students who may pursue graduate work in political economy or international affairs are strongly recommended to include POEC 499 among their electives.
2. Language proficiency: Students in Canadian studies areas who may pursue employment in the federal civil service or foreign affairs, are strongly recommended to take French as an elective or option. Students interested in North American integration should take Spanish. Students interested in the economic integration of Europe should consider taking German. Students interested in governance capacity-building for First Nations communities should take Indigenous language courses.

"Language proficiency" generally refers to one of the following:

the ability to read French, Spanish, or German at a level consistent with the usual requirements of a junior French language course. This ability may be proven by one of the following: either by completing six junior language credits (for example FREN 200 and 201) or by passing a reading proficiency examination in French, Spanish, or German;
speak fluently one of Canada's Indigenous languages (for example, Cree or Inuktitut);
or
read one of Canada's Indigenous languages (for example, Cree or Inuktitut), at a level consistent with the usual requirements of a second-year university language course.

3. Writing proficiency: Students for whom English is a second language are strongly encouraged to take ENGL 177 and ENGL 189.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

General
Regulations -
BA, 3-year

General
Regulations -
BA, 4-year

Anthropology

Canadian
Studies

English

French

Political Economy Minor

Regulations effective September 1, 2020.

General information on Minors

The Political Economy Minor at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

Minor (30 credits, of which at least 15 must be in senior courses)

Core Courses (12 credits)

POEC/GLST/INTR 230	<u>Globalization and World Politics</u>	(3)
POEC 302	<u>Theories and Approaches to</u>	(3)

Global Studies		<u>Political Economy</u>	
Heritage Resources Management	POEC/GLST/INTR 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
History			
Humanities			
Inclusive Education	CMNS 308	<u>Understanding Statistical Evidence</u>	
Labour Studies		or	
Philosophy		<u>Microeconomics</u>	
Political Economy	ECON 247	or	
Political Economy Major	ECON 248	<u>Macroeconomics</u>	(3)
Political Economy Minor	MATH 215	<u>Introduction to Statistics</u>	
Political Science		or	
Psychology	MGSC 301	<u>Statistics for Business and Economics I</u>	
Public Administration	Focus Areas (12 credits in one of the two Political Economy focus areas):		
Sociology			
Women's and Gender Studies			
Commerce	Focus Area 1: Global Political Economy Focus Area 2: Canadian Political Economy		
General Studies	Focus Area 1: Global Political Economy		
Health Administration	ECON 366	<u>Economic Development</u>	(3)

Human Resources and Labour Relations	ECON 475	<u>International Trade</u>	(3)
Management	ECON 476	<u>International Finance</u>	(3)
Nursing	ECON/LBST 330	<u>Workers and the Economy</u>	(3)
Professional Arts, General Regulations		<u>Transformative Change in</u>	
Science	ENVS 435	<u>Building Sustainable Communities</u>	(3)
Architecture			
University Diploma	ENVS/GLST 243	<u>Environmental Change in a Global Context</u>	(3)
University Certificate		<u>Overview of</u>	
Post-Baccalaureate Certificate	FNCE 370	<u>Corporate Finance</u>	(3)
Certificate of Completion - English Language Proficiency Program	GEOL 313	<u>Our Physical Resources</u>	(3)
Archived Program Regulations		<u>Public Budgeting and Financial Management in a Globalized World</u>	
Undergraduate Courses	GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	(3)
Examinations and Grades	LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
Undergraduate Fees and Refunds		<u>International Marketing and Exporting</u>	
Faculty	MKTG 414	<u>International Marketing and Exporting</u>	(3)
	POEC/GLST/INTR 483	<u>International Political Economy: The Politics of</u>	(3)

Student Code of Conduct and Right to Appeals Regulations		<u>Globalization</u>	
	POLI 307	<u>Political Ideologies</u>	(3)
Glossary		<u>International and Global Politics</u>	
	POLI/INTR 330		(3)
Site Map		<u>Introduction to Comparative Politics</u>	
	POLI 342		(3)
Search Undergraduate Calendar		<u>Politics of Our Networked World in the Digital Era</u>	
	POLI 480		(3)
		<u>The Rich and the Rest: The Sociology of Wealth, Power, and Inequality.</u>	
	SOCI 381		(3)
		<u>Theories of Social Change</u>	
	SOCI 435		(3)

Focus Area 2: Canadian Political Economy

	CMNS 380	<u>Corporate Communication</u>	(3)
	CMNS 401	<u>Cultural Policy in Canada</u>	(3)
	CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
	ECON 385	<u>Money, Banking and Canadian Financial Institutions</u>	(3)
	FNCE 322	<u>Personal Finance</u>	(3)
		<u>Canadian Urban</u>	

GEOG 311	<u>Development</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
HIST 326	<u>Contemporary Canada: Canada after 1945</u>	(3)
HIST 330	<u>Social History of Canada: European Contact to Early Industrialization</u>	(3)
HIST 331	<u>Social History of Canada: Early Industrialization to Contemporary Canada</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(3)
HIST/WGST 365	<u>Girls and Women in Urban Canada, 1880-1940</u>	(3)
IDRL 320	<u>The Law of Work</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)

POLI 311	<u>Aboriginal Politics and Governments</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 390	<u>Canadian Federalism</u>	(3)
SOCI 291	<u>Canadian Society</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

Electives (6 credits from any of the following Political Economy designated courses)

ANTH 277	<u>The Archaeology of Us: First Humans to First Civilizations</u>	(3)
ANTH 320	<u>Ancient Cities and Civilizations</u>	(3)
ANTH 384	<u>The Family in the World Perspective</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
ANTH 407	<u>Examining Cultures—Advanced Readings in Regional Ethnology</u>	(3)
CMNS 201	<u>Introduction to Mass Media</u>	(3)

CMNS 302	<u>Communication in History</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 385/ SOCI 378	<u>Rebel with a Cause: Social Movements in History and Popular Culture</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
ECON 380	<u>Public Finance and Expenditure</u>	(3)
ENVS 435	<u>Transformative Change in Building Sustainable Communities</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GEOG/GLST 200	<u>World Regional Geography</u>	(3)
GLST/HIST 209	<u>A History of the World in the Twentieth Century I</u>	(3)
GLST/HIST 210	<u>A History of the World in the Twentieth Century II</u>	(3)

GLST/HIST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
HIST 407	<u>The Enlightenment</u>	(3)
HIST 486	<u>The Industrial Revolution</u>	(3)
HIST/GLST/WGST 460	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HIST/INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
HIST/INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
HIST/INST 370	<u>The Métis</u>	(3)
INST 203	<u>Indigenous Studies I</u>	(3)
INST 205	<u>Indigenous Studies II</u>	(3)
INST 357	<u>Contemporary Aboriginal Issues in Canada</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)

INST 430	<u>Indigenous Governance</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
PHIL 375	<u>Philosophy of the Environment</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
WGST 266	<u>Thinking from Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 302	<u>Communication Skills – Feminist Practice</u>	(3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Political Science

Regulations effective September 1, 2020.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions—public, private, and non-governmental—involved in the process of governing and steering a society at the international, national, and sub-national levels.

[Political Science Major](#)

[Political Science Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Political Science Major

Regulations effective September 1, 2020.

The BA Political Science major is a valued liberal arts degree that will serve a variety of educational and professional needs in the public, private, and non-profit sectors in Canada and globally.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions — public, private, and non-governmental — involved in the process of governing and steering a society at the international, national, and sub-national levels.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

[Minor in Political Science](#) (optional)

For specific degree requirements view each program page.

Global Studies**Heritage Resources Management****History****Humanities****Inclusive Education****Labour Studies****Philosophy****Political Economy****Political Science****Political Science Major****Political Science Minor****Psychology****Public Administration****Sociology****Women's and Gender Studies****Commerce****General Studies****Health Administration**

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits in designated Political Science courses including a minimum of 30 senior (300/400) level credits (a minimum of 12, 400-level credits).
 2. Required core courses: 18 credits in the following designated political science major core courses:
 - 6 senior (300/400) level credits in political philosophy/theory, POLI 355 and POLI 357.
 - 3 senior (300/400) level credits in Canadian politics and government, POLI 309.
 - 3 senior (300/400) level credits in either international and global politics (POLI/INTR 330) or comparative politics (POLI 342), or direct equivalent credit approved by Athabasca University.
 - 6 junior (200) level credits, POLI 277 and 278.
 3. A minimum of 27 credits in the following designated Political Science major elective courses.

CMNS 401 Cultural Policy in Canada (3)

GLST/GOVN 403 Public Policy in a Global Era (3)

Global

Human Resources and Labour Relations	GLST/GOVN 440	<u>Governance and Law</u>	(3)
Management	GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
Nursing			
Professional Arts, General Regulations	GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
Science			
Architecture			
University Diploma	GOVN 390	<u>Public Policy and Administrative Governance</u>	(3)
University Certificate	GOVN/HSRV 400	<u>Governance and Leadership</u>	(3)
Post-Baccalaureate Certificate	GOVN 405	<u>Innovative Public Management</u>	(3)
Certificate of Completion - English Language Proficiency Program	HADM 369	<u>Health Policy in Canada</u>	(3)
	POEC 230	<u>Globalization and World Politics</u>	(3)
Archived Program Regulations	POEC 393	<u>Canada and the Global Political Economy</u>	(3)
Undergraduate Courses	POLI	<u>All courses</u>	
Examinations and Grades			
Undergraduate Fees and Refunds			
Faculty			

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Political Science Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits in courses designated as
Political Science:

1. 15 senior credits in courses
designated Political Science.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Psychology

Regulations effective September 1, 2020.

Athabasca University's Psychology programs are designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

[Psychology Concentration](#)

[Psychology Major](#)

[Psychology Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

BA Psychology Concentration

Regulations effective September 1, 2020.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Please note that while the three-year degree program is a marketable credential, it is not aimed at providing students with direct access to graduate-level studies; therefore, additional studies are often required.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Global Studies

Did you know? Athabasca University also offers:

Heritage Resources Management

four-year [BA Psychology Major](#)
[Minor in Psychology](#) (optional)

History

For specific degree requirements view each program page.

Humanities

Inclusive Education

Program Requirements

Labour Studies

Students complete the program regulations in effect at the time of their enrolment.

Philosophy

Political Economy

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:

Political Science

A minimum of 36 credits in designated Psychology concentration courses including 24 senior (300 or 400) level credits.

Psychology

Psychology Concentration

Required Core Courses (15 credits)

Psychology Major

MATH 215 [Introduction to Statistics](#) (3)

Psychology Minor

PSYC 289 [Psychology as a Natural Science](#) (3)

Public Administration

PSYC 290 [General Psychology](#) (3)

Women's and Gender Studies

PSYC 375 [History of Psychology](#) (3)

Commerce

PSYC 304 [Research Methods in Psychology*](#) (3)
* Students who have obtained credit for PSYC 404 may not take PSYC 304

General Studies

Health

Administration	A minimum of 12 credits selected from the following foundational courses:		
Human Resources and Labour Relations			
Management	<u>Developmental Psychology</u>		
Nursing	Note: PSYC 228 and PSYC 323 are precluded courses (students can complete		
Professional Arts, General Regulations	PSYC 323	PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	(3)
Science			
Architecture			
University Diploma	PSYC 355	<u>Cognitive Psychology</u>	(3)
University Certificate	PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
Post-Baccalaureate Certificate	PSYC 379	<u>Social Psychology</u>	(3)
Certificate of Completion - English Language Proficiency Program	PSYC 387	<u>Learning</u>	(3)
	PSYC 402	<u>Biological Psychology</u>	(3)
Archived Program Regulations	PSYC 435	<u>Abnormal Psychology</u>	(3)
Undergraduate Courses	The remaining nine credits may be completed by taking additional foundational courses and/or courses from the following groups of electives:		
Examinations and Grades	Psychology, Career Development, Educational Psychology, or Counselling. Students are encouraged to focus within an elective but may combine courses from two or more groups. Unspecified psychology credit for psychology courses unavailable at Athabasca University and		
Undergraduate Fees and Refunds			

Faculty	completed at other institutions, can be applied to the degree upon faculty approval.																																	
Student Code of Conduct and Right to Appeals Regulations																																		
Glossary																																		
Site Map																																		
Search Undergraduate Calendar																																		
	<h3 style="margin: 0;">Psychology Electives</h3>																																	
	<table border="0" style="width: 100%;"> <tr> <td style="width: 10%; vertical-align: top;">PSYC 210</td> <td style="width: 70%; vertical-align: top;"><u>Experiential Learning in the Celebration of Diversity</u></td> <td style="width: 20%; vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p><u>Introduction to Human Development</u></p> <p>Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.</p> </td> <td></td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 315 <u>Psychology and the Mass Media</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 333 <u>Sensation and Perception</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 350 <u>Adolescent Psychology</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 381 <u>Psychology of Adult Development</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 340 <u>Introduction to Applied Social Psychology</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 395 <u>Forensic Psychology</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 418 <u>Special Projects in Psychology</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC 426 <u>Psychology of Families and Parenting</u></p> </td> <td style="vertical-align: top; text-align: right;">(3)</td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>PSYC <u>Psychology and the Built</u></p> </td> <td></td> </tr> </table>	PSYC 210	<u>Experiential Learning in the Celebration of Diversity</u>	(3)		<p><u>Introduction to Human Development</u></p> <p>Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.</p>			<p>PSYC 315 <u>Psychology and the Mass Media</u></p>	(3)		<p>PSYC 333 <u>Sensation and Perception</u></p>	(3)		<p>PSYC 350 <u>Adolescent Psychology</u></p>	(3)		<p>PSYC 381 <u>Psychology of Adult Development</u></p>	(3)		<p>PSYC 340 <u>Introduction to Applied Social Psychology</u></p>	(3)		<p>PSYC 395 <u>Forensic Psychology</u></p>	(3)		<p>PSYC 418 <u>Special Projects in Psychology</u></p>	(3)		<p>PSYC 426 <u>Psychology of Families and Parenting</u></p>	(3)		<p>PSYC <u>Psychology and the Built</u></p>	
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	<p>PSYC <u>Psychology and the Built</u></p>																																	

432 Environment (3)

PSYC
450 Drugs and Behaviour (3)

Career Development Electives

PSYC
300 Theories of Career
Development (3)

PSYC
305 The Career Development
Portfolio (3)

PSYC
401 Learning Through Life (3)

PSYC
405 Creating a Working Alliance (3)

PSYC
441 Experiential Learning and
Reflection Practice I (3)

PSYC
442 Experiential Learning and
Reflection Practice II (3)

Educational Psychology Electives

EDPY 351 Inclusive Education
for Students with
Diverse Needs (3)

EDPY/PSYC
389 Learning Disabilities:
Issues and
Interventions (3)

EDPY/PSYC
400 Teaching and
Managing the Child
with Learning
Difficulties (6)

EDPY/PSYC
469 Principles of
Psychological
Assessment (3)

EDPY/PSYC 470	<u>Consultation and Collaboration for Students with Special Needs</u>	(3)
EDPY/PSYC 471	<u>Managing Behaviour Problems in the Classroom</u>	(3)
EDPY/PSYC 476	<u>Technology for Students with Diverse Learning Needs</u>	(3)
EDPY/PSYC 478	<u>Autism Spectrum Disorder</u>	(3)
EDPY 479	<u>Introduction to Computer-based Instruction</u>	(3)

Counselling Electives

PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 406	<u>Introduction to Theories of Counselling and Psychotherapy</u>	(3)

A maximum of three credits from the following courses may be used as elective credit:

COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
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The Psychology of

CRJS 360	<u>Criminal Behaviour</u>	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
ORGB 319	<u>Motivation and Productivity</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
PSYC 345	<u>The Psychology of Women</u>	(3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Psychology Major

Regulations effective September 1, 2020.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

three-year [BA Psychology](#)

[Concentration](#)

[Minor in Psychology](#) (optional)

Global Studies

For specific degree requirements view each program page.

Heritage Resources Management

Program Requirements

History

Students complete the program regulations in effect at the time of their enrolment.

Humanities

Inclusive Education

Requirements in addition to the [general program requirements](#) for the 4-year BA with Major:

Labour Studies

45 credits in designated Psychology major courses including 30 senior (300 or 400) level credits in designated Psychology major courses, including 12, 400-level credits. The senior-level courses in the required core are included as part of these 30 credits.

Philosophy

Political Economy

Political Science

Psychology

Required Core Courses (15 credits)

Psychology Concentration

MATH 215 [Introduction to Statistics](#) (3)

Psychology Major

PSYC 289 [Psychology as a Natural Science](#) (3)

Psychology Minor

PSYC 290 [General Psychology](#) (3)

Public Administration

PSYC 375 [History of Psychology](#) (3)

Sociology

Women's and Gender Studies

[Research Methods in Psychology](#) *
PSYC 304 Students who have obtained credit in PSYC 404 may not take PSYC 304. (3)

Commerce

General Studies

Health

Administration	A minimum of 15 credits selected from the following foundational courses:		
Human Resources and Labour Relations			
Management	<u>Developmental Psychology</u>		
Nursing	Note: PSYC 228 and PSYC 323 are precluded courses (students can complete		
Professional Arts, General Regulations	PSYC 323	PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	(3)
Science			
Architecture			
University Diploma	PSYC 355	<u>Cognitive Psychology</u>	(3)
University Certificate	PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
Post-Baccalaureate Certificate	PSYC 379	<u>Social Psychology</u>	(3)
Certificate of Completion - English Language Proficiency Program	PSYC 387	<u>Learning</u>	(3)
	PSYC 402	<u>Biological Psychology</u>	(3)
Archived Program Regulations	PSYC 435	<u>Abnormal Psychology</u>	(3)
Undergraduate Courses	The remaining 15 credits may be completed by selecting additional foundational courses and/or courses from the following groups of electives: Psychology, Career Development, Educational Psychology, or Counselling. Students are encouraged to focus within an elective but may combine courses from two or more groups. Note that unspecified psychology credit for Psychology courses that are unavailable at AU and completed at other institutions, can be applied to the		
Examinations and Grades			
Undergraduate Fees and Refunds			

Faculty	degree upon faculty approval.		
Student Code of Conduct and Right to Appeals Regulations	Psychology Electives		
Glossary	PSYC 210	<u>Experiential Learning in the Celebration of Diversity</u>	(3)
Site Map		<u>Introduction to Human Development</u>	
Search Undergraduate Calendar	PSYC 228	Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	(3)
	PSYC 315	<u>Psychology and the Mass Media</u>	(3)
	PSYC 333	<u>Sensation and Perception</u>	(3)
	PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
	PSYC 350	<u>Adolescent Psychology</u>	(3)
	PSYC 381	<u>Psychology of Adult Development</u>	(3)
	PSYC 395	<u>Forensic Psychology</u>	(3)
	PSYC 418	<u>Special Projects in Psychology</u>	(3)
	PSYC 426	<u>Psychology of Families and Parenting</u>	(3)
	PSYC 432	<u>Psychology and the Built Environment</u>	(3)
	PSYC		

450 Drugs and Behaviour (3)

Career Development Electives

PSYC 300 Theories of Career Development (3)

PSYC 401 Learning Through Life (3)

PSYC 405 Creating a Working Alliance (3)

Educational Psychology Electives

EDPY 351 Inclusive Education for Students with Diverse Needs (3)

EDPY 479 Introduction to Computer-based Instruction (3)

EDPY/PSYC 389 Learning Disabilities: Issues and Interventions (3)

EDPY/PSYC 469 Principles of Psychological Assessment (3)

EDPY/PSYC 470 Consultation and Collaboration for Students with Special Needs (3)

EDPY/PSYC 471 Managing Behaviour Problems in the Classroom (3)

EDPY/PSYC 476 Technology for Students with Diverse Learning Needs (3)

EDPY/PSYC Autism Spectrum (3)
478 Disorder

Counselling Electives

PSYC The Psychology of Women (3)
345

PSYC Introduction to Feminist (3)
347 Counselling

PSYC Introduction to Counselling (3)
388

PSYC Introduction to Theories of (3)
406 Counselling and
Psychotherapy.

A maximum of three credits
selected from the following courses
may be used as elective credit:

COMM 329 Mediated (3)
Interpersonal
Communication

CRJS 360 The Psychology of (3)
Criminal Behaviour

HLST 320 Teaching and (3)
Learning for Health
Professionals

HRMT/ORGB Introduction to (3)
386 Human Resource
Management

ORGB 319 Motivation and (3)
Productivity

ORGB 364 Organizational (3)
Behaviour

PSYC 345 The Psychology of (3)

Women

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Psychology Minor

Regulations effective September 1, 2020.

General information on Minors

The Psychology Minor is intended to meet the needs of students who recognize that an understanding and analysis of psychological processes is an important component of their education. The Psychology Minor is designed to provide undergraduate students with a broad overview of topics and domains in psychology, and knowledge and skills related to research methods within the field of psychology.

Program requirements for a Psychology Minor:

A minimum of 30 credits in designated Psychology courses including 15 senior (300 or 400 level) credits.

Required Core Courses (15 credits):

MATH 215	<u>Introduction to Statistics</u>	(3)
PSYC 289	<u>Psychology as a Natural Science</u>	(3)
PSYC 290	<u>General Psychology</u>	(3)

Global Studies	PSYC 375	<u>History of Psychology</u>	(3)
Heritage Resources Management		<u>Research Methods in Psychology</u> *	
History	PSYC 304	Students who have obtained credit in PSYC 404 may not take PSYC 304.	(3)
Humanities			
Inclusive Education	A minimum of 9 credits selected from the following foundational courses:		
Labour Studies			
Philosophy			
Political Economy		<u>Developmental Psychology</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	
Political Science	PSYC 323		(3)
Psychology			
Psychology Concentration			
Psychology Major	PSYC 355	<u>Cognitive Psychology</u>	(3)
Psychology Minor	PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
Public Administration	PSYC 379	<u>Social Psychology</u>	(3)
Sociology			
Women's and Gender Studies	PSYC 387	<u>Learning</u>	(3)
Commerce			
General Studies	PSYC 402	<u>Biological Psychology</u>	(3)
	PSYC 435	<u>Abnormal Psychology</u>	(3)
Health	The remaining 6 credits may be completed		

Administration	by selecting additional foundational courses and/or courses from the following groups of electives. Unspecified psychology credit for psychology courses unavailable at Athabasca University and completed at other institutions, can be applied to the degree upon faculty approval.		
Human Resources and Labour Relations			
Management			
Nursing			
Professional Arts, General Regulations	Psychology Electives		
Science	PSYC 210	<u>Experiential Learning in the Celebration of Diversity</u>	(3)
Architecture		<u>Introduction to Human Development</u>	
University Diploma		Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	
University Certificate			
Post-Baccalaureate Certificate	PSYC 228		(3)
Certificate of Completion - English Language Proficiency Program			
Archived Program Regulations	PSYC 315	<u>Psychology and the Mass Media</u>	(3)
Undergraduate Courses	PSYC 333	<u>Sensation and Perception</u>	(3)
Examinations and Grades	PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
Undergraduate Fees and Refunds	PSYC 350	<u>Adolescent Psychology</u>	(3)
	PSYC 381	<u>Psychology of Adult Development</u>	(3)

Faculty	PSYC 395	<u>Forensic Psychology</u>	(3)
Student Code of Conduct and Right to Appeals Regulations	PSYC 418	<u>Special Projects in Psychology</u>	(3)
	PSYC 426	<u>Psychology of Families and Parenting</u>	(3)
Glossary	PSYC 432	<u>Psychology and the Built Environment</u>	(3)
Site Map	PSYC 450	<u>Drugs and Behaviour</u>	(3)
Search Undergraduate Calendar	PSYC 451	Human Neuropsychology (in development)	(3)
	EDPY/PSYC 478	<u>Autism Spectrum Disorder</u>	(3)

Counselling Electives

PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 406	<u>Introduction to Theories of Counselling and Psychotherapy</u>	(3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Public Administration

Regulations effective September 1, 2020.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-based society; it provides them with exposure to administrative concepts, tools and practice, yet keeps them firmly grounded in the liberal arts education program.

Public Administration Minor

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Public Administration Minor

Regulations effective September 1, 2020.

General information on Minors

The Public Administration minor is designed for students who are seeking managerial careers at the municipal, provincial, and federal levels of government, as well as within non-profit and quasi-governmental organizations. Students can select a mix of Arts and Applied Studies courses in such areas as governance, political science, public policy, economics, public finance, budgeting, legal studies, human resources management, industrial relations, communications, health administration, and indigenous studies.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-based society; it provides them with exposure to administrative concepts, tools

Global Studies	and practice, yet keeps them firmly grounded in the liberal arts education program.		
Heritage Resources Management	Public Administration Minor (optional) - 30 credits		
History	<hr/>		
Humanities	Required Courses: 24 credits		
Inclusive Education	<hr/>		
Labour Studies	GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
Philosophy	<hr/>		
Political Economy	GOVN 380/HSRV 363	<u>Nonprofit and Voluntary Sector Governance</u>	(3)
Political Science	<hr/>		
Psychology	<hr/>		
Public Administration	GOVN 390*/POLI 392	<u>Public Policy and Administrative Governance</u>	(3)
Public Administration Minor	or		
Sociology	GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	
Women's and Gender Studies	GOVN/HSRV/POLI 400	<u>Governance and Leadership</u>	(3)
Commerce	GOVN 405	<u>Innovative Public Management</u>	(3)
General Studies	<hr/>		
Health Administration	GLST/GOVN/POLI 440	<u>Global Governance and Law</u>	
Human Resources and Labour	or		
	<u>Administrative</u>		

Relations	LGST 331*	<u>Law</u>	
Management		or	(3)
Nursing			
Professional Arts, General Regulations	INST 426*	<u>Aboriginal Law and Government</u>	
Science		or	
Architecture			
University Diploma	HADM 400*	<u>Health Care Law</u>	
University Certificate	CMNS 308	<u>Understanding Statistical Evidence</u>	
Post-Baccalaureate Certificate		or	
Certificate of Completion - English Language Proficiency Program	MATH 215	<u>Introduction to Statistics</u>	(3)
Archived Program Regulations	MATH 216	<u>Computer-oriented Approach to Statistics</u>	
Undergraduate Courses	ADMN 232*	<u>Introduction to Management</u>	
Examinations and Grades		or	
Undergraduate Fees and Refunds	SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
Faculty		or	
Student Code of Conduct and	ORGB 326*	<u>Organizational Theory</u>	

Right to Appeals Regulations		or	
Glossary	ORGB 364*		<u>Organizational Behaviour</u>
Site Map	Electives: (6 credits)		
Search Undergraduate Calendar	GOVN		All <u>GOVN</u> courses that are not required courses
	COMM 243*		<u>Interpersonal Communication</u>
		or	
	COMM 277*		<u>Group Communication</u> (3)
		or	
	CMNS 380		<u>Corporate Communication</u>
	ECON 247		<u>Microeconomics</u> (3)
	ECON 248		<u>Macroeconomics</u> (3)
	POLI 309		<u>Canadian Government and Politics</u> (3)
	POLI 311		<u>Aboriginal Government and Politics</u> (3)
	POLI 325		<u>Canadian Environmental Policy and Politics</u> (3)
	POLI 390		<u>Canadian Federalism</u> (3)

ECON/HADM 321 Health Care Economics (3)

ECON 401 The Changing Global Economy

or

POEC 393 Canada and the Global Political Economy (3)

or

GLST/INTR/POEC 483 International Political Economy: The Politics of Globalization

ADMN 232* Introduction to Management

or

SOCI 300 How Humans Organize: From Primary Groups to the World Wide Web (3)

or

ORGB 326* Organizational Theory

or

ORGB 364* Organizational Behavior

(Note: These courses, ADMN 232, SOCI 300, ORGB 326, and ORGB 364) cannot be credited as an

elective if used
to fulfill a
required course
requirement.)

PHIL 333**	<u>Professional Ethics</u>	(3)
HADM 336*	<u>Community Health Planning</u>	(3)
HADM 339*	<u>Organization of the Canadian Health Care System</u>	(3)
HADM 369*	<u>Health Policy in Canada</u>	(3)
IDRL*	All <u>IDRL</u> courses	(3)
HRMT*	All <u>HRMT</u> courses	(3)

Notes:

All courses above are designated Social Science, unless otherwise indicated by asterisks.

*Applied Studies courses. Note that students are only allowed to take 18 credits of Applied Studies towards an Arts degree.

**Humanities.

Language Proficiency

Students in Public Administration who wish to pursue employment in the federal civil service or foreign affairs are strongly encouraged to take French as an option within their BA program. Students interested in North American integration

should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Sociology

Regulations effective September 1, 2020.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

[Sociology Concentration](#)

[Sociology Major](#)

[Sociology Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

BA Sociology Concentration

Regulations effective September 1, 2020.

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These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, non-government organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

Global Studies	Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.	
Heritage Resources Management	Did you know? Athabasca University also offers:	
History	four-year <u>BA Sociology Major</u>	
Humanities	<u>Minor in Sociology</u> (optional)	
Inclusive Education	For specific degree requirements view each program page.	
Labour Studies	<h2>Program Requirements</h2>	
Philosophy	Students complete the program regulations in effect at the time of their enrolment.	
Political Economy	Requirements in addition to the <u>general program requirements</u> for the 3-year BA with Concentration:	
Political Science	1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.	
Psychology	2. Required Core courses:	
Public Administration	SOCI 287	<u>Introduction to Sociology I</u> (3)
Sociology	SOCI 288	<u>Introduction to Sociology II - Social Movements</u> (3)
Sociology Concentration	SOCI 335	<u>Classical Sociological Theory and Its Relevance Today</u> (3)
Sociology Major	SOCI 337	<u>Modern Sociological Theory in the 20th Century: the Age of Grand Theory</u> (3)
Sociology Minor	SOSC	<u>Research Methods in the</u>
Women's and Gender Studies		
Commerce		
General Studies		
Health		

Administration	366	<u>Social Sciences</u>	(3)
Human Resources and Labour Relations	3. A minimum of 21 credits in Sociology concentration electives:		
Management	SOCI	All <u>SOCI</u> courses	
Nursing			
Professional Arts, General Regulations	Information effective Sept. 1, 2020 to Aug. 31, 2021.		
Science			
Architecture	<i>Updated July 14 2020 by laurab</i>		
University Diploma			
University Certificate			
Post-Baccalaureate Certificate			
Certificate of Completion - English Language Proficiency Program			
Archived Program Regulations			
Undergraduate Courses			
Examinations and Grades			
Undergraduate Fees and Refunds			

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Sociology Major

Regulations effective September 1, 2020.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, non-government organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to

Global Studies	you upon graduating.
Heritage Resources Management	Did you know? Athabasca University also offers: three-year <u>BA Sociology Concentration</u> <u>Minor in Sociology</u> (optional)
History	
Humanities	For specific degree requirements view each program page.
Inclusive Education	
Labour Studies	
Philosophy	
Political Economy	
Political Science	
Psychology	
Public Administration	
Sociology	
Sociology Concentration	SOCI 287 <u>Introduction to Sociology I</u> (3)
Sociology Major	SOCI 288 <u>Introduction to Sociology II – Social Movements</u> (3)
Sociology Minor	SOCI 301 <u>Social Statistics</u> (3)
Women's and Gender Studies	SOCI 335 <u>Classical Sociological Theory and Its Relevance Today</u> (3)
Commerce	
General Studies	SOCI 337 <u>Modern Sociological Theory in the 20th Century: the Age of Grand Theory</u> (3)
Health	SOCI <u>The Rich and the Rest: The</u>

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits from major courses including a minimum of 30 senior (300 or 400) level credits (including 12, 400-level credits).
2. **Required courses** (21 credits)

Administration	381	<u>Sociology of Wealth, Power, and Inequality</u>	(3)
Human Resources and Labour Relations	SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)
Management	3. Electives (24 credits)		
Nursing	SOCI	All <u>SOCI</u> courses	
Professional Arts, General Regulations		Up to 9 credits from any <u>WGST</u> or <u>LBST</u> course	
Science			
Architecture			
University Diploma	Information effective Sept. 1, 2020 to Aug. 31, 2021.		
University Certificate	<i>Updated July 14 2020 by laurab</i>		
Post-Baccalaureate Certificate			
Certificate of Completion - English Language Proficiency Program			
Archived Program Regulations			
Undergraduate Courses			
Examinations and Grades			
Undergraduate Fees and Refunds			

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Sociology Minor

Regulations effective September 1, 2020.

General information on Minors

Students who are enrolled in a major program other than Sociology, and who obtain at least 30 credits in sociology courses, with at least 18 of these credits in courses numbered 300 or above, qualify to graduate with a minor in Sociology.

Required Core Courses (12 credits)

SOCI 287 Introduction to Sociology I (3)

SOCI 288 Introduction to Sociology II - Social Movements (3)

SOCI 335 Classical Sociological Theory and Its Relevance Today

or

SOCI 337 Modern Sociological Theory in the 20th Century: the Age of Grand Theory (3)

SOSC 366 Research Methods in the Social Sciences (3)

**Global
Studies**

**Heritage
Resources
Management**

History

Humanities

**Inclusive
Education**

**Labour
Studies**

Philosophy

**Political
Economy**

**Political
Science**

Psychology

**Public
Administration**

Sociology

**Sociology
Concentration**

**Sociology
Major**

**Sociology
Minor**

**Women's and
Gender
Studies**

Commerce

**General
Studies**

Health

Elective Courses (18 credits)

SOCI All SOCI courses

Up to 6 credits from any WGST or
LBST course

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Women's and Gender Studies

Regulations effective September 1, 2020.

Athabasca University's Women's and Gender Studies programs are designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism, and discover how they inform the diverse lives and experiences of women across cultures.

[Women's and Gender Studies Major](#)

[Women's and Gender Studies Minor](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Women's and Gender Studies Major

Regulations effective September 1, 2020.

Athabasca University's Women's and Gender Studies program is designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism and discover how they inform the diverse lives and experiences of women across cultures.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

[Minor in Women's and Gender Studies](#)
(optional)

[University Certificate in Counselling
Women](#)

For specific degree requirements view each program page.

Program Requirements

Global Studies	Students complete the program regulations in effect at the time of their enrolment.		
Heritage Resources Management	Requirements in addition to the <u>general program requirements</u> for the 4-year BA with Major:		
History			
Humanities	1. A minimum of 45 credits in designated <u>WGST</u> major courses including 30 senior (300 or 400) level credits applicable to the major (a minimum of 12, 400-level credits). The 9, 400-level credits taken in the required core can be used to fulfill a portion of these 12, 400-level credits.		
Inclusive Education	2. 27 credits in the following required core courses:		
Labour Studies			
Philosophy			
Political Economy			
Political Science	INST 358	<u>Aboriginal Women in Canada</u>	(3)
Psychology			
Public Administration	WGST 200	<u>Feminist Research and Women's Lives</u>	(3)
Sociology			
Women's and Gender Studies	WGST 266	<u>Thinking From Women's Lives: An Introduction to Women's Studies</u>	(3)
Women's and Gender Studies Major	WGST 303	<u>Issues in Women's Health</u>	(3)
Women's and Gender Studies Minor	WGST 320	<u>Gendered Bodies and Society</u>	(3)
Commerce	WGST/SOCI 345	<u>Women, Gender and Work in Canada</u>	(3)
General Studies	WGST 401	<u>Contemporary Feminist Theory</u>	(3)

Health Administration	WGST/HSRV 421	<u>Advocacy From the Margins</u>	(3)
Human Resources and Labour Relations	WGST 422	<u>Violence Against Women: A Global Perspective</u>	(3)
Management	Electives (18 credits selected from the following)		
Nursing			
Professional Arts, General Regulations	WGST	<u>All WGST Courses</u>	
Science	ANTH 378	<u>Human Sexualities</u>	(3)
Architecture	ANTH 384	<u>The Family in World Perspective</u>	(3)
University Diploma	ENGL 307	<u>Women in Literature</u>	(3)
University Certificate	LGST 390	<u>Women, Equality and the Law</u>	(3)
Post-Baccalaureate Certificate	POEC 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
Certificate of Completion - English Language Proficiency Program	POLI 350	<u>Women in Canada Politics</u>	(3)
Archived Program Regulations	PSYC 345	<u>The Psychology of Women</u>	(3)
Undergraduate Courses	PSYC 347	<u>The Introduction to Feminist Counselling</u>	(3)
Examinations and Grades	SOCI 378/CMNS 385	<u>Rebel with a Cause: Social Movements in History and Popular Culture</u>	(3)
Undergraduate Fees and	SOCI 435	<u>Theories of Social Change</u>	(3)

Recommendation

Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Before enrolling in this program, students should contact [Advising Services](#).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

**General
Regulations -
BA, 3-year**

**General
Regulations -
BA, 4-year**

Anthropology

**Canadian
Studies**

English

French

Women's and Gender Studies Minor

Regulations effective September 1, 2020.

General information on Minors

30 credits in WGST courses :

1. 15 of the 30 credits must be at the senior (300 and 400) level.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Commerce

Regulations effective September 1, 2020.

The BComm is one of the most highly recognized credentials in the Canadian business community. AU graduates stand out from the crowd as motivated self-starters who combine a desire to succeed with proven skills in time management, technology usage and leadership.

This technically based business degree explores all core areas of business including marketing, statistics, financial and management accounting, finance, information systems, organizational behaviour, and commercial law.

[Accounting Major](#)

[Accounting Major, Post Diploma](#)

[Business Technology Management Major](#)

[Business Technology Management Major, Post Diploma](#)

[Finance Major](#)

[Finance Major, Post Diploma](#)

[Marketing Major](#)

[Marketing Major, Post Diploma](#)

[Human Resources Management Major](#)

[Human Resources Management Major, Post Diploma](#)

[Indigenous Business Major](#)

[Indigenous Business Major, Post](#)

Diploma

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 21 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce General (Four years—120 credits)

Regulations effective September 1, 2020.

This program is designed for students seeking a rigorous, technically based business degree comparable in content to most Bachelor of Commerce degrees in Canada. Courses in all core business areas are required, including marketing, statistics, financial accounting, management accounting, finance, economics, information systems, strategic management, organization behaviour, and commercial law.

All students in the Bachelor of Commerce program will complete a common set of core courses in Years 1, 2, 3, and 4. The core courses are the same for the general Bachelor of Commerce degree and the following three majors.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For more information, phone 1.800.468.6531 or [email](#).

Majors

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program**

The **Accounting Major** is designed for students wishing to pursue an accounting career, and offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students will focus on financial, management and taxation accounting, along with auditing and accounting information systems.

The **Business Technology Management Major** is intended for students with a career focus in the areas of business technology management and management information systems, and is delivered using online systems.

The **Finance Major** is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

The **Marketing Major** will prepare you to tackle the marketing challenges of any organization, as well as to take on associated management responsibilities in finance, operations and human resources for your unit or department.

The **Human Resources Management Major** will give you the broad-based business knowledge you need to become not only a successful HR professional, but a respected management professional who knows how to contribute to departmental and organizational goals.

Program Plans

Regulations

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with a three-year AU degree may convert that degree into the four-year Bachelor of Commerce program. For more information about this regulation, please review the [Undergraduate Degree Conversion from Three- to Four-Year Program Policy](#).

Second Undergraduate Degree

Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Enrolment Restriction

Students will not be accepted into the Bachelor of Commerce program if they have:

- a degree in administration, business, commerce or management;
- a degree with a major or concentration in administration, business, commerce, or management; or
- any equivalency programs from Athabasca University or another university.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted in consultation with the Program Director and reviewed by the Office of the Registrar.

Regulations Governing all Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level;
5 years ago in CMIS (all levels);
10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

Bachelor of Commerce: Accounting Major

Bachelor of Commerce: Business Technology Major

Bachelor of Commerce: Finance Major

Bachelor of Commerce: Marketing Major

Bachelor of Commerce: Human Resources Management Major

Program Structure

Total credits in the program	120
Required courses (<u>Years 1 and 2</u>)	39
<u>Options</u>	21
Required courses (<u>Years 3 and 4</u>)	30
<u>Options</u>	30
A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses. These 30 credits must include ADMN 404 (3 credits) and ADMN 405 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition 21 credits

Bachelor of Commerce General Years 1 and 2 (60 credits)

Required Courses (39 credits)

ACCT 250 Accounting for Managers

or

ACCT 253 Introductory Financial Accounting* (3)

Students who are planning to pursue a professional accounting designation or further courses in Finance are advised to take ACCT 253.

ADMN 232 Introduction to Management (3)

ADMN 233 Writing in Organizations (3)

COMM 243 Interpersonal Communication

or (3)

COMM 277 Group Communication

CMIS 245 Microcomputer Applications in Business (Windows) (3)

ECON 247 Microeconomics (3)

ECON 248 Macroeconomics (3)

LGST 369 Commercial Law (3)

MKTG 396 Introduction to Marketing (3)

MATH 244 Business Mathematics

or

MATH 260 Calculus for Social Sciences and Economics*
* Recommended for students who wish to pursue 400-level FNCE courses. (3)

or

MATH 265 Introduction to Calculus I

or

MATH 270 Linear Algebra I

MGSC Statistics for Business and (3)
301 Economics I

PHIL Critical Thinking (3)
252

PHIL Professional Ethics
333
or (3)

PHIL Business Ethics
337

Options* (21 credits)

1. Business and Administrative
Studies credits at the junior
(200) or senior (300 or 400) (3)
level

2. Non "Business and
Administrative Studies"
credits at the junior (200) level
(an English course is
recommended) (6)

*A maximum of 3 credits in any
area of study at the preparatory
(100) level can be taken in the
above 9 credits.

3. Non "Business and
Administrative Studies"
credits at the senior (300 or (12)
400) level)

Bachelor of Commerce General Years 3 and 4 (60 credits)

364

ADMN 404 Capstone I: Strategic Management* (3)

ADMN 405 Capstone II: Application and Integration of Contemporary Business Topics* (3)

*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

Options (30 credits)

Senior (300 /400) level Business and Administrative Studies credits (24)

Senior (300/400) level Non "Business and Administrative Studies" credits (6)

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce (Post Diploma) General Degree (Four years—120 credits)

Regulations effective September 1, 2020.

There are two routes to the Bachelor of
Commerce (Post Diploma) General Degree:

Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) General degree, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business (or a closely related field) will receive a block transfer award of up to 75 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program**

Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. All diplomas presented must be approved for credit by Athabasca University. Students must also complete the required courses (30 credits) and the required and options courses in the [Business-Field Diploma-Holder Route](#).

The Bachelor of Commerce (Post Diploma) degree is offered by Athabasca University's [Faculty of Business](#). For more information, phone 1.800.468.6531 or [email](#).

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Enrolment Restriction

Students will not be accepted into the Bachelor of Commerce program if they have:

a degree in administrative, business, commerce, or management;

a degree with a major or concentration in administration, business, commerce, or management; or

Regulations	any equivalent program from Athabasca University or another university.
Undergraduate Courses	
Examinations and Grades	Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted in consultation with the Program Director and reviewed by the Office of the Registrar.
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and Right to Appeals	
Regulations	
Glossary	
Site Map	
Search Undergraduate Calendar	

Regulations Governing all Bachelor of Commerce (PD) Students

Students complete the program regulations in effect at the time of their enrolment.

In order to graduate, students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) General Degree.

Transfer Credit will not be accepted if course(s) completed more than:

- 10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level;
- 5 years ago in CMIS (all levels);
- 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

Bachelor of Commerce: Accounting Major (Post Diploma)

Bachelor of Commerce: Business Technology Management Major (Post Diploma)

Bachelor of Commerce: Finance Major (Post Diploma)

Bachelor of Commerce: Marketing Major (Post Diploma)

Bachelor of Commerce: Human Resources Management Major (Post Diploma)

PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	75
Required credits (Years 3 and 4) for two-year diploma	30
Required credits (Years 3 and 4) for Ontario three-year diploma	30
A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12

OPTIONS

Senior (300/400) level Business and Administrative Studies credits 24

Ontario three-year diploma 9

Senior (300/400) level Non "Business and Administrative Studies" credits 6

Ontario three-year diploma 6

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses, including ADMN 404 and ADMN 405. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4

60 credits for two-year diploma

45 credits for Ontario three-year diploma

1. Business-Field Diploma-Holder Route

Required Courses (30 credits for two-year diploma and Ontario three-year diploma)

ACCT 355	<u>Cost Analysis</u>	(3)
ADMN 417	<u>International Business Management</u>	(3)
	or	
ECON 401	<u>The Changing Global Economy</u>	
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	
	or	
	<u>Overview of Corporate Finance*</u>	(3)
FNCE 370	* Must take FNCE 370 if pursuing further ACCT or FNCE courses.	
HRMT 386	<u>Introduction to Human Resources Management</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)

or

MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behavior</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)

*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

OPTIONS

30 CREDITS FOR TWO-YEAR DIPLOMA

15 CREDITS FOR ONTARIO THREE-YEAR DIPLOMA

Senior (300/400) level Business and Administrative Studies credits 24

Ontario three-year diploma 9

Senior (300/400) level Non "Business and Administrative Studies" credits* 6

Ontario three-year diploma 6

*PHIL 333 Professional Ethics and PHIL 337 Business Ethics is strongly

recommended if not already taken within diploma.

2. Non-Business-Field Diploma-Holder Route

The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University. Students complete the following courses (30 credits) and the required and options courses in the [Business-Field Diploma-Holder Route list](#).

Required Courses (30 credits)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting*</u>	(3)
ACCT 253	*Students who are planning to pursue a professional accounting designation or further courses in Finance are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)

COMM 243	<u>Interpersonal Communication</u>	(3)
	or	
COMM 277	<u>Group Communication</u>	
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
MATH 244	<u>Business Mathematics</u>	
	or	
MATH 260	<u>Calculus for Social Sciences and Economics</u>	
	or	(3)
MATH 265	<u>Introduction to Calculus</u>	
	or	
MATH 270	<u>Linear Algebra I</u>	

NOTE: And the required and options courses in the Business-Field Diploma-Holder Route list.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Accounting
Major**

**Accounting
Major, Post**

Accounting

Regulations effective September 1, 2020.

The Accounting Major is designed for students wishing to pursue an accounting career, and offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students will focus on financial, management and taxation accounting, along with auditing and accounting information systems.

[Accounting Major](#)

[Accounting Major, Post Diploma](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Accounting
Major**

**Accounting
Major, Post**

Bachelor of Commerce: Accounting Major

Regulations effective September 1, 2020.

The Bachelor of Commerce Accounting Major offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students focus on financial and management accounting, along with taxation, auditing, and accounting information systems.

For more information on this program contact Athabasca University's [Faculty of Business](#), 800.468.6531, or [email](#).

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Enrolment Restriction

Diploma	Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Accounting Major program. There are no course entrance requirements.
Business Technology Management	
Finance	
Human Resources Management	
Indigenous Business	
Marketing	

Regulations Governing All Bachelor of Commerce Students

General Studies	Students complete the program regulations in effect at the time of their enrolment.
Health Administration	
Human Resources and Labour Relations	Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Program Structure

Management	
Nursing	
Professional Arts, General Regulations	Total credits in the program 120
	Required courses (<u>Years 1 and 2</u>) 39
Science	<u>Options</u> 21
Architecture	Required courses (<u>Years 3 and 4</u>) 30
University Diploma	Accounting Major <u>core courses</u> 15
	Accounting Major <u>electives</u> 9
University Certificate	Other <u>options</u> 6
Post-Baccalaureate Certificate	A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405). 12
Certificate of	

Completion - English Language Proficiency Program	Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses. These 30 credits must include <u>ADMN 404 (3 credits)</u> and <u>ADMN 405 (3 credits)</u> plus 12 credits from the list of required courses for Years 3 and 4.		
Archived Program Regulations			
Undergraduate Courses	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24	
Examinations and Grades			
Undergraduate Fees and Refunds	Maximum <u>Prior Learning Assessment and Recognition</u> credits	21	
Faculty	Years 1 and 2 (60 credits)		
Student Code of Conduct and Right to Appeals Regulations	<u>Years 1 and 2</u> of the Bachelor of Commerce Program regulations also apply to the Accounting Major.		
Glossary	Accounting Major Years 3 and 4 (60 credits)		
Site Map	Required Courses (30 credits)		
Search Undergraduate Calendar	ACCT 355	<u>Cost Analysis</u>	(3)
	ADMN 417	<u>International Business Management</u>	(3)
		or	
	ECON 401	<u>The Changing Global Economy</u>	
	CMIS 351	<u>Management Information Systems</u>	(3)

FNCE/ECON 300	<u>Financial Economics</u>	
	or	
FNCE 370	<u>Overview of Corporate Finance*</u> * Must take FNCE 370 if pursuing CPA designation.	(3)
HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)

*ADMN 404 and
ADMN 405 must be
taken with AU.
Transfer credit will
not be awarded.
These courses

should be taken as
the last courses in
the program.

Accounting Major Core Courses (15 credits)

ACCT 351	<u>Intermediate Financial Accounting I</u>	(3)
ACCT 352	<u>Intermediate Financial Accounting II</u>	(3)
ACCT 460	<u>Principles of Auditing</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

And **one** of the following courses:

FNCE 371	<u>Applications in Corporate Financing</u>	
	or	
FNCE 401	<u>Investments</u>	(3)
	or	
FNCE 403	<u>Derivatives and Risk Management</u>	

Accounting Major Electives (9 credits selected from the following)

Any other senior (300 or 400) level
Accounting (ACCT), Taxation (TAXX),
Finance (FNCE) course, or CMIS
455. (9)

Other Options (6 credits)

Senior (300 or 400) level Non
"Business and Administrative (6)
Studies" credits

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Accounting
Major**

**Accounting
Major, Post**

Bachelor of Commerce (Post Diploma) Accounting Major

Regulations effective September 1, 2020.

To the [Bachelor of Commerce \(Post Diploma\) General Regulations](#)

There are two routes to the Bachelor of Commerce (Post Diploma) Accounting Major.

Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Accounting Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in [non-Business and Administrative Studies](#) courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards

Diploma

**Business
Technology
Management**

Finance

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

Certificate of

this degree program. All diplomas presented must be approved for credit by Athabasca University.

Non Business-Field Diploma-Holder Route

The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Completion - English Language Proficiency Program	To graduate, students must have a weighted average of at least <u>1.7</u> (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree.	
Archived Program Regulations	PROGRAM STRUCTURE	
Undergraduate Courses	Total credits in the program	120
Examinations and Grades	Block transfer credit for two-year business diploma (excluding Ontario)	60
Undergraduate Fees and Refunds	Block transfer credit for Ontario two-year business diploma	45
Faculty	Block transfer credit for Ontario three-year business diploma	up to 66
Student Code of Conduct and Right to Appeals Regulations	Required Courses credits (Years 3 and 4)	30
Glossary	Accounting Major Core Courses credits	15
Site Map	A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12
Search Undergraduate Calendar	Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses, including ADMN 404 and ADMN 405.	30
	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
	<u>Maximum Prior Learning Assessment and Recognition</u>	9

credits

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

1. Business-Field Diploma-Holder Route

Required Courses (30 credits for two-year diploma, and Ontario three-year diploma)

ACCT 355 Cost Analysis (3)

ADMN 417 International
Business
Management (3)
or

ECON 401 The Changing Global
Economy.

CMIS 351 Management
Information Systems (3)

FNCE/ECON
300 Financial Economics
or
Overview of
Corporate Finance* (3)

FNCE 370 * Must take FNCE
370 if pursuing
further ACCT or FNCE
courses.

HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behavior</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)

*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

Accounting Major Core Courses (15 credits)

ACCT 351	<u>Intermediate Financial Accounting I</u>	(3)
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ACCT 352	<u>Intermediate Financial Accounting II</u>	(3)
ACCT 460	<u>Principles of Auditing</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

And **one** of the following:

FNCE 371	<u>Applications in Corporate Finance</u>	
	or	
FNCE 401	<u>Investments</u>	(3)
	or	
FNCE 403	<u>Derivatives and Risk Management</u>	

Accounting Major Electives (9 credits selected from the following)

Any other senior (300/400) level
Accounting (ACCT), Taxation (TAXX),
or Finance (FNCE) courses, or CMIS
455. (9)

Other Options (6 credits)

Senior (300/400) level Non
"Business and Administrative
Studies" credits* (6)

*PHIL 333 Professional Ethics or
PHIL 337 Business Ethics is strongly
recommended if not already taken
within diploma.

2. Non-Business-Field Diploma-Holder Route

Required Courses (30 credits)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting*</u>	(3)
ACCT 253	* Students who are planning to pursue a professional accounting designation are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	
	or	(3)
COMM 277	<u>Group Communication</u>	
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)

LGST 369 Commercial Law (3)

MGSC 301 Statistics for Business and Economics I (3)

MATH 244 Business Mathematics

or

MATH 260 Calculus for Social Sciences and Economics

or (3)

MATH 265 Introduction to Calculus I

or

MATH 270 Linear Algebra I

And the required and options courses in the Business Field Diploma-Holder List above.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Business

Business Technology Management

Regulations effective September 1, 2020.

The Business Technology Management Major is intended for students with a career focus in the areas of business technology management and management information systems, and is delivered using online systems:

[Business Technology Management Major](#)

[Business Technology Management Major, Post Diploma](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Business

Bachelor of Commerce: Business Technology Management Major

Regulations effective September 1, 2020.

NOTE: this program was previously called
**Bachelor of Commerce: e-Commerce
Major.**

Building on the Bachelor of Commerce
program is Athabasca University's
Business Technology Management major.
This program will use online
enhancements to emulate the business
technology management environment.

For more information about this program,
contact [Athabasca University's Faculty of
Business](#) at 800.468.6531, or [email](#).

Program Plans

Our online [program plans](#) can assist you in
selecting the courses needed to fulfill your
program requirements.

Counselling Services offers an assessment
Web site, "[Mapping Your Future: Your
Career and Athabasca University.](#)"
Athabasca University has developed
[program learning outcomes](#) that describe
the career options that may be available to
you upon graduating.

**Technology
Management
Major**

**Business
Technology
Management
Major, Post
Diploma**

Finance

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

Post-

Enrolment Restriction

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Business Technology Management Major program.

Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Program Structure

Total credits in the program	120
Required courses (<u>Years 1 and 2</u>)	39
<u>Options</u>	21
Required courses (<u>Years 3 and 4</u>)	30
Business Technology Management <u>major core (Years 3 and 4)</u>	21
Business Technology Management <u>electives</u>	6
<u>Options</u>	3

Baccalaureate Certificate	A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12
Certificate of Completion - English Language Proficiency Program	Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses. These 30 credits must include <u>ADMN 404</u> and <u>ADMN 405</u> plus 12 credits from the list of required courses for Years 3 and 4.	30
Archived Program Regulations		
Undergraduate Courses		
Examinations and Grades	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Undergraduate Fees and Refunds		
Faculty	Maximum <u>Prior Learning Assessment and Recognition</u> credits	21

Years 1 and 2 (60 credits)

Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Finance Major.

Business Technology Management Major Years 3 and 4 (60 credits)

Required Courses (30 credits)

ACCT 355 Cost Analysis (3)

ADMN 417 International Business

	<u>Management</u>	(3)
	or	
ECON 401	<u>The Changing Global Economy</u>	
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	
	or	
	<u>Overview of Corporate Finance*</u>	(3)
FNCE 370	* Must take FNCE 370 if pursuing further ACCT or FNCE courses.	
HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
	<u>Capstone II: Application and</u>	

ADMN 405 Integration of (3)
 Contemporary
 Business Topics*

*ADMN 404 and
ADMN 405 must be
taken with AU.
Transfer credit will
not be awarded.
These courses
should be taken as
the last courses in
the program.

Business Technology Management Major Core Courses (21 credits)

ADMN 415	<u>Strategy and Technology</u> <u>Innovation</u>	(3)
BTMA 444	<u>Business Intelligence and</u> <u>Analytics</u>	(3)
BTMA 445	<u>Business Process</u> <u>Management</u>	(3)
CMIS 431	<u>Information Technology</u> <u>Leadership</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
MGSC 419	<u>Information Technology</u> <u>Project Management</u>	(3)
COMP 361	<u>Systems Analysis and</u> <u>Design</u>	(3)

Business Technology Management Major Electives (select 6 credits from the following)

CMIS 214	<u>Custom Applications with Visual Basic</u>	(3)
COMP 266	<u>Introduction to Web Programming</u>	
	or	(3)
COMP 268	<u>Introduction to Computer Programming.(Java)</u>	
MGSC 405	<u>Quantitative Approaches to Decision Making</u>	(3)
MGSC 418	<u>Supply Chain Management</u>	(3)
MKTG 410	<u>e-Marketing</u>	(3)
BTMA	Any senior (300/400) level <u>BTMA</u> course	
CMIS	Any senior (300/400) level <u>CMIS</u> course	
COMP	Any senior (300/400) level <u>COMP</u> course	
ECOM	Any senior (300/400) level <u>ECOM</u> course	

Options (3 credits)

Senior (300/400) level Non
"Business and Administrative (3)
Studies" credits

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Business

Bachelor of Commerce (Post Diploma) Business Technology Management Major

Regulations effective September 1, 2020.

NOTE: This program was previously called the **Bachelor of Commerce: e-Commerce Major, Post Diploma**.

There are two routes to the Bachelor of Commerce (Post Diploma) Business Technology Management Major:

Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Business Technology Management Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related

**Technology
Management
Major**

**Business
Technology
Management
Major, Post
Diploma**

Finance

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

Post-

field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. Students must also complete required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route. If students present a diploma and course(s) equivalent to the program list (or another required course within the Bachelor of Commerce program) the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact Athabasca University's Faculty of Business at 800.468.6531, or email.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

**Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

To graduate, students must have a weighted average of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree.

To the Bachelor of Commerce (Post Diploma) General Regulations

PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required Courses credits (Years 3 and 4)	30
Business Technology Management Major Core Courses credits	21
A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12

Residency requirement: A minimum of 30 credits, including ADMN 404 and ADMN 405, must be obtained through Athabasca University in Years 3 and 4. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition credits 9

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

1. Business-Field Diploma-Holder Route

Required Courses (30 credits for two-year diploma, and Ontario three-year diploma)

ACCT 355 Cost Analysis (3)

ADMN 417 International Business Management
or (3)

ECON 401 The Changing Global Economy

CMIS 351 Management (3)

Information Systems

FNCE/ECON
300

Financial Economics

or

Overview of
Corporate Finance* (3)

FNCE 370 * Must take FNCE
370 if pursuing
further ACCT or FNCE
courses.

MGSC 312 Statistics for
Business and
Economics II (3)

MGSC 368 Introduction to
Production and
Operations
Management (3)

or

MGSC 369 Service Operations
Management

ORGB 364 Organizational
Behaviour (3)

HRMT 386 Introduction to
Human Resource
Management (3)

ADMN 404 Capstone I: Strategic
Management* (3)

ADMN 405 Capstone II:
Application and
Integration of
Contemporary
Business Topics* (3)

*ADMN 404 and

ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

Business Technology Management Major Core Courses (21 credits)

ADMN 415	<u>Strategy and Technology Innovation</u>	(3)
BTMA 444	<u>Business Intelligence and Analytics</u>	(3)
BTMA 445	<u>Business Process Management</u>	(3)
CMIS 431	<u>Information Technology Leadership</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
MGSC 419	<u>Information Technology Project Management</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)

Business Technology Management Major Electives (select 6 credits from the following)

CMIS 214	<u>Custom Applications with Visual Basic</u>	(3)
COMP 266	<u>Introduction to Web Programming</u>	

or (3)

COMP 268	<u>Introduction to Computer Programming.(Java)</u>	
MGSC 405	<u>Quantitative Approaches in Decision Making</u>	(3)
MGSC 418	<u>Supply Chain Management</u>	(3)
MKTG 410	<u>e-Marketing</u>	(3)
BTMA	Any senior (300/400) level <u>BTMA</u> course	
CMIS	Any senior (300/400) level <u>CMIS</u> course	
COMP	Any senior (300/400) level <u>COMP</u> course	
ECOM	Any senior (300/400) level <u>ECOM</u> course	

Options (3 credits)

Senior (300/400) level Non
"Business and Administrative
Studies" credits*

*PHIL 333 Professional Ethics or (3)
PHIL 337 Business Ethics is strongly
recommended if not already taken
within diploma.

1. Non-Business-Field Diploma-Holder Route

Required Courses (30 credits)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting*</u>	(3)
ACCT 253	* Students who are planning to pursue a professional accounting designation are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	
	or	(3)
COMM 277	<u>Group Communication</u>	
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
MATH	<u>Business Mathematics</u>	

244

or

MATH Calculus for Social
260 Sciences and Economics

or

MATH Introduction to Calculus I
265

or

MATH Linear Algebra I (3)
270

And the required and
options courses in the
Business-Field Diploma-
Holder Route list.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Finance

Regulations effective September 1, 2020.

The Finance Major is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

[Finance Major](#)

[Finance Major, Post Diploma](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce: Finance Major

Regulations effective September 1, 2020.

Building on the Bachelor of Commerce program is Athabasca University's Finance major.

Finance is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

For more information about this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has developed [program](#)

**Finance
Major**

learning outcomes that describe the career options that may be available to you upon graduating.

**Finance
Major, Post
Diploma**

Enrolment Restriction

**Human
Resources
Management**

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Finance Major program. There are no course entrance requirements.

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

Regulations Governing All Bachelor of Commerce Students

**Human
Resources and
Labour
Relations**

Students complete the program regulations in effect at the time of their enrolment.

Management

Nursing

**Professional
Arts, General
Regulations**

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Science

Program Structure

Architecture

**University
Diploma**

Total credits in the program 120

**University
Certificate**

Required courses (Years 1 and 2) 39

Options 21

**Post-
Baccalaureate
Certificate**

Required courses (Years 3 and 4) 30

Finance major core courses 21

**Certificate of
Completion -**

Finance major electives 3

English Language Proficiency Program	<u>Options</u>	6
Archived Program Regulations	A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12
Undergraduate Courses	Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses. These 30 credits must include <u>ADMN 404 (3 credits)</u> and <u>ADMN 405 (3 credits)</u> plus 12 credits from the list of required courses for Years 3 and 4.	30
Examinations and Grades		
Undergraduate Fees and Refunds		
Faculty	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Student Code of Conduct and Right to Appeals Regulations	Maximum <u>Prior Learning Assessment and Recognition</u> credits	21
Glossary	Years 1 and 2 (60 credits)	
Site Map		
Search Undergraduate Calendar	<u>Years 1 and 2</u> of the Bachelor of Commerce Program regulations also apply to the Finance Major.	
	Finance Major Years 3 and 4 (60 credits)	
	Required Courses (30 credits)	
	ACCT 355 <u>Cost Analysis</u>	(3)
	ADMN <u>International Business</u>	

417	<u>Management</u>	(3)
	or	
ECON 401	<u>The Changing Global Economy</u>	
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE /ECON 300	<u>Financial Economics</u>	
	or	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	
HRMT 386	<u>Introduction to Human Resources Management</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	
	or	(3)
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)

*ADMN 404 and ADMN
405 must be taken with
AU. Transfer credit will not

be awarded. These courses should be taken as the last courses in the program.

Finance Major Core Courses (21 credits)

ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
ECON 476	<u>International Finance</u>	(3)
FNCE 401	<u>Investments</u>	(3)
FNCE 403	<u>Derivatives and Risk Management</u>	(3)
FNCE 405	<u>Empirical Finance</u>	(3)
FNCE 470	<u>Portfolio Management</u>	(3)
MGSC 405	<u>Quantitative Approaches to Decision Making</u>	(3)

Finance Major Electives (Select 3 credits from the following)

Any Economics (ECON) or Finance (FNCE) course at the senior (300/400) level, not included as a core course. (3)

Options (6 credits)

Senior (300/400) level Non

"Business and Administrative (6)
Studies" credits

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce (Post Diploma) Finance Major

Regulations effective September 1, 2020.

There are two routes to the Bachelor of
Commerce (Post Diploma) Finance Major:

Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Finance Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

**Finance
Major**

**Finance
Major, Post
Diploma**

**Human
Resources
Management**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -**

Non Business-Field Diploma-Holder Route

Those students holding an AU-approved two- or three-year professional diploma in a non-business field from an accredited college or technical institute may receive a block transfer award for their diploma of between 30 and 60 credits towards this degree program. The minimum block transfer award for an AU-approved diploma is 30 credits. Students must also complete the required courses (30 credits), and the required and options courses in the Business-Field Diploma-Holder Route. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact Athabasca University's Faculty of Business at 800.468.6531, or email.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, Mapping Your Future. Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

English Language Proficiency Program	Students complete the program regulations in effect at the time of their enrolment.	
Archived Program Regulations	To graduate, students must have a weighted average of at least <u>1.7</u> (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree.	
Undergraduate Courses	To the <u>Bachelor of Commerce (Post Diploma) General Regulations</u>	
Examinations and Grades	PROGRAM STRUCTURE	
Undergraduate Fees and Refunds	Total credits in the program	120
Faculty	Block transfer credit for two-year business diploma (excluding Ontario)	60
Student Code of Conduct and Right to Appeals Regulations	Block transfer credit for Ontario two-year business diploma	45
	Block transfer credit for Ontario three-year business diploma	up to 66
Glossary	Required credits (Years 3 and 4)	30
Site Map	Required Finance Major credits	21
Search Undergraduate Calendar	A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12
	Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses, including ADMN 404 and ADMN 405.	30
	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through	24

Athabasca University in order to be considered.

Maximum Prior Learning Assessment and Recognition credits 9

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

1. Business-Field Diploma-Holder Route

Required Courses (30 credits for two-year diploma, and Ontario three-year diploma)

ACCT 355 Cost Analysis (3)

ADMN 417 International Business Management
or (3)

ECON 401 The Changing Economy

CMIS 351 Management Information Systems (3)

FNCE/ECON 300 Financial Economics

or

Overview of Corporate Finance* (3)

FNCE 370	* Must take FNCE 370 if pursuing further ACCT or FNCE courses.	
HRMT 386	<u>Introduction to Human Resources Management</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behavior</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)

*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

Finance Major Core Courses (21 credits)

ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
ECON 476	<u>International Finance</u>	(3)
FNCE 401	<u>Investments</u>	(3)
FNCE 403	<u>Derivatives and Risk Management</u>	(3)
FNCE 405	<u>Empirical Finance</u>	(3)
FNCE 470	<u>Portfolio Management</u>	(3)
MGSC 405	<u>Quantitative Approaches to Decision Making</u>	(3)

Finance Major Electives (Select 3 credits from the following)

Any senior level Economics (ECON) or Finance (FNCE) courses not obtained as a core course. (3)

Other Options (6 credits)

Senior (300/400) level Non "Business and Administrative Studies" credits*

*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken with diploma. (6)

2. Non-Business-Field Diploma-Holder Route

Required Courses (30 credits)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting*</u>	(3)
ACCT 253	* Students who are planning to pursue a professional accounting designation are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	
	or	(3)
COMM 277	<u>Group Communication</u>	
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)

LGST
369 Commercial Law (3)

MGSC
301 Statistics for Business and
Economics I (3)

MATH
244 Business Mathematics

or

MATH
260 Calculus for Social
Sciences and Economics

or (3)

MATH
265 Introduction to Calculus I

or

MATH
270 Linear Algebra I

NOTE: And the required
and option courses in the
Business-Field Diploma-
Holder Route list.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Human Resources Management

Regulations effective September 1, 2020.

The human resources (HR) function has evolved from a mainly administrative role to a far more strategic one that contributes to an organization's business planning and long-term strategy. A management career in human resources demands integrity, confidentiality, and excellent interpersonal skills, but also requires knowledge of accounting, finance, and strategic management.

Your Bachelor of Commerce degree will give you the broad-based business knowledge you need to become not only a successful HR professional, but a respected management professional who knows how to contribute to departmental and organizational goals.

[Human Resources Management Major,
4-year](#)

[Human Resources Management Major,
Post Diploma, 4-year](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce: Human Resources Management Major

Regulations effective September 1, 2020.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information phone 800.468.6531, or [email](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

**Human
Resources
Management**

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

**Human
Resources
Management
Major**

Program Structure

**Human
Resources
Management
Major, Post
Diploma**

Years 1 and 2 (60 credits)

The regulations for Years 1 and 2 of the Bachelor of Commerce program apply to the Human Resources Management Major.

**Indigenous
Business**

Years 3 and 4 (60 credits)

Marketing

**General
Studies**

Required Courses (30 credits)

**Health
Administration**

ACCT 355 Cost Analysis (3)

**Human
Resources and
Labour
Relations**

ADMN 417 International
Business
Management*

Management

or

Nursing

The Changing Global
Economy*

**Professional
Arts, General
Regulations**

* Both of these
course should be (3)
taken is pursuing the
CPHR designation.

Science

ECON 401 An alternative course
should be planned in
the Options area.

Architecture

Please consult with
an advisor if you
require assistance.

**University
Diploma**

**University
Certificate**

CMIS 351 Management
Information Systems (3)

**Post-
Baccalaureate**

FNCE/ECON

Certificate	300	<u>Financial Economics</u>	
Certificate of Completion - English Language Proficiency Program		or	(3)
	FNCE 370	<u>Overview of Corporate Finance</u>	
Archived Program Regulations	HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
Undergraduate Courses	MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
Examinations and Grades	MGSC 368	<u>Introduction to Production and Operations Management</u>	
Undergraduate Fees and Refunds		or	(3)
Faculty	MGSC 369	<u>Service Operations Management</u>	
Student Code of Conduct and Right to Appeals Regulations	ORGB 364	<u>Organizational Behavior</u>	(3)
	ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
Glossary		<u>Capstone II: Application and</u>	
Site Map	ADMN 405	<u>Integration of Contemporary Business Topics*</u>	(3)
Search Undergraduate Calendar			

* ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

Human Resources Management Major Required Courses (21 credits)

ECOM 320	<u>Overview of e-Commerce</u>	(3)
HRMT 301	<u>Recruitment and Selection</u>	(3)
HRMT 387	<u>Strategic Human Resource Management</u>	(3)
IDRL 215	<u>Introduction to Labour Relations</u>	(3)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
ORGB 319	<u>Motivation and Productivity</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

Options (9 credits)

Senior (300 or 400) level Business and Administrative Studies credits. (3)
Students are recommended to take IDRL and ORGB courses.

Senior (300 or 400) level Non "Business and Administrative Studies" credits. (6)

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce (Post Diploma) Human Resources Management Major

Regulations effective September 1, 2020.

There are two routes to the Bachelor of
Commerce (Post Diploma) Human
Resources Management Major:

Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Human Resources Management Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

**Human
Resources
Management**

**Human
Resources
Management
Major**

**Human
Resources
Management
Major, Post
Diploma**

**Indigenous
Business**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate**

Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. Students must also complete required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route. If students present a diploma and course(s) equivalent to the program list (or another required course within the Bachelor of Commerce program) the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact Athabasca University's Faculty of Business at 800.468.6531, or email.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, Mapping Your Future. Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

Certificate	Students complete the program regulations in effect at the time of their enrolment.
Certificate of Completion - English Language Proficiency Program	Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Archived Program Regulations

Program Structure

Undergraduate Courses	Total credits in the program	120
Examinations and Grades	Block transfer credit for two-year business diploma (excluding Ontario)	60
Undergraduate Fees and Refunds	Block transfer credit for Ontario two-year business diploma	45
Faculty	Block transfer credit for Ontario three-year business diploma	up to 66
Student Code of Conduct and Right to Appeals Regulations	Required credits - Years 3 and 4	30
	Required Human Resources Management major credits	21
Glossary	A minimum of 12 Business and Administrative Studies credits must be at the 400 level (including ADMN 404 and ADMN 405).	12
Site Map		
Search Undergraduate Calendar	Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> and <u>ADMN 405</u> .	30
	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through	24

Athabasca University in order to be considered.

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

REQUIRED COURSES (30 CREDITS)

ACCT 355 Cost Analysis (3)

ADMN 417 International Business Management*

or

The Changing Global Economy*

ECON 401 *Both of these courses should be taken if pursuing the CPHR designation. Alternative courses should be planned in the Options area. Please consult with an advisor if you require assistance. (3)

CMIS 351 Management Information Systems (3)

FNCE/ECON 300 Financial Economics

or

FNCE 370 Overview of Corporate Finance* (3)

*Students planning to pursue further courses in FNCE or ACCT should select FNCE 370.

HRMT 386 Introduction to Human Resource Management (3)

MGSC 312 Statistics for Business and Economics II (3)

MGSC 368 Introduction to Production and Operations Management (3)

or

MGSC 369 Service Operations Management

ORGB 364 Organizational Behaviour (3)

ADMN 404 Capstone I: Strategic Management* (3)

ADMN 405 Capstone II: Application and Integration of Contemporary Business Topics (3)

* ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last

courses in the
program.

HUMAN RESOURCES MANAGEMENT
MAJOR REQUIRED COURSES (21
CREDITS)

ECOM 320	<u>Overview of e-Commerce</u>	(3)
HRMT 301	<u>Recruitment and Selection</u>	(3)
HRMT 387	<u>Strategic Human Resource Management</u>	(3)
IDRL 215	<u>Introduction to Labour Relations</u>	(3)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
ORGB 319	<u>Motivation and Productivity</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

OPTIONS (9 CREDITS)

- Senior (300 or 400) level
Business and Administrative
1. Studies credits. Students are recommended to take IDRL and ORGB courses. (3)

 2. Senior (300 or 400) level Non "Business and Administrative Studies" credits. (6)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Indigenous Business

Regulations effective September 1, 2020.

The Bachelor of Commerce Indigenous Business Major is designed in response to a need for Indigenous business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum in order to overcome many of the social barriers that discourage the full participation of Indigenous students in educational settings.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may serve when you graduate.

If you have career interests in Aboriginal business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development and negotiation.

[Indigenous Business Major, 4-year](#)

[Indigenous Business Major, Post](#)

**Human
Resources
Management**

Diploma, 4-year

**Indigenous
Business**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Indigenous
Business
Major**

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**Indigenous
Business
Major, Post
Diploma**

Marketing

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce Indigenous Business Major

Regulations effective September 1, 2020.

The Bachelor of Commerce Indigenous Business Major is designed in response to a need for Indigenous business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information

**Human
Resources
Management**

phone 800.468.6531, or [email](#).

**Indigenous
Business**

Program Plans

**Indigenous
Business
Major**

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

**Indigenous
Business
Major, Post
Diploma**

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Marketing

**General
Studies**

Regulations Governing All Bachelor of Commerce Students

**Health
Administration**

**Human
Resources and
Labour
Relations**

Students complete the program regulations in effect at the time of their enrolment.

Management

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Nursing

**Professional
Arts, General
Regulations**

Program Structure

Science

Architecture

Years 1 and 2 (60 credits)

**University
Diploma**

The regulations for Years 1 and 2 of the [Bachelor of Commerce program](#) apply to the Indigenous Business Major.

**University
Certificate**

Years 3 and 4 (60 credits)

**Post-
Baccalaureate
Certificate**

Required Courses (30 credits)

Certificate of Completion - English Language Proficiency Program	ACCT 355	<u>Cost Analysis</u>	(3)
	ADMN 417	<u>International Business Management</u>	
Archived Program Regulations		or	(3)
	ECON 401	<u>The Changing Global Economy.</u>	
Undergraduate Courses	CMIS 351	<u>Management Information Systems</u>	(3)
Examinations and Grades	FNCE/ECON 300	<u>Financial Economics</u>	
Undergraduate Fees and Refunds		or	(3)
	FNCE 370	<u>Overview of Corporate Finance</u>	
Faculty		<u>Statistics for Business and Economics II</u>	(3)
Student Code of Conduct and Right to Appeals Regulations	MGSC 312	<u>Introduction to Production and Operations Management</u>	
	MGSC 368	<u>Management</u>	(3)
Glossary		or	
Site Map		<u>Service Operations Management</u>	
Search Undergraduate Calendar	MGSC 369	<u>Organizational Behaviour</u>	(3)
	ORGB 364	<u>Introduction to Human Resource Management</u>	(3)
	HRMT 386	<u>Capstone I: Strategic Management*</u>	(3)
	ADMN 404	<u>Capstone II:</u>	

ADMN 405	<u>Application and Integration of Contemporary Business Topics*</u>	(3)
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* ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

Indigenous Business Major Required Courses (27 credits)†

	<u>Indigenous Studies I**</u>	
INST 203	**INST 203 should be taken before other major required courses in the program.	(3)
INST 430	<u>Indigenous Governance</u>	(3)
INST 440	<u>Principles of Indigenous Business</u>	(3)
INST 450	<u>Financial Management for First Nations Institutions and Organizations</u>	(3)
INST 460	<u>Management of Indigenous Institutions and Organizations</u>	(3)
INST 470	<u>Leadership of Indigenous Institutions and Organizations</u>	(3)
INST 480	<u>Comparative Indigenous Models of Government: International Models</u>	(3)
	Senior-level <u>INST</u> credits	(6)

Options (3 credits)

Senior (300/400) level Non
"Business and Administrative (3)
Studies" credits.

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce (Post Diploma) Indigenous Business Major

Regulations effective September 1, 2020.

The Bachelor of Commerce Indigenous Business Major is designed in response to a need for Indigenous business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

There are two routes to the Bachelor of Commerce (Post Diploma) Indigenous Business Major:

Human Resources Management	<p><u>Business-Field Diploma-Holder Route</u></p> <hr/> <p>Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Indigenous Business Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in <u>non-Business and Administrative Studies</u> courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.</p>
Indigenous Business	
Indigenous Business Major	
Indigenous Business Major, Post Diploma	
Marketing	
General Studies	
Health Administration	
Human Resources and Labour Relations	
Management	
Nursing	
Professional Arts, General Regulations	<p><u>Non Business-Field Diploma-Holder Route</u></p> <hr/> <p>Those students holding an AU-approved two- or three-year professional diploma in a non-business field from an accredited college or technical institute may receive a block transfer award for their diploma of between 30 and 60 credits towards this degree program. The minimum block transfer award for an AU-approved diploma is 30 credits. Students must also complete the required courses (30 credits), and the required and options courses in the <u>Business-Field Diploma-Holder Route</u>. All diplomas presented must be approved for credit by Athabasca University.</p>
Science	
Architecture	
University Diploma	
University Certificate	
Post-Baccalaureate Certificate	

Certificate of Completion - English Language Proficiency Program

Archived Program Regulations

Undergraduate Courses

Examinations and Grades

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information phone 800.468.6531, or [email](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Program Structure

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45

Block transfer credit for Ontario three-year business diploma	up to 66
Required credits - Years 3 and 4	30
Required Indigenous Business major credits	27
A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).	12
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> and <u>ADMN 405</u> .	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits	9

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

REQUIRED COURSES (30 CREDITS)

ACCT 355	<u>Cost Analysis</u>	(3)
ADMN 417	<u>International Business Management</u>	

	or	(3)
ECON 401	<u>The Changing Global Economy</u>	
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	
	or	
	<u>Overview of Corporate Finance*</u>	(3)
FNCE 370	*Students planning to pursue further courses in FNCE or ACCT should select FNCE 370.	
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)
HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
	<u>Capstone II: Application and</u>	

ADMN 405 Integration of Contemporary Business Topics* (3)

* ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

INDIGENOUS BUSINESS MAJOR REQUIRED COURSES (27 CREDITS)

†

Indigenous Studies I*

INST 203 * INST 203 should be taken before other major required courses in the program. (3)

INST 430 Indigenous Governance (3)

INST 440 Principles of Indigenous Business (3)

INST 450 Financial Management for First Nations Institutions and Organizations (3)

INST 460 Management of Indigenous Institutions and Organizations (3)

INST 470 Leadership of Indigenous Institutions and Organizations (3)

INST 480 Comparative Indigenous Models of Government: (3)

International Models

Other senior-level (300/400) INST credits (6)

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

OPTIONS (3 CREDITS)

Senior (300 or 400) level Non "Business and Administrative Studies" credits. (3)

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Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Marketing

Regulations effective September 1, 2020.

The role of a marketing coordinator or manager can vary dramatically from organization to organization. Marketing in a large, product-driven company will differ greatly from marketing in a small knowledge-based start-up or not-for-profit organization. A well-rounded management education is critical to adapting to and succeeding in a wide variety of settings.

Your AU Bachelor of Commerce will prepare you to tackle the marketing challenges of any organization, as well as to take on associated management responsibilities in finance, operations and human resources for your unit or department.

[Marketing Major, 4-year](#)

[Marketing Major, Post Diploma, 4-year](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce: Marketing Major

Regulations effective September 1, 2020.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information phone 800.468.6531, or [email](#).

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Human Resources Management

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Indigenous Business

Marketing

Marketing Major

Marketing Major, Post Diploma

Program Structure

Years 1 and 2 (60 credits)

The regulations for Years 1 and 2 of the Bachelor of Commerce program apply to the Marketing Major.

General Studies

Years 3 and 4 (60 credits)

Health Administration

Required Courses (30 credits)

Human Resources and Labour Relations

ACCT 355 Cost Analysis (3)

Management

ADMN 417 International Business Management
or (3)

Nursing

Professional Arts, General Regulations

ECON 401 The Changing Global Economy

Science

CMIS 351 Management Information Systems (3)

Architecture

University Diploma

FNCE/ECON 300 Financial Economics
or (3)

University Certificate

Post-Baccalaureate Certificate

FNCE 370 Overview of Corporate Finance

Certificate of Completion -

MGSC 312 Statistics for Business and Economics II (3)

English Language Proficiency Program	MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
Archived Program Regulations		or	
Undergraduate Courses	MGSC 369	<u>Service Operations Management</u>	
Examinations and Grades	ORGB 364	<u>Organizational Behaviour</u>	(3)
Undergraduate Fees and Refunds	HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
Faculty	ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
Student Code of Conduct and Right to Appeals Regulations	ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)
Glossary	* ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.		
Site Map			
Search Undergraduate Calendar	Marketing Major Required Courses (15 credits)		

MKTG 406 Consumer Behaviour (3)

MKTG 440 Marketing Strategy (3)

MKTG 466 Marketing Research (3)

Two other senior MKTG courses (6)

Options (15 credits)

Senior (300 or 400) level Business and Administrative Studies credits (9)

Senior (300 or 400) level Non "Business and Administrative Studies" credits. (6)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Regulations**

**General
Regulations,
Post Diploma**

Accounting

**Business
Technology
Management**

Finance

Bachelor of Commerce (Post Diploma) Marketing Major

Regulations effective September 1, 2020.

There are two routes to the Bachelor of Commerce (Post Diploma) Marketing Major:

Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Marketing Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

Human Resources Management

Indigenous Business

Marketing

Marketing Major

Marketing Major, Post Diploma

General Studies

Health Administration

Human Resources and Labour Relations

Management

Nursing

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -

Non Business-Field Diploma-Holder Route

Those students holding an AU-approved two- or three-year professional diploma in a non-business field from an accredited college or technical institute may receive a block transfer award for their diploma of between 30 and 60 credits towards this degree program. The minimum block transfer award for an AU-approved diploma is 30 credits. Students must also complete the required courses (30 credits), and the required and options courses in the Business-Field Diploma-Holder Route. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact Athabasca University's Faculty of Business at 800.468.6531, or email.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, Mapping Your Future. Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

**English
Language
Proficiency
Program**

Students complete the program regulations in effect at the time of their enrolment.

**Archived
Program
Regulations**

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Undergraduate
Courses

Program Structure

Examinations
and Grades

Total credits in the program 120

Undergraduate
Fees and
Refunds

Block transfer credit for two-year business diploma (excluding Ontario) 60

Faculty

Block transfer credit for Ontario two-year business diploma 45

Student Code
of Conduct and
Right to
Appeals
Regulations

Block transfer credit for Ontario three-year business diploma up to 66

Glossary

Required credits - Years 3 and 4 30

Site Map

Required Marketing Major credits 9

Search
Undergraduate
Calendar

A minimum of 12 Business and Administrative Studies credits must be at the 400 level (includes ADMN 404 and ADMN 405). 12

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including ADMN 404 and ADMN 405. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning
Assessment and Recognition 9
(PLAR) credit

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

REQUIRED COURSES (30 CREDITS)

ACCT 355 Cost Analysis (3)

ADMN 417 International
Business
Management
or (3)

ECON 401 The Changing Global
Economy

CMIS 351 Management
Information Systems (3)

FNCE/ECON
300 Financial Economics

or

Overview of
Corporate Finance* (3)

FNCE 370 * Students planning
to pursue further
courses in FNCE or
ACCT should select
FNCE 370.

Statistics for Business

MGSC 312	<u>and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behavior</u>	(3)
HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)
ADMN 405	<u>Capstone II: Application and Integration of Contemporary Business Topics*</u>	(3)

* ADMN 404 and
ADMN 405 must be
taken with AU.
Transfer credit will
not be awarded.
These courses should
be taken as the last
courses in the
program.

MARKETING MAJOR REQUIRED COURSES (15 CREDITS)

MKTG 406	<u>Consumer Behaviour</u>	(3)
MKTG 440	<u>Marketing Strategy</u>	(3)

MKTG
466 Marketing Research (3)

Two other senior MKTG
courses (6)

OPTIONS (15 CREDITS)

Senior (300 or 400) level
1. Business and Administrative (9)
Studies credits

Senior (300 or 400) level Non
2. "Business and Administrative (6)
Studies" credits.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of General Studies (Three years—90 credits)

Regulations effective September 1, 2020.

The Bachelor of General Studies degree is one of the most popular programs at Athabasca University. It provides a framework of individualized study within an Arts and Science or Applied Studies designation that offers students the freedom to choose courses to meet career or educational goals. Unlike the other degrees offered by Athabasca University, the Bachelor of General Studies does not have a residency requirement, and degree requirements may be completed at institutions other than Athabasca University.

The Bachelor of General Studies degree requires the completion of 90 credits and is comparable to a three-year program. Students may specialize or diversify their course selection, subject to the following requirements. This degree allows students the freedom to develop their own intellectual and academic interests. This does not mean that course selection should be casual. Students are expected to ensure their vocational or personal needs are well defined. All courses transferred to

Professional Arts, General Regulations	this degree must be university-level credit as determined by Athabasca University faculty.	
Science	Students are strongly encouraged to register in ENGL 255 early in their program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.	
Architecture		
University Diploma		
University Certificate	Prior Learning and Assessment Recognition (PLAR) offers you the opportunity to demonstrate your prior learning and receive credit toward your program. For more information, visit the PLAR website .	
Post-Baccalaureate Certificate		
Certificate of Completion - English Language Proficiency Program		
Archived Program Regulations		
Undergraduate Courses	Our online program plans can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, Mapping Your Future . Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.	
Examinations and Grades		
Undergraduate Fees and Refunds		
Faculty		
Student Code of Conduct and Right to Appeals Regulations		
Glossary	PROGRAM STRUCTURE	
	Total credits in the program	90
	Residency requirement	None

Site Map
Search Undergraduate Calendar

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

MAXIMUM PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR) CREDITS

Arts and Science 9

Applied Studies 21

MINIMUM CREDITS REQUIRED

Credits in the area of designation 45

Senior (300 or 400) level credits in the area of designation 30

Total senior-level credits (including above 30) 45

Humanities area of study*
 *The 100-level ENGL courses will not satisfy the Humanities area of study requirement in this program. These courses may, however, count as part of the total number of credits required for the degree. 6

Social Science area of study 6

Science area of study 6

MAXIMUM CREDITS ALLOWED

At the preparatory (100) level 6

At the junior (200) level in any one discipline 15

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive credit for an English course in which a grade of B- or better was achieved.

Arts and Science Designation

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Arts (Humanities and/or Social Science) or Science designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

Applied Studies Designation

The Applied Studies designation includes courses in Business and Administrative Studies. Transfer courses in engineering, education, physical education, etc. are also applicable to the Applied Studies designation.

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Applied Studies designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

Students in the Applied Studies designation in the Bachelor of General Studies degree must also complete ADMN 233 or ENGL 255. ADMN 233 will partially satisfy the Applied Studies area of study requirement in this program.

Bachelor of General Studies Second Undergraduate Degree Regulations

MINIMUM CREDITS REQUIRED

Minimum credits not applied to a previous degree	48
Credits in the area of designation	30
Senior (300 or 400) level credits in the area of designation	30
Total senior-level credits (including above 30)	36
In the <u>Humanities</u> area of study	6
In the <u>Social Science</u> area of study	6
In the <u>Science</u> area of study	6
Residency requirement	None
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

MAXIMUM CREDITS ALLOWED

At the preparatory (100) level	0
At the junior (200) level in any one discipline	12
Maximum Prior Learning Assessment and Recognition credits	None permitted

Students must choose either an Arts and Science or an Applied Studies designation and complete at least 30 senior credits in the chosen designation.

The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

Teaching Credential

For purposes of upgrading towards an Alberta professional teaching certificate, Alberta Education has specific requirements for the certification of teachers. Students planning to obtain a Bachelor of General Studies degree in order to meet certification requirements are advised to have completed a basic teacher preparation program acceptable to the Alberta minister of education.

To obtain information regarding an assessment of the basic teacher preparation program towards the minimum requirements for certification in Alberta, and regarding the Bachelor of General Studies degree as a possible means to fulfilling the academic degree requirements, contact:

*The Registrar
Alberta Education
Professional Standards Branch
2nd floor, 44 Capital Boulevard Building
10044-108 St.
Edmonton, AB
T5J 5E6
780.427.2045*

Alberta teachers wishing to have Athabasca University courses or programs considered for salary purposes are recommended to contact:

*Alberta Teachers' Association
Teacher Qualifications Service
Barnett House
11010 - 142 Street
Edmonton, AB T5N 2R1
780.447.9400 (in Edmonton)
800.232.7208 (toll-free in Alberta)
tqs@teachers.ab.ca*

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Health
Administration,
3-year**

**Health
Administration,
3-year, Post
Diploma**

Health Administration

Regulations effective September 1, 2020.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and its aging population.

Athabasca University's Bachelor of Health Administration programs are designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's [Centre for Social Sciences](#).

[Bachelor of Health Administration](#)

[Bachelor of Health Administration,
Post Diploma](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Health
Administration,
3-year**

**Health
Administration,
3-year, Post
Diploma**

Bachelor of Health Administration (Three years—90 credits)

Regulations effective September 1, 2020.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and an aging population.

Athabasca University's Bachelor of Health Administration program is designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's [Center for Social Sciences](#).

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent

Human Resources and Labour Relations

Management

Nursing

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion - English Language Proficiency Program

Archived Program Regulations

Undergraduate Courses

Examinations and Grades

Undergraduate Fees and Refunds

Faculty

(45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in [ADMN 233](#) or [ENGL 255](#) (Students are strongly encouraged to register in either course early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the [preparatory \(100\) level](#);

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

Program Requirements

Student Code of Conduct and Right to Appeals Regulations	Students complete the program regulations in effect at the time of their enrolment.	
<hr/>		
Glossary	PROGRAM STRUCTURE	
<hr/>		
Site Map	Total credits in the program	90
<hr/>		
Search Undergraduate Calendar	Required credits	57
<hr/>		
	Elective credits	15
	Options	18
	Minimum credits at the senior (300 and 400) level	54
	Maximum credits at the junior level	36
	(maximum allowed at the preparatory [100] level)	6
	Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.	24
	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
	Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	21
REQUIRED CORE COURSES (57 CREDITS)		
	ACCT 250 <u>Accounting for Managers</u>	(3)
	ADMN 232 <u>Introduction to Management</u>	(3)
	ADMN 233 <u>Writing in Organizations*</u>	

	or	(3)
ENGL 255	<u>Introductory Composition*</u>	
	* <u>See English Writing Skills Requirement</u>	
COMM 243	<u>Interpersonal Communication</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
HADM 235	<u>Introduction to Health Administration</u>	(3)
HADM 336	<u>Community Health Planning</u>	(3)
HADM 339	<u>Organization of the Canadian Health Care System</u>	(3)
HADM 369	<u>Health Policy in Canada</u>	(3)
HADM 379	<u>Introduction to Epidemiology</u>	(3)
HADM 400	<u>Health Care Law</u>	(3)
HADM 435	<u>Practicum – Senior Field Placement in Health Administration</u>	(6)
HADM 488	<u>Risk Management and Safety in Health Services</u>	(3)
HLST 200	<u>Introduction to Human Health I</u>	
	or	(3)

HLST 201	<u>Introduction to Human Health II</u>	
HADM 326	<u>Health Issues: Health and Healing</u>	(3)
PHIL 252	<u>Critical Thinking</u> (PHIL 252 will be waived if students have completed a university-level course in indigenous philosophy.)	(3)
PHIL 333	<u>Professional Ethics</u>	(3)
HADM 399	<u>Evaluating Health Research Evidence</u>	(3)

ELECTIVES (SELECT 15 CREDITS FROM THE FOLLOWING)

CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 277	<u>Group Communication</u>	(3)
HADM 315	<u>Health and Community Development</u> (Students are strongly recommended to take HADM 315)	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
LGST 331	<u>Administrative Law</u>	(3)

ORGB 364 Organizational
Behaviour (3)

WGST 303 Issues in Women's
Health (3)

OPTIONS (18 CREDITS)

In any discipline (18)

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Health
Administration,
3-year**

**Health
Administration,
3-year, Post
Diploma**

Bachelor of Health Administration (Post Diploma) (Three years—90 credits)

Regulations effective September 1, 2020.

The Bachelor of Health Administration (Post Diploma) is open to holders of approved two- or three-year diplomas from an accredited college or technical institute. Students complete the program regulations in effect at the time of their enrolment. All diplomas presented must be approved for credit by Athabasca University.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

English Writing Skills Requirement

Human Resources and Labour Relations	Students must meet the following English writing skills requirement:
Management	hold credit in <u>ADMN 233</u> or <u>ENGL 255</u> (Students are strongly encouraged to register in either course early in their program.);
Nursing	or
Professional Arts, General Regulations	have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory (100) level</u> ;
Science	or
Architecture	receive transfer credit for an English course in which a grade of B- or better was achieved.
University Diploma	

University Certificate

Program Requirements

Post-Baccalaureate Certificate

Students complete the program regulations in effect at the time of their enrolment.

Certificate of Completion - English Language Proficiency Program

PROGRAM STRUCTURE

Total credits in the program	90
Maximum block credit transfer from college	66
Senior (300/400 level) credits	30

Archived Program Regulations

Undergraduate Courses

Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.

Examinations and Grades

Undergraduate Fees and Refunds

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.

Faculty

Prior Learning Assessment and 6

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Recognition (PLAR) credits

Enrolment Requirement for Business Diplomas

Students presenting AU-approved two-year diplomas in any health-related field or in business administration may be awarded up to 60 credits towards this 90-credit degree. Students presenting AU-approved three-year diplomas in business administration may be awarded up to 66 credits towards this degree.

In order to be awarded a block transfer of 60 credits, students must have completed the following courses (24 credits) or their equivalent.

ACCT
250 Accounting for Managers (3)

ADMN
232 Introduction to
Management (3)

ADMN
233 Writing in Organizations*
or

ENGL
255 Introductory Composition (3)
*
* see English Writing Skills
Requirement

COMM
243 Interpersonal
Communication (3)

HADM
488 Risk Management and
Safety in Health Services (3)

PHIL
252 Critical Thinking*
* PHIL 252 will be waived
if students have
completed a university- (3)
level course in indigenous

philosophy.

HADM 435	<u>Practicum – Senior Field Placement in Health Administration</u>	(6)
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REQUIRED COURSES (24 CREDITS)

HADM/ECON 321	<u>Health Care Economics</u>	(3)
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HADM 336	<u>Community Health Planning</u>	(3)
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HADM 339	<u>Organization of the Canadian Health Care System</u>	(3)
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HADM 369	<u>Health Policy in Canada</u>	(3)
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HADM 379	<u>Introduction to Epidemiology</u>	(3)
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HADM 400	<u>Health Care Law</u>	(3)
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PHIL 333	<u>Professional Ethics</u>	(3)
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HADM 399	<u>Evaluating Health Research Evidence</u>	(3)
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OPTIONS (6 CREDITS)

Six credits in any <u>discipline</u> at the senior (300 or 400) level	(6)
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Students who have work experience in Health and Human Services are strongly encouraged to take HADM 326 and HADM 315 to fulfill this option.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

**Human
Resources
and Labour**

Human Resources and Labour Relations

Regulations effective September 1, 2020.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace.

[Bachelor of Human Resources and Labour Relations](#)

[Bachelor of Human Resources and Labour Relations, Post Diploma](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

**Human
Resources
and Labour**

Bachelor of Human Resources and Labour Relations (Three years – 90 credits)

Regulations effective September 1, 2020.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace. Students are strongly encouraged to register in [ENGL 255](#) early in their program.

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first

**Relations, 3-
year**

**Human
Resources
and Labour
Relations, 3-
year, Post
Diploma**

Management

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

**Undergraduate
Courses**

**Examinations
and Grades**

Undergraduate

degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program 90

Required core courses 30

Electives and option courses 60

Maximum transfer credit 66

Minimum at senior (300/400) level 54

Residency requirement. A minimum of 24 credits must be obtained through Athabasca University. 24

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be 24

Fees and Refunds	considered.		
Faculty	Maximum Prior Learning and Assessment (<u>PLAR</u>) credits		30
Student Code of Conduct and Right to Appeals Regulations	No preparatory (100-level) courses will count towards this program		
Glossary	REQUIRED CORE COURSES (30 CREDITS)		
Site Map	ENGL 255	<u>Introductory Composition</u>	(3)
Search Undergraduate Calendar	EDUC 317	<u>Training and Development in Organizations</u>	(3)
	HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
	IDRL 316	<u>The Practice of Labour Relations</u>	(3)
	IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
		or	
	LBST 330	<u>Workers and the Economy</u>	
	IDRL 215	<u>Introduction to Labour Relations</u>	(3)
	IDRL 308	<u>Occupational Health and Safety</u>	(3)
	IDRL 320	<u>The Law of Work</u>	(3)
	SOCI 321	<u>Sociology of Work and Industry</u>	(3)
	SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

ELECTIVES (45 CREDITS)

Note: A minimum of 9 credits must be selected from the courses in HRMT and/or IDRL.

ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ACCT 355	<u>Cost Analysis</u>	(3)
ADMN	<u>All courses</u>	
ANTH 275	<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMM 277	<u>Group Communication</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)
ECON	<u>All courses</u>	
EDUC	<u>All courses</u>	
GOVN	<u>All courses</u>	
HIST 336	<u>History of Canadian Labour</u>	(6)
HRMT	<u>All courses</u>	

IDRL	<u>All courses</u>	
LBST	<u>All courses</u>	
LGST	<u>All courses</u>	
ORGB	<u>All courses</u>	
PHIL 252	<u>Critical Thinking</u>	(3)
PHIL 333	<u>Professional Ethics</u>	(3)
POEC	<u>All courses</u>	
PSYC 200	<u>Introduction to Career Development</u>	(3)
PSYC 300	<u>Theories of Career Development</u>	(3)
PSYC 310	<u>Learning and Instruction</u>	(3)
PSYC 387	<u>Learning</u>	(3)
PSYC 401	<u>Learning Through Life</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)
SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOCI 301	<u>Social Statistics</u>	(3)
SOCI 332	<u>Women and Unions</u>	(3)
SOCI 345	<u>Women, Gender and Work in Canada</u>	(3)
SOCI	<u>The Rich and the Rest: The Sociology of Wealth,</u>	(3)

OPTIONS(15 CREDITS)

Junior- or senior-level credits from any area, including from the electives above (provided they haven't been used to satisfy the elective requirement). (15)

Students who wish to substitute another course(s) for the electives may do so with the permission of the program director.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

**Human
Resources
and Labour**

Bachelor of Human Resources and Labour Relations (Post Diploma) (Three years—90 credits)

Regulations effective September 1, 2020.

The Bachelor of Human Resources and Labour Relations Post Diploma offers a number of admission routes for business and non-business diploma-holders. All diplomas presented must be approved by Athabasca University. Please review [Transfer Credit Services](#) for further information.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Relations, 3-year	Students complete the program regulations in effect at the time of their enrolment.	
Human Resources and Labour Relations, 3-year, Post Diploma	PROGRAM STRUCTURE	
Management	Total credits in the program	90
Nursing	Maximum block transfer credit for Ontario two-year business administration diploma	45
Professional Arts, General Regulations	Maximum block transfer credit for Ontario three-year business administration diploma* *60 block credits with the possibility of up to six additional credits if the student holds an approved three-year diploma with direct equivalents to the remaining core courses.	60
Science		
Architecture		
University Diploma		
University Certificate	Maximum block transfer credit for approved non-business administration diploma	30
Post-Baccalaureate Certificate	Minimum credits at senior (300/400) level	27
Certificate of Completion - English Language Proficiency Program	Required core courses	30
Archived Program Regulations	Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.	24
Undergraduate Courses	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Examinations and Grades		
Undergraduate	Maximum Prior Learning and	

Fees and Refunds	Assessment (<u>PLAR</u>) credits	6
Faculty	No preparatory (100-level) courses will count towards this program	
Student Code of Conduct and Right to Appeals Regulations	Following are the remaining courses to complete the credential for AU-approved two-year business administration diplomas (excluding Ontario) and Ontario three-year business administration diplomas:	
Glossary		
Site Map	REQUIRED CORE COURSES (30 CREDITS)	
Search Undergraduate Calendar	Elective at the 300/400 level*	
	*Choose from <u>HRMT</u> or <u>IDRL</u> courses listed in the Bachelor of <u>Human Resources and Labour Relations (three-year) program</u> .	(3)
	EDUC 317 <u>Training and Development in Organizations</u>	(3)
	HRMT/ORGB 386 <u>Introduction to Human Resource Management</u>	(3)
	IDRL 316 <u>The Practice of Labour Relations</u>	(3)
	IDRL 309/LGST 310 <u>Human Rights, the Charter and Labour Relations</u>	(3)
	or	(3)

LBST 330	<u>Workers and the Economy</u>	
IDRL 215	<u>Introduction to Labour Relations</u>	(3)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
IDRL 320	<u>The Law of Work</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

Following are the remaining courses to complete the credential for AU-approved Ontario two-year business administration diplomas and non-business administration diplomas.

Elective Courses (15 to 30 credits)

Select course work from the elective list in the Bachelor of Human Resources and Labour Relations three-year program. Note that at least 9 credits must be chosen from HRMT and/or IDRL courses. Students wishing to substitute another course(s) for the electives may do so with the permission of the program director.

Electives for Ontario two-year business administration diplomas (15)

Electives for non-business administration diplomas (30)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Management,

Management

Regulations effective September 1, 2020.

The Bachelor of Management program features a strong international perspective. The program comprises a three-year general degree program.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program. Students complete the program regulations in effect at the time of their enrolment.

[Management, 3-year, General
Regulations](#)

[Management, 3-year, Post Diploma,
General Regulations](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated August 27 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Management,

Bachelor of Management (3 years—90 credits)

Regulations effective September 1, 2020.

The Bachelor of Management program features a strong international perspective. A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program.

The Bachelor of Management program is offered by Athabasca University's [Faculty of Business](#). For additional information, phone 1.800.468.6531 or [email](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

**3-year,
General
Regulations**

**Management,
3-year, Post
Diploma,
General
Regulations**

Nursing

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

**Undergraduate
Courses**

**Examinations
and Grades**

**Undergraduate
Fees and
Refunds**

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. For more information about this regulation, please review the [Undergraduate Degree Conversion from Three- to Four-Year Program Policy](#).

Enrolment Restriction

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management

- a degree with a major or concentration in administration, business, commerce, or management

- any equivalent program from Athabasca University or another university.

Regulations Governing All Bachelor of Management Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

Faculty	Transfer Credit will not be accepted if course(s) completed more than:
Student Code of Conduct and Right to Appeals Regulations	10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level; 5 years ago in CMIS (all levels); 10 years ago in Statistics (all levels).
Glossary	If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. <u>Transfer credit</u> being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.
Site Map	
Search Undergraduate Calendar	

Program Structure

Total credits in the program	90
Required courses (Years 1 and 2)	39
Options	21
Required courses (Years 3 and 4)	21
Options	9
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300 or 400 level) courses, including <u>ADMN 404</u> .	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	15

Years 1 and 2 (60 credits)

Required Courses (39 credits)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting*</u>	(3)
ACCT 253	* Students who are planning to pursue a professional accounting designation or ladder to a four-year degree are advised to take ACCT 253.	
	<u>Introduction to Management*</u>	
ADMN 232	* Students are strongly encouraged to register in ADMN 232 early in their program.	(3)
	<u>Writing in Organizations*</u>	
ADMN 233	* Students are strongly encouraged to register in ADMN 233 early in their program.	(3)
COMM 243	<u>Interpersonal Communication</u>	
	or	(3)
COMM 277	<u>Group Communication</u>	
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)

ECON 247 Microeconomics (3)

ECON 248 Macroeconomics (3)

LGST 369 Commercial Law (3)

MGSC 301 Statistics for Business and Economics I (3)

MKTG 396 Introduction to Marketing (3)

MATH 244 Business Mathematics

or

Calculus for Social Sciences and Economics*

MATH 260 * Recommended for students who wish to pursue 400-level FNCE courses. (3)

or

MATH 265 Introduction to Calculus I

or

MATH 270 Linear Algebra I

PHIL 252 Critical Thinking (3)

PHIL 333 Professional Ethics

or (3)

PHIL 337 Business Ethics

Options* (21 credits)

Business and Administrative Studies credits at the junior (200) (3)
or senior (300/400) level

Non "Business and Administrative Studies" credits with a minimum of 12 credits at senior (300/400) (18)
level (an ENGL course is recommended)

* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

Year 3 (30 credits)

Required courses (21 credits)

ADMN 417 International Business Management (3)
or

ECON 401 The Changing Global Economy

CMIS 351 Management Information Systems (3)

FNCE/ECON 300 Financial Economics

or

FNCE 370 Overview of Corporate Finance* (3)
* Students planning to ladder to a four-year degree in ACCT or FNCE should take

FCE 370.

MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	or	
MGSC 369	<u>Service Operations Management</u>	
ORGB 364	<u>Organizational Behavior</u>	(3)
HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Capstone I: Strategic Management*</u>	(3)

* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

Options (9 credits)

Business and Administrative Studies credits at the senior (300/400 level) (3)

Non "Business and Administrative Studies" credits at the senior (300/400) level (6)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Management,

Bachelor of Management (Post Diploma) (3 years— 90 credits)

Regulations effective September 1, 2020.

Business-field diploma-holder route:

Students presenting college diplomas in business or a closely related field will receive up to 60 credits of block transfer award toward the Bachelor of Management (Post Diploma) General degree, except students presenting two-year diplomas from Ontario colleges who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. All diplomas presented must be approved for credit by Athabasca University.

Non business-field diploma- holder route:

Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30 and 60 credits of block transfer award toward this degree program. All diplomas presented must be approved for credit by

**3-year,
General
Regulations**

Athabasca University. Students complete the program regulations in effect at the time of their enrolment.

**Management,
3-year, Post
Diploma,
General
Regulations**

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information, phone 800.468.6531, or [email](#).

Nursing

Program Plans

**Professional
Arts, General
Regulations**

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Science

Architecture

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

Enrolment Restriction

**Certificate of
Completion -
English
Language
Proficiency
Program**

Students will not be accepted into the Bachelor of Management program if they have

a degree in administration, business, commerce, or management

a degree with a major or concentration in administration, business, commerce, or management

any equivalent program from Athabasca University or another university.

**Archived
Program
Regulations**

**Undergraduate
Courses**

**Examinations
and Grades**

Regulations Governing All Bachelor of Management Students

**Undergraduate
Fees and
Refunds**

Faculty	Students complete the program regulations in effect at the time of their enrolment.
Student Code of Conduct and Right to Appeals Regulations	Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards and Bachelor of Management degree in order to graduate.
Glossary	Transfer Credit will not be accepted if course(s) completed more than:
Site Map	
Search Undergraduate Calendar	<p>10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level;</p> <p>5 years ago in CMIS (all levels);</p> <p>10 years ago in Statistics (all levels).</p>

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

PROGRAM STRUCTURE

Total credits in the program	90
Block transfer credit for two-year business diploma into Years 1 and 2 (excluding Ontario)	60
Block transfer credit for Ontario three-year business diploma	up to 66
Block transfer credit for Ontario two-year business diploma	45
Required credits: Year 3	21

Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300/400) level courses, including ADMN 404. 24

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credit 6

Business-Field Diploma-Holder Route

Years 1 and 2 (60 credits)

AU-approved college diploma

Year 3 (30 credits)

REQUIRED COURSES (21 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
	or	
ECON 401	<u>The Changing Global Economy</u>	
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	

or

Overview of
Corporate Finance* (3)

FNCE 370 * Students planning
to ladder to a four-
year degree in ACCT
or FNCE should take
FNCE 370.

ORGB 364 Organizational
Behavior (3)

HRMT 386 Introduction to
Human Resource
Management (3)

MGSC 368 Introduction to
Production and
Operations
Management (3)

or

MGSC 369 Service Operations
Management
ADMN 404 Capstone I: Strategic
Management* (3)

* ADMN 404 must be
taken with AU.
Transfer credit will
not be awarded.
ADMN 404 should be
taken as the last
course in the
program.

OPTIONS* (9 CREDITS)

Senior (300/400) level Business and
Administrative Studies credits (6)

Senior (300/400) level Non
"Business and Administrative (3)
Studies" credits

Non-Business-Field Diploma-Holder Route

The maximum block transfer for a diploma approved by AU is 30 credits. You must also complete the following required courses (30 credits). If you present courses equivalent to the following list, or another required course within the Bachelor of Management program, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

REQUIRED COURSES (30 CREDITS)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting*</u>	(3)
ACCT 253	* Students who are planning to pursue a professional accounting designation or ladder to a four-year degree are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS	<u>Microcomputer Applications in Business</u>	(3)

245	<u>(Windows)</u>	
COMM 243	<u>Interpersonal Communication</u>	
	or	(3)
COMM 277	<u>Group Communication</u>	
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
MATH 244	<u>Business Mathematics</u>	
	or	
	<u>Calculus for Social Sciences and Economics*</u>	
MATH 260	* Recommended for students who wish to pursue 400-level FNCE courses.	(3)
	or	
MATH 265	<u>Introduction to Calculus I</u>	
	or	
MATH 270	<u>Linear Algebra I</u>	

And the Required Course and Options
under the Business-Field Diploma-Holder
Route list above.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Nursing

Regulations effective September 1, 2020.

The [Faculty of Health Disciplines](#) offers two routes to a Bachelor of Nursing (BN) degree. Applicants who are graduates of a Registered Nurse (RN) diploma program may enrol in the post-RN BN degree program. Applicants who are graduates of a Practical Nurse (PN) certificate program may enrol in the post-LPN BN degree program.

Students complete the program regulations in effect at the time of their enrolment and are responsible for ensuring that prerequisites (including specified program GPA requirements) and co-requisite course requirements are met.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website: [Mapping Your Future](#).

[Post-RN BN Program](#)

[Post-LPN BN Program](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Post RN

Post LPN

**Professional
Arts, General
Regulations**

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Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

Commerce

General
Studies

Health
Administration

Human
Resources and
Labour
Relations

Management

Nursing

Post-RN Bachelor of Nursing Degree Program (120 credits)

Regulations effective September 1, 2020.

The [Faculty of Health Disciplines](#) offers the post-RN BN degree program. This program is designed to provide the Registered Nurse with the opportunity to acquire a broad liberal university education with particular emphasis on advanced theoretical and practical knowledge related to nursing informatics, nursing research, primary health care, leadership, management, and family and community health promotion. All AU nursing courses are mapped to the most current entry to practice [competencies](#), as determined by the College and Association of Registered Nurses of Alberta (CARNA).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Post RN

Post LPN

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to

For additional program information,
please email bnadvisor@athabascau.ca.

Enrolment Requirements

To enrol in the post-RN BN program, the following is required:

1. Graduation from an approved Registered Nurse (RN) diploma program.
2. Regulated (Practicing) Registered Nurse (RN) registration/licensure with a Canadian province or territory. Proof of registration must be submitted at time of application and maintained while completing the program.

Students with Non-Canadian/Non-United States Education

Those students presenting non-Canadian/non-United States Nursing diplomas who have completed a Canadian RN bridging program are eligible for admission.

Those students presenting non-Canadian/non-United States degrees for admission and/or possible transfer credit, must obtain:

A basic assessment* that compares the credential completed to education in Canada from an international assessment agency, for example, the [International Qualifications Assessment Service \(IQAS\)](#); or

If seeking additional transfer credits, a specialized or course-by-course evaluation of post-secondary course

Appeals Regulations	
Glossary	
Site Map	
Search Undergraduate Calendar	

work from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS).

Official transcripts for any completed Canadian or United States courses or programs in Nursing, taken to obtain licensure in Canada, must be submitted.

* Students who leave the post-RN BN program for another program at AU will be required to provide a specialized or course-by-course assessment.

For more information, see the Evaluations and Transfer Credit section of the Calendar that explains the [foreign transcript evaluation process](#) for international students.

Program Requirements

Students are required to complete the degree regulations that are effect at the time they enrolled in their program. Students are responsible for ensuring that prerequisites (including specified program GPA requirements) and co-requisite course requirements are met throughout their program. Students who are inactive (have not registered for a course within 12 months from their last contract date) must re-enrol and will follow the regulations in effect at the time of re-enrolment. Students are strongly encouraged to register in their English course early in their program.

PROGRAM STRUCTURE

Total credits required to complete the Post-RN BN degree*

* Transfer credit may be awarded for non-nursing university transfer credit taken as part of an RN diploma program. Non-nursing transfer credit will not be awarded, however, for anatomy and physiology, pathophysiology, pharmacology, microbiology, or health assessment courses included in the RN diploma program. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request. 45

Additional credit may also be awarded for university-level courses completed before admission to the post-RN BN program on the basis of Prior Learning Assessment and Recognition.

The 45 credits required to complete a post-RN BN degree are distributed as follows:

Required nursing credits	27
Required non-nursing credits	6
Non-nursing option credits	12

Residency requirement. A minimum of 15 nursing credits* must be obtained through Athabasca University.

*Note: HLST 320 is a non-nursing course and does not qualify for the residency requirement and is subject to the 10-year stale-dating rule. 15

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

Course Requirements

Students may register in post-RN BN courses as unclassified students. Before registering in a course, students should determine whether or not they may be eligible for transfer credit for the course. Please review the Syllabus for each course for details. Students should also ensure that they have completed all prerequisite and corequisite course requirements in accordance with the prerequisite declaration form.

NOTE: 300-level nursing courses should be completed before 400-level nursing courses.

REQUIRED NURSING COURSES (27 CREDITS)

NURS 322 Nursing Informatics (3)

NURS 324 Concepts and Theories in Nursing Practice (3)

NURS 328 Understanding Research (3)

NURS 432 Management and Leadership in Nursing Practice (4)

NURS Community Health (4)

- 434 Promotion
- NURS
436 Family Health Promotion (4)

Plus 6 credits selected from the following list:

- HLST
320 Teaching and Learning for Health Professionals* (See note above in Residency Requirement.) (3)
- NURS
326 Health Assessment (3)
- NURS
438 Trends and Issues in Nursing and Health Systems (3)
- NURS
442 Gerontological Nursing (3)
- NURS
604 Leadership Roles in Health** (3)
- NURS
618 Community Development for Health Care Leaders** (3)
- NURS
621 Coaching and Leading: The Human Side of Organizational Change** (3)
- NURS
622 Understanding Organizations: Theory, Analysis and Application** (3)
- Transfer credit for senior university-level nursing courses taken elsewhere (3 to 6)

** A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start).

Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirement, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

REQUIRED NON-NURSING COURSES (6 CREDITS)

ENGL Any junior or senior university-level or equivalent English course. (3)

MATH Introduction to Statistics
215 **or** (3)

MATH Computer-oriented
216 Approach to Statistics

NON-NURSING OPTION COURSES (12 CREDITS)

May be selected from Humanities, Science or Social Science, and Applied Studies other than nursing (NURS); at least six credits must be at the 300/400 level) (12)

Computer Requirements

Access to a computer with basic word processing, and Internet access, is required. Refer to the glossary.

Specific Regulations

Given the unique and professional nature of the post-RN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the regulations below.

1. RN diplomas from approved institutions will be accepted regardless of the year of graduation.
2. Athabasca University will not normally award additional transfer credit for nursing courses/certificates that are more than 7 years old at the time of the request. If evidence of current practice in the content area is submitted, this regulation may be waived. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
3. Students will be permitted a maximum of five years to complete all degree requirements from date of enrolment.
4. Students who have been awarded two failing grades in one or more nursing courses will be automatically withdrawn from the post-RN BN program, with no opportunity for re-admission.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Post-LPN Bachelor of Nursing Degree Program (120 credits)

Regulations effective September 1, 2020.

The [Faculty of Health Studies](#) offers the Post-LPN BN program.

This program is designed to provide the Regulated (Practicing) Licensed Practical Nurse (LPN) with the opportunity to continue their education in nursing in a baccalaureate program that offers flexible modes of course delivery and opportunities to develop a clinical focus. Graduates are eligible to write the National Council Licensure Examination – Registered Nurse (NCLEX-RN) and to apply for registration with the College and Association of Registered Nurses of Alberta. If you plan to practice in a jurisdiction other than Alberta following completion of this program, please contact the regulatory body in that jurisdiction, before applying to this program, to determine acceptance of the program when seeking a temporary practice permit and active registration as a registered nurse. All AU nursing courses are mapped to the most current [entry to practice competencies](#), as determined by the College and Association of Registered Nurses of Alberta (CARNA).

Post RN

Post LPN

Professional
Arts, General
Regulations

Science

Architecture

University
Diploma

University
Certificate

Post-
Baccalaureate
Certificate

Certificate of
Completion -
English
Language
Proficiency
Program

Archived
Program
Regulations

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

For additional program information, please email bnadvisor@athabascau.ca.

Enrolment Requirements

1. Graduation from an approved practical nurse (LPN; RPN) certificate/diploma program.
2. Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be submitted at time of application and maintained while completing the program.
3. Equivalent of one year full-time work experience (1,700 hours) as a Licensed Practical Nurse (submit letter(s) from employers to substantiate).

Students with Non-Canadian/Non-United States Education

Students presenting non-Canadian/non-United States diplomas must present one of the following for admission and/or

Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

possible transfer credit:

Official transcript showing completion of a recognized Canadian Practical Nurse Diploma, or bridging program;
or

A basic assessment* that compare the credential completed to Practical Nurse education in Canada from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS); or

If seeking additional transfer credits, a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS).

Official transcripts for any completed Canadian or United States courses or programs in Nursing, taken to obtain licensure in Canada, must be submitted.

* Students who leave the post-LPN BN program for another program at AU will be required to provide a specialized or course-by-course assessment.

For more information, see the Evaluations and Transfer Credit section of the Calendar that explains the [foreign transcript evaluation process](#) for international students.

Second Undergraduate Degree

LPN Students who hold a recognized first degree in a discipline outside of nursing who wish to obtain an AU Bachelor of

Nursing degree must apply under the Second Undergraduate degree regulations. These students may transfer applicable coursework from the previously completed degree to satisfy up to 50 per cent of the total credits required to complete the post LPN BN program. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree. Those students who hold an international credential in the same discipline who wish to obtain a Canadian credential may be permitted, in consultation with the Program Director and reviewed by the Office of the Registrar.

Program Requirements

Students are required to follow the degree regulations in effect at the time they enrolled in their program. Students are responsible for ensuring that prerequisites (including specified program GPA requirements) and co-requisite course requirements are met throughout their program. Students who are inactive (have not registered for a course within 12 months from their last course contract end date) must re-enrol and will complete the regulations in effect at the time of re-enrolment.

PROGRAM STRUCTURE

Bachelor of Nursing (BN) degree credit requirements	120
Credits awarded for successful completion of practical nurse certificate or diploma program	30*
Total credits required to complete the Post-LPN BN degree	90

Residency requirement. A

minimum of 51 nursing credits (NURS) must be obtained through Athabasca University. BIOL 235 (6 credits) must be completed through AU. 51

Graduation with Distinction or Great Distinction. At least 24 credits (excluding courses using a pass/fail grading scheme) must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) (for non-nursing) credits 9

The 90 credits required to complete a post-LPN BN degree shall be distributed as follows:

- required and option nursing credits 60
- required Cluster A credits 30

* Additional credit may be awarded for university-level courses completed before enrolment to the Post-LPN BN program. Prior Learning Assessment and Recognition may be awarded for non-nursing University-level courses. University-level nursing courses taken prior to enrolment in the post-LPN BN program will be assessed on a case-by-case basis. Transfer credit will not be granted for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old and non-nursing required, support and option courses that are more than 10 years old at the time of the request.

Course Requirements

Courses listed in Cluster A are prerequisite to those listed in Cluster B, and courses listed in Cluster B are prerequisite to those listed in Cluster C. Pre/co-requisite course requirements are also present within both Cluster A and B. Students are responsible for ensuring that prerequisites (including the specified Program GPA) and co-requisite course requirements are met throughout the program in accordance with the Prerequisite Declaration Form. Please review the Syllabus for each course for details.

NOTE: Clinical courses will only be offered within Alberta. Please see [Post-LPN BN Professional Practice \(Clinical\) Preparation Guide \(PDF - 228KB\)](#) and [NURS 441 Placement Suggestion Process \(PDF - 298KB\)](#) for more information.

Cluster A Courses (30 credits)

ENGL 255	<u>Introductory Composition</u> (recommended)* or junior/senior level university or equivalent <u>ENGL course</u>	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
MATH 215	<u>Introduction to Statistics</u> or	(3)
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
PHIL 152	<u>Basics in Critical Thinking, Reading, and Writing</u> or any 200-level or higher <u>philosophy course</u>	(3)

PSYC General Psychology (3)
290

Humanities (300/400 level) or Social
Science (300/400 level) or Science (300/400 level) (3)

BIOL Human Anatomy and
235 Physiology** (6)

NURS Review of Pathophysiology
316 and Pharmacology for BN
Practice I** (3)

NURS Review of Pathophysiology
317 and Pharmacology for BN
Practice II** (3)

** BIOL 235, NURS 316, and NURS 317
must be taken with Athabasca
University. Transfer Credit will not be
awarded.

* Students are strongly encouraged to
register in their English course early in
their program.

CLUSTER B NURSING REQUIRED AND ELECTIVE COURSES (51 CREDITS)

NURS Exploration of Professional
250 Nursing Practice (3)

NURS Nursing Informatics (3)
322

NURS Concepts and Theories in
324 Nursing Practice (3)

NURS Understanding Research (3)
328

NURS Adult Health and Health
400 Alterations (3)

NURS Professional Practice with
401 Adults Experiencing Health (6)

Alterations

NURS 432	<u>Management and Leadership in Nursing Practice</u>	(4)
NURS 434	<u>Community Health Promotion</u>	(4)
NURS 435	<u>Professional Practice in Mental Health Promotion</u>	(6)
NURS 436	<u>Family Health Promotion</u>	(4)
NURS 437	<u>Professional Practice in Family and Community Health Promotion</u>	(6)
NURS 438	<u>Trends and Issues in Nursing and Health Systems</u>	(3)

And 3 credits from the following nursing elective list:

NURS 326	<u>Health Assessment</u>	(3)
NURS 442	<u>Gerontological Nursing</u>	(3)
NURS 604	<u>Leadership Roles in Health**</u>	(3)
NURS 618	<u>Community Development for Health Care Leaders**</u>	(3)
NURS 621	<u>Coaching and Leading: The Human Side of Organizational Change**</u>	(3)
NURS 622	<u>Understanding Organizations: Theory, Analysis and Organization**</u>	(3)

** A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirements, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

CLUSTER C COURSES (9 CREDITS)

NURS 441 Consolidated Professional Practice (9)

Computer Requirements

Access to a computer with basic word processing and Internet access is required. Refer to the online glossary.

Specific Regulations

Given the unique and professional nature of the Post-LPN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the following regulations.

1. In order to register in a nursing course with a practicum component, students

must present proof of the following:

Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be maintained while completing the program.

Compliance with all requirements listed in the Post-LPN BN Professional Practice (Clinical) Preparation Guide.

2. Students in the Post-LPN BN program are not permitted to challenge required or optional nursing theory or clinical courses.
3. Students seeking re-enrolment to the Post-LPN BN program will not receive credit for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
4. Students who have been awarded two failing grades in one or more nursing courses will be automatically withdrawn from the post-LPN BN program, with no opportunity for re-admission.
5. Students will be permitted a maximum of seven years to complete all degree program requirements from date of enrolment.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 20 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Professional Arts (4 years—120 credits)

Regulations effective September 1, 2020.

The Bachelor of Professional Arts program is a four-year program designed for students who have completed an approved two-year diploma or equivalent from an accredited college or institute of technology. Some students may qualify to earn additional credits through prior learning assessment.

There are four majors offered in the Bachelor of Professional Arts degree: [Communication Studies](#); [Criminal Justice](#); [Human Services](#); and [Governance, Law, and Management](#).

Students are strongly encouraged to register in their English courses early in their program. Courses in the Bachelor of Professional Arts degree program are available by individualized study. Some courses are available by grouped study at selected sites. The course syllabus will indicate the delivery mode. If you have any questions, please contact the specific program advisor.

Program Plans

Professional Arts, General Regulations	Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.	
Common Core	Counselling Services offers an assessment website, " Mapping Your Future: Your Career and Athabasca University. "	
Communication Studies Major	Common Core courses	
Criminal Justice Major	Communication Studies Major	email
	Criminal Justice Major	email
Governance, Law and Management Major	Governance, Law and Management Major	email
Human Services Major	Human Services Major	email

Program Requirements

Science	Students must complete the regulations that are in effect at the time they enrol in the program. Inactive students (students who have not registered for a course within 12 months from the last contract date) must re-enrol and follow the regulations in effect at the time of re-enrolment.	
Architecture		
University Diploma		
University Certificate		
Post-Baccalaureate Certificate	PROGRAM STRUCTURE	
Certificate of Completion - English Language Proficiency Program	Total credits in the program	120
	Enrolment requirement	60
Archived Program Regulations	MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA	
	Common Core credits	12
Undergraduate Courses	Major and elective and/or option credits	48

Examinations and Grades	Total	60
Undergraduate Fees and Refunds	Residency requirement: A minimum of 30 credits must be obtained through Athabasca University	30
Faculty	Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Student Code of Conduct and Right to Appeals Regulations	WITHIN THE DEGREE STUDENTS ARE REQUIRED TO EARN FOR DEGREE COMPLETION	
Glossary		
Site Map	Senior (300/400) level	48
Search	400 level	18
Undergraduate Calendar	Maximum credits allowed at junior (200) level	12

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Professional Arts Common Core Courses (12 credits)

Regulations effective September 1, 2020.

[To Bachelor of Professional Arts program](#)

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program 120

Enrolment requirement 60

MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA

Common Core credits 12

Major and elective and/or option
credits 48

Total 60

Residency requirement: A
minimum of 30 credits must be
obtained through Athabasca
University 30

Graduation with Distinction or
Great Distinction. At least 24 credits

Professional Arts, General Regulations	must be obtained through Athabasca University in order to be considered.	24
Common Core	WITHIN THE DEGREE STUDENTS ARE REQUIRED TO EARN FOR DEGREE COMPLETION	
Communication Studies Major	Senior (300/400) level	48
Criminal Justice Major	400 level	18
Governance, Law and Management Major	Maximum credits allowed at junior (200) level	12
Human Services Major	COMMON CORE (12 CREDITS) When choosing courses in the common core please consult Advising Services .	
Science	1. A 200-level writing course or English literature course, e.g.,	
Architecture	ADMN 233 Writing in Organizations	
University Diploma	or	
University Certificate	ENGL 211 Prose Forms	(3)
Post-Baccalaureate Certificate	or	
Certificate of Completion - English Language Proficiency Program	ENGL 255 Introductory Composition (Students are strongly encouraged to register in ENGL 255 early in their programs.)	
Archived Program Regulations	2. A 200-level or higher university critical and analytical thinking course, e.g.,	
Undergraduate Courses		

Examinations and Grades	HSRV 306 Critical Reflection for Practice (Note: A critical and analytical thinking course taken to fulfill this requirement of the core may not also be counted towards the major in Human Services but must be replaced by another Human Services course.)	
Undergraduate Fees and Refunds		(3)
Faculty		
Student Code of Conduct and Right to Appeals Regulations	or	
Glossary	PHIL 231 Introduction to Philosophy: West and East	
Site Map	or	
Search Undergraduate Calendar	PHIL 252 Critical Thinking	
	3. A senior (300/400) level professional ethics course, e.g.,	
	CMNS 455 Media Ethics	
	or	
	CRJS 490 Ethical Decision Making in Law Enforcement	
	or	
	EDUC 404 Law and Ethics in Education	(3)
	or	
	PHIL 333 Professional Ethics	
	or	
	PHIL 371 Ethics, Science, Technology, and the Environment	

4. A research methods or statistics course (see "Note" following) , e.g.,

SOSC 366 Research Methods in the Social Sciences

or

CMNS 308 Understanding Statistical Evidence

or

CMNS 333 Research Methods in Communication Studies

or

HADM 499 Research Methods in Health Services (3)

or

MATH 215 Introduction to Statistics

or

MATH 216 Computer-oriented Approach to Statistics

or

MGSC 301 Statistics for Business and Economics I*

or

PSYC 304 Research Methods in Psychology**

NOTE: A research methods course taken to fulfill this requirement of the core may not also be counted towards a major in Criminal Justice or Communication Studies. Communications Studies students are strongly advised to choose either CMNS 308 or CMNS 333 to meet the research methods requirement. If CMNS 308 or CMNS 333 is counted towards the core course requirement, it will not be counted towards the major electives requirement. Similarly, if SOSC 366 is chosen, it will count either as a core course or an elective course. As well, a statistics course taken to fulfill this requirement may not be counted towards a major in Governance, Law, and Management.

*If MGSC 301 is taken, students cannot take MATH 215 or MATH 216.

**If PSYC 304 is taken, students cannot take SOSC 366.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Professional Arts Communication Studies Major

Regulations effective September 1, 2020.

The Bachelor of Professional Arts Communication Studies major is offered by Athabasca University's [Centre for Interdisciplinary Studies](#). The program encourages students to apply their professional knowledge within a national and international context of mass media and communication.

Enrolment Requirements

The BPA Communication Studies major is available to:

graduates of an approved two- or three-year communications-related diploma (e.g., public relations, advertising, journalism, multi-media, broadcasting, library and information studies, legal assistant, and marketing); graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Communications Studies major); or, students with a minimum of two years

Professional Arts, General Regulations

of university-level coursework (with at least one year of professional practice relevant to the Communications Studies major).

Common Core

Communication Studies Major

Coursework and credentials must have been obtained from a college, university, or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the [program coordinator](#).

Criminal Justice Major

Governance, Law and Management Major

Prior Learning

Human Services Major

Some students may qualify for:

Science

Architecture

University Diploma

1. a maximum of 60 credits of [Prior Learning Assessment and Recognition \(PLAR\)](#) towards entry to this program, or,
2. a maximum of 30 credits towards senior credit once they are accepted into the program.

University Certificate

To learn more about PLAR opportunities within the Communication Studies program, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

Post-Baccalaureate Certificate

Certificate of Completion - English Language Proficiency Program

Classroom Setting

Archived Program Regulations

In addition to completing BPA Communication Studies major through online and distance learning, students may have the option to take courses in a classroom setting. Contact your [program coordinator](#) for a listing of grouped study courses.

Undergraduate Courses

Common Core

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the [program coordinator](#).

[Bachelor of Professional Arts program](#)

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Program Structure

Common Core credits	12
Major Courses credits	30
Options credits	18
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained	24

through Athabasca University in order to be considered.

Maximum Prior Learning Assessment and Recognition (PLAR) credits *see Prior Learning above

Major Courses (30 credits)

Required Major Courses (9 credits)

CMNS 301	<u>Communication Theory and Analysis</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)

And 21 credits selected from the following list*
(minimum of 12 credits at the 400 level).

*Note: Students may use any CMNS course to meet the 21 credits required in this area.

CMNS 201	<u>Introduction to Mass Media</u>	(3)
CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
CMNS 308	<u>Understanding Statistical Evidence</u>	(3)
CMNS 311	<u>Mass Media and the Law</u>	(3)
CMNS 321	<u>Computing in Everyday Life</u>	(3)

CMNS 333	<u>Research Methods in Communication Studies</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
CMNS 380	<u>Corporate Communication</u>	(3)
CMNS 385/SOCI 378	<u>Rebel with a Cause: Social Movements in History and Popular Culture</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 419	<u>Digital Storytelling</u>	(3)
CMNS 420	<u>Topics in Communication: Children and Media</u>	(3)
CMNS 421	<u>Being Online</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 425	<u>Film and Genre</u>	(3)
CMNS/GOVN 444	<u>Media Relations</u>	(3)
CMNS 445	<u>Directed Readings in Communication Studies</u>	(3)
CMNS 455	<u>Media Ethics</u>	(3)
POEC 302	<u>Theories and Approaches to Political Economy</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)

Canadian

POLI 309 Government and (3)
Politics

SOCI 435 Theories of Social (3)
Change

A senior research
methods course,
e.g., SOSC 366 (3)
Research Methods
in the Social
Sciences

Options (18 credits)

18 credits from any discipline (a maximum of three credits allowed at the junior (200 level)).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Professional Arts Criminal Justice Major

Regulations effective September 1, 2020.

The Bachelor of Professional Arts Criminal Justice Major is offered by Athabasca University's [Centre for Social Sciences](#). Sixty credits are required for degree completion beyond the AU-approved two-year college diploma. Students must complete the following degree requirements within the Bachelor of Professional Arts program.

Enrolment Requirements

The BPA Criminal Justice major is available to:

graduates of an approved two-year criminal justice-related diploma;
graduates of a previous undergraduate degree in an unrelated discipline (with at least one year of professional practice relevant to the Criminal Justice major); or,
students with a minimum of two years of university level coursework (with at least one year of professional practice relevant to the Criminal Justice major).

**Professional
Arts, General
Regulations**

**Common
Core**

**Communication
Studies
Major**

**Criminal
Justice Major**

**Governance,
Law and
Management
Major**

**Human
Services
Major**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

**Undergraduate
Courses**

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the [program coordinator](#). The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in criminal justice.

Prior Learning

A maximum of 30 credits may be awarded by portfolio assessment through Prior Learning Assessment and Recognition (PLAR). To learn more about PLAR opportunities within the Criminal Justice program, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

Classroom Setting

In addition to completing the BPA Criminal Justice major through online and distance learning, you may also be able to take courses in a classroom setting, or a combination of distance and classroom courses, at [other institutions](#).

Common Core

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Program Learning Outcomes

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the program coordinator.

Bachelor of Professional Arts program

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Common Core credits 12

Major Courses credits 42

Options credits 6

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits *see Prior Learning above

MAJOR COURSES (SELECT 42 CREDITS FROM THE FOLLOWING)

Any 200-level Accounting

	<u>course</u>	
	or	(3)
ADMN 232	<u>Introduction to Management</u>	
CRJS	All <u>CRJS</u> courses	
LGST 331	<u>Administrative Law</u>	(3)
LGST 489	<u>Alternative Dispute Resolution</u>	(3)
	A 300-level organizations course (e.g., <u>ORGB 326</u> or <u>SOCI 300</u>)	(3)
ORGB 300	<u>Organizational Culture</u>	(3)
SOCI 305	<u>Sociology and Crime</u>	
	or	(3)
SOCI 365	<u>Sociology of Deviance</u>	
	A research methods course (e.g., <u>SOSC 366</u>)	(3)
OPTIONS (6 CREDITS)		
	From any <u>discipline</u> at the senior (300 or 400) level	(6)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

**open. online.
everywhere.**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Professional Arts Governance, Law and Management Major

Regulations effective September 1, 2020.

The Bachelor of Professional Arts Governance, Law and Management major (BPA-GLM) is offered by the [Centre for Social Sciences](#). The program is designed to prepare innovative managers and professionals for leadership success with public sector organizations in the knowledge-based society and economy. This leading-edge program provides education that promotes vision, creativity, and strategic thinking, as requisite skills for administrators in an era of globalization.

The recent reforms in organizations have led to a shift from "command-and-control" management structures and practices to an organizational context characterized by flexibility, innovation, and lifelong learning. The BPA-GLM provides the requisite knowledge and practical know-how needed by professionals for good governance and the successful management of organizational change, particularly the increasing shift to e-governance.

**Professional
Arts, General
Regulations**

**Common
Core**

**Communication
Studies
Major**

**Criminal
Justice Major**

**Governance,
Law and
Management
Major**

**Human
Services
Major**

Science

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

**Archived
Program
Regulations**

Undergraduate
Courses

Enrolment Requirements

The Governance, Law and Management major is available to:

graduates of an approved two-year diploma from an accredited college or technical institute in a public or not-for-profit sector related field (e.g., management, legal studies, policing, security, recreation administration, environmental studies, library and information studies);

graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Governance, Law and Management major); or,

students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Governance, Law and Management major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the [program coordinator](#).

Sixty credits beyond the AU-approved two-year college diploma are required for degree completion.

The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in governance.

Common Core

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the [program coordinator](#).

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE*

[Common Core credits](#) 12

Major Courses credits 15

Focus area courses credits 27

Options credits 6

Residency requirement
A minimum of 30 credits must be
obtained through Athabasca
University 30

Graduation with Distinction or
Great Distinction. At least 24 credits
must be obtained through
Athabasca University in order to be
considered. 24

Maximum Prior Learning and Assessment (PLAR) Credits 30 to 60

* Note: In the course of their BPA–GLM program, students must take 15 GOVN credits.

1. Complete the BPA common core.
2. Select a minimum of five courses (15 credits) from among five of the following six groups of required major courses:

GROUP 1

ACCT 250 Accounting for Managers (3)

or

ADMN 232 Introduction to Management (3)

or

GOVN/GLST 450 Public Budgeting and Financial Management in a Globalized World (3)

GROUP 2

ECON 401 The Changing Global Economy* (3)
*Students who have received credit for ECON 301 may not take ECON 401.

or

GLST/INTR/POEC
483 International
Political
Economy: The
Politics of
Globalization (3)

or

POEC 393 Canada and the
Global Political
Economy (3)

GROUP 3

GOVN/POLI
301 Governance, the
Public Sector, and
Corporate Power (3)

GROUP 4

GOVN/HSRV/POLI
400 Governance
and Leadership (3)

or

GOVN/POLI 405 Innovative
Public
Management (3)

GROUP 5

GOVN/GLST/POLI
440 Global
Governance
and Law (3)

or

LGST 331 Administrative
Law (3)

GROUP 6

CMNS 308 Understanding Statistical Evidence (3)

There are three focus areas within the BPA-GLM program. The three focus areas are reflected in both the name and structure of the program; students select nine credits from each focus area.

Courses within the Politics of Governance focus area provide students with an understanding of the social forces and environment that shape modern governance. Courses within the Law, Justice, and Policing focus area illuminate both legal institutions and the differences in power amongst groups within society. The Management and Administrative Studies focus area allows students to acquire the skills they need to assume leadership roles within public sector organizations.

Focus Areas

1. The Politics of Governance

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ENVS, HADM, INST, POEC, POLI, WGST. All INP courses are taken online from Ryerson Polytechnic University.

ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
INP 900	Introduction to the Nonprofit/Voluntary Sector	(3)
INP 901	Developing Effective Organizations	(3)

INP 911	Advocacy and Governmental Relations	(3)
INP 916	NGOs and World Governance	(3)
INP 920	Critical Issues	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
ENVS	<u>All courses</u>	
GEOG 302	<u>The Canadian North</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)
GLST/INTR 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
GLST 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
GOVN	<u>All courses</u>	
HADM	<u>All courses</u>	
HERM	<u>All courses</u>	
	<u>Social History of Canada: European</u>	

HIST 330	<u>Contact to Early Industrialization</u>	(3)
HIST 331	<u>Social History of Canada: Early Industrialization to Contemporary Canada</u>	(3)
HSRV 311	<u>Practice and Policy in the Human Services</u>	(3)
HSRV 322	<u>Ideology and Policy Evolution</u>	(3)
INST	<u>All courses at the 300/400 level</u>	
LBST	<u>All courses</u>	
LGST 390	<u>Women, Equality and the Law</u>	(3)
POEC	<u>All courses</u>	
POLI	<u>All courses</u>	
PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI 345	<u>Women, Gender and Work in Canada</u>	(3)
SOCI 348	<u>Sociology of Environment and Health</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
WGST	<u>All courses *</u>	

*WGST/HSRV 421

and INP 911 are equivalent courses. Credit will not be given for both.

2. Law, Justice, and Policing

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: CRJS and IDRL. All INP courses are taken online from Ryerson Polytechnic University.

INP 911	Advocacy and Governmental Relations	(3)
CMNS 311	<u>Mass Media and the Law</u>	(3)
CRJS	<u>All courses</u>	
GOVN 377	<u>Issues in Access to Information and Privacy Protection</u>	(3)
GOVN/GLST/POLI 440	<u>Global Governance and Law</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(6)
HRMT 322	<u>Employment Law</u>	(3)
IDRL	<u>All courses</u>	
INST 426	<u>Aboriginal Government and Law</u>	(3)
LGST	<u>All courses</u>	

PHIL 335	<u>Biomedical Ethics</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
PHIL 375	<u>Philosophy of the Environment</u>	(3)
PSYC 395	<u>Forensic Psychology</u>	(3)
PSYC 435	<u>Abnormal Psychology</u>	(3)
SOCI 305	<u>Sociology and Crime</u>	(3)
SOCI 365	<u>Sociology of Deviance</u>	(3)
SOCI 381	<u>The Rich and the Rest: The Sociology of Wealth, Power, and Inequality</u>	(3)
WGST 422	<u>Violence Against Women: A Global Perspective</u>	(3)

3. Management and Administrative Studies

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ADMN, CMIS, ECON, HADM, HRMT, MGSC, MKTG, ORGB. All INP courses are taken online from Ryerson Polytechnic University.

ADMN	<u>All courses</u>	
INP 902	Program Evaluation (for Nonprofit Organizations)	(3)
INP 910	Strategic Planning (in Nonprofit Organizations)	(3)
INP 912	Marketing for Nonprofit Organizations	(3)
INP 913	Leading Through Change	(3)
INP 914	Diversity and Conflict Resolution	(3)
INP 915	Financial Management	(3)
CMIS	<u>All courses</u>	
CMNS 380	<u>Corporate Communication</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMM 277	<u>Group Communication</u>	(3)
ECON	<u>All courses</u>	
ENVS 305	<u>Environmental Impact Assessment</u>	(3)
ENTP 212	<u>Entrepreneurship</u>	(3)
GOVN 390/ POLI 392	<u>Public Policy and Administrative Governance</u>	(3)

GOVN/HSRV/POLI 400	<u>Governance and Leadership</u>	(3)
GOVN/POLI 405	<u>Innovative Public Management</u>	(3)
GOVN/GLST 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
HRMT	<u>All courses</u>	
MGSC	<u>All courses</u>	
MKTG	<u>All courses</u>	
ORGB	<u>All courses</u>	
PSYC 405	<u>Creating a Working Alliance</u>	(3)
SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

OPTIONS (6 CREDITS)

6 credits from any discipline (6)

Notes:

Students are advised that they can take only 12 credits at the junior level. Preparatory courses cannot be taken for credit in the BPA-GLM program.

Students who wish to pursue employment in the federal civil service or foreign affairs are strongly encouraged to take French for

their Option courses. Student interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Professional Arts Human Services Major

Regulations effective September 1, 2020.

The Bachelor of Professional Arts Human Services major is offered by Athabasca University's [Centre for Social Sciences](#).

The program responds to the career and professional needs of career practitioners in the human services fields of early childhood education, child and youth care, personal support services, and other closely related fields such as educational assistants and counsellors. The program complements the diploma programs offered at community colleges in Alberta and across Canada.

Enrolment Routes

Post-Diploma (PD) Transfer
University Transfer (UT)
Prior Learning

Enrolment Requirements

The BPA Human Services major is available to:

Professional Arts, General Regulations	<p>graduates of an approved two-year human services related diploma;</p> <p>graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Human Services major); or,</p> <p>students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Human Services major).</p>
Common Core	
Communication Studies Major	
Criminal Justice Major	
Governance, Law and Management Major	<p>Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact Advising Services.</p>
Human Services Major	
Science	

Architecture

Program Planning

University Diploma

Students are strongly encouraged to plan an individualized program of study to:

University Certificate

consolidate and formalize their previous learning

Post-Baccalaureate Certificate

build on their existing knowledge
broaden their knowledge base

Certificate of Completion - English Language Proficiency Program

explore areas of interest, and
prepare themselves for future education and career choices.

Archived Program Regulations

Plan your program of study carefully to ensure that you meet all of the degree requirements. A maximum of 12 credits may be completed at the 200 level including any 200-level courses in the required common core. You must also complete a minimum of 18 credits at the 400 level, including at least 9 credits in Human Services.* If you need assistance,

Undergraduate Courses

Examinations
and Grades

or for general information regarding the Human Services major, please contact the [program coordinator](#).

Undergraduate
Fees and
Refunds

* Note: [HSRV 489 – Capstone: A Synthesis of Program Learning Outcomes](#) may only be taken at the end of your program. All HSRV major required courses are prerequisites, therefore may not be taken concurrently with HSRV 489. A maximum of three 3-credit option/elective courses may be taken concurrently with HSRV 489 (12 credits in total) as the final courses to complete the degree.

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Prior Learning

Glossary

Site Map

Some students may qualify for:

Search
Undergraduate
Calendar

1. a maximum of 60 credits of [Prior Learning Assessment and Recognition \(PLAR\)](#) towards entry to this program, or,
2. a maximum of 30 credits may be awarded toward the remaining credits in the program.

To learn more about PLAR opportunities within the Human Services major, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Classroom Setting

In addition to completing this degree through online and distance learning, you may have the option to take courses for the Bachelor of Professional Arts (Human Services) in a classroom setting at other institutions. See [Partnerships and Student Recruitment](#) for more information.

To Bachelor of Professional Arts General Requirements

Students must complete the following degree requirements within the Bachelor of Professional Arts program.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Note that [HSRV 489 – Capstone: A Synthesis of Program Learning Outcomes](#) may only be taken at the end of the program. All HSRV major required courses are prerequisites, therefore may not be taken concurrently with HSRV 489. A maximum of three, 3-credit option/elective courses may be taken concurrently with HSRV 489 (12 credits in total) as the final courses to complete the degree.

PROGRAM STRUCTURE

<u>Common Core</u> credits	12
Major Courses credits	33
Options credits	15

A minimum of 18 credits at the 400 level including at least 9 credits in Human Services. HSRV 489 fulfills 3 of these credits.

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition credits
*see Prior Learning above up to 60 credits towards entry or up to 30 after entry

Maximum credits allowed in Business and Administrative Studies courses 15

Human Services Major (33 credits)

Student must complete 15 credits in Required Courses and 18 additional credits selected from the list of Elective Courses.

Required Courses (15 credits)

HSRV Social Work and Human (3)
201 Services

HSRV Critical Reflection for (3)
306 Practice

HSRV Practice and Policy in the (3)
311 Human Services

HSRV Ideology and Policy (3)
322 Evolution

Capstone: A Synthesis of
Program Learning

Outcomes

HSRV
489* Taken at the end of the HSRV degree studies, after all other courses in the BPA HSRV major degree have been completed. All HSRV major required courses are prerequisites, therefore (3)
may not be taken concurrently with HSRV 489. A maximum of three other 3-credit option/elective courses may be taken concurrently with HSRV 489 as the final courses to complete the degree.

* Professor approval required.

Elective Courses (18 credits
selected from the following)

All senior (300/400) level credits in:

Anthropology (ANTH)

Communication Studies (CMNS)

Criminal Justice (CRJS)

Educational Psychology (EDPY)

Education Studies (EDUC)

Governance (GOVN)

Health Administration (HADM)

Human Services (HSRV)

Indigenous Studies (INST)

Industrial Relations (IDRL)*

Legal Studies (LGST)

Organizational Behavior (ORGB)*

Political Economy (POEC)

Political Science (POLI)

Psychology (PSYC)

Social Science (SOSC)

Sociology (SOCI)

Women's and Gender Studies (WGST)

Note: Courses that are not in the disciplines above, but are cross-listed with them, will meet the elective requirements.

* Courses in Industrial Relations and Organizational Behavior may not exceed a maximum of 15 credits in this degree. (See Program Structure, maximum in Business and Administrative Studies)

Eighteen credits must be completed at the 400 level. Students are advised to plan their program of study carefully to ensure that they meet all of the degree requirements.

Options (15 credits)

Select 15 additional credits in any discipline at the senior (300/400) level.

Notes: Please ensure your course selection meets the general degree requirements, especially the requirements

of completing 18 credits at the 400 level, including at least 9 credits in Human Services.

Contact [Advising Services](#) to ensure your course selection complies with the degree requirements. Use a program planner to record your selections and track your process.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Science

Regulations effective September 1, 2020.

The Bachelor of Science is offered by Athabasca University's [Centre for Science](#). This degree provides students with a general science education. Given the ever-increasing importance of science and technology, this degree will prepare students to cope with the science-based world of today and the increasing technological demands of the future. It will also prepare students for the challenges science presents to the modern world by including courses in scientific reasoning; the history of science; and ethics, science, technology, and the environment.

Students have the opportunity to complete courses that are transferable to pre-medicine, pre-dentistry, and pre-veterinary programs offered at other universities in Alberta and across Canada. Students should consult with the program advisors at the professional schools to ensure they are undertaking appropriate course patterns.

[Bachelor of Science, 4-year](#)

[Bachelor of Science, Post Diploma, 4-year](#)

Majors

[Applied Mathematics Major](#)

[Computing and Information](#)

**Professional
Arts, General
Regulations**

Science

**Bachelor of
Science, 4-
year**

**Bachelor of
Science, 4-
year, Post
Diploma**

**Computing
and
Informations
Systems
Major, 4-year**

**Applied
Mathematics
Major, 4-year**

**Human
Science
Major, 4-year**

**Bachelor of
Science
Minors**

Architecture

**University
Diploma**

**University
Certificate**

**Post-
Baccalaureate
Certificate**

**Certificate of
Completion -
English
Language
Proficiency
Program**

Systems Major
Human Science Major

Minors

Applied Mathematics
Architecture
Biology
Business Administration
Computing
Finance Management
Game Design and Development
Game Programming
Geoscience
Human Science
Information Systems
Management
Information Systems
Learning Technology
Physical Sciences
Psychology
Web Development

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science (4 years—120 credits)

Regulations effective September 1, 2020.

Athabasca University's Faculty of Science and Technology (FST) Bachelor of Science (BSc) degree allows students to take the general program or select a major in Human Science, Computing and Information Systems, or Applied Mathematics. A selection of minors is also offered for students to enhance their knowledge on a specific area of study. Given the importance of science and technology, this degree will prepare student to excel in the science-based world of today and meet the increasing technological demands of the future.

Graduate of the BSc program will have gained the technical, analytical, and critical thinking skills to be able to further their education. The four-year BSc is transferable towards medicine, dentistry, and veterinary programs at other Canadian and international institutions. Student intending to go onto graduate studies should contact the institution they would like to attend to ensure all entrance requirements are met.

The Faculty of Science and Technology also offers a [BSc Major in Architecture](#) program, a way to study architecture as

Professional Arts, General Regulations

Science

Bachelor of Science, 4-year

Bachelor of Science, 4-year, Post Diploma

Computing and Informations Systems Major, 4-year

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Bachelor of Science Minors

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion - English Language Proficiency Program

general interest or in preparation for a Masters of Architecture program, (and licensure as an architect).

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, will be enrolled under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Majors and Minors

While students may decide to graduate with a BSc in general science (without a specific area of focus), they may have the option of selecting a major, or a major and a minor, at the time of enrolment in the BSc program. BSc major are available in:

[Applied Mathematics](#)

[Computing and Information Systems](#)

[Human Science](#)

Students may also select from the following minors:

[Applied Mathematics](#)

[Computing](#)

[Information Systems](#)

[Human Science](#)

[Biology](#)

[Geoscience](#)

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

[Physical Sciences](#)
[Learning Technology](#)
[Architecture](#)

[Game Programming](#)
[Game Design and Development](#)
[Web Development](#)
[Information Systems Management](#)
[Psychology](#)
[Finance Management](#)
[Business Administration](#)

It is highly recommended that students consult an AU program advisor before changing majors or minors.

Double Majors

For student in the BSc program wishing to combine two majors, all requirements of both majors must be fulfilled. The choice of major may restrict course selection or require the completion of more than 120 credits. Those considering a double major should consult an AU program advisor for assistance.

Program Plans

[Online program plans](#) assist students in selecting the courses needed to fulfill their program requirements. Counselling Services offers an assessment website, [Mapping Your Future](#). AU has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Total credits in the program	120
------------------------------	-----

MINIMUM CREDITS REQUIRED

Senior (300 or 400) level	72
---------------------------	----

<u>Science</u> credits	72
------------------------	----

In the major (if selected)	45
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In the major through Athabasca University	15
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In the minor (if selected)	24
----------------------------	----

In the minor through Athabasca University	9
---	---

Senior Science credits (300 and 400 level)	45
--	----

Senior Science credits at 400 level	15
-------------------------------------	----

Social Science credits	6
------------------------	---

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University	30
--	----

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
--	----

MAXIMUM CREDITS ALLOWED

In any one Science discipline	72
-------------------------------	----

Senior project credits (495/496)	12
At the preparatory (100) level	6
Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits	30

CORE COURSE REQUIREMENTS

MATH Introduction to Statistics
215 **or** (3)

MATH Computer-oriented
216 Approach to Statistics

Introduction to Calculus I

MATH *(When selecting the CIS
265* major or a computing-
related minor, MATH 265
may be replaced with
MATH 270.) (3)

Introduction to Computing
and Information Systems

COMP *(COMP 200 is required
200* for students selecting the
CIS major or a computing-
related minor.) (3)

or

COMP Introduction to
210 Information Systems and
Computer Applications

SCIE Scientific Reasoning (3)
326

SCIE Research Methods in
480 Science

or

(3)

Research Methods

COMP
494*

*COMP 494 is required for
students in the CIS major.

Professional Ethics

PHIL
333

or

(3)

PHIL
371
Ethics, Science,
Technology, and the
Environment

ENGL
255
Introductory Composition
(see below) (3)

English Writing Skills Requirement

Students are strongly encouraged to register in ENGL 255 early in their program. Students will be exempted* from the English Writing Skills Requirement (ENGL 255) who have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

received credit for an English course in which a grade of B- or better was achieved.

*Note: the exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

Additional Program Regulations

1. Athabasca University may grant transfer credit for individual Computer Science courses that were completed more than five years ago and/or Science courses that are over 10 years old if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. Other evidence may be accepted if the letter and the resumé cannot be supplied. Visit the [Transfer Credit Services](#) section of the Calendar for more information regarding transfer credit towards the BSc program.
2. Students holding a computing-related diploma from an approved college or technical institute that is more than five years old may be admitted to the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
3. Students holding a science-related diploma from an approved college or technical institute that is more than 10 years old may be admitted to the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
4. An individual course can only be used to fulfill one requirement in the program. For example, no course can be used to complete the specific requirements of both the major and the minor. Also, a course that fulfills the BSc program general requirements cannot be used to satisfy the specific requirements of

either the major or the minor.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

Commerce

General
Studies

Health
Administration

Human
Resources and
Labour
Relations

Management

Nursing

Bachelor of Science (Post Diploma) (4 years—120 credits)

Regulations effective September 1, 2020.

The Bachelor of Science (Post Diploma) program (BSc PD) allows students presenting a two- or three-year science- or computing-related diploma who wish to pursue a university degree to further their career and/or academic studies.

Graduates of the BSc PD program will have gained the technical, analytical, and critical thinking skills to be able to further their education. The BSc PD program also allows students to transfer their undergraduate degree towards medicine, dentistry, and veterinary programs at other Canadian and international institutions. Students intending to go on to graduate studies should contact the institution they would like to attend to ensure all entrance requirements are met.

The Faculty of Science and Technology offers two routes within the post diploma:

1. Major and minor route: For students in this route, those holding a two- or three-year science or computing-related diploma from an accredited college or technical institute may receive a minimum of a block of 30

Professional Arts, General Regulations

Science

Bachelor of Science, 4-year

Bachelor of Science, 4-year, Post Diploma

Computing and Informations Systems Major, 4-year

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Bachelor of Science Minors

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion - English Language Proficiency Program

credits. Depending on the content of the diploma, up to a maximum of 60 credits may be transferred toward the BSc PD program.

2. Without a major or minor route: For students in this route, those holding a two- or three-year science or computing-related diploma from an accredited college or technical institute may receive a minimum of a block of 30 credits, students may also receive a block of 30 plus individual transfer credit up to a maximum of 60. Some diplomas may qualify for a block of 60 credits depending on the content of the diploma.

Note: Please refer to the required timelines in [Additional Regulations](#) at the bottom of this page. If your diploma is outside the time limits, please submit proof of currency as soon as possible. Not providing this documentation will hold up the evaluation process.

Majors and Minors

Students have the option to select a major, or a major and a minor, at the time of enrolment in the BSc PD program. A student may also decide to graduate with a BSc PD in general science without a specific area of focus. BSc majors are available in:

- [Applied Mathematics](#)
- [Computing and Information Systems](#)
- [Human Science](#)

Students may also select from the following minors:

- [Applied Mathematics](#)
- [Computing](#)
- [Information Systems](#)

**Archived
Program
Regulations**

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

[Human Science](#)

[Biology](#)

[Geoscience](#)

[Physical Sciences](#)

[Learning Technology](#)

[Architecture](#)

[Game Programming](#)

[Game Design and Development](#)

[Web Development](#)

[Information Systems Management](#)

[Psychology](#)

[Finance Management](#)

[Business Administration](#)

It is highly recommended that students consult an AU program advisor before changing majors or minors.

Program Plans

Our [online program plans](#) assist students in selecting the courses needed to fulfill their program requirements. Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

BSC PD PROGRAM REQUIREMENTS FOR
THE 30-CREDIT BLOCK ADMISSION

Total credits in the program 120

Approved college or technical diploma receives

* (Depending on the courses taken in the diploma, the student may receive additional credits not exceeding a total of 60 credits.) 30*

MINIMUM CREDITS REQUIRED

Senior credits (300 or 400 level) 45

Science credits 60

In the major (if selected) 45

In the major through Athabasca University 15

In the minor (if selected) 24

In the minor through Athabasca University 9

Senior Science credits (300 and 400 level) 36

Senior Science credits at 400 level 12

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

MAXIMUM CREDITS ALLOWED

At the preparatory (100) level 0

In any one Science discipline	72
Senior project credits (495/496 courses)	12
Maximum Prior Learning Assessment and Recognition (PLAR) credits	30

CORE COURSE REQUIREMENTS

MATH Introduction to Statistics
215 **or** (3)

MATH Computer-Oriented Approach to Statistics
216

Introduction to Calculus I

MATH * (When selecting the CIS major or a computing-related minor MATH 265 may be replaced with MATH 270.)
265* (3)

Introduction to Computing and Information Systems

COMP * (COMP 200 is required for students selecting the CIS major or a computer-related minor.)
200* (3)

or

COMP Introduction to Information Systems and Computer Applications
210

SCIE

326 Scientific Reasoning (3)

SCIE Research Methods in
480 Science

or

Research Methods (3)

COMP *COMP 494 is required
494* for students in the CIS
 major.

PHIL Professional Ethics

333 **or**

(3)

PHIL Ethics, Science,
371 Technology, and the
 Environment

ENGL Introductory Composition (3)
255 (see below)

BSC PD PROGRAM REQUIREMENTS FOR
THE 60-CREDIT BLOCK ADMISSION

Total credits in the program 120

Approved college or technical 60
diploma receives

MINIMUM CREDITS REQUIRED

Senior credits (300 or 400 level) 45

Science credits 51

Senior Science credits 42
(300 and 400 level)

Senior Science credits at 400 level 12

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

MAXIMUM CREDITS ALLOWED

At the preparatory (100) level 0

Senior project credits (495/496 courses) 12

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

CORE COURSE REQUIREMENTS

MATH Introduction to Statistics
215 **or** (3)

MATH Computer-Oriented Approach to Statistics
216

MATH Introduction to Calculus I
265 **or** (3)

MATH Linear Algebra
270

SCIE Scientific Reasoning (3)

SCIE 480	<u>Research Methods in Science</u>	or	(3)
COMP 494	<u>Research Methods</u>		
PHIL 333	<u>Professional Ethics</u>	or	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>		
ENGL 255	<u>Introductory Composition</u> (see below)		(3)

*English Writing Skills Requirement

Students are strongly encouraged to register in ENGL 255 early in their program. Students will be exempted** from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive credit for an English course in which a grade of B- or better was achieved.

** Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

Additional Program Regulations

1. Athabasca University may grant transfer credit for individual Computer Science courses that were completed more than 5 years ago and/or Science courses that are over 10 years old if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. Other evidence may be accepted if the letter and the resumé cannot be supplied. Visit the [Transfer Credit Services](#) section of the Calendar for more information regarding transfer credit towards the BSc program.
2. Students holding a computing-related diploma from an approved college or technical institute that is more than 5 years old may gain admission to the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
3. Students holding a science-related diploma from an approved college or technical institute that is more than 10 years old may gain admission from the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
4. An individual course can only be used to fulfill one requirement in the program. For example, no course can be used to complete the specific

requirements of both the major and the minor. Also, a course that fulfills the BSc program general requirements cannot be used to satisfy the specific requirements of either the major or the minor.

5. Preparatory (100 level) courses cannot be used to fulfill the requirements of the Post Diploma program.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Computing and Information Systems Major

Regulations amended, effective September 1, 2020.

The Computing and Information Systems Major is designed for students who wish to develop and use computer-based systems in business, education, and other fields that require the processing, utilization, and management of information. Students will gain the requisite knowledge and skills in the analysis, design, and implementation of computer-based information systems for various organizations.

Students complete the program regulations in effect at the time of their enrolment.

Learning Outcomes

AU has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

COMPUTING AND INFORMATION
SYSTEMS MAJOR – SPECIFIC
REQUIREMENTS

Professional Arts, General Regulations	In addition to the <u>BSc program general requirements</u> , a major in Computing and Information Systems involves the completion of 45 credits of core and elective courses.	
Science		
Bachelor of Science, 4-year	The Computing and Information Systems major cannot be combined with the <u>Computing minor</u> or the <u>Information Systems minor</u> .	
Bachelor of Science, 4-year, Post Diploma		
	CORE COURSES	24 CREDITS
Computing and Informations Systems Major, 4-year	COMP 268	<u>Introduction to Computer Programming.(Java)</u> (3)
Applied Mathematics Major, 4-year	COMP 272	<u>Data Structures and Algorithms</u> (3)
Human Science Major, 4-year	COMP 314	<u>Operating Systems</u> (3)
Bachelor of Science Minors	COMP 347	<u>Computer Networks</u> (3)
	COMP 361	<u>Systems Analysis and Design</u> (3)
Architecture		
University Diploma	COMP 378	<u>Introduction to Database Management</u> (3)
University Certificate	COMP 482	<u>Human Computer Interaction</u> (3)
Post-Baccalaureate Certificate	COMP 495*	<u>Computer and Information Systems Projects I</u> (3)
Certificate of Completion - English Language Proficiency Program	* COMP 495 must be taken with Athabasca University. Transfer credit will not be awarded. This course	

Archived Program Regulations
Undergraduate Courses
Examinations and Grades
Undergraduate Fees and Refunds
Faculty
Student Code of Conduct and Right to Appeals Regulations
Glossary
Site Map
Search Undergraduate Calendar

should be taken as the last course or set of courses in the program.

ELECTIVE COURSES

21 CREDITS

Students complete a minimum of 21 credits selected from the Computer Science (COMP) discipline. All 21 credits must be at the senior (300 or higher) level.

Up to three Athabasca University graduate-level computing courses can be taken to fulfill senior-level COMP electives. The courses are paced and have specific start dates. Please refer to the Graduate Academic Schedule for registration deadlines. Some graduate courses are excluded and priority is given to graduate students. If the graduate-level credit is used to fulfill a Bachelor of Science Major in Computing and Information Systems requirement, it cannot be applied to another undergraduate or graduate degree. Please note that the fees for graduate-level courses differ from those of undergraduate courses. To register in a graduate-level course, please complete the printable undergraduate course registration form, and email it to fst_grad_success@athabascau.ca.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 20 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Applied Mathematics Major

Regulations effective September 1, 2020.

The Bachelor of Science in Applied Mathematics is designed to help students develop a relatively wide range of applied mathematical skills which have direct applications in fields such as scientific and medical research, computer science, finance, engineering, and other math-related disciplines.

This major fosters innovative thinking toward solving scientific, environmental, and sociological issues using mathematical methods, and aims to provide deeper understanding and alternative perspectives on problems in math-related interdisciplinary fields. Its ultimate goal is to lay a foundation of research skills for undergraduate students to apply in real-world situations and contribute to the betterment of society.

Students complete the program regulations in effect at the time of their enrolment.

Learning Outcomes

Professional Arts, General Regulations

AU has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Science

Bachelor of Science, 4-year

APPLIED MATHEMATICS – SPECIFIC REQUIREMENTS

Bachelor of Science, 4-year, Post Diploma

In addition to the [BSc program general requirements](#), a major in Applied Mathematics involves the completion of 45 credits of core and elective courses.

Computing and Informations Systems Major, 4-year

The Applied Mathematics major cannot be combined with the [Applied Mathematics minor](#).

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Core Courses

36 credits

Bachelor of Science Minors

MATH 270 [Linear Algebra I](#) (3)

Architecture

MATH 266 [Introduction to Calculus II](#) (3)

University Diploma

MATH 271 [Linear Algebra II](#) (3)

University Certificate

MATH 309 [Discrete Mathematics](#) (3)

Post-Baccalaureate Certificate

MATH 315 [Methods in Applied Statistics](#) (3)

Certificate of Completion - English Language Proficiency Program

MATH 365 [Multivariable Calculus](#) (3)

MATH 366 [Complex Variables I](#) (3)

Archived Program Regulations	MATH 370	<u>Applied Real Analysis</u>	(3)
Undergraduate Courses	MATH 376	<u>Ordinary Differential Equations</u>	(3)
Examinations and Grades	MATH 476	<u>Partial Differential Equations</u>	(3)
Undergraduate Fees and Refunds	MATH 480	<u>Mathematic Modeling I</u>	(3)
	MATH 495	<u>Mathematics Projects I</u>	(3)
Faculty			

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

Elective Courses

9 credits

Students complete a minimum of 9 credits selected from the Mathematics (MATH) discipline. A minimum of 6 credits must be at a senior (300 or higher) level.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Human Science Major

Regulations effective September 1, 2020.

The Human Science major is designed for individuals who wish to pursue careers in the life sciences, including professional designations in medicine and related disciplines, research in biology and human sciences, or other health-related careers. Students will be able to customize their area of interest by completing electives in human biology and health as well as other disciplines.

Learning Outcomes

AU has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

HUMAN SCIENCE MAJOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#), a major in Human Science involves the completion of 45 credits of core and elective courses.

The Human Science major cannot be combined with the [Biology minor](#) or the [Human Science minor](#).

Professional Arts, General Regulations		21 CREDITS
Science	CORE COURSES	
Bachelor of Science, 4-year	BIOL 204 <u>Principles of Biology I</u> (lab component)	(3)
Bachelor of Science, 4-year, Post Diploma	<u>Principles of Biology II</u> * (lab component) * BSc Human Science major students in the Post Diploma route who have a Biology lab component in their diploma may choose either BIOL 205 or BIOL 207.	(3)
Computing and Informations Systems Major, 4-year	BIOL 207	(3)
Applied Mathematics Major, 4-year		
Human Science Major, 4-year	BIOL 230 <u>Human Physiology</u> (lab component)	
Bachelor of Science Minors	or	6
	BIOL 235 <u>Human Anatomy and Physiology</u>	
Architecture		
University Diploma	HLST 200 <u>Introduction to Human Health I</u>	(3)
University Certificate	BIOL 341 <u>Human Genetics</u>	(3)
Post-Baccalaureate Certificate	BIOL 401 <u>Cell Biology</u>	(3)
Certificate of Completion - English Language Proficiency Program	ELECTIVE COURSES Students complete a minimum of 24 credits selected from the list of courses	24 CREDITS

Archived Program Regulations	below. All 24 credits must be at the senior (300 to higher) level. A minimum of 6 credits must include science lab components. Courses that are not listed here but which are easily demonstrated to have mainly Human Science content may be considered towards the elective credit requirements.		
Undergraduate Courses			
Examinations and Grades			
Undergraduate Fees and Refunds	BIOL 310	<u>Biology of Human Sexuality</u>	(3)
Faculty	BIOL 320	<u>Comparative Anatomy of the Vertebrates</u> (lab component)	(3)
Student Code of Conduct and Right to Appeals Regulations	BIOL 325	<u>Introductory Microbiology</u> (lab component)	(3)
	BIOL 345	<u>Ecology</u> (lab component)	(3)
Glossary	BIOL 480	<u>Immunology</u> (lab component)	(3)
Site Map			
Search	BIOL 495	<u>Biology Projects I</u>	(3)
Undergraduate Calendar	BIOL 496	<u>Biology Projects II</u>	(3)
	CHEM 301	<u>Introduction to Biochemistry</u>	(3)
	CHEM 350	<u>Organic Chemistry I</u> (lab component)	(3)
	CHEM 360	<u>Organic Chemistry II</u> (lab component)	(3)
	CHEM 495	<u>Chemistry Projects I</u>	(3)
	CHEM 496	<u>Chemistry Projects II</u>	(3)

NUTR 330	<u>Introductory Nutrition</u>	or	(3)
NUTR 331	<u>Nutrition for Health</u>		
NUTR 405	<u>Nutrition for Health and Disease</u>		(3)
NUTR 406	<u>Modern Concepts in Nutrition</u>		(3)
NUTR 495	<u>Nutrition Projects I</u>		(3)
NUTR 496	<u>Nutrition Projects II</u>		(3)
HADM 336	<u>Community Health Planning</u>		(3)
HADM 379	<u>Introduction to Epidemiology</u>		(3)
HLST 301	<u>Complementary and Alternative Therapies</u>		(3)
PSYC 355	<u>Cognitive Psychology</u>		(3)
PSYC 402	<u>Biological Psychology</u>		(3)

RECOMMENDED OPTIONS

As the following courses are pre-requisites to some electives, they are recommended options for students in the Human Science major.

CHEM 217	<u>Chemical Principles I</u> (lab component)	(3)
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CHEM Chemical Principles (3)
218 II (lab component)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Minors

Regulations effective September 1, 2020.

[Applied Mathematics](#)

[Architecture](#)

[Biology](#)

[Business Administration](#)

[Computing](#)

[Finance Management](#)

[Game Design and Development](#)

[Game Programming](#)

[Geoscience](#)

[Human Science](#)

[Information Systems Management](#)

[Information Systems](#)

[Learning Technology](#)

[Physical Sciences](#)

[Psychology](#)

[Web Development](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Applied Mathematics Minor

Regulations effective September 1, 2020.

A BSc with a minor in Applied Mathematics at Athabasca University is designed to expose students with a wide range of mathematics topics aimed at developing skills that can be directly applied in fields such as computer science, finance, biology, engineering, and other math-related disciplines.

APPLIED MATHEMATICS MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Applied Mathematics involves the completion of 24 credits of core and elective courses.

Core Courses		9 credits
MATH 266	Introduction to Calculus II	(3)
MATH 270	Linear Algebra I	(3)

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Architecture Minor

Regulations effective September 1, 2020.

The BSc minor in Architecture provides undergraduates with an opportunity to explore the discipline of Architecture. Students will experience design studios along with history, theory, and building science courses—all with an emphasis on sustainability.

ARCHITECTURE MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Architecture involves the completion of 24 credits of core courses.

CORE COURSES		24 CREDITS
ARCH 200	History of Ideas in Architecture I	(3)
ADST 200	Foundations of Design I	(3)
APST 215	Introduction to Graphic Representation	(3)

Professional Arts, General Regulations	ADST 205	<u>Foundations of Design II</u>	(3)
Science	APST 230	<u>Materials, Properties, and Applications</u>	(3)
Bachelor of Science, 4-year	APST 240	<u>Introduction to Structures</u>	(3)
Bachelor of Science, 4-year, Post Diploma	APST 470	<u>Building Envelope and Assemblies</u>	(3)
Computing and Informations Systems Major, 4-year	APST 480	<u>Mechanical Equipment of Buildings</u>	(3)
Applied Mathematics Major, 4-year	Please note: students interested in a major in Architecture should instead review the program regulations for the <u>Bachelor of Science in Architecture</u> program.		
Human Science Major, 4-year	Information effective Sept. 1, 2020 to Aug. 31, 2021.		
Bachelor of Science Minors	<i>Updated July 14 2020 by laurab</i>		
Applied Mathematics Minor			
Architecture Minor			
Biology Minor			
Business Administration Minor			
Computing Minor			
Finance			

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Biology Minor

Regulations effective September 1, 2020.

The minor in Biology at Athabasca University offers a comprehensive program of study and training in the biological science. It is designed to provide a broad background in biology while allowing students significant flexibility in choosing courses of interest. Students will be exposed to the fundamental principles of biology, including studies of the structure, organization, and diversity of life. This minor is intended to provide additional qualifications in science-related careers that require an understanding and appreciation of the life sciences, or preparation for graduate work in biology.

BIOLOGY MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor on Biology involves the completion of 24 credit of core and electives courses. The Biology minor cannot be combined with the Human Science major.

Professional Arts, General Regulations	Core Courses	6 credits
Science	BIOL <u>Principles of Biology I</u> 204 (lab component)	(3)
Bachelor of Science, 4-year	BIOL <u>Principles of Biology IIB</u> 205 (home lab version)	
Bachelor of Science, 4-year, Post Diploma	or	(3)
	BIOL <u>Principles of Biology II</u> 207 (lab component)	
Computing and Informations Systems Major, 4-year	Elective Courses	18 credits
Applied Mathematics Major, 4-year	Students complete a minimum of 18 credits chosen from the Biology (<u>BIOL</u>) discipline. A minimum of 6 credits must be at the senior (300 or higher) level.	
Human Science Major, 4-year		
Bachelor of Science Minors	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
Applied Mathematics Minor	<i>Updated July 14 2020 by laurab</i>	
Architecture Minor		
Biology Minor		
Business Administration Minor		
Computing Minor		
Finance		

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Business Administration Minor

Regulations effective September 1, 2020.

The Business Administration minor is designed to complement a student's choice of major. This minor enables a basic grasp of management theory and of technically-based skills in the core business areas of Accounting, Management Science, and Marketing. It will provide students with the relevant skills to enter their chosen career.

BUSINESS ADMINISTRATION MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Business Administration involves the completion of 24 credits of core and elective courses.

Core Courses	18 credits
ADMN 232 Introduction to Management	(3)

Professional Arts, General Regulations	ACCT 250	<u>Accounting for Managers</u>	(3)
Science		or	
Bachelor of Science, 4-year	ACCT 253	<u>Introductory Financial Accounting</u>	
Bachelor of Science, 4-year, Post Diploma	MKTG 396	<u>Introduction to Marketing</u>	(3)
Computing and Informations Systems Major, 4-year	MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
Applied Mathematics Major, 4-year	MGSC 369	<u>Service Operations Management</u>	(3)
Applied Mathematics Major, 4-year	MGSC 418	<u>Supply Chain Management</u>	(3)
Human Science Major, 4-year	ELECTIVE COURSES		6 CREDITS
Bachelor of Science Minors	Students complete a minimum of 6 credits chosen from the <u>Business and Administrative</u> area of study at a junior or senior level.		
Applied Mathematics Minor			
Architecture Minor	Information effective Sept. 1, 2020 to Aug. 31, 2021.		
Biology Minor			
Business Administration Minor	<i>Updated July 14 2020 by laurab</i>		
Computing Minor			
Finance			

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Computing Minor

Regulations effective September 1, 2020.

The minor in Computing is intended for students with an interest in computer programming and application development. It provides foundations in the skills, techniques and technologies used to build digital tools and applications, offering the opportunity to develop skills in programming, data management, systems analysis, and interaction design. Students may elect to explore other important areas of computing such as operating systems and networking should they wish, leading to a solid background in computer science.

COMPUTING MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Computing involves the completion of 24 credits of core and elective courses.

**Professional
Arts, General
Regulations**

Core Courses

**15
credits**

Science

**Bachelor of
Science, 4-
year**

COMP 206 Introduction to
Computer
Programming (C++)

or

(3)

**Bachelor of
Science, 4-
year, Post
Diploma**

COMP 268 Introduction to
Computer
Programming (Java)

**Computing
and
Informations
Systems
Major, 4-year**

COMP 214 Interactive
Technologies (3)

COMP 272 Data Structures and
Algorithms (3)

**Applied
Mathematics
Major, 4-year**

COMP 361 Systems Analysis and
Design (3)

**Human
Science
Major, 4-year**

COMP 378 Introduction to
Database
Management (3)

**Bachelor of
Science
Minors**

Elective Courses

**9
credits**

**Applied
Mathematics
Minor**

**Architecture
Minor**

**Biology
Minor**

**Business
Administration
Minor**

**Computing
Minor**

Finance

Students complete a minimum of 9 credits selected from the Computer Science (COMP) discipline at a junior or senior level.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

Commerce

General
Studies

Health
Administration

Human
Resources and
Labour
Relations

Management

Nursing

Bachelor of Science Finance Management Minor

Regulations effective September 1, 2020.

Student who choose the minor in Finance Management will graduate with a basic grasp of the theory behind Management and Economics disciplines as well as the technically-based skills used in the core business areas of accounting and finance.

FINANCE MANAGEMENT MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirement of the chosen major, a minor in Finance Management involves the completion of 24 credits of core and elective courses.

	CORE COURSES	18 CREDITS
	ADMN 232	Introduction to Management (3)
	ECON 247	Microeconomics (3)
	ECON	

Professional Arts, General Regulations	248	<u>Macroeconomics</u>	(3)
Science	ACCT 250	<u>Accounting for Managers</u>	
Bachelor of Science, 4-year		or	(3)
Bachelor of Science, 4-year, Post Diploma	ACCT 253	<u>Introductory Financial Accounting</u>	
	FNCE 370	<u>Overview of Corporate Finance</u>	(3)
Computing and Informations Systems Major, 4-year	FNCE 401	<u>Investments</u>	
		or	(3)
Applied Mathematics Major, 4-year	FNCE 403	<u>Risk Management</u>	
Human Science Major, 4-year	ELECTIVE COURSES		6 CREDITS
Bachelor of Science Minors	Students complete a minimum of 6 credits chosen from the Finance (<u>FNCE</u>), Economics (<u>ECON</u>), or Accounting (<u>ACCT</u>) disciplines at a junior or senior level.		
Applied Mathematics Minor			
Architecture Minor	Information effective Sept. 1, 2020 to Aug. 31, 2021.		
Biology Minor			
Business Administration Minor	<i>Updated July 14 2020 by laurab</i>		
Computing Minor			
Finance			

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Game Design and Development Minor

Regulations effective September 1, 2020.

The Game Design and Development minor is aimed at those interested in the computer gaming industry and related fields. While offering some programming, the minor focuses mainly on the broader game design process. It provides opportunities to gain practical and creative skills in developing stories, designs and systems as part of a games development team, or in creating small games and game-like, or gamified, applications.

Note: Those looking to gain their programming and computing skills needed to develop complex video games should instead consider the more technically-focused [Game Programming minor](#) instead.

GAME DESIGN AND DEVELOPMENT MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Game Design and Development involves the completion of 24 credits of core and elective courses.

Professional Arts, General Regulations	Core Courses		15 credits
Science			
Bachelor of Science, 4-year	COMP 230	<u>Storyboard Design and Development</u>	(3)
Bachelor of Science, 4-year, Post Diploma	COMP 282	<u>Social Aspects of Games, Leisure, and Entertainment</u>	(3)
Computing and Informations Systems Major, 4-year	COMP 283	<u>Effective Use of Myths and Facts in Computer Games</u>	(3)
Applied Mathematics Major, 4-year	COMP 486	<u>Mobile and Internet Game Development</u>	(3)
Human Science Major, 4-year	Elective Courses		9 credits
Bachelor of Science Minors	Students complete a minimum of 9 credits from the list of courses below:		
Applied Mathematics Minor	COMP 206	<u>Introduction to Computer Programming.(C++)</u>	(3)
Architecture Minor	COMP 268	<u>Introduction to Computer Programming.(Java)</u>	(3)
Biology Minor	COMP 306	<u>C++ for Programmers</u>	(3)
Business Administration Minor	COMP 214	<u>Interactive Technologies</u>	(3)
Computing Minor	COMP 266	<u>Introduction to Web Programming</u>	(3)
Finance			

Management Minor	COMP 272	<u>Data Structures and Algorithms</u>	(3)
Game Design and Development Minor	COMP 308	<u>Java for Programmers</u>	(3)
Game Programming Minor	COMP 369	<u>Practical Game Programming</u>	(3)
Geoscience Minor	COMP 378	<u>Introduction to Database Management</u>	(3)
Human Science Minor	COMP 390	<u>Computer Graphics</u>	(3)
Information Systems Management Minor	COMP 452	<u>Artificial Intelligence for Game Developers</u>	(3)
Information Systems Minor	COMP 466	<u>Advanced Technologies for Web-Based Systems</u>	(3)
Learning Technology Minor	COMP 482	<u>Human Computer Interaction</u>	(3)
Physical Sciences Minor	COMP 489	<u>Distributed Computing</u>	(3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Architecture

University Diploma

University Certificate

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Game Programming Minor

Regulations effective September 1, 2020.

This minor is designed for those interested in entering the game industry or developing and publishing their own games. The four core courses are ones all game designers and developers need. Moreover, with a variety of elective courses, students can choose to focus on the courses that nurture their skills set for careers in the game industry.

GAME PROGRAMMING MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Game Programming involves the completion of 24 credits of core and elective courses.

Core Courses

**15
credits**

Professional Arts, General Regulations	COMP 206	<u>Introduction to Computer Programming (C++)</u>	(3)
Science		or	
Bachelor of Science, 4-year	COMP 306	<u>C++ for Programmers</u>	
Bachelor of Science, 4-year, Post Diploma	COMP 318	<u>Introduction to Game Design and Development</u>	(3)
Computing and Informations Systems Major, 4-year	COMP 369	<u>Practical Game Programming</u>	(3)
	COMP 390	<u>Computer Graphics</u>	(3)
Applied Mathematics Major, 4-year	COMP 452	<u>Artificial Intelligence for Game Developers</u>	(3)

Elective Courses **9 credits**

Bachelor of Science Minors	Students complete a minimum of 9 credits selected from the list of courses below:		
Applied Mathematics Minor	COMP 214	<u>Interactive Technologies</u>	(3)
Architecture Minor	COMP 230	<u>Storyboard Design and Development</u>	(3)
Biology Minor	COMP 266	<u>Introduction to Web Programming</u>	(3)
Business Administration Minor	COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
Computing Minor	COMP 272	<u>Data Structures and Algorithms</u>	(3)
Finance			

Management Minor	COMP 282	<u>Social Aspects of Games, Leisure, and Entertainment</u>	(3)
Game Design and Development Minor	COMP 283	<u>Effective Use of Myths and Facts in Computer Games</u>	(3)
Game Programming Minor	COMP 308	<u>Java for Programmers</u>	(3)
Geoscience Minor	COMP 314	<u>Operating Systems</u>	(3)
Human Science Minor	COMP 347	<u>Computer Networks</u>	(3)
Information Systems Management Minor	COMP 348	<u>Network Programming in Java</u>	(3)
Information Systems Minor	COMP 361	<u>Systems Analysis and Design</u>	(3)
Learning Technology Minor	COMP 466	<u>Advanced Technologies for Web-Based Systems</u>	(3)
Physical Sciences Minor	COMP 482	<u>Human Computer Interaction</u>	(3)
Psychology Minor	COMP 486	<u>Mobile and Internet Game Development</u>	(3)
Web Development Minor	COMP 489	<u>Distributed Computing</u>	(3)

Architecture

University Diploma

University Certificate

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Geoscience Minor

Regulations effective September 1, 2020.

The Geoscience minor acquaints students with basic aspects of the physical and natural systems that operate on Earth, within it, as well as in its atmosphere. The minor requires the completion of four core geoscience courses as well as four electives in related geoscience and science. It can be combined with any BSc major. Completion of the minor allows students to find employment in a wide range of sectors including environmental, government and consulting services.

GEOSCIENCE MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Geoscience involves the completion of 24 credits of core and elective courses.

Core Courses

**12
credits**

Professional Arts, General Regulations	GEOL 200	<u>Introductory Physical Geology</u>	(3)
Science	GEOL 201	<u>Introductory Historical Geology</u>	(3)
Bachelor of Science, 4-year	GEOG 265	<u>Introductory Physical Geography I</u>	(3)
Bachelor of Science, 4-year, Post Diploma	GEOG 266	<u>Introductory Physical Geography II: Lithosphere and Biosphere</u>	(3)
Computing and Informations Systems Major, 4-year	Elective Courses		12 credits
Applied Mathematics Major, 4-year	Students complete a minimum of 12 credits chosen from the following disciplines:		
Human Science Major, 4-year	<ul style="list-style-type: none"> Geology (<u>GEOL</u>) Geography (<u>GEOG</u>) Geophysics* Environmental Science (<u>ENSC</u>) 		
Bachelor of Science Minors	A minimum of 6 credits must be at the senior (300 or higher) level. Courses which are easily demonstrated to have closely-related science content (e.g. CHEM 350) may be considered towards the credit requirements.		
Applied Mathematics Minor	*Note: AU does not currently offer Geophysics courses, but may accept external courses as transfer credit to be used towards the Geoscience electives.		
Architecture Minor			
Biology Minor			
Business Administration Minor			
Computing Minor			
Finance			

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Human Science Minor

Regulations effective September 1, 2020.

The Human Science minor at Athabasca University offers students a customizable program of study to obtain expertise in the biology and health of the human body. This minor is designed to provide a background in human biology while allowing significant flexibility for students to choose courses of interest in human health, community health, nutrition, and psychology. It is intended to prepare students for careers in the life sciences, further study in programs such as medicine or graduate work in biology and health-related disciplines. Students will develop an understanding of the chemical and biological processes of the human body and be able to relate this knowledge to aspects of health and development as well as to the human environment.

HUMAN SCIENCE MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Human Science involves the completion of 24 credits of core and

Professional Arts, General Regulations

elective courses.

Science

Core Courses 9 credits

Bachelor of Science, 4-year

BIOL 235 Human Anatomy and Physiology (6)

Bachelor of Science, 4-year, Post Diploma

HLST 200 Introduction to Human Health I (3)

Computing and Informations Systems Major, 4-year

Elective Courses 15 credits

Applied Mathematics Major, 4-year

Students complete a minimum of 15 credits in Human Science electives to be selected from the list of courses below. A minimum of 6 credits must be at the senior (300 or higher) level. Courses that are not listed here but which are easily demonstrated to have mainly Human Science content may be considered towards the credit requirements.

Human Science Major, 4-year

Bachelor of Science Minors

BIOL 204 Principles of Biology I (3)

Applied Mathematics Minor

BIOL 205 Principles of Biology IIB (home lab version)

Architecture Minor

or (3)

Biology Minor

BIOL 207 Principles of Biology II (lab component)

Business Administration Minor

BIOL 310 Biology of Human Sexuality (3)

Computing Minor

BIOL 320 Comparative Anatomy of the Vertebrates (lab component) (3)

Finance

Management Minor	BIOL 325	<u>Introductory Microbiology</u> (lab component)	(3)
Game Design and Development Minor	BIOL 341	<u>Human Genetics</u>	(3)
Game Programming Minor	BIOL 345	<u>Ecology</u> (lab component)	(3)
Geoscience Minor	BIOL 401	<u>Cell Biology</u>	(3)
Human Science Minor	BIOL 480	<u>Immunology</u> (lab component)	(3)
Information Systems Management Minor	BIOL 495	<u>Biology Projects I</u>	(3)
	BIOL 496	<u>Biology Projects II</u>	(3)
Information Systems Minor	CHEM 301	<u>Introduction to Biochemistry</u>	(3)
Learning Technology Minor	CHEM 350	<u>Organic Chemistry I</u> (lab component)	(3)
Physical Sciences Minor	CHEM 360	<u>Organic Chemistry II</u> (lab component)	(3)
Psychology Minor	NUTR 330	<u>Introductory Nutrition</u>	(3)
	NUTR 405	<u>Nutrition in Health and Diseases</u>	(3)
Web Development Minor	NUTR 495	<u>Nutrition Projects</u>	(3)
Architecture	ANTH 278	<u>Human Evolution and Diversity</u>	(3)
University Diploma	HADM 336	<u>Community Health Planning</u>	(3)
University Certificate	HADM 379	<u>Introduction to Epidemiology</u>	(3)

Post-Baccalaureate Certificate	HLST 301	<u>Complementary and Alternative Therapies</u>	(3)
Certificate of Completion - English Language Proficiency Program	PSYC 355	<u>Cognitive Psychology</u>	(3)
	PSYC 402	<u>Biological Psychology</u>	(3)

Archived Program Regulations

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate Courses

Updated July 14 2020 by laurab

Examinations and Grades

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Information Systems Management Minor

Regulations effective September 1, 2020.

The minor in Information Systems Management provides knowledge essential to effective use of computers and information systems in the business environment from a management perspective. Students will develop a sophisticated understanding of trends and issues related to information systems, and learn how to align information systems with business goals.

It introduces and examines how information systems analysis and management can be used to meet the strategic needs of business and government. The minor's main concern is how businesses use information to improve company operations. Courses in the minor focus on how to design and develop information systems, how to manage information systems in organizations, and how business processes and information systems can align with company goals for financial reporting, control requirements, and IT structure.

INFORMATION SYSTEMS

MANAGEMENT MINOR – SPECIFIC REQUIREMENTS

Science

**Bachelor of
Science, 4-
year**

In addition to the BSc program general requirements and the specific requirements of the chosen major, a minor in Information Systems

**Bachelor of
Science, 4-
year, Post
Diploma**

Management involves the completion of 24 credits of core and elective courses.

**Computing
and
Informations
Systems
Major, 4-year**

Core Courses **15 credits**

**Applied
Mathematics
Major, 4-year**

CMIS 245	<u>Microcomputers Applications in Business (Windows)</u>	(3)
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**Human
Science
Major, 4-year**

COMP 361	<u>Systems Analysis and Design</u>	(3)
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**Bachelor of
Science
Minors**

ADMN 232	<u>Introduction to Management</u>	(3)
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**Applied
Mathematics
Minor**

CMIS 351	<u>Managing Information Systems</u>	(3)
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**Architecture
Minor**

CMIS 455	<u>Accounting Information Systems</u>	(3)
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**Biology
Minor**

Elective Courses **9 credits**

**Business
Administration
Minor**

Students complete a minimum of 9 credits selected from Computer Science (COMP), Management Science (MGSC), or Computers and Management Information Systems (CMIS) disciplines at a junior or senior level.

**Computing
Minor**

Finance

**Management
Minor**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Game
Design and
Development
Minor**

Updated July 14 2020 by laurab

**Game
Programming
Minor**

**Geoscience
Minor**

**Human
Science
Minor**

**Information
Systems
Management
Minor**

**Information
Systems
Minor**

**Learning
Technology
Minor**

**Physical
Sciences
Minor**

**Psychology
Minor**

**Web
Development
Minor**

Architecture

**University
Diploma**

**University
Certificate**

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Information Systems Minor

Regulations effective September 1, 2020.

The minor in Information Systems is concerned with the use of computers to support the management of data and information in human systems. It offers an introduction to the main areas of information systems such as database design, systems analysis, and programming, with options to choose from across the spectrum of computing and information systems courses, depending on personal needs and interests. The minor is mainly concerned with applying computer skills within a business context. It will be of particular value to those that need to work with programmers and other computing professionals to build robust, relevant and effective information systems that meet human and business needs, as well as those wishing to apply knowledge of computer systems in other fields of interest.

INFORMATION SYSTEMS MINOR – SPECIFIC REQUIREMENTS

Professional Arts, General Regulations

Science

Bachelor of Science, 4-year

Bachelor of Science, 4-year, Post Diploma

Computing and Informations Systems Major, 4-year

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Bachelor of Science Minors

Applied Mathematics Minor

Architecture Minor

Biology Minor

Business Administration Minor

Computing Minor

Finance

In addition to the BSc program general requirements and the specific requirements of the chosen major, a minor in Information Systems involves the completion of 24 credits of core and elective courses.

Core Courses **12 credits**

COMP 266	<u>Introduction to Web Programming</u>	(3)
COMP 214	<u>Interactive Technologies</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)

Elective Courses **12 credits**

Student complete a minimum of 12 credits selected from the Computer Science (COMP) discipline at a junior or senior level.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Learning Technology Minor

Regulations effective September 1, 2020.

The Learning Technology minor is primarily aimed at those interested in entering the fields of instructional design, online teaching, or learning technology management, or who wish to work with computers in the fields of education or training. The minor outlines the fundamentals of computing as well as learning theory (e.g. motivation and development). Students will learn some programming, application design, and interaction design skills; gain grounding in models of learning (e.g. behaviourist, cognitivist, and constructivist). It introduces a variety of approaches to teaching and assessment, and to the use or building of digital technologies to support such activities.

LEARNING TECHNOLOGY MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirement](#) and the specific

Professional Arts, General Regulations

requirements of the chosen major, a minor in Learning Technology involves the completion of 24 credits of core and elective courses.

Science

Bachelor of Science, 4-year

Core Courses

15 credits

Bachelor of Science, 4-year, Post Diploma

EDPY 200 Educational Psychology (3)

Computing and Informations Systems Major, 4-year

EDPY 310 Learning and Instruction (3)

Applied Mathematics Major, 4-year

EDPY 480 Learning with Technology (3)

Human Science Major, 4-year

COMP 214 Interactive Technologies (3)

COMP 266 Introduction to Web Programming (3)

Bachelor of Science Minors

Elective Courses

9 credits

Applied Mathematics Minor

Students complete a minimum of 9 credits chosen from the following disciplines:

Architecture Minor

Education (EDUC)
Educational Psychology (EDPY)

Biology Minor

Psychology (PSYC)

Business Administration Minor

Computer Science (COMP)

Computing Minor

If selecting PSYC or COMP courses, students may only choose from the courses listed below. The courses with asterisks * are recommended over the courses without.

Finance

Management Minor		Courses that are easily demonstrated to have mainly Learning Technology content may be considered towards the elective credit requirements.	
Game Design and Development Minor			
Game Programming Minor	PSYC 210*	<u>Experiential Learning in the Celebration of Diversity</u>	(3)
Geoscience Minor	PSYC 355*	<u>Cognitive Psychology</u>	(3)
Human Science Minor	PSYC 387	<u>Learning</u>	(3)
Information Systems Management Minor	PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
Information Systems Minor	PSYC 401*	<u>Learning Through Life</u>	(3)
Learning Technology Minor		Computer Science	
Physical Sciences Minor	COMP 206	<u>Introduction to Computer Programming (C++)</u>	(3)
Psychology Minor	COMP 210	<u>Introduction to Information Systems and Computer Applications</u>	(3)
Web Development Minor	COMP 230*	<u>Storyboard Design and Development</u>	(3)
Architecture			
University Diploma	COMP 268*	<u>Introduction to Computer Programming (Java)</u>	(3)
University Certificate	COMP 282	<u>Social Aspects of Games, Leisure, and Entertainment</u>	(3)

Post-Baccalaureate Certificate	COMP 283	<u>Effective Use of Myths and Facts in Computer Games</u>	(3)
Certificate of Completion - English Language Proficiency Program	COMP 306	<u>C++ for Programmers</u>	(3)
	COMP 308	<u>Java for Programmers</u>	(3)
Archived Program Regulations	COMP 318*	<u>Introduction to Game Design and Development</u>	(3)
Undergraduate Courses	COMP 361*	<u>Systems Analysis and Design</u>	(3)
Examinations and Grades	COMP 369	<u>Practical Game Programming</u>	(3)
Undergraduate Fees and Refunds	COMP 390	<u>Computer Graphics</u>	(3)
Faculty	COMP 410	<u>Software Engineering</u>	(3)
Student Code of Conduct and Appeals Regulations	COMP 435*	<u>Multimedia Technologies</u>	(3)
	COMP 452	<u>Artificial Intelligence for Game Developers</u>	(3)
	COMP 456	<u>Artificial Intelligence</u>	(3)
Glossary	COMP 466*	<u>Advanced Technologies for Web-Based Systems</u>	(3)
Site Map			
Search Undergraduate Calendar	COMP 482*	<u>Human Computer Interaction</u>	(3)
	COMP 494	<u>Research Methods</u>	(3)
	COMP 495*	<u>Computer and Information Systems Projects</u>	(3)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Physical Sciences Minor

Regulations effective September 1, 2020.

The Physical Sciences minor provides an opportunity for students to enrich their major field of study with fundamental knowledge in chemistry and physics through junior and senior level courses. In addition, students can explore other closely-related disciplines such as astronomy and geophysics.

PHYSICAL SCIENCES MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Physical Sciences involves the completion of 24 credits of core and elective courses.

Core Courses **12 credits**

CHEM 217	Chemical Principles I	(3)
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CHEM

Professional Arts, General Regulations	218	<u>Chemical Principles II</u>	(3)
Science	PHYS 204	<u>Physics for Scientists and Engineers I</u>	(3)
Bachelor of Science, 4-year	PHYS 205	<u>Physics for Scientists and Engineers II</u>	(3)
Bachelor of Science, 4-year, Post Diploma	Elective Courses		12 credits
Computing and Informations Systems Major, 4-year	Student complete a minimum of 12 credits selected from the following disciplines:		
Applied Mathematics Major, 4-year	<ul style="list-style-type: none"> Chemistry (<u>CHEM</u>) Physics (<u>PHYS</u>) Astronomy (<u>ASTR</u>) Geophysics* 		
Human Science Major, 4-year	A minimum of 6 credits must be at a senior (300 or higher) level.		
Bachelor of Science Minors	*Note: AU does not currently offer Geophysics courses, but may accept external courses as transfer credit to be used towards the Physical Sciences electives.		
Applied Mathematics Minor			
Architecture Minor			
Biology Minor			
Business Administration Minor	<i>Updated July 14 2020 by laurab</i>		
Computing Minor			
Finance			

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Psychology Minor

Regulations effective September 1, 2020.

The Psychology minor is intended to meet the needs of students who recognize that an understanding and analysis of psychological processes is an important component of their education. It is designed to provide undergraduate students with a broad overview of topics and domains in psychology.

PSYCHOLOGY MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Psychology involves the completion of 24 credits of core and elective courses.

Core Courses **6** **credits**

PSYC	Psychology as a	(3)
289	Natural Science	

PSYC

Professional Arts, General Regulations 290 General Psychology (3)

Science

Elective Courses **18 credits**

Bachelor of Science, 4-year

Bachelor of Science, 4-year, Post Diploma

Students complete a minimum of 18 credits selected from the discipline of Psychology (PSYC). A minimum of 6 credits must be chosen from the following:

Computing and Informations Systems Major, 4-year

PSYC 323 Developmental Psychology (3)

PSYC 355 Cognitive Psychology (3)

Applied Mathematics Major, 4-year

PSYC 356 Introduction to Personality Theories and Issues (3)

Human Science Major, 4-year

PSYC 379 Social Psychology (3)

Bachelor of Science Minors

PSYC 387 Learning (3)

Applied Mathematics Minor

PSYC 402 Biological Psychology (3)

Architecture Minor

PSYC 435 Abnormal Psychology (3)

Biology Minor

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Business Administration Minor

Updated July 14 2020 by laurab

Computing Minor

Finance

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Web Development Minor

Regulations effective September 1, 2020.

The minor in Web Development teaches the skills needed to design, create, and maintain rich, interactive web-based systems. In addition to grounding in popular web programming languages as web page development, this minor covers a range of necessary accompanying skills such as database design, systems analysis, and interaction design.

WEB DEVELOPMENT MINOR – SPECIFIC REQUIREMENTS

In addition to the [BSc program general requirements](#) and the specific requirements of the chosen major, a minor in Web Development involves the completion of 24 credits of core and elective courses.

Core Courses	15 credits
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COMP 214	Interactive Technologies	(3)
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Professional Arts, General Regulations	COMP 266	<u>Introduction to Web Programming (Java)</u>	(3)
Science	COMP 361	<u>Systems Analysis and Design</u>	(3)
Bachelor of Science, 4-year	COMP 378	<u>Introduction to Database Management</u>	(3)
Bachelor of Science, 4-year, Post Diploma	COMP 466	<u>Advanced Technologies for Web-Based Systems</u>	(3)
Computing and Informations Systems Major, 4-year	Elective Courses		9 credits
Applied Mathematics Major, 4-year	Students complete a minimum of 9 credits selected from the list of courses below:		
Human Science Major, 4-year	COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
Bachelor of Science Minors	COMP 272	<u>Data Structures and Algorithms</u>	(3)
Applied Mathematics Minor	COMP 206	<u>Introduction to Computer Programming (C++)</u>	(3)
Architecture Minor	COMP 308	<u>Java for Programmers</u>	(3)
Biology Minor	COMP 306	<u>C++ for Programmers</u>	(3)
Business Administration Minor	COMP 314	<u>Operating Systems</u>	(3)
Computing Minor	COMP 347	<u>Computer Networks</u>	(3)
Finance	COMP	<u>Network</u>	(3)

Management Minor	348	<u>Programming in Java</u>	
Game Design and Development Minor	COMP 400	<u>Computer and Network Security</u>	(3)
Game Programming Minor	COMP 435	<u>Multimedia Technologies</u>	(3)
Geoscience Minor	COMP 470	<u>Web Server Management</u>	(3)
Human Science Minor	COMP 482	<u>Human Computer Interaction</u>	(3)
Information Systems Management Minor	COMP 486	<u>Mobile and Internet Game Development</u>	(3)
Information Systems Minor	COMP 489	<u>Distributed Computing</u>	(3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Physical Sciences Minor

Psychology Minor

Web Development Minor

Architecture

University Diploma

University Certificate

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

Commerce

General
Studies

Health
Administration

Human
Resources and
Labour
Relations

Management

Nursing

Architecture

Regulations effective September 1, 2020.

The Bachelor of Science Architecture (BSc Arch) program at Athabasca University provides a new way to study architecture and it is designed for the adult learner who wishes to earn a quality university education regardless of age, gender, culture, ability or disability, geographic location, career and family commitments.

There are two ways to complete this degree:

1. General interest students may complete the BSc Arch program. This approach does not involve a work/study component and can lead to licensing through the more traditional route of a Masters of Architecture (from another university) and internship.

Both the academic courses and the studios within this route will be completed online although there may be some face-to-face immersive studios as well.

The BSc Arch by itself can also lead to a variety of design careers.

2. Students may also complete the BSc Arch as part of the RAIC Syllabus

Professional Arts, General Regulations	program which is a work/study program that can provide an alternative pathway to licensing as an architect in Canada.
Science	
Architecture	Students who are interested in this route of the BSc Arch program should first register with the RAIC to ensure they qualify for professional certification at the end of the program. In the Syllabus, students will complete 9800 hours of work experience while taking academic courses and design studios. The design studios are run by the RAIC in major cities across Canada and are face-to-face rather than virtual. The academic courses are run by Athabasca University and are online. The RAIC also supervises the work experience component.
Bachelor of Science Major in Architecture, 4-year	
Bachelor of Science Major in Architecture, Post Diploma	
University Diploma	
University Certificate	The terminal credential in this program is the RAIC Syllabus Diploma. There are two routes to this diploma.
Post-Baccalaureate Certificate	
Certificate of Completion - English Language Proficiency Program	a. The Degree Route Beginning in July 2014, students may choose to complete the BSc Arch, the Graduate Diploma in Architecture (GDA) and 9800 hours of work experience under the supervision of a licensed Canadian architect.
Archived Program Regulations	b. The Existing Route Students may also choose to only complete the courses and studios required by Part I, II and III and 9800 hours of work experience under the supervision of a licensed Canadian architect. There are fewer courses in this route but students do not earn the BSc Arch or GDA.
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and	

Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

In both cases successful students will receive the RAIC Syllabus Diploma and may then apply for individual certification by the Canadian Architectural Certification Board (CACB). This, in turn, will make a student eligible to apply for membership with a provincial architectural association – although students may be required to complete exams and additional internship hours.

You will find the Syllabus Diploma application steps listed at the following link:

<http://www.raic-syllabus.ca/application>

For further information pertaining to the Syllabus Diploma registrations please contact the Syllabus Assistant Registrar at 613-241-3600, ext. 204

[Architecture Major](#)

[Architecture Major, Post Diploma](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

Commerce

General
Studies

Health
Administration

Human
Resources and
Labour
Relations

Management

Nursing

Bachelor of Science Major in Architecture (4 years – 120 credits)

Regulations effective September 1, 2020.

Athabasca University and Architecture Canada, Royal Architecture Institute of Canada (RAIC), have formed a partnership dedicated to offering a high quality online architecture program. This is Canada's first online architecture program and it is a component of the renewal of the RAIC Syllabus which constitutes an alternative path to professional licensure as an architect in Canada. The RAIC Syllabus consists of studio, work experience and academic components taken while working under the supervision of a licensed Canadian architect.

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Graduate Diploma in Architecture (GDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for

Professional Arts, General Regulations

Science

Architecture

Bachelor of Science Major in Architecture, 4-year

Bachelor of Science Major in Architecture, Post Diploma

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion - English Language Proficiency Program

Archived Program Regulations

Undergraduate Courses

Examinations and Grades

Undergraduate Fees and

public and private careers in urban and construction planning and design, as well as studies of the built environment.

The BSc Arch program has open admission, however students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed through the diploma program.

Students are strongly encouraged to register in ENGL 255 early in their program.

Students with a Recognized Degree

Students who hold a recognized first degree, outside of the field of Architecture, and who are interested on the BSc Arch program and/or courses, have two options:

1. Register as a non-program student and take courses of interest to them.
2. Enrol in the BSc Arch program at which time those students with an existing undergraduate degree will be admitted to the second undergraduate degree. These students' previous courses can be considered for credit up to 50 per cent of their AU degree requirements. The second degree must include 60 credits that were not part of the first degree, at least 30 of which must be completed at AU. Preparatory (100 level) courses cannot be used to fulfill the requirements of a second undergraduate degree.

Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program 120

Minimum Senior level (300/400)
credits required 75

Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement.

Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU. 30

Graduation with Distinction or Great Distinction. At least 24

credits must be obtained through 24
AU in order to be considered.

Maximum Prior Learning
Assessment and Recognition 30
(PLAR) credits

Core Course Requirements (39 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

Students in the BSc Architecture degree major must complete the following core course requirements as they are specific to this major.

1. A TOTAL OF 18 CREDITS FROM:

APST Materials, Properties and (3)
230 Applications

PHYS Introductory Physics I (3)
200

PHYS Introductory Physics II
201
or (3)

PHYS Introductory Physics III
202

APST Introduction to Structures (3)
240

APST Advanced Structures (3)
340

APST Applied Architectural (3)
350 Sciences

ADST Cultural, Recreational and
450 Institutional (6)

or

RAIC Architectural Design –
450 Cultural, Recreational and
Institutional

ADST Architectural Design,
490 Workplace (6)

or

RAIC Architectural Design,
490 Workplace

APPLIED COMMUNICATION COURSES (9
CREDITS):

APST Introduction to Graphic
215 Representation (3)

APST 3D Modelling, Digital
220 Representation and (3)
Presentation

APST Computer Aided Design (3)
255

ARCHITECTURAL THEORY (15 CREDITS):

ARCH Architectural Design Theory (3)
330 Fundamentals

ARCH History and Theory of (3)
340 Modernism

ARCH Landscape (3)
350

ARCH Urbanism (3)
400

ARCH Contemporary Architectural (3)
420 Theory and Research

ARCHITECTURAL HISTORY (9 CREDITS):

ARCH History of Ideas in
200 Architecture I (3)

ARCH History of Ideas in
300 Architecture II (3)

ARCH History of Canadian
320 Architecture (3)

ADVANCED ARCHITECTURAL
TECHNOLOGIES (6 CREDITS):

APST Building Envelope and
470 Assemblies (3)

APST Mechanical Equipment of
480 Buildings (3)

ARCHITECTURAL ELECTIVE COURSES (6
CREDITS):

Any 300 or 400 level Science
courses (3)

Any 300 or 400 level courses in
ORGB
and/or (3)

MKTG

Specific Architectural Program Regulations

Given the professional nature of the BSc
Architecture program, the following
regulations supersede some of the general
policies governing academic studies at
Athabasca University:

1. Athabasca University will not grant

transfer credit for science courses that were completed more than 10 years ago. Computer Science (COMP) and Computer Management Information Systems (CMIS) courses older than 5 years will be staledated if students are not currently working in the field of Architecture.

2. To be awarded a BSc Architecture degree, a minimum grade point average of 2.3 is required in all Athabasca University courses used towards the degree.
3. Upon graduation in the BSc Architecture degree students may subsequently complete the Graduate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

English Writing Skills Requirement

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;
or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Bachelor of Science Major in Architecture (Post Diploma) (4 years – 120 credits)

Regulations effective September 1, 2020.

Students must have successfully completed an approved diploma in Architecture from an accredited college or institute of technology before enrolling in the Bachelor of Science Architecture Major (Post Diploma).

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Graduate Diploma in Architecture (GDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment. Students are strongly encouraged to register in ENGL 255 early in their program.

Professional Arts, General Regulations	Students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed throughout the diploma program.
Science	
Architecture	
Bachelor of Science Major in Architecture, 4-year	
Bachelor of Science Major in Architecture, Post Diploma	
University Diploma	Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.
University Certificate	Counselling Services offers an assessment website, Mapping Your Future . Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.
Post-Baccalaureate Certificate	
Certificate of Completion - English Language Proficiency Program	
Archived Program Regulations	
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and	

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program	120
College diploma receives	30
Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through AU in order to be considered.	24

Refunds	Maximum Prior Learning Assessment and Recognition (PLAR) credits	30
Faculty		
Student Code of Conduct and Right to Appeals Regulations	MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA (90 CREDITS)	
Glossary	Core course requirements	30
Site Map	Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement.	
Search Undergraduate Calendar	Required Core Credits	30
	Architecture Major Credits	60
	Within those 90 credits:	
	Required senior (300/400) level credits	66
	MAXIMUM CREDITS ALLOWED	
	In junior (200) level credit courses	24
	Maximum Prior Learning Assessment and Recognition (PLAR) credits	30

Core Course Requirements (30 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

371	<u>and the Environment</u>	
PSYC 432	<u>Psychology and the Built Environment</u>	(3)
ENGL 255	<u>Introductory Composition</u> (see English Writing Skills Requirement below)	(3)

ARCHITECTURAL MAJOR COURSES (60 CREDITS)

DESIGN WORKSHOP COURSES (30 CREDITS):

NOTE: THE COURSES BELOW WITH "RAIC" COURSE CODES ARE OFFERED TO SYLLABUS STUDENTS THROUGH RAIC.

ADST 300	<u>Foundations of Architectural Design – Elements</u>	
	or	(6)
RAIC 300	Foundations of Architectural Design – Elements	
ADST 350	<u>Foundations of Architectural Design: Simple Habitat</u>	
	or	(6)
RAIC 350	Foundations of Architectural Design – Simple Habitat	
ADST 400	<u>Foundations of Architectural Design – Collective Habitat</u>	
	or	(6)
RAIC 400	Foundations of Architectural Design – Collective Habitat	

ADST Architectural Design –
450 Cultural, Recreational and
Institutional

or (6)

RAIC Architectural Design –
450 Cultural, Recreational and
Institutional

ADST Architectural Design,
490 Workplace

or (6)

RAIC Architectural Design,
490 Workplace

ARCHITECTURAL THEORY (15 CREDITS):

ARCH Architectural Design Theory (3)
330 Fundamentals

ARCH History and Theory of (3)
340 Modernism

ARCH Landscape (3)
350

ARCH Urbanism (3)
400

ARCH Contemporary Architectural (3)
420 Theory and Research

ARCHITECTURAL HISTORY (9 CREDITS):

ARCH History of Ideas in (3)
200 Architecture I

ARCH History of Ideas in (3)
300 Architecture II

ARCH History of Canadian (3)
320 Architecture

ADVANCED ARCHITECTURAL
TECHNOLOGIES (6 CREDITS):

APST Building Envelope and (3)
470 Assemblies

APST Mechanical Equipment of (3)
480 Buildings

Specific Architectural Program Regulations

Given the professional nature of the BSc Architecture program, the following regulations supersede some of the general policies governing academic studies at Athabasca University:

1. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago. Computer Science (COMP) and Computer Management Information Systems (CMIS) courses older than 5 years will be staledated if students are not currently working in the field of Architecture.
2. Student who hold an approved college or technical institute architecture diploma that is more than five years old, but who can supply evidence of employment indicating that they are currently in architecture, will gain admission to this degree program. A letter of reference from an immediate supervisor may be submitted as proof of employment.
3. To be awarded a BSc Architecture degree, a minimum grade point average of 2.3 is required in all Athabasca University courses used towards the degree. Students unable to obtain the required GPA will be requested to re-register in courses.

4. Upon graduation in the BSc Architecture degree students may subsequently complete the Graduate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

English Writing Skills Requirement

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level; or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Diploma

Regulations effective September 1, 2020.

The University Diploma is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies.

[University Diploma in Arts](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Diploma in Arts

Regulations effective September 1, 2020.

The University Diploma in Arts is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Students who have completed a more senior-level credential (e.g., bachelor's degree) may not enrol in the University Diploma in Arts program.

PROGRAM STRUCTURE

Total credits in the program	60
------------------------------	----

**Professional
Arts, General
Regulations**

Science

Senior (300 or 400 level)
courses 30

Architecture

**University
Diploma**

Arts (Humanities and Social
Science) 48

**University
Diploma in
Arts**

Humanities 12

**University
Certificate**

Social Science 12

**Post-
Baccalaureate
Certificate**

Science area 6

Residency Requirement: A
minimum of 24 credits must
be obtained through
Athabasca University. 24

**Certificate of
Completion -
English
Language
Proficiency
Program**

Maximum Credits Allowed

**Archived
Program
Regulations**

In any one discipline 36

**Undergraduate
Courses**

Applied Studies 6

**Examinations
and Grades**

Science 12

**Undergraduate
Fees and
Refunds**

At the preparatory level 6

Faculty

Maximum Prior Learning
Assessment and
Recognition credits none
permitted

**Student Code
of Conduct and
Right to**

NOTE: The 100-level ENGL courses will not satisfy the Humanities area of study requirement in the University Diploma in Arts program. These courses may count as part of the total number of credits required for the diploma. Refer to English Writing Skills Requirement below.

English Writing Skills Requirement

Students must meet the following English writing skills requirement in order to graduate:

hold credit in ENGL 255 (students are strongly encouraged to register in ENGL 255 early in their program);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificates

Regulations effective September 1, 2020.

University certificate programs provide interim qualifications in specific subject areas. The certificates are designed for students without prior undergraduate or graduate degrees in that field.

[General Regulations](#)

[University Certificate in Accounting](#)

[University Certificate in Advanced Accounting](#)

[University Certificate in Computers and Management Information Systems](#)

[University Certificate in Computing and Information Systems](#)

[University Certificate in Counselling Women](#)

[University Certificate in Finance](#)

[University Certificate in French Language Proficiency](#)

[University Certificate in Heritage Resources Management](#)

[University Certificate in Human Resources and Labour Relations](#)

[University Certificate in Management Applications](#)

[University Certificate in Management Foundations](#)

[University Certificate in Marketing](#)

[University Certificate in Public Administration](#)

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**University
Certificate,
General
Regulations**

Accounting

**Advanced
Accounting**

**Computer
and
Management
Information
Systems**

**Computing
and
Information
Systems**

**Counselling
Women**

Finance

**French
Language
Proficiency**

**Heritage
Resources
Management**

**Human
Resources
and Labour**

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

University Certificates

Regulations effective September 1, 2020.

General Regulations

University certificate programs provide interim qualifications in specific subject areas. The following general regulations apply to all certificate programs. Athabasca University has developed individual program learning outcomes that describe the career options that may be available to you upon graduating.

1. Fifty per cent* of the total credits required must be completed through Athabasca University. Up to 50 per cent of the required credits may be transferred from another post-secondary institution.
* Some certificate programs require less than 50 per cent, e.g., University Certificate in Counselling Women.
2. University certificate credentials are awarded throughout the year. Students must submit an Application for Graduation Form to the Office of the Registrar (see [Graduation](#)).
3. Students with less than 50 per cent of coursework completed in their current Athabasca University degree program may withdraw from their degree and apply into a university certificate program. Credit will be awarded (from the previous incomplete degree program) to the extent permissible under the applicable program regulations in effect at the time of the change of credential.
4. Students with 50 per cent of coursework completed in their current Athabasca University degree program are encouraged to consult with a student advisor before changing programs.
5. Students who change their program of study from an Athabasca University degree program to a university certificate program forfeit their standing in the degree

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**University
Certificate,
General
Regulations**

Accounting

**Advanced
Accounting**

**Computer
and
Management
Information
Systems**

**Computing
and
Information
Systems**

**Counselling
Women**

Finance

**French
Language
Proficiency**

**Heritage
Resources
Management**

**Human
Resources
and Labour**

program. If students wish to return to the degree program (after being enrolled in the university certificate program) they will be required to meet the degree requirements in effect at the time of re-enrolment (see [Changing Programs](#)) to the degree.

6. Students who have completed a previous credential (degree, certificate, or diploma) from Athabasca University or another institution must complete a minimum of 50 per cent of the credits in course work not previously used towards any credential.

Students who have a previous credential in the same subject area as the certificate cannot enrol in the certificate.

7. Students who have completed the former University Certificate in Labour Relations or the University Certificate in Labour Studies may not enrol in the University Certificate in Human Resources and Labour Relations.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Accounting

Regulations effective September 1, 2020.

The University Certificate in Accounting is designed for students who want to develop skills and knowledge appropriate for an accounting professional. The program has been designed so you may, with careful selection of options, complete the courses that make up many levels of the training required by the professional accounting associations.

Transfer Credit will not be accepted if course(s) completed more than:

- 10 years ago in Business and Administrative Studies area of study at the (300/400) level;
- 5 years ago in the CMIS (all levels);
- 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

The University Certificate in Accounting is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**University
Certificate,
General
Regulations**

Accounting

**Advanced
Accounting**

**Computer
and
Management
Information
Systems**

**Computing
and
Information
Systems**

**Counselling
Women**

Finance

**French
Language
Proficiency**

**Heritage
Resources
Management**

**Human
Resources
and Labour**

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program	30
Required credits	24
Elective credits	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum Prior Learning Assessment and Recognition (PLAR)	6 credits

[General certificate regulations](#)

REQUIRED COURSES (24 CREDITS)

Relations			
Management Applications	ACCT 253	<u>Introductory Financial Accounting</u>	(3)
Management Foundations	ACCT 351	<u>Intermediate Financial Accounting I</u>	(3)
Marketing	ACCT 352	<u>Intermediate Financial Accounting II</u>	(3)
Public Administration	ACCT 355	<u>Cost Analysis</u>	(3)
Post-Baccalaureate Certificate	ECON 247	<u>Microeconomics</u>	(3)
Certificate of Completion - English Language Proficiency Program	ECON 248	<u>Macroeconomics</u>	(3)
Archived Program Regulations	MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
Archived Program Regulations	LGST 369	<u>Commercial Law</u>	(3)

Undergraduate Courses

Electives

Examinations and Grades

(6 credits. See recommendations.)

Undergraduate Fees and Refunds

Business and Administrative Studies courses at the junior (200) or senior (300/400) level. See recommendations below. ¹

Faculty

Recommendations for option selections:

Student Code of Conduct and Right to Appeals Regulations

If planning to pursue the University Certificate in Advanced Accounting, CMIS 245 and MKTG 396 should be selected in order to meet prerequisite requirements.

Glossary

Site Map

Search
Undergraduate
Calendar

If planning to pursue a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying.

For more details, visit the [Professional Accounting Education](#) website.

¹ Change to electives to allow for more flexibility done April 2010 and grandfathered.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Advanced Accounting

Regulations effective September 1, 2020.

The University Certificate in Advanced Accounting is designed to build upon the knowledge and skills students developed in the University Certificate in Accounting. Thus, the University Certificate in Accounting (or its equivalent) is required for enrolment in the program.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;

5 years ago in the CMIS (all levels);

10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

The University Certificate in Advanced Accounting is offered by Athabasca University's Faculty of Business, 1.800.468.6531, or email.

Professional
Arts, General
Regulations

Science

Architecture

University
Diploma

University
Certificate

University
Certificate,
General
Regulations

Accounting

Advanced
Accounting

Computer
and
Management
Information
Systems

Computing
and
Information
Systems

Counselling
Women

Finance

French
Language
Proficiency

Heritage
Resources
Management

Human
Resources
and Labour

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program 33

Required credits 24

Elective credits 9

Residency requirement. A minimum of 18 credits must be obtained through Athabasca University. 18

Maximum Prior Learning Assessment and Recognition ([PLAR](#)) 6 credits

[General certificate regulations](#)

REQUIRED COURSES (24 CREDITS)

Relations	ACCT 451	<u>Advanced Financial Accounting</u>	(3)
Management Applications	ACCT 454	<u>Decision Analysis</u>	(3)
Management Foundations	CMIS 351	<u>Management Information Systems</u>	(3)
Marketing			
Public Administration	TAXX 301	<u>Taxation I</u>	(3)
Post-Baccalaureate Certificate	ACCT 460	<u>Principles of Auditing</u>	(3)
Certificate of Completion - English Language Proficiency Program	FNCE 370	<u>Overview of Corporate Finance</u>	(3)
	TAXX 401	<u>Taxation II</u>	(3)
Archived Program Regulations	ADMN 404	<u>Capstone I: Strategic Management</u>	(3)

Electives

Undergraduate Courses

(9 credits. See recommendations.)

Examinations and Grades

Business and Administrative Studies courses at the senior (300/400) level. See recommendations below.

Undergraduate Fees and Refunds

Recommendations for option selections:

Faculty

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

Student Code of Conduct and Right to Appeals Regulations

MGSC 312 is recommended for ACCT 454 and may be taken as an option prior to taking this course if not already completed elsewhere.

Glossary

Site Map

Search
Undergraduate
Calendar

ADMN 404 assumes previous knowledge in the following subject areas (ACCT/FNCE, MKTG, ECON, ADMN/MGMT) and is recommended to be taken last or with the last set of courses in your program. ADMN 404 must be taken with AU. Transfer credit will not be awarded.

If pursuing a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying. Confirm with your provincial association requirements before selecting.

For more details, visit the [Chartered Professional Accountant](#) page of our website.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated August 17 2020 by laurab

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everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Computers and Management Information Systems

Regulations effective September 1, 2020.

The University Certificate in Computers and Management Information Systems is designed to develop skills and expertise in the area of computers and management information systems and provide a foundation for further studies.

This certificate will provide students with knowledge of management principles, techniques, and tools essential to the application of computers and information systems in the business environment. It will also prepare them as a business professional with sophisticated understanding of trends and issues related to information systems. Students will develop an understanding of the more technical aspects of information systems management, and how to align information systems with business goals.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;

**Professional
Arts, General
Regulations**

5 years ago in the CMIS (all levels);
10 years ago in Statistics (all levels).

Science

Architecture

**University
Diploma**

**University
Certificate**

**University
Certificate,
General
Regulations**

Accounting

**Advanced
Accounting**

**Computer
and
Management
Information
Systems**

**Computing
and
Information
Systems**

**Counselling
Women**

Finance

**French
Language
Proficiency**

**Heritage
Resources
Management**

**Human
Resources
and Labour**

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

The University Certificate in Computers and Management Information Systems is offered by Athabasca University's Faculty of Business, 1.800.468.6531, or email.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, Mapping Your Future. Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program	30
Required credits	21
Elective credits	9

Relations			
Management Applications		Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Management Foundations		Maximum Prior Learning and Assessment (<u>PLAR</u>) credits	6
Marketing			
Public Administration		<u>General certificate regulations</u>	
Post-Baccalaureate Certificate		REQUIRED COURSES (21 CREDITS)	
Certificate of Completion - English Language Proficiency Program	ACCT 250	<u>Accounting for Managers</u>	(3)
		or	
	ACCT 253	<u>Introductory Financial Accounting</u>	
Archived Program Regulations	ADMN 232	<u>Introduction to Management</u>	(3)
Undergraduate Courses	ADMN 233	<u>Writing in Organizations</u>	(3)
Examinations and Grades	CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
Undergraduate Fees and Refunds	CMIS 214	<u>Custom Applications with C#</u>	(3)
Faculty	CMIS 351	<u>Managing Information Systems</u>	(3)
Student Code of Conduct and Right to Appeals Regulations	MGSC 301	<u>Statistics for Business and Economics (I)</u>	(3)
		Elective Courses (9 credits)	
Glossary	1.	<u>Business and Administrative Studies (any level)</u>	(3)

2. Any 6 credits selected from the following:

CMIS 455	<u>Accounting Information Systems</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMP 200	<u>Introduction to Computing and Information Systems</u>	(3)
COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
MKTG 396	<u>Introduction to Marketing</u>	(3)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Computing and Information Systems

Regulations effective September 1, 2020.

The University Certificate in Computing and Information Systems is designed to provide a solid educational base in computing and information systems. Graduates may use the credits in their future program studies if they wish to pursue a [Bachelor of Science degree in Computing and Information Systems](#).

During this university certificate program, students will acquire essential computer programming skills by taking COMP 268 and COMP 272, as well as web development skills by taking COMP 266. Students will comprehend the theories and technologies of computer operating systems, computer networks, system analysis and design, as well as database management. In addition, by completing certain elective courses offered in the program, graduates will gain specialized skills in different IT areas such as database management, system administration, computer programming, or web development.

Refer to the [SCIS website](#) for course listings of the various specializations, or consult with the program director for

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**University
Certificate,
General
Regulations**

Accounting

**Advanced
Accounting**

**Computer
and
Management
Information
Systems**

**Computing
and
Information
Systems**

**Counselling
Women**

Finance

**French
Language
Proficiency**

**Heritage
Resources
Management**

**Human
Resources
and Labour**

advice.

Students are strongly encouraged to register in ENGL 255 or ADMN 233 early in their program. For further information, refer to [English Writing Skills Requirement](#).

Delivery Modes

All courses in the program are delivered though online and distance learning in an individualized study mode in order for students to be able to complete the courses and certificate while employed full time. Contact the [School of Computing and Information Systems](#) for more information.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program 33

Relations	Required credits	27
Management Applications	Elective credits	6
Management Foundations	Residency requirement. A minimum of 18 credits must be obtained through Athabasca University	18
Marketing		
Public Administration	Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits	6
Post-Baccalaureate Certificate	<u>General certificate regulations</u>	
Certificate of Completion - English Language Proficiency Program	REQUIRED COURSES (27 CREDITS)	
	COMP 200	<u>Introduction to Computing and Information Systems</u> (3)
Archived Program Regulations	COMP 268	<u>Introduction to Computer Programming (Java)</u> (3)
Undergraduate Courses	COMP 266	<u>Introduction to Web Programming</u>
		or (3)
Examinations and Grades	COMP 272	<u>Data Structures and Algorithms</u>
Undergraduate Fees and Refunds	COMP 314	<u>Operating Systems</u> (3)
Faculty	COMP 347	<u>Computer Networks</u> (3)
Student Code of Conduct and Right to Appeals Regulations	COMP 361	<u>Systems Analysis and Design</u> (3)
	COMP 378	<u>Introduction to Database Management</u> (3)
Glossary	ENGL 255	<u>Introductory Composition</u>

ADMN
233

Writing in Organizations

Linear Algebra I*

MATH
270

*MATH 270 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director.

(3)

ELECTIVES (6 CREDITS)

Senior (300/400) level Computer Science (COMP) or Computers and Management Information Systems (CMIS) credits

(6)

Specific Regulations

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the SCIS website for more information regarding transfer credit time limits in

relation to SCIS programs.

2. Preparatory (100-level) courses cannot be used to fulfill the requirements of this certificate.
3. Precluded Courses: Students cannot receive credit for COMP 203 or COMP 220 in this program.

English Writing Skills Requirement

Students will be exempted* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level, or
receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated August 17 2020 by laurab

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everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

General
Information

Arts

Commerce

General
Studies

Health
Administration

Human
Resources and
Labour
Relations

Management

Nursing

University Certificate in Counselling Women

Regulations effective September 1, 2020.

The University Certificate in Counselling Women applies contemporary feminist theory to the practice of counselling. The program develops basic counselling skills with a particular emphasis on acquiring crisis intervention skills.

The program is ideal for professionals and volunteers—crisis workers, social workers, family life educators, adult educators, nurses, teachers, and vocational counsellors—who will acquire the skills to help women solve specific and everyday problems.

Students holding a Diploma in Social Work should choose electives in consultation with an Athabasca University advisor to ensure the electives meet the requirements of the University Certificate in Counselling Women.

The elective courses can consist of Athabasca University courses and approved courses from other institutions. The certificate can be transferred to other programs at Athabasca University and other universities if the courses fit the requirements at the receiving institution. Students who are planning to complete

Professional Arts, General Regulations

the certificate in one year (based on a full-time Student Finance study plan) should first discuss their plan with the [Program Coordinator](#).

Science

Visit the Women's Studies [Homepage](#).

Architecture

Program Plans

University Diploma

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

University Certificate

University Certificate, General Regulations

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Accounting

Advanced Accounting

Program Requirements

Computer and Management Information Systems

Students complete the program regulations in effect at the time of their enrolment.

Computing and Information Systems

PROGRAM STRUCTURE

Counselling Women

Total credits in the program 30

Finance

Required credits 21

French Language Proficiency

Elective credits 9

Heritage Resources Management

Residency requirement. A minimum of 6 credits must be obtained through Athabasca University 6

Human Resources and Labour

Maximum Prior Learning Assessment and Recognition ([PLAR](#)) 15 credits

Relations	<u>General certificate regulations</u>		
Management Applications	REQUIRED COURSES (21 CREDITS)		
Management Foundations			
Marketing	HSRV/WGST 421	<u>Advocacy from the Margins</u>	(3)
Public Administration	PSYC 345	<u>The Psychology of Women</u>	(3)
Post-Baccalaureate Certificate	PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
Certificate of Completion - English Language Proficiency Program	WGST 266	<u>Thinking From Women's Lives: An Introduction to Women's Studies</u>	(3)
Archived Program Regulations	WGST 302	<u>Communication Skills and Counselling Practice</u>	(3)
Undergraduate Courses	WGST 310	<u>Feminist Approaches to Counselling Women</u>	(3)
Examinations and Grades	WGST 499	<u>Final Project</u>	(3)
Undergraduate Fees and Refunds	Electives (Select 9 credits from the following)		
Faculty	Alternative courses not listed below may be acceptable with permission of the program coordinator.		
Student Code of Conduct and Right to Appeals Regulations	ANTH 375	<u>The Anthropology of Gender</u>	(3)
Glossary	CRJS 352	<u>Victims of Crimes</u>	(3)
	ENGL 255	<u>Introductory</u>	(3)

Site Map		<u>Composition</u>	
<hr/> Search Undergraduate Calendar <hr/>	ENGL 307	<u>Women in Literature</u>	(3)
	ENGL 308	<u>Native Literature in Canada</u>	(3)
	ENGL 351	<u>Comparative Canadian Literature I</u>	(3)
	INST 358	<u>Aboriginal Women in Canada</u>	(3)
	LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
	POLI 350	<u>Women in Canadian Politics</u>	(3)
	SOCI/WGST 345	<u>Women, Gender and Work in Canada</u>	(3)
		And any senior (300 or 400) level <u>WGST Course</u>	(3)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Finance

Regulations effective September 1, 2020.

The University Certificate in Finance program provides students with the skills and knowledge appropriate for financial services professionals. The program has been designed so that, through careful selection of options, students may complete the major portion of the training required by various professional financial services associations. All credit earned in the UC: Finance program can be transferred into the [Bachelor of Commerce](#) or [Bachelor of Management](#) programs at Athabasca University.

Transfer Credit will not be accepted if course(s) completed more than:

- 10 years ago in Business and Administrative Studies area of study at the (300/400) level;
- 5 years ago in the CMIS (all levels);
- 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. [Transfer credit](#) being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

**Professional
Arts, General
Regulations**

Science

Architecture

**University
Diploma**

**University
Certificate**

**University
Certificate,
General
Regulations**

Accounting

**Advanced
Accounting**

**Computer
and
Management
Information
Systems**

**Computing
and
Information
Systems**

**Counselling
Women**

Finance

**French
Language
Proficiency**

**Heritage
Resources
Management**

**Human
Resources
and Labour**

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program	30
Required credits	27
Elective credits	3
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits	6

General certificate regulations

REQUIRED COURSES (27 CREDITS)

ACCT 250	<u>Accounting for Managers</u>	
	or	
	<u>Introductory Financial Accounting</u>	(3)
ACCT		

Relations	253	(ACCT 253 is required Certified Financial Planner Designation)	
Management Applications			
Management Foundations	ECON 247	<u>Microeconomics</u>	(3)
Marketing	ECON 248	<u>Macroeconomics</u>	(3)
Public Administration			
Post-Baccalaureate Certificate	ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
Certificate of Completion - English Language Proficiency Program	FNCE 322	<u>Personal Finance</u>	(3)
	FNCE 370	<u>Overview of Corporate Finance</u>	(3)
	FNCE 401	<u>Investments</u>	(3)
Archived Program Regulations	FNCE 470	<u>Portfolio Management</u>	(3)
Undergraduate Courses	MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
Examinations and Grades			
Undergraduate Fees and Refunds			
	ELECTIVES (SELECT 3 CREDITS FROM THE FOLLOWING)		
Faculty	ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
Student Code of Conduct and Right to Appeals Regulations	ADMN 232	<u>Introduction to Management</u>	(3)
	CMIS 351	<u>Management Information Systems</u>	(3)
Glossary	ECON 476	<u>International Finance</u>	(3)
	FNCE/ECON		

Site Map	300	<u>Financial Economics</u>	(3)
Search			
Undergraduate	FNCE 403	<u>Derivatives and Risk Management</u>	(3)
Calendar	FNCE 405	<u>Empirical Finance</u>	(3)
	LGST 369**	<u>Commercial Law</u>	(3)
	MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
	MGSC 405	<u>Quantitative Approaches to Decision Making</u>	(3)
	TAXX 301**	<u>Taxation I</u>	(3)
	ADMN 404*	<u>Capstone I: Strategic Management</u>	(3)

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

**LGST 369 and TAXX 301 are required for Certified Financial Planner designation.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in French Language Proficiency

Regulations effective September 1, 2020.

The University Certificate in French Language Proficiency allows students to obtain a credential by taking only French courses. Completion of this certificate provides functional competence in oral and written French. Courses taken towards completion of the Certificate may be transferred to the BA French Major or the BA French Concentration.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Professional Arts, General Regulations

Students complete the program regulations in effect at the time of their enrolment.

Science

Architecture

PROGRAM STRUCTURE

University Diploma

Total credits in the program 30

University Certificate

Required credits 21

University Certificate, General Regulations

Elective credits 9

Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. 15

Accounting

Advanced Accounting

Maximum Prior Learning Assessment and Recognition (PLAR) credits None permitted

Computer and Management Information Systems

General certificate regulations

REQUIRED COURSES (21 CREDITS)

Computing and Information Systems

FREN First Year University (3)
200 French I

Counselling Women

FREN First Year University (3)
201 French II

Finance

FREN Second Year University (6)
362 French

French Language Proficiency

FREN Vocabulary Expansion (6)
375

Heritage Resources Management

FREN Composition française (3)
301

Human Resources and Labour

Elective Courses

Relations

Management
Applications

Management
Foundations

Marketing

Public
Administration

Post-
Baccalaureate
Certificate

Certificate of
Completion -
English
Language
Proficiency
Program

Archived
Program
Regulations

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

(select 9 credits from senior [300- and 400-
level] French courses)

Specific Regulations

1. Students holding an undergraduate or graduate degree or certificate in French from any post-secondary institution (including Athabasca University) may not enrol in this program.
2. Prerequisites for each course must be fulfilled.

For information about bursaries for French language teachers and those teaching in French, contact your nearest career development centre. Bursaries are only available to Alberta residents.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Heritage Resources Management

Regulations effective September 1, 2020.

Work in the heritage sector involves many different and specialized practices. These include the work undertaken at archives, at a huge range of museums, interpretive centres, historic places and heritage landscapes, and as part of some types of scientific and cultural activity. These many differences reflect the vitality and range of the contemporary heritage field.

The University Certificate in Heritage Resources Management (HRM) is a comprehensive program of study that is designed for people who want a broad perspective on Heritage Resources Management, who wish to pursue careers or other involvement with heritage resources practice, or who are working or volunteering in the field and who wish to improve their skills in heritage practice.

The HRM program is offered by Athabasca University's Centre for Integrated Studies. All courses are offered in distance format with tutor support.

Heritage Resources Management [website](#)

Professional Arts, General Regulations

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Science

Architecture

Program Requirements

University Diploma

Students complete the program regulations in effect at the time of their enrolment.

University Certificate

University Certificate, General Regulations

There is a required practicum component in this program: HERM 491, which serves as the capstone for the certificate.

Accounting

Students must be registered in their final courses, or have completed all other courses before the practicum begins.

Advanced Accounting

Before students register for this course, they must demonstrate that they can make adequate arrangements for the completion of the required practicum.

Computer and Management Information Systems

For more information about the practicum and this program, phone 780.675.6955 or email hrm@athabascau.ca

Computing and Information Systems

PROGRAM STRUCTURE

Counselling Women

Total credits in the program 30

Finance

Required credits 30

French Language Proficiency

Residency requirement. At least 15 credits must be obtained through Athabasca University. 15

Heritage Resources Management

Maximum Prior Learning Assessment and Recognition (PLAR) credits None permitted

Human Resources and Labour

General certificate regulations

Relations	REQUIRED COURSES (30 CREDITS)		
Management Applications	HERM 301	<u>Introduction to Heritage Resources Management</u>	(3)
Management Foundations	HERM 312 / HIST 316	<u>Heritage Research</u>	(3)
Marketing	HERM 322	<u>Heritage Collections</u>	(3)
Public Administration	HERM 327	<u>Heritage Policy in Canada</u>	(3)
Post-Baccalaureate Certificate	HERM 339	<u>Conservation</u>	(3)
Certificate of Completion - English Language Proficiency Program	HERM 342	<u>General Principles of Planning Historic Places</u>	(3)
Archived Program Regulations	HERM 361	<u>Interpretive Programming</u>	(3)
Undergraduate Courses	PHIL 334	<u>Professional Ethics in Heritage Resources Management</u>	(3)
Examinations and Grades	HERM 491	<u>Heritage Certificate Practicum*</u>	(6)

Recommendations

* The practicum requires the completion of a 240-hour project. In consultation with the professor of the Heritage Resources Management Program, students will identify in advance on their application for enrolment in the practicum details of their practicum project and a suitable on-site practicum supervisor. The professor will act as the course professor for the practicum. Students should plan to make application for their practicum several months before they plan to begin it. The

Site Map

Search

Undergraduate
Calendar

application is to be submitted to the [HRM program](#). Please see HERM 491 syllabus for the application and details.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Human Resources and Labour Relations

Regulations effective September 1, 2020.

The University Certificate in Human Resources and Labour Relations is offered by the [Centre for Social Sciences](#). This is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. This certificate will be of interest to trade unionists, managers, human resource specialists and individuals interested in better employment opportunities.

Students are recommended to take [ENGL 255](#) or [ADMN 233](#) early in their program.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Professional
Arts, General
Regulations

Science

Architecture

University
Diploma

University
Certificate

University
Certificate,
General
Regulations

Accounting

Advanced
Accounting

Computer
and
Management
Information
Systems

Computing
and
Information
Systems

Counselling
Women

Finance

French
Language
Proficiency

Heritage
Resources
Management

Human
Resources
and Labour

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

Students who have completed the former University Certificate in Labour Relations or the University Certificate in Labour Studies may not enrol in this program.

PROGRAM STRUCTURE

Total credits in the program 30

Required courses 9

Electives 15

Options 6

Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. 15

Maximum Prior Learning Assessment and Recognition (PLAR) 15 credits

No preparatory (100-level) courses will count towards this program

General certificate regulations

REQUIRED COURSES (9 CREDITS)

IDRL 215 Introduction to Labour Relations (3)

IDRL 320 The Law of Work (3)

Relations			
Management Applications	HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
Management Foundations			
Marketing			
Public Administration			
Post-Baccalaureate Certificate			
	ACCT 253	<u>Introductory Financial Accounting</u>	(3)
Certificate of Completion - English Language Proficiency Program			
	ACCT 355	<u>Cost Analysis</u>	(3)
	ADMN	<u>All courses</u>	
Archived Program Regulations			
	ANTH 275	<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	(3)
Undergraduate Courses			
	CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
Examinations and Grades			
	CMIS 351	<u>Management Information Systems</u>	(3)
Undergraduate Fees and Refunds			
	COMM 243	<u>Interpersonal Communication</u>	(3)
Faculty			
	COMM 277	<u>Group Communication</u>	(3)
Student Code of Conduct and Right to Appeals Regulations			
	COMP 361	<u>Systems Analysis and Design</u>	(3)
	ECON	<u>All courses</u>	
	EDUC	<u>All courses</u>	
Glossary			
	ENGL 255	<u>Introductory Composition</u>	(3)

ELECTIVES (15 CREDITS)

Note: A minimum of 6 credits must be selected from the courses in HRMT and/or IDRL.

Site Map	GOVN	All courses	
Search	HIST	History of Canadian	
Undergraduate	336	Labour	(6)
Calendar	HRMT	All HRMT courses	
	IDRL	All IDRL courses	
	LBST	All LBST courses	
	LGST	All LGST courses	
	ORGB	All ORGB courses	
	PHIL	Critical Thinking	(3)
	252		
	PHIL	Professional Ethics	(3)
	333		
	POEC	All courses	
	PSYC	Introduction to Career	
	200	Development	(3)
	PSYC	Theories of Career	
	300	Development	(3)
	PSYC	Learning and Instruction	(3)
	310		
	PSYC	Learning	(3)
	387		
	PSYC	Learning Through Life	(3)
	401		
	PSYC	Creating a Working	
	405	Alliance	(3)
	SOCI	How Humans Organize:	
	300	From Primary Groups to	(3)
		the World Wide Web	
	SOCI	Social Statistics	(3)
	301		
	SOCI		

332 Women and Unions (3)

SOCI Women, Gender and
345 Work in Canada (3)

SOCI The Rich and the Rest:
381 The Sociology of Wealth, (3)
 Power, and Inequality

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Management Applications

Regulations effective September 1, 2020.

The University Certificate in Management Applications is designed for students who want a broad perspective in administration and administrative skills.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

The University Certificate in Management Applications is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

Transfer Credit

Transfer Credit will not be accepted if course(s) completed more than:

- 10 years ago in Business and Administrative Studies area of study at the (300/400) level;
- 5 years ago in the CMIS (all levels);
- 10 years ago in Statistics (all levels).

Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

University Certificate, General Regulations

Accounting

Advanced Accounting

Computer and Management Information Systems

Computing and Information Systems

Counselling Women

Finance

French Language Proficiency

Heritage Resources Management

Human Resources and Labour

will not be restricted. If you are currently working in the field and provide evidence of work being completed, this restriction may be waived.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program	30
Required credits	24
Option credits	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	6

General certificate regulations

REQUIRED COURSES (24 CREDITS)

ACCT 250	<u>Accounting for Managers</u>	
	or	(3)
ACCT 253	<u>Introductory Financial Accounting*</u>	
	<u>Microcomputer</u>	

Relations	CMIS 245	<u>Applications in Business (Windows)</u>	(3)
Management Applications	CMIS 351	<u>Management Information Systems</u>	(3)
Management Foundations	ORGB 364	<u>Organizational Behaviour</u>	(3)
Marketing			
Public Administration	FNCE 370	<u>Overview of Corporate Finance</u>	
Post-Baccalaureate Certificate		or	(3)
	FNCE/ECON 300	<u>Financial Economics</u>	
Certificate of Completion - English Language Proficiency Program	HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
	LGST 369	<u>Commercial Law</u>	(3)
Archived Program Regulations	MKTG 396	<u>Introduction to Marketing</u>	(3)

Undergraduate Courses

* Students who are pursuing a professional accounting designation are advised to take ACCT 253.

Examinations and Grades

OPTIONS (6 CREDITS)

Undergraduate Fees and Refunds

Business and Administrative Studies credits, with a maximum of three credits at the preparatory (100) or junior (200) level. (6)

Faculty

Student Code of Conduct and Right to Appeals Regulations

Recommendations

1. To ensure that all prerequisites have been completed, students should register in ACCT 250, or ACCT 253, and CMIS 245 before choosing other

Glossary

Site Map

Search
Undergraduate
Calendar

- courses in the required courses list.
2. Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must choose [FNCE 370](#) as required courses.
 3. Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must take [ACCT 355](#) as one of their Business and Administrative Studies options.
 4. Students who have not taken any writing courses or who wish to improve their writing skills are advised to take [ADMN 233](#) as one of their Business and Administrative Studies options.
 5. Students should take [MGSC 301](#) (if not already taken the equivalent) as one of their Business and Administrative Studies options to meet the prerequisite requirement for [FNCE 300](#) or [FNCE 370](#).

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Management Foundations

Regulations effective September 1, 2020.

The University Certificate in Management Foundations is designed to provide students with a foundational knowledge in business management. As such, there are no prerequisites for the required courses in this certificate. This structure will appeal to a broad student body.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

The University Certificate in Management Foundations is offered by Athabasca University's [Faculty of Business](#), 800.468.6531, or [email](#).

Transfer Credit

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;

5 years ago in the CMIS (all levels);

10 years ago in Statistics (all levels).

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

University Certificate, General Regulations

Accounting

Advanced Accounting

Computer and Management Information Systems

Computing and Information Systems

Counselling Women

Finance

French Language Proficiency

Heritage Resources Management

Human Resources and Labour

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

Total credits in the program	30
Required credits	24
Option credits	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	6

General certificate regulations

REQUIRED COURSES (24 CREDITS)

ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)

Relations	COMM 243	<u>Interpersonal Communication</u>	
Management Applications		or	(3)
Management Foundations	COMM 277	<u>Group Communication</u>	
Marketing			
Public Administration	ADMN 417	<u>International Business Management</u>	
Post- Baccalaureate Certificate		or	(3)
	ECON 401	<u>The Changing Global Economy</u>	
Certificate of Completion - English Language Proficiency Program	ECON 247	<u>Microeconomics</u>	(3)
	ECON 248	<u>Macroeconomics</u>	(3)
Archived Program Regulations	MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
Undergraduate Courses	PHIL 252	<u>Critical Thinking</u>	
Examinations and Grades		or	
Undergraduate Fees and Refunds	PHIL 333	<u>Professional Ethics</u>	(3)
Faculty	PHIL 337	<u>Business Ethics</u>	
Student Code of Conduct and Right to Appeals Regulations	Options (6 credits)		
Glossary	1.	Senior (300/400) level <u>Business and Administrative Studies</u>	(3) credits
		<u>Non "Business and</u>	

Site Map

2. Administrative Studies" credits (3)
at any level

Search
Undergraduate
Calendar

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Marketing

Regulations effective September 1, 2020.

The University Certificate in Marketing program offers recent analytical frameworks and tools necessary in understanding consumers, market trends, and competitive marketing strategies in the global economy. The program also emphasizes the development of critical and strategic thinking skills, and the enhancement of abilities to make rigorous decisions in different areas of marketing.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Requirements

Professional Arts, General Regulations	Students complete the program regulations in effect at the time of their enrolment.
Science	Transfer Credit will not be accepted if course(s) completed more than:
Architecture	
University Diploma	10 years ago in Business and Administrative Studies area of study at the (300/400) level;
University Certificate	5 years ago in the CMIS (all levels); 10 years ago in Statistics (all levels).
University Certificate, General Regulations	If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. <u>Transfer credit</u> being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.
Accounting	
Advanced Accounting	

PROGRAM STRUCTURE

Computer and Management Information Systems	Total credits in the program	30
Computing and Information Systems	Required courses	27
	Electives	3
Counselling Women	Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Finance		
French Language Proficiency	Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits	6

General certificate regulations

REQUIRED COURSES (27 CREDITS)

Relations	ADMN 232	<u>Introduction to Management</u>	(3)
Management Applications	ECOM 320	<u>Overview of e-Commerce</u>	(3)
Management Foundations	ECON 247	<u>Microeconomics</u>	(3)
Marketing	LGST 369	<u>Commercial Law</u>	(3)
Public Administration	MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
Post-Baccalaureate Certificate	MKTG 396	<u>Introduction to Marketing</u>	(3)
Certificate of Completion - English	MKTG 406	<u>Consumer Behaviour</u>	(3)
Language Proficiency Program	MKTG 440	<u>Marketing Strategy</u>	(3)
Archived Program Regulations	MKTG 466	<u>Marketing Research</u>	(3)
Undergraduate Courses			
Electives (3 credits)			
Examinations and Grades			
Undergraduate Fees and Refunds	COMM 243	<u>Interpersonal Communication</u>	
		or	(3)
Faculty	COMM 277	<u>Group Communication</u>	
Student Code of Conduct and Right to Appeals Regulations	MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
	MKTG 410	<u>e-Marketing</u>	(3)
Glossary	MKTG 414	<u>International Marketing and Exporting</u>	(3)

Site Map

Search

Undergraduate
Calendar

MKTG Any Marketing course not
taken previously from the (3)
above list.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

University Certificate in Public Administration

Regulations effective September 1, 2020.

The University Certificate in Public Administration is designed for students who want to learn about administration at the municipal, provincial, and federal levels of government, as well as non profit and quasi governmental organizations. Students will take courses in such areas as communications, public finance, budgeting, economics, public policy, legal studies, human resources management, industrial relations, and indigenous studies.

Students may find this certificate useful to enter or re-enter the job market, to change careers, or for promotion in the public sector and/or non profit sector, or to provide a foundation for further studies.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, [Mapping Your Future](#). Athabasca University has developed [program](#)

Professional Arts, General Regulations

learning outcomes that describe the career options that may be available to you upon graduating.

Science

Program Requirements

Architecture

University Diploma

Students complete the program regulations in effect at the time of their enrolment.

University Certificate

PROGRAM STRUCTURE

University Certificate, General Regulations

Total credits in the program 30

Required credits 15

Accounting

Elective credits 12

Advanced Accounting

Option credits 3

Computer and Management Information Systems

GOVN credits 9

Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. 15

Computing and Information Systems

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

Counselling Women

General certificate regulations

Finance

Required Courses (15 credits)

French Language Proficiency

Students should register in ADMN 232, and ADMN 233 or ENGL 255 early in their program.

Heritage Resources Management

ADMN 232 Introduction to Management (3)

Human Resources and Labour

ADMN 233 Writing in Organizations

Relations		or	(3)
Management Applications	ENGL 255	<u>Introductory Composition</u> or other junior-level <u>ENGL course</u>	
Management Foundations			
Marketing		a statistics course e.g.	
Public Administration	MATH 215	<u>Introduction to Statistics</u>	
Post-Baccalaureate Certificate	MATH 216	or <u>Computer-oriented Approach to Statistics</u>	
Certificate of Completion - English Language Proficiency Program		or <u>Understanding Statistical Evidence*</u>	(3)
Archived Program Regulations	CMNS 308	*Students who plan to ladder into the BPA-GLM degree program should take CMNS 308 as one of their required courses and should ensure that their elective and option courses are at the senior level.	
Undergraduate Courses			
Examinations and Grades			
Undergraduate Fees and Refunds	GOVN/POLI 301	<u>Public Governance, the Public Sector and Corporate Power</u>	(3)
Faculty			
Student Code of Conduct and Right to Appeals Regulations	POLI 277	<u>Introduction to Political Science I: Concepts, Structures, and Institutions</u>	
Glossary	POLI 278	or <u>Introduction to Political Science II: Political Processes and Behavior</u>	(3)

or

ECON 247 [Microeconomics](#)

or

ECON 248 [Macroeconomics](#)

Elective Courses (12 credits)

Select four courses from the following list:

COMM 243 [Interpersonal
Communication](#) (3)

CMNS 380 [Corporate
Communication](#)

or (3)

COMM 277 [Group
Communication](#)

CRJS/LGST 377 [Issues in Access
to Information
and Protection of
Privacy](#) (3)

ECON 247 [Microeconomics*](#)
*If not taken as a
required course (3)

ECON 248 [Macroeconomics*](#)
*If not taken as a
required course (3)

GOVN [All courses](#)

HADM 339 [Organization of
the Canadian
Health Care
System](#) (3)

HRMT [All courses](#)

IDRL	<u>All courses</u>	
INST 377	<u>Topics in Aboriginal Governments</u>	(3)
INST 430	<u>Indigenous Governance</u>	(3)
LGST 331	<u>Administrative Law</u>	(3)
	or	
GLST/GOVN/POLI 440	<u>Global Governance and Law</u>	(3)
	or	
INST 426	<u>Aboriginal Government and Law</u>	(3)
ORGB 326	<u>Organization Theory</u>	
	or	(3)
ORGB 364	<u>Organizational Behaviour</u>	
PHIL 333	<u>Professional Ethics</u>	
POLI 277	<u>Introduction to Political Science I: Concepts, Structures, and Institutions</u>	(3)
POLI 278	<u>Introduction to Political Science II: Political Processes and Political Behavior</u>	(3)
	<u>Canadian</u>	

POLI 309	<u>Government and Politics</u>	(3)
POLI 390	<u>Canadian Federalism</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)

Option Courses (3 credits)

Choose any 3-credit course at the 200-, 300-, or 400-level. Students wanting to take LGST 331 should take the prerequisite LGST 369 as their option course. Students with advanced analytical and writing skills may wish to consider taking a 400-level GOVN course.

Notes:

Students cannot use the same course to satisfy both a required and an elective course requirement.

Students in public administration who wish to pursue employment in the federal civil service or foreign affairs are strongly advised to take French as their option. Students interested in governance capacity-building for indigenous communities should take Indigenous language courses.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Post-Baccalaureate Certificate

Regulations effective September 1, 2020.

The Post-Baccalaureate Certificate is designed for students who already possess a bachelor's degree who wish to enhance their knowledge and skills.

[Post-Baccalaureate Certificate: Inclusive Education](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated September 02 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

**Undergraduate
Programs**

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

Post-Baccalaureate Certificate: Inclusive Education*

Regulations effective September 1, 2020.

* This program was previously called the University Diploma in Inclusive Education. It was changed by Alberta Advanced Education, effective July 1, 2019.

The Post-Baccalaureate Certificate: Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs. The program consists of 24 credits following Athabasca University's program requirements outlined below.

AU advisors have developed a [Program Plan](#) to assist you. The University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Enrolment Requirements

Applicants must have completed a four-year Bachelor of Education degree or its equivalent. Consult the [program coordinator](#) for determining equivalency. Learners may enrol either on a full- or part-time basis. It is recommended that the certificate be completed in six years.

Students with previous credentials in special education should contact the program coordinator before enrolling in this program.

Program Requirements

Professional Arts, General Regulations	Those AU students who have previously satisfied three to 12 credits of the core courses (within another completed AU credential) are required to replace those credits with additional credits in consultation with the program coordinator.
Science	
Architecture	Students complete the program regulations in effect at the time of their enrolment.
University Diploma	
University Certificate	
Post-Baccalaureate Certificate	
Post-Baccalaureate Certificate: Inclusive Education	
Certificate of Completion - English Language Proficiency Program	
Archived Program Regulations	
Undergraduate Courses	
Examinations and Grades	
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and	

PROGRAM STRUCTURE		
Total credits in the program		24
Core course requirements		12
Elective credits		12
Residency Requirements: A minimum of 12 credits must be obtained through AU.		12
Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits		none permitted
Core Courses (12 credits)		
EDPY/PSYC 403	<u>Assessment and Instruction for Students with Diverse Needs</u>	(3)
EDPY 351	<u>Inclusive Education for Students with Diverse Needs</u>	(3)
EDPY/PSYC 470	<u>Consultation and Collaboration for Students with Special Needs</u>	(3)
EDPY/PSYC 471	<u>Managing Behaviour Problems in the Classroom</u>	(3)
Elective Courses (12 credits)		
Choose 12 credits from the following list. Credit from other post-secondary institutions may be applied.		

Right to Appeals Regulations	EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
Glossary	EDPY/PSYC 469	<u>Principles of Psychological Assessment</u>	(3)
Site Map	EDPY/PSYC 476	<u>Technology for Students with Diverse Learning Needs</u>	(3)
Search Undergraduate Calendar	EDPY/PSYC 478	<u>Autism Spectrum Disorder</u>	(3)
	PSYC 323	<u>Developmental Psychology</u>	(3)
	PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
	PSYC 350	<u>Adolescent Psychology</u>	(3)
	PSYC 355	<u>Cognitive Psychology</u>	(3)
	PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
	PSYC 387	<u>Learning</u>	(3)
	PSYC 388	<u>Introduction to Counselling</u>	(3)
	PSYC 402	<u>Biological Psychology</u>	(3)
	PSYC 418	<u>Special Projects in Psychology</u>	(3)
	PSYC 435	<u>Abnormal Psychology</u>	(3)
	PSYC 576	<u>Assistive Technology for Students with Special Needs*</u>	(3)
	PSYC 589	<u>Learning Disabilities: Issues and Interventions*</u>	(3)

* Students receiving credit for EDPY/PSYC 389 will not receive credit for PSYC 589. Students receiving credit for EDPY/PSYC 476 will not receive credit for PSYC 576. PSYC 576 and PSYC 589 are graduate level courses. Students registering in these courses must contact the [Centre for Integrated Studies](#). Students completing PSYC 576 and/or PSYC 589 in the Post-Baccalaureate Certificate in Inclusive Education may not apply these courses to the MAIS program.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate Programs

**General
Information**

Arts

Commerce

**General
Studies**

**Health
Administration**

**Human
Resources and
Labour
Relations**

Management

Nursing

English Language Proficiency Program

Regulations effective September 1, 2020.

The English Language Proficiency Program is not an undergraduate program; it is a program comprising specific courses that will help prepare students, particularly those who are not native English speakers, for success in three areas:

1. University entrance and studies. Not only do these courses make university education more accessible to students currently facing language barriers, they also help to ensure that students have the appropriate language skills before they register in other university-level courses.
2. Employment. These courses will help second-language learners gain the language skills they need to enter the workforce, and to enter it at a level that is more commensurate with their other skills, background, and education, and to improve their ability to communicate in the workplace.
3. Social situations. Improved language skills help individuals to maximize their potential in a variety of social and communicative settings.

Professional Arts, General Regulations	To ensure satisfactory progress through the program, it is recommended that students obtain a minimum grade of B before continuing to the next level.				
Science					
Architecture	Before enrolling in the program, all students are required to take the online self-assessment test . Guidance is available from the English Language Studies coordinator or from the staff of the Write Site . Prospective students should register for the program as unclassified students (students who are not enrolled in an AU degree, diploma, or certificate program).				
University Diploma					
University Certificate					
Post-Baccalaureate Certificate	On successful completion of the program, students will receive a Certificate of Completion.				
Certificate of Completion - English Language Proficiency Program	PROGRAM STRUCTURE				
Archived Program Regulations	Total courses in the program	4 courses			
	Required course	1 course			
	Elective courses	3 courses			
Undergraduate Courses	Residency requirement. A minimum of three courses, including ENGL 155, must be completed through Athabasca University.	3 courses			
Examinations and Grades					
Undergraduate Fees and Refunds	Maximum Prior Learning Assessment and Recognition credits	None permitted			
Faculty					
Student Code of Conduct and Right to Appeals Regulations	<h3>Required Course</h3> <hr/> <table> <tr> <td>ENGL 155</td> <td>Developing Writing Skills</td> <td>(3)</td> </tr> </table>		ENGL 155	Developing Writing Skills	(3)
ENGL 155	Developing Writing Skills	(3)			

Electives

Site Map

Search
Undergraduate
Calendar

A minimum of one or more of the following courses (dependent upon the results of the online self-assessment test).

ENGL 140 Grammar (0)

ENGL 145 Reading and Writing for Academic Purposes (0)

And a minimum of one of the following courses:

ENGL 177 English for Academic Purposes (3)

ENGL 189 English for Business (3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

**Undergraduate
Courses**

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

5.1 Undergraduate Courses

Browse Undergraduate Courses

Athabasca University students take courses for credit, for transfer credit towards a program at another institution, or for general knowledge with or without credit.

At Athabasca University you will set your own study schedule using the learning resources provided by the University. Each course is unique, prepared by a team of authors, editors, designers, and multimedia specialists. Many courses and programs at Athabasca University are offered through a combination of print-based and online material, with most courses being offered almost entirely online.

The type and amount of online activity varies among courses from participating in computer conferencing to developing student website projects and accessing learning materials in electronic format. Most courses use print or online texts as well as a variety of other online components—study guides, streamed audio or video components, online quizzes and exams, chatrooms, asynchronous and synchronous learning activities—all designed to help meet the learning objectives of each course.

Note that courses are opened on an on-going basis. For the most up-to-date list of courses and for more detailed information on each course, review the [course syllabus](#).

Start Dates

At Athabasca University, courses begin the first day of each month provided you register by the 10th day of the previous month. You will have six months to complete zero-, one-, three-,

Glossary

Site Map

Search

Undergraduate
Calendar

or four-credit courses and 12 months to complete six-credit courses. Course extensions are available for a fee per extension.

Course Extensions

Tutor

In most individualized study courses, you will be assigned a tutor who will assist you throughout the period of active registration in your course.

Faculty of Business – Student Support Centre

When you take courses from the Faculty of Business, your first point of contact for academic-related assistance will be the Faculty of Business, Student Support Centre. Your academic-related questions will be escalated to an Academic Expert for assistance.

5.1.1 Online Conferencing

Some Athabasca University courses use online conferencing. Students are advised that online conferences are recorded and may be retained and made available for research purposes.

5.1.2 Taking a University-Level Course

Many of our students are taking Athabasca University courses for transfer to another institution. Others are enrolled in AU programs. And others are returning to school after a long absence.

For many students, taking an AU course is a unique experience that will challenge their computer savvy, research capabilities, and essay-writing skills. While some apprehension is normal, students soon feel comfortable in a learning environment that is defined by interesting courses, knowledgeable tutors, extensive student services, and active student organizations.

First, select a junior-level course that is of particular interest. Be prepared to spend approximately 11 to 15 hours a week reading and reviewing course and supplementary material. You also need to set aside additional essay-writing time.

Be consistent. Set and meet your study goals by incorporating a reasonable study schedule into your work and home life. Inconsistent study patterns cause many students to lose the “rhythm” of the course material, requiring repetitious reading to catch up.

Work at a pace that suits you, keeping in mind the course contract end date and course extension requirements explained in the [Registration](#) section.

If you feel overwhelmed by your course material; talk to your tutor, ask questions, or contact a counsellor. In short, if you have any difficulty, allow us to help you achieve success in your course or program of study. Just ask—Ask AU, email, our websites, or by phone.

5.1.3 Course Load

You may be actively registered in one to six courses at a time; including, courses with an In-Progress Status, those taken via the Challenge for Credit process, and wait-listed or pre-registered courses that overlap current registrations.

It is suggested that students with full-time jobs or those new to distance learning should start with one course.

[Advising Services](#)
[Counselling Services](#)
[Prospective Students](#)
[Becoming an AU student](#)

5.1.4 Computer Requirements

Athabasca University has developed standard computer requirements for students. It is assumed that students have access to a computer, printer, and the internet. Upon graduation, students should have a specific level of computer skills, many of which are acquired while completing distance learning courses.

Many Athabasca University courses require students to have access to certain computer hardware and software. Athabasca University’s standard computing platform is a computer running Microsoft Windows with Open Office. The minimum requirements

for students using a Mac or PC are access to a web browser, email, and the software capability to submit assignments as Word documents. Some courses support other hardware and software platforms and may have more specific requirements noted in the online syllabus. PCs are the primary equipment supported by AU's Help Desk. Only limited assistance for other hardware and software platforms is offered. Refer to the IT Help Desk website for minimum and optimal computer requirements.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

**Marks and
Grades**

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and

6. Examinations and Grades

Assignments and examinations are the basic means of evaluating your knowledge and understanding of course content. Your final grade for a course is normally determined by a weighted average of the marks for all assignments and examinations completed in the course. You should review the Course Syllabus of each course you're registered in for specifics.

[Examinations](#)

[Marks and Grades](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1 Examinations

Many courses at AU make use of examinations as one way to evaluate a student's knowledge and understanding of course content. The final grade for a course is normally determined by a weighted average of the marks for all assignments and examinations completed in the course. Review the Course Syllabus for each course you're registered in to see if your course requires examinations and refer to the following sections for exam-related questions.

[Preparation](#)

[Requesting an Exam](#)

[Examination Centres](#)

[Invigilators](#)

[Unwritten/Multiple Exams](#)

[Supplemental Exams](#)

[Challenge for Credit Examinations](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.1 Preparation

Good study habits, time management, reading to understand and remember, frequent reviews, and relating your studies to your everyday life all go a long way toward preparing you for examinations.

Anxiety can prevent you from doing well in examinations. Many of our students have benefited from coping strategies offered by Athabasca University's Counselling Services. Athabasca University also produces a brochure "Mastering Exam Anxiety," and provides online resources.

Before you request your examination, discuss your preparedness with your tutor or learning facilitator. If you are having difficulties preparing for your examination, please review Athabasca University's Counselling Services Mastering Exam Anxiety website or [email an AU counsellor](#).

[Mastering Exam Anxiety](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.2 Requesting an Examination

When you are ready to write your examination, you must complete and submit an Examination Request Form. You do not require permission to write an examination; however, we recommend that you discuss your preparedness with your tutor or learning facilitator. You will first need to contact the examination centre or your invigilator and select a date and time to write, and to discuss possible fees. You must submit your Examination Request Form well in advance of your requested write date.

[Exam Request Deadlines](#)

When you are ready to request an examination, complete and submit the online Examination Request Form (also available through myAU).

[Online – Examination Request Form](#)

If you are not able to complete and submit the online form, a PDF version is also available.

[PDF – Examination Request Form](#)

Supplemental Exams

Challenge for Credit Examinations

Marks and Grades

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

Before you submit the form, it is important that you continue to review the following sections.

6.1.2.1 Oral Exams

If you are registered in a course that has an oral exam, be advised that the exam may be conducted by phone, video conferencing, email, or other methods, and should be arranged between you and your tutor. The evaluation section of the course syllabus will indicate whether the course has an oral quiz or examination, or not.

6.1.2.2 Students with Disabilities

If you are a student with a disability or you are registered for services through Access to Students with Disabilities (ASD), and you require accommodations for your examinations, please use the Access to Students with Disabilities Examination Request Form.

[ASD Examination Request Form](#)

If you are a student with a disability who requires exceptional examination accommodations, you must request your examination at least 30 days before your write date to allow additional time for AU staff to prepare the examination. In rare circumstances these time limits may be extended for specific examinations.

[ASD website](#)

6.1.2.3 Where do I write?

Students can write at an examination centre located in the University's Athabasca, Edmonton, or Calgary, Alberta,

offices. In addition, a Canada-wide Examination Invigilation Network has been established and is comprised of many post-secondary institutions that are AU approved invigilation sites. An invigilator is a person who supervises students while they are writing an exam.

Students who do not have access to an examination centre, may propose an invigilator. Athabasca University students living outside Canada write their examinations at an approved post-secondary institution or Canadian Embassy.

Students writing an online exam may also be able to write through ProctorU which enables students to write an online exam in locations other than those stated above.

All invigilators must be approved by Athabasca University in order to supervise an AU exam.

Examination Centres

Invigilators

Virtual Invigilator

6.1.2.4 When do I write?

Students are expected to write their exam within their course contract period. Exam requests that are received within our published exam request deadlines, with a write date that is within a student's contract period, will not be assessed any additional fees.

AU has implemented process to accommodate late exam requests. A late exam request is an exam which is requested outside of the published deadlines.

Students cannot write their exam prior to the course contract start date.

All examination requests, with the exception of supplemental examinations, must be received by AU on or before the course contract end date.

After you submit your Examination Request Form, AU aims to have your exam arrive at the examination centre or your invigilator, approximately one week before your requested write date. AU cannot guarantee that your examination will arrive before your requested write date. Timelines are dependent on your geographic location.

Examination Request Form

6.1.2.5 Exam Request Deadlines

If you are requesting to write an exam at an AU location (i.e. AU Athabasca, AU Edmonton, or AU Calgary), you must request your exam 10 days before your requested write date. (Available dates/times at month end are in high demand so more notice may be necessary to ensure your preferred date/time.)

If you are requesting an exam within Canada or the United States at an established AU Approved Invigilation Centre you must request your exam 20 calendar days prior to your requested write date.

If you are outside of Canada and the United States and requesting an exam to be invigilated at an established AU Approved Invigilation Centre, your request must be received 30 calendar days prior to your requested write date.

If you are requesting to write an exam at an invigilator not yet established as an AU Approved Invigilator, your request must be received 60 calendar days prior to your requested write date.

EXAM REQUEST AND COMPLETION DEADLINES (WITH AN AU APPROVED INVIGILATOR)

Exam Type	Exam Request Deadline	Exam Completion Deadline
Request for an exam for invigilation at an AU location	10 calendar days prior to the exam write date	Prior to or on the course contract end date
Request of an exam for invigilation inside Canada and the US	20 calendar days prior to the exam write date	Prior to or on the course contract end date
Request of an exam for invigilation outside Canada and the US	30 calendar days prior to the exam write date	Prior to or on the course contract end date
Late request for an exam	Prior to or on the course contract	Not later than 30 days after the course contract end

	end date	date
Supplemental Exam	Within 90 calendar days of the initial write date	Within 30 calendar days of making the supplemental exam request

NEW INVIGILATOR REQUEST DEADLINE (INVIGILATORS NOT ALREADY APPROVED)

60 calendar days prior to the anticipated exam write date.

Examination Centres

Invigilators

6.1.2.6 Late Exam Requests

A request that is received outside of the published deadlines will be processed provided the student makes the request by his or her contract end date (with the exception of supplemental exams) and provided the exam is written not later than 30 days after the course contract end date. This is considered to be a late exam request and a non-refundable fee is assessed for this service. This is not an extension; tutor support will not continue and all other coursework must be submitted prior to your course contract end date. Please allow time for your request to be processed—on-time delivery of the late exam cannot be guaranteed.

See the [Exam Request and Completion Deadlines](#) table above for the general guidelines surrounding the assessment of a [late exam fee](#).

6.1.2.7 Examination Security

For exam security reasons, AU reserves the right to delay the shipment of examinations that have a write date scheduled well into the future. Whenever possible, examinations are shipped to an approved invigilator or an approved invigilation centre so that the exams arrive approximately one week before the requested write date.

6.1.2.8 Holiday Closures and Examinations

Examinations are not shipped during the last week in December when the University is closed.

Examination requests that are received prior to the University closure for courses with a course contract end date of December 31 are allowed additional time to write their examinations without being charged the [Late Exam Fee](#). Exams requested prior to the University closure for courses with a contract end date of December 31 must be completed no later than January 15 of the following year.

The [Exam Request Deadlines](#) must still be met (i.e. if you are requesting an exam in Canada or the U.S. you must still request 20 days before the write date) or the [Late Exam Fee](#) will be assessed.

This additional time does not apply to other course work such as assignments and quizzes, which must be completed on

or before the December 31 course
contract end date.

Any examination requests received after
the university closure, but prior to the
course contract end date of December 31
will be processed as a Late Examination
Request.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.3 Examination Centres

Students can write their examinations at Athabasca University buildings in Athabasca, Edmonton, or Calgary, Alberta. In addition, a Canada-wide Examination Invigilation Network has been established that is composed of many post-secondary institutions that are AU-approved invigilation centres.

[Writing at Athabasca University](#)

If you wish to write your examination at a location other than AU or any of the listings in the Examination Invigilation Network, you must write at an accredited post-secondary institution such as a community college or a technical institute. If a college or technical institute is not accessible, you may write your examination at an educational institution such as a high school or library, provided it is approved by Examination Services Unit, Office of the Registrar.

[Canada-Wide Examination Invigilation Network](#)

[Centres Outside Canada](#)

If none of these options is available, review [Invigilators: Pre-Approved](#).

6.1.3.1 Arrive on Time!

Arrive promptly for your examination. Latecomers can be extremely disruptive to other students writing examinations. If you arrive more than 15 minutes late for a scheduled examination, and you have not notified your exam invigilator in advance, you should try to rebook your examination within 10 business days. Depending on where you write, you may be charged a non-refundable exam rebooking fee (payable at Athabasca, Edmonton, and Calgary, Alberta).

After the 10 business-day hold period, the unwritten examination is returned to AU. If and when you request the exam again, the non-refundable multiple examination fee will be charged.

Whenever possible, AU will accommodate moderately late arrivals; however, you will risk being interrupted if others leave the room before you are finished writing your examination. Allowing additional time may not always be possible.

If you think you might be late, please inform the institution where you are writing. Staff will advise you whether or not there is time to write your examination. If you still choose to write with less than the recommended time allowed, this will be noted on your examination in the case of a future appeal.

[Multiple examination fee](#)
[Unwritten/Multiple Examinations](#)

6.1.3.2 Centres Within Canada

Students who live within a 100 km radius of an AU-approved invigilation centre, write their examinations at that centre. Students who live more than 100 km from an exam invigilation centre, may request to write their exams closer to home provided they arrange for an invigilator who meets specific guidelines and is approved by AU.

Examination Invigilation Network
Invigilators

6.1.3.3 Centres Outside Canada

AU students who live outside of Canada must write their examination at an AU-approved post-secondary institution or Canadian Embassy, or use an invigilator who meets specific guidelines.

Invigilator guidelines

6.1.3.4 Grouped Study Students

Grouped study students write their examination at the same place, date, and time selected by the course professor unless approval for an exception has been obtained in advance by the AU course coordinator.

6.1.3.5 Online Examinations

An increasing number of AU examinations are completed and submitted online. The course syllabus and your course materials will indicate whether the examination(s) for the course are online. Students have two options for how to write online exams: through ProctorU or at an invigilation centre that is able to invigilate online exams.

ProctorU: This exam-writing option is available to students with a computer in a suitable location, with (high-speed) internet access and a webcam.

Invigilation centre: When writing an online examination, it is your responsibility to ensure a computer with an Internet connection and an accepted web browser is available for your use at the Invigilation Centre. Students are not permitted to bring or use personal laptops for online exams.

Refer to your student manual for training resources, computer requirements and other information related to writing your online exam. Please direct your questions about online examinations to the Examination Services Unit or the AU Information Centre.

All other examination regulations apply to online examinations. You must complete and submit the Examination Request Form to Examination Services using the methods described in the Requesting an Examination section.

6.1.3.6 Examination Attempt and Time Allotments

Once a student has viewed an examination—unless the wrong examination has been sent to the invigilator—the examination will be deemed to have been written or attempted to have been written.

Students must complete their examinations within the time specified on the official invigilation and examination instructions.

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.4 Invigilators: Pre-Approved

Students are required to write an exam with an established Athabasca University-approved invigilator if they live within 100 km of an already-approved invigilator. Students who live more than 100 km away from an examination centre may write their exams closer to home provided they [arrange for an invigilator](#).

An invigilator is a person authorized by AU to oversee the writing of an examination by an AU student. There may be an AU-approved invigilator in your area already.

Use the link below to determine whether there is an AU-approved invigilator in your area. If not, email [Examination Services Unit](#), Office of the Registrar, review the [Exam Request Deadlines](#), and Invigilation guidelines (See below).

[Examination Invigilation Network](#)

6.1.4.1 Invigilator: Requires AU Approval

AU has the right to refuse a requested invigilator and request that the student submit an alternative invigilator, or

Supplemental Exams	request that the student write the examination at an AU-approved invigilator. AU has the right to discontinue the use of an AU-approved invigilator at any time.
Challenge for Credit Examinations	6.1.4.2 Invigilator Guidelines
Marks and Grades	If an AU-approved invigilator is not available in your area, you may propose an individual (on the Examination Online Request Form), who meets the guidelines below. The request time is longer than for an exam request with an existing invigilator. Please review Exam Request Deadlines .
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	Before an invigilator may be approved, the University must be able to verify the accuracy of the information presented by the student and proposed invigilator.
Glossary	A proposed invigilator must be fluent in written and spoken English and be a permanent employee in one of the following categories:
Site Map	
Search	
Undergraduate Calendar	<ul style="list-style-type: none"> a professor or instructor at a recognized public or private post-secondary institution; an administrative or professional staff member of a recognized public or private post-secondary institution; an administrative or professional staff member of a public library or a library in a public or post-secondary school; an administrative or faculty staff member of a public or private elementary or secondary school; a ranking officer in the Armed Forces; an official at an embassy or consulate office.

A proposed invigilator **may not** be a friend, neighbour, co-worker, supervisor, family member, or relative of the student, and may not live at the same address as the student. Exceptions may be considered for students who live in remote communities and who do not have access to one of the individuals from the above categories within a 100 km radius of the student's residence. The Office of the Registrar must be confident that the individual selected will ensure that the examination invigilation guidelines will be followed and that there is no conflict of interest between the approved invigilator and student.

AU students are not permitted to act as invigilators for other AU students without the written permission of the Coordinator of Enrolment, Records, and Examination Services. Students at other schools are also not permitted to act as an invigilator unless the individual is a paid employee of an AU-approved invigilation centre or has been approved by the Coordinator of Enrolment, Records, and Examination Services.

If these options are not available to you, email [Examination Services Unit](#), Office of the Registrar. A staff member will help you determine a suitable location and an acceptable invigilator.

[Examination Request Form](#)

[Examination Invigilation Network](#)

6.1.4.3 Invigilator Fees

Students are responsible for any expenses incurred when writing an examination. Most invigilators request a fee to invigilate

examinations. Invigilation centers may also charge a fee if you cancel or reschedule your examination.

AU does not charge a fee to invigilate examinations at any of its three offices located in Athabasca, Edmonton, or Calgary, Alberta.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.4 Invigilators: Pre-Approved

Students are required to write an exam with an established Athabasca University-approved invigilator if they live within 100 km of an already-approved invigilator. Students who live more than 100 km away from an examination centre may write their exams closer to home provided they [arrange for an invigilator](#).

An invigilator is a person authorized by AU to oversee the writing of an examination by an AU student. There may be an AU-approved invigilator in your area already.

Use the link below to determine whether there is an AU-approved invigilator in your area. If not, email [Examination Services Unit](#), Office of the Registrar, review the [Exam Request Deadlines](#), and Invigilation guidelines (See below).

[Examination Invigilation Network](#)

6.1.4.1 Invigilator: Requires AU Approval

AU has the right to refuse a requested invigilator and request that the student submit an alternative invigilator, or

Supplemental Exams	request that the student write the examination at an AU-approved invigilator. AU has the right to discontinue the use of an AU-approved invigilator at any time.
Challenge for Credit Examinations	6.1.4.2 Invigilator Guidelines
Marks and Grades	If an AU-approved invigilator is not available in your area, you may propose an individual (on the Examination Online Request Form), who meets the guidelines below. The request time is longer than for an exam request with an existing invigilator. Please review Exam Request Deadlines .
Undergraduate Fees and Refunds	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	Before an invigilator may be approved, the University must be able to verify the accuracy of the information presented by the student and proposed invigilator.
Glossary	A proposed invigilator must be fluent in written and spoken English and be a permanent employee in one of the following categories:
Site Map	
Search	
Undergraduate Calendar	<ul style="list-style-type: none"> a professor or instructor at a recognized public or private post-secondary institution; an administrative or professional staff member of a recognized public or private post-secondary institution; an administrative or professional staff member of a public library or a library in a public or post-secondary school; an administrative or faculty staff member of a public or private elementary or secondary school; a ranking officer in the Armed Forces; an official at an embassy or consulate office.

A proposed invigilator **may not** be a friend, neighbour, co-worker, supervisor, family member, or relative of the student, and may not live at the same address as the student. Exceptions may be considered for students who live in remote communities and who do not have access to one of the individuals from the above categories within a 100 km radius of the student's residence. The Office of the Registrar must be confident that the individual selected will ensure that the examination invigilation guidelines will be followed and that there is no conflict of interest between the approved invigilator and student.

AU students are not permitted to act as invigilators for other AU students without the written permission of the Coordinator of Enrolment, Records, and Examination Services. Students at other schools are also not permitted to act as an invigilator unless the individual is a paid employee of an AU-approved invigilation centre or has been approved by the Coordinator of Enrolment, Records, and Examination Services.

If these options are not available to you, email [Examination Services Unit](#), Office of the Registrar. A staff member will help you determine a suitable location and an acceptable invigilator.

[Examination Request Form](#)

[Examination Invigilation Network](#)

6.1.4.3 Invigilator Fees

Students are responsible for any expenses incurred when writing an examination. Most invigilators request a fee to invigilate

examinations. Invigilation centers may also charge a fee if you cancel or reschedule your examination.

AU does not charge a fee to invigilate examinations at any of its three offices located in Athabasca, Edmonton, or Calgary, Alberta.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.5 Unwritten/Multiple Examinations

Occasionally, circumstances arise that prevent students from writing their examination on the date requested. When the unwritten examination is returned to Athabasca University, and you request to write at a later date, this is called a multiple examination. You may reschedule your examination by following these guidelines.

For each request to write, you must complete and submit an Examination Request Form. If you reschedule your new write date within 10 business days after your original write date, but not past your contract end date, you will avoid the multiple examination fee (examination rebooking fees may be assessed by your invigilator).

If you reschedule later, Athabasca University will charge you a non-refundable multiple examination fee. This fee is levied each time an exam is returned unwritten and is requested again. If you were scheduled to write your examination at a Athabasca University Athabasca, Edmonton, or Calgary office, you will be

Supplemental Exams

Challenge for Credit Examinations

Marks and Grades

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar

charged a non-refundable rebooking fee, provided the exam is written within 10 days.

Ensure that your invigilator is able to reschedule to the new write date. Your invigilator may assess a cancellation or rebooking fee; however, they are under no obligation to reschedule a new write date. Also ensure that the correct fee accompanies the Examination Request Form.

Multiple examinations do not apply to supplemental examinations, which are written as requested.

6.1.5.1 Returning an Unwritten/Multiple Examination

If you are unable to write your examination, your AU-approved invigilator must hold the unwritten examination for a period of 10 business days after the scheduled write date. Although it is expected that an approved invigilator will endeavor to accommodate rescheduling, they are not obligated to reschedule a new write date.

Unwritten examinations must be returned immediately after the expiry of the 10 business-day hold period. If the exam is not being written at one of the Athabasca University Athabasca, Edmonton, or Calgary offices, it is expected that the AU-approved invigilator will initiate the return process on the next business day following the expiry of the 10 business-day hold period.

Questions?

email [Examination Services Unit](#), Office

of the Registrar
refer to [Requesting an Examination](#)
[Examination Rebooking Fee](#)
(Athabasca, Edmonton, or Calgary)
[Multiple Examination Fee](#)
[Examination Request Form](#)
[Supplemental Examinations](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Examinations and Grades

6.1.6 Supplemental Examinations

If you are not satisfied with your initial examination mark (supplemental examinations do not apply to assignments, quizzes, or challenge courses) you may request and write **one** supplemental examination for each midterm or final exam required in your course. The higher of the two marks will be used in calculating your final course grade.

If the supplemental exam is written after the course contract end date, you are not required to apply for a course extension.

Athabasca University charges a non-refundable fee for a supplemental examination. To avoid delay, ensure that this fee accompanies the Examination Request Form. Unwritten/multiple examinations do not apply to supplemental examinations, which are written as requested.

In order to request a supplemental examination, you must complete and submit the Examination Request Form to the Office of the Registrar so that the form will arrive no later than 90 calendar days after the date of writing the initial

Supplemental Exams

examination. The supplemental exam must be requested within the [Exam Request and Completion Deadlines](#).

Challenge for Credit Examinations

[Supplemental examination fee Examination Request Form](#)

Marks and Grades

NOTE: Not all post-secondary institutions will accept a course where a supplemental exam has been written. Students taking an AU course on a Letter of Permission from another post-secondary institution should check first to see if that institution will accept a course for transfer where a supplemental exam has been written.

Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

6.1.6.1 Returning an Unwritten Supplemental Examination

Glossary

If a student is unable to write the supplemental exam, an AU-approved invigilator must hold the unwritten examination for a period of 10 business days after the scheduled write date. Although it is expected that an AU-approved invigilator will endeavor to accommodate scheduling changes, the invigilator is under no obligation to reschedule a new write date.

Site Map

Search Undergraduate Calendar

Unwritten supplemental examinations must be returned immediately after the expiry of the 10 business day hold period. If the exam is not being written at an Athabasca University centre, it is expected that the AU-approved invigilator will initiate the return process on the next business day following the expiry of the 10 business day hold period.

An unwritten supplemental examination that has been returned to the University may not be re-requested.

6.1.6.2 Supplemental Examination Security

The regulations surrounding supplementary examination security are the same as regular examination security. See [Examination Security](#) for more information.

Questions?

email [Examination Services, Office of the Registrar](#)
[Requesting an Examination](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

Preparation

**Requesting
an Exam**

**Examination
Centres**

Invigilators

**Unwritten/Multiple
Exams**

Supplemental

Examinations and Grades

6.1.7 Challenge for Credit Examinations

When the challenge for credit process involves an invigilated examination refer to the [Undergraduate Exam Request and Completion Policy](#), except in the case of Supplemental Exams. Supplemental Examinations are not allowed in the challenge for credit process.

[Examination Invigilation Network](#)
[Challenge for Credit](#)
[Supplemental Examinations](#)
[Unwritten/Multiple Examinations](#)

6.1.7.1 Challenge for Credit Grades and Appeals

Courses taken via the challenge for credit process are recorded as CH (courses taken via challenge) on your transcript. The evaluation schemes for courses taken via the challenge for credit process can be viewed in the course syllabus.

You have one opportunity to challenge a course. If you do not successfully complete, or you fail the course taken via the challenge for credit process, you are not permitted to challenge the course a

Exams	second time. You must instead register in the full course and complete it successfully in order to receive credit. If you do not successfully complete the requirements of the course taken via the challenge for credit process you will be assigned a grade of "F" (failure).
Challenge for Credit Examinations	
Marks and Grades	
Undergraduate Fees and Refunds	All challenge for credit grade appeals are subject to an appeals process described in Athabasca University's <u>Student Code of Conduct and Right to Appeal Regulations</u> .
Faculty	<u>Undergraduate Courses</u>
Student Code of Conduct and Right to Appeals Regulations	<u>Grading Policy</u>
Glossary	Information effective Sept. 1, 2020 to Aug. 31, 2021.
Site Map	<i>Updated July 14 2020 by laurab</i>
Search	
Undergraduate Calendar	

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

**Marks and
Grades**

**Grading
Policy**

Appeals

**Transcript
Requests**

Undergraduate
Fees and

Examinations and Grades

6.2 Marks and Grades

The final grade for a course is normally determined by a weighted average of the marks for all assignments and examinations completed in the course.

The marks for your assignments and examinations should be available to you approximately five to seven business days after Athabasca University receives them from the marker. Unofficial final grades should be available 10 business days after Athabasca University receives the marks for your last assignment or examination.

Neither of these timelines includes mailing times (if applicable).

For each course you complete, the Office of the Registrar will provide a statement of the final grade that you achieved and the credits you earned.

[Grading Policy](#)

[Appeals](#)

[Transcript Requests](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

**Marks and
Grades**

**Grading
Policy**

Appeals

**Transcript
Requests**

Undergraduate
Fees and

Examinations and Grades

6.2.1 Grading Policy

Effective January 1, 2003, Athabasca University adopted the province-wide alpha/4.0 grading system to report undergraduate final grades. Courses with start dates of January 1, 2003, and later use an alpha grading scale. For courses with start dates before January 1, 2003, the percentage grading scale is used.

For individual courses, the alpha scale uses letter grades ranging from A+ through F to reflect a student's performance and knowledge of the materials covered. Overall academic performance is reported using the 4.0 grade-point average (GPA) scale. A grade point is a value between 0 and 4.00 that is assigned to a grade (alpha or percentage). The grade-point average is a weighted average of all the courses a student has taken with AU.

The passing grade for AU undergraduate courses taken before December 31, 2002, is 50 per cent unless otherwise stipulated in the course outline/syllabus. For courses started January 1, 2003, and later, the passing grade is the equivalent to a D unless otherwise stipulated in the course outline/syllabus.

6.2.1.1 Grade-Point Average

A grade-point average is calculated for all AU undergraduate transcripts. All courses listed on your transcript have a grade and are included in the cumulative grade-point average calculation.

For each course taken, the transcript will display the course grade (percentage or alpha) as well as its corresponding 4-point grade value. All failing grades, excluding WF (Withdrawal Failure) and U (Failure: in courses using pass/fail grade mode), are calculated into the cumulative average. For courses started before December 31, 2002, the actual percentage grade earned by a student for a failed course is also shown on the transcript. For courses started before September 1989, the passing grade is 60 per cent unless stipulated otherwise. Grades for courses using the pass/fail grade mode are not included in the GPA calculation.

[Alpha grading scale](#)

6.2.1.2 Notification of Marks and Grades

Unofficial final grades can be viewed in Gradebook in the myAU portal. It can take five to seven days from the time your final grade appears in Gradebook until the final grade is entered into the student information system. If the final grade appears in the PDF document when you preview your transcript online, then the final grade is entered in the student information system and you can order a transcript. For each course you complete,

the Office of the Registrar will provide a statement of the final grade that you achieved and the credits you earned.

If you are transferring your courses to another institution, please determine the receiving institution's deadlines and ensure you allow adequate time for your grades to be processed and sent.

6.2.1.3 Questions Regarding Marks

Questions about your midterm marks may be directed to your Academic Centre or tutor. You must identify yourself before AU staff will release unofficial marks or grades over the telephone. Marks and grades released over the telephone have no official standing.

The Office of the Registrar provides statements of your composite grade (final grade) achieved in courses and the credits earned for each course completed. Your course composite grade cannot be calculated until all the course requirements (e.g., labs, assignments, essays, tests, quizzes, and examinations) have been completed, submitted, and marked.

Transcript Requests

6.2.1.4 Final Grade Processing

We recommend that you write your examination and complete and submit all your assignments at least six weeks before the date your final grade is required.

If you are transferring your courses to another institution, please ask about the receiving institution's deadlines and

ensure that you allow adequate time for your grades to be processed and sent.

6.2.1.5 Incomplete Course Work

Before December 31, 2002, students who were unable to complete a course by the course contract end date and did not request a course extension or a course withdrawal were awarded a grade of 0F (Zero Failure).

After January 1, 2003, students who are unable to complete their course by the course contract end date and do not request a course extension or a course withdrawal are awarded a grade of F (Failure) or U (Failure: for courses using pass/fail grade mode).

For courses that have mandatory components (e.g., quizzes, assignments, or minimum grades on all assignments or quizzes), these components must be completed to pass the course. A mark of zero on such a component may result in a failing grade being assigned to the course. You are strongly advised to carefully read the course evaluation scheme in the course syllabus.

Some courses, especially those with lab components, are offered only at specific times of the year and are exempt from this policy. For more information, contact the Academic Centre that offers the course.

[Course Extensions](#)

[Course Withdrawal](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

**Marks and
Grades**

**Grading
Policy**

Appeals

**Transcript
Requests**

Undergraduate

Examinations and Grades

6.2.2 Appeals

Students may appeal any mark given to essays, examinations, assignments, or exercises that contribute to their final grade. Appeals of both failing and passing marks will be considered.

Students determine the grounds for appeal and must follow the procedures outlined in Athabasca University's [Student Code of Conduct and Right to Appeal Regulations](#).

These regulations may not apply to [grouped study courses](#). Grouped study students must consult an advisor at the collaborating institution offering the AU course.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

**Examinations
and Grades**

Examinations

**Marks and
Grades**

**Grading
Policy**

Appeals

**Transcript
Requests**

Undergraduate

Examinations and Grades

6.2.3 Transcript Requests

A transcript is a student's official academic record at the time of the document's production.

If you use the Online Student Transcript Request form, the official transcript will show only the grades that have been entered in your official student record at the time the online request is submitted. Before you submit your request online, preview your transcript to ensure it accurately reflects the academic record you expect to be issued.

Most institutions or agencies require that official transcripts be sent to them directly from AU.

AU does not recognize honours list recipients on the official student record, but will indicate the following:

current program of study and the associated total transfer credit awarded

non-credit courses completed at AU
grade-point average

course names and numbers, number of credits awarded

the final grade and corresponding 4-

Fees and Refunds	point grade value the grade points and credit hours earned for each course registration
Faculty	the term dates (year/month course(s) started)
Student Code of Conduct and Right to Appeals Regulations	courses challenged for credit (noted with CH) including unsuccessful challenges re-registrations (noted with R) and repeated courses suspensions and expulsions
Glossary	graduation with distinction or great distinction.
Site Map	
Search Undergraduate Calendar	

6.2.3.1 Methods of Requesting Transcripts

No partial transcripts are issued, and only the student can request their own transcript. You may request your official transcript using one of the following methods:

[online request](#)

[Transcript Request Form \(PDF\)](#)

Login to [myAU](#) using your student ID number and password. Select the "Request Transcripts" option under Student Record in the left-hand navigation menu.

Transcript requests from a student must be kept at a reasonable number. AU may follow up with students ordering an unusually high number of transcripts.

Priority Transcript Requests

Students can request (and pay) for priority transcript service in which their transcripts are sent by fax. Please note this is not available for students wanting their transcripts faxed internationally. It is also

the student's responsibility to determine if the institution they are requesting their transcript be sent to accepts faxed transcripts.

6.2.3.2 Letter of Certification

A Letter of Certification is an official confirmation of information that is not included on the student's transcript. For example, a letter may be requested if no course(s) have been completed at AU.

Only the student concerned may request a Letter of Certification from AU. The request must:

- a. be made in writing and bear the student's signature and birth date or student ID number;
- b. confirm the information to be included in the letter;
- c. bear the full name and contact information of the letter's recipient;
- d. be emailed, faxed to 780.675.6174, or mailed; and
- e. read ATTN.: Academic Records.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Delinquent
Accounts**

Receipts

Form T2202

7. Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Course fees are all-inclusive, and are calculated by combining the tuition fee, course administration and technology fee, and Students' Union and Alumni Relations fees. If applicable, the course materials fee and the out of country fee or the out of province fee, may also be charged.

If you formally withdraw from your individualized study course or your grouped study course, and you are eligible for a refund, you must follow the regulations in the following sections that apply to you.

[Fees](#)

[Refunds](#)

[Delinquent Accounts](#)

[Receipts](#)

[Form T2202A](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

7.1 Fees

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Course fees are all-inclusive, and are calculated by combining the tuition fee, course administration and technology fee, and Students' Union and Alumni Relations fees. If applicable, the course materials fee and the out of country fee or the out of province fee, may also be charged.

[Fee Summary](#)

[Canadian Student Fees](#)

[Non-Canadian Student Fees](#)

[Students Outside Canada](#)

[Courses Without Course Packages](#)

[Estimated Undergraduate Program Fees](#)

[120-Credit Program Fees](#)

[90-Credit Program Fees](#)

[60-Credit Program Fees](#)

[45-Credit Program Fees](#)

[42-Credit Program Fees](#)

[33-Credit Program Fees](#)

[30-Credit Program Fees](#)

[24-Credit Program Fees](#)

**Students
Outside
Canada**

[Challenge for Credit](#)
[Academic-Related Fees](#)
[Students' Union/Alumni Relations Fees](#)

**Courses
Without
Course
Packages**

[G.S.T.](#)
[Methods of Payment](#)
[Courier Fees](#)

**Estimated
Undergraduate
Program Fees**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Challenge for
Credit Fees**

Updated July 14 2020 by laurab

**Academic-
Related Fees**

**Students'
Union/Alumni
Relations
Fees**

G.S.T.

**Methods of
Payment**

Courier Fees

Refunds

**Delinquent
Accounts**

Receipts

Form T2202

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.1 Fee Summary

Course fees are all-inclusive, and are calculated by combining the tuition fee, course administration and technology fee, and Students' Union and Alumni Relations fees. If applicable, the course materials fee and the out-of-country fee or the out-of-province fee, may also be charged. Academic-related fees are exempt from the federal Goods and Services Tax (G.S.T.). Other goods are not G.S.T. exempt. Fees are listed and payable in Canadian dollars.

The payment of student fees entitles you to receive most learning resources and other support services (including tutorial assistance where provided) for the period of active registration.

Students attending Athabasca University grouped study courses at collaborating institutions may be assessed tuition and fees that vary from those established within this Calendar. Those students

Students Outside Canada	should contact an academic advisor or the Office of the Registrar at the collaborating institution.
Courses Without Course Packages	Students are responsible for any expenses incurred when writing an examination. Most invigilators request a fee to invigilate examinations. Invigilation centers may also charge a fee if you cancel or reschedule your examination.
Estimated Undergraduate Program Fees	
Challenge for Credit Fees	AU does not charge a fee to invigilate examinations at any of its three office locations in Athabasca, Edmonton, or Calgary, Alberta.
Academic-Related Fees	
Students' Union/Alumni Relations Fees	
G.S.T.	
Methods of Payment	
Courier Fees	
Refunds	
Delinquent Accounts	
Receipts	
Form T2202	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	
Glossary	

Effective Dates

The following fee schedule applies to students who are registering in courses that have a September 1, 2020 or later start date, unless otherwise stated. It is Athabasca University's intention to increase its tuition fees in future years by the maximum amount permitted under the Government of Alberta's Tuition Fee Policy.

7.1.1.1 Returning Students

If you are a returning Athabasca University student, please log in to myAU. If you are no longer an active student, you may still log in to myAU and follow the reactivation procedure.

Once you have logged in to myAU, you may register in a course and view personal information, such as your AU Library account, and your assignment marks, and course grades. You may also take care of administrative matters, such as booking examinations, submitting assignments, and requesting extensions or course withdrawals.

Athabasca University will also communicate directly with you through myAU. Check the Message Centre on your myAU home page for general information and for mail addressed to you.

[myAU](#) (current students)

7.1.1.2 General Application Form/Fee (New Students)

When first seeking admission to Athabasca University, all students submit a \$118 one-time, non-refundable application fee with their completed Undergraduate General Application Form.

The application fee is non-refundable and payable only once regardless of whether your requested start date is unavailable or if you choose not to register in an Athabasca University course.

The Undergraduate General Application Form, used to apply for admission, is separate from the Undergraduate Course Registration Form used for registering in most Athabasca University courses.

[UG General Application Form](#) (new students)

[myAU](#)

7.1.1.4 One-Credit Courses

The course administration and technology fee and Alumni Relations fee do not apply to one-credit courses.

7.1.1.5 Zero-Credit Courses

Athabasca University offers a number of zero-credit courses (e.g., ENGL 140). Zero-credit courses are assessed the same fee structure as three-credit courses minus the Students' Union Fees and Alumni Fees. Other academic-related fees and regulations also apply to zero-credit courses.

7.1.1.6 Audit Course Fees

Fees for audit courses are the same as their equivalent credit courses.

7.1.1.7 Re-Registration Fees

Re-registration fees include the tuition fee, the course administration and technology fee, the Students' Union and Alumni Relations fees only. If the course has been revised since your last registration, you are required to purchase a new course package. In this case, the course materials fee is added to your re-registration amount.

7.1.1.8 Credit Card Convenience Charge

Effective June 29, 2020, a 2 per cent non-refundable convenience charge will be added when using Visa or MasterCard to pay student fees.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.2 Canadian Student Fees

7.1.2.1 Permanent Residents of Alberta

The following all-inclusive fees apply to students who are living in Alberta or abroad while they are working for the Canadian Forces. These fees do not apply to students studying in Alberta on a study authorization (refer to [Non-Canadians Living Temporarily in Alberta](#)).

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a zero-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration	\$139

Students Outside Canada	and Technology Fee	\$51
Courses Without Course Packages	Course Materials Fee	(*exceptions apply)
Estimated Undergraduate Program Fees	0 credit total	\$700
Challenge for Credit Fees	1 CREDIT	
Academic-Related Fees	Student fees (regular and audit registrations) for a Province of Alberta student in a one-credit course are calculated by combining the following:	
Students' Union/Alumni Relations Fees	Tuition fee	\$170
G.S.T.	Students' Union Fee (\$3.75)	\$3.75
Methods of Payment	1 credit total	\$173.75
Courier Fees	3 CREDIT	
Refunds	Student fees (regular and audit registrations) for a Province of Alberta student in a three-credit course are calculated by combining the following:	
Delinquent Accounts	Tuition fee	\$510
Receipts	Course Administration and Technology Fee	\$139
Form T2202		\$51
Faculty	Course Materials Fee	(*exceptions apply)
Student Code of Conduct and Right to Appeals Regulations	Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Glossary	3 credit total	\$713.25

4 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a four-credit course are calculated by combining the following:

Tuition fee	\$680
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
4 credit total	\$887

6 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a six-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
6 credit total	\$1,234.50

9 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,530
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
9 credit total	\$1,755.75

Re-registrations

0 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a zero-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
0 credit total	\$649

1 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a one-credit course are calculated by combining the following:

Tuition fee	\$170
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$173.75

3 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a three-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
3 credit total	\$662.25

4 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a four-credit course are calculated by combining the following:

Tuition fee	\$680
Course Administration and Technology Fee	\$139
Students' Union (\$15) and	\$17

Alumni Relations (\$2) Fees

4 credit total **\$836**

6 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a six-credit course are calculated by combining the following:

Tuition fee \$1,020

Course Administration and Technology Fee \$139

Students' Union (\$22.50) and Alumni Relations (\$2) Fees \$24.50

6 credit total **\$1,183.50**

9 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a nine-credit course are calculated by combining the following:

Tuition fee \$1,530

Course Administration and Technology Fee \$139

Students' Union (\$33.75) and Alumni Relations (\$2) Fees \$35.75

9 credit total **\$1,704.75**

7.1.2.2 Canadian Residents Outside Alberta

The following all-inclusive fees apply to Canadian students (except province of Alberta students; refer to Permanent Residents of Alberta) who are living in Canada (but outside the province of Alberta) or abroad while they are working for a Canadian embassy, consulate, or the Canadian Forces.

These fees do not apply to students studying in Canada, outside Alberta, on a study authorization (refer to Non-Canadians Living Temporarily in Canada Outside Alberta).

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a zero-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (* <u>exceptions apply</u>)
Out of Province Fee	\$209
0 credit total	\$909

1 CREDIT

Student fees (regular and audit registrations) for an out-of-province

Canadian student in a one-credit course are calculated by combining the following:

Tuition fee	\$170
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$173.75

3 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a three-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Out of Province Fee	\$209
3 credit total	\$922.25

4 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a four-credit course are calculated by combining the following:

Tuition fee	\$680
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of Province Fee	\$209
4 credit total	\$1,096

6 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a six-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of Province Fee	\$209
6 credit total	\$1,443.50

9 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,530
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
Out of Province Fee	\$209
9 credit total	\$1,964.75

Re-registrations

0 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a zero-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Out of Province Fee	\$209
0 credit total	\$858

1 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a one-credit course are calculated by combining the following:

Tuition fee	\$170
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$173.75

3 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a three-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Out of Province Fee	\$209
3 credit total	\$871.25

4 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a four-credit course are calculated by combining the following:

Tuition fee	\$680
Course Administration and Technology Fee	\$139

Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of Province Fee	\$209
4 credit total	\$1,045

6 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a six-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of Province Fee	\$209
6 credit total	\$1,392.50

9 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,530
Course Administration and Technology Fee	\$139
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75

Out of Province Fee	\$209
9 credit total	\$1,913.75

7.1.2.3 Canadian Senior Citizens

Canadian senior citizens (65 years of age or over) are offered a reduction in course registration fees. Seniors pay the full Course Administration and Technology Fee and Course Materials Fee portion of a registration but are given a reduction of one-half the tuition fee as reflected below.

Seniors are also given a reduction of one-half of the course extension fees; however, all other course and academic-related fees, including the one-time, non-refundable application fee and any service fees, must be paid in full.

The seniors' reduction does not apply to students living outside Canada or non-Canadian students living temporarily in Canada. Those students must refer to the regular fee categories.

7.1.2.3.1 Canadian Senior Citizens in Alberta

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
0 credit total	\$445

1 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$85
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$88.75

3 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)

Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
3 credit total	\$458.25

4 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$340
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
4 credit total	\$547

6 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
	\$51

Course Materials Fee	(*exceptions apply)
----------------------	---------------------

Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
---	---------

6 credit total	\$724.50
-----------------------	-----------------

9 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$765
-------------	-------

Course Administration and Technology Fee	\$139
---	-------

Course Materials Fee	\$51 (*exceptions apply)
----------------------	-----------------------------

Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
---	---------

9 credit total	\$990.75
-----------------------	-----------------

Re-registrations

0 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$255
-------------	-------

Course Administration and Technology Fee	\$139
0 credit total	\$394

1 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$85
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$88.75

3 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
3 credit total	\$407.25

4 CREDIT

Student fees (re-registrations) for a

student who is an Alberta Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$340
Course Administration and Technology Fee	\$139
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
4 credit total	\$496

6 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
6 credit total	\$673.50

9 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$765
Course Administration and Technology Fee	\$139

Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
---	---------

9 credit total	\$939.75
-----------------------	-----------------

7.1.2.3.2 Canadian Senior Citizens Outside Alberta

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Out of Province Fee	\$209
0 credit total	\$654

1 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$85
-------------	------

Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$88.75

3 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Out of Province Fee	\$209
3 credit total	\$667.25

4 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$340
Course Administration and Technology Fee	\$139

Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of Province Fee	\$209
4 credit total	\$756

6 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of Province Fee	\$209
6 credit total	\$933.50

9 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a nine-credit course are calculated by

combining the following:

Tuition fee	\$765
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
Out of Province Fee	\$209
9 credit total	\$1,199.75

Re-registrations

0 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Out of Province Fee	\$209
0 credit total	\$603

1 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a one-credit

course are calculated by combining the following:

Tuition fee	\$85
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$88.75

3 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$255
Course Administration and Technology Fee	\$139
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Out of Province Fee	\$209
3 credit total	\$616.25

4 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$340
Course Administration and Technology Fee	\$139

Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of Province Fee	\$209
4 credit total	\$705

6 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of Province Fee	\$209
6 credit total	\$882.50

9 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$765
Course Administration and Technology Fee	\$139
Students' Union (\$33.75) and Alumni Relations (\$2)	\$35.75

Fees

Out of Province Fee \$209

9 credit total \$1,148.75

Course Extensions

(Canadian seniors only) = \$95.50 per extension

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 30 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.3 Non-Canadian Student Fees

Before non-Canadian students who are living temporarily in Canada may be admitted or registered in a course at Athabasca University, they must possess and present a valid study authorization confirming permission to study in Canada.

There are no reduced fees for Senior Citizens who are non-Canadians.

7.1.3.1 Non-Canadians Living Temporarily in Alberta

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a zero-credit course are

Students Outside Canada	calculated by combining the following:	
	Tuition fee	\$1,020
Courses Without Course Packages	Course Administration and Technology Fee	\$139
		\$51
Estimated Undergraduate Program Fees	Course Materials Fee	(*exceptions apply)
	0 credit total	\$1,210
Challenge for Credit Fees	1 CREDIT	
Academic-Related Fees	Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a one-credit course are calculated by combining the following:	
Students' Union/Alumni Relations Fees	Tuition fee	\$340
	Students' Union Fee (\$3.75)	\$3.75
G.S.T.	1 credit total	\$343.75
Methods of Payment		
Courier Fees		
Refunds	3 CREDIT	
Delinquent Accounts	Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a three-credit course are calculated by combining the following:	
Receipts	Tuition fee	\$1,020
Form T2202	Course Administration and Technology Fee	\$139
Faculty		\$51
Student Code of Conduct and Right to Appeals Regulations	Course Materials Fee	(*exceptions apply)
Glossary		

Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
3 credit total	\$1,223.25

4 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,360
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
4 credit total	\$1,567

6 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$2,040
Course Administration and Technology Fee	\$139
	\$51

Course Materials Fee	(*exceptions apply)
----------------------	---------------------

Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
---	---------

6 credit total	\$2,254.50
-----------------------	-------------------

9 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee	\$3,060
-------------	---------

Course Administration and Technology Fee	\$139
--	-------

Course Materials Fee	\$51 (*exceptions apply)
----------------------	-----------------------------

Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
---	---------

9 credit total	\$3,285.75
-----------------------	-------------------

Re-registrations

0 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee	\$1,020
-------------	---------

Course Administration and Technology Fee	\$139
---	-------

0 credit total	\$1,159
-----------------------	----------------

1 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a one-credit course are calculated by combining the following:

Tuition fee	\$340
-------------	-------

Students' Union Fee (\$3.75)	\$3.75
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1 credit total	\$343.75
-----------------------	-----------------

3 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a three-credit course are calculated by combining the following:

Tuition fee	\$1,020
-------------	---------

Course Administration and Technology Fee	\$139
---	-------

Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
---	---------

3 credit total	\$1,172.25
-----------------------	-------------------

4 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,360
Course Administration and Technology Fee	\$139
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
4 credit total	\$1,516

6 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$2,040
Course Administration and Technology Fee	\$139
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
6 credit total	\$2,203.50

9 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee	\$3,060
Course Administration and Technology Fee	\$139
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
9 credit total	\$3,234.75

7.1.3.2 Non-Canadians Living Temporarily in Canada Outside Alberta

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Out of province fee	\$209
0 credit total	\$1,419

1 CREDIT

Student fees (regular and audit

registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a one-credit course are calculated by combining the following:

Tuition fee	\$340
Students' Union Fee (\$3.75)	\$3.75
1 credit total	\$343.75

3 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a three-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Out of province fee	\$209
3 credit total	\$1,432.25

4 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living

outside Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,360
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of province fee	\$209
4 credit total	\$1,776

6 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$2,040
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of province fee	\$209
6 credit total	\$2,463.50

9 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee	\$3,060
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (*exceptions apply)
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
Out of province fee	\$209
9 credit total	\$3,494.75

Re-registrations

0 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Out of province fee	\$209

0 credit total **\$1,368**

1 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a one-credit course are calculated by combining the following:

Tuition fee	\$340
Students' Union Fee (\$3.75)	\$3.75

1 credit total **\$343.75**

3 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a three-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25
Out of province fee	\$209

3 credit total **\$1,381.25**

4 CREDIT

Student fees (re-registrations) for a non-

Canadian student temporarily in Canada (living outside Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,360
Course Administration and Technology Fee	\$139
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of province fee	\$209
4 credit total	\$1,725

6 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$2,040
Course Administration and Technology Fee	\$139
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of province fee	\$209
6 credit total	\$2,412.50

9 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a nine-credit

course are calculated by combining the following:

Tuition fee	\$3,060
Course Administration and Technology Fee	\$139
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
Out of province fee	\$209
9 credit total	\$3,443.75

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.4 Students Living Outside Canada

The following all-inclusive fees apply to all students (Canadian and non-Canadian) who live temporarily or permanently outside Canada. Canadian students living and working abroad for a Canadian embassy or consulate, refer to [Canadian Residents Outside Alberta](#). Canadian students working for the Canadian Forces, refer to either [Permanent Residents of Alberta](#) or [Canadian Residents Outside Alberta](#), depending on their permanent address.

Regular and Audit Registrations

0 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a zero-credit course are calculated by combining the following:

Students Outside Canada	Tuition fee	\$510
	Course Administration and Technology Fee	\$139
	Course Materials Fee	\$51 (<u>*exceptions apply</u>)
Courses Without Course Packages		
Estimated Undergraduate Program Fees	Out of country fee	\$1,127**
	0 credit total	\$1,827
Challenge for Credit Fees		
	1 CREDIT	
Academic-Related Fees		
Students' Union/Alumni Relations Fees	Student fees (regular and audit registrations) for a student living outside Canada in a one-credit course are calculated by combining the following:	
G.S.T.	Tuition fee	\$170
Methods of Payment	Students' Union Fee (\$3.75)	\$3.75
Courier Fees	Out of country fee	\$376
	1 credit total	\$549.75
Refunds		
Delinquent Accounts		
	3 CREDIT	
Receipts		
Form T2202	Student fees (regular and audit registrations) for a student living outside Canada in a three-credit course are calculated by combining the following:	
Faculty		
Student Code of Conduct and Right to Appeals Regulations	Tuition fee	\$510
	Course Administration and Technology Fee	\$139
	Course Materials Fee	\$51 (<u>*exceptions apply</u>)
Glossary		

Site Map	Students' Union (\$11.25)	
	and Alumni Relations	\$13.25
Search	(\$2) Fees	
Undergraduate	Out of country fee	\$1,127**
Calendar		
	3 credit total	\$1,840.25

4 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a four-credit course are calculated by combining the following:

Tuition fee	\$680
Course Administration and Technology Fee	\$139
Course Materials Fee	\$51 (<u>*exceptions apply</u>)
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of country fee	\$1,127**
4 credit total	\$2,014

6 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a six-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and	\$139

Technology Fee

Course Materials Fee \$51 (*exceptions apply)

Students' Union (\$22.50) and Alumni Relations (\$2) Fees \$24.50

Out of country fee \$1,127**

6 credit total \$2,361.50

9 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a nine-credit course are calculated by combining the following:

Tuition fee \$1,530

Course Administration and Technology Fee \$139

Course Materials Fee \$51 (*exceptions apply)

Students' Union (\$33.75) and Alumni Relations (\$2) Fees \$35.75

Out of country fee \$1,127**

9 credit total \$2,882.75

Re-registrations

0 CREDIT

Student fees (re-registrations) for a student living outside Canada in a zero-

credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Out of country fee	\$1,127**
0 credit total	\$1,776

1 CREDIT

Student fees (re-registrations) for a student living outside Canada in a one-credit course are calculated by combining the following:

Tuition fee	\$170
Students' Union Fee (\$3.75)	\$3.75
Out of country fee	\$376
1 credit total	\$549.75

3 CREDIT

Student fees (re-registrations) for a student living outside Canada in a three-credit course are calculated by combining the following:

Tuition fee	\$510
Course Administration and Technology Fee	\$139
Students' Union (\$11.25) and Alumni Relations (\$2) Fees	\$13.25

Out of country fee	\$1,127**
3 credit total	\$1,789.25

4 CREDIT

Student fees (re-registrations) for a student living outside Canada in a four-credit course are calculated by combining the following:

Tuition fee	\$680
Course Administration and Technology Fee	\$139
Students' Union (\$15) and Alumni Relations (\$2) Fees	\$17
Out of country fee	\$1,127**
4 credit total	\$1,963

6 CREDIT

Student fees (re-registrations) for a student living outside Canada in a six-credit course are calculated by combining the following:

Tuition fee	\$1,020
Course Administration and Technology Fee	\$139
Students' Union (\$22.50) and Alumni Relations (\$2) Fees	\$24.50
Out of country fee	\$1,127**
6 credit total	\$2,310.50

9 CREDIT

Student fees (re-registrations) for a student living outside Canada in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,530
Course Administration and Technology Fee	\$139
Students' Union (\$33.75) and Alumni Relations (\$2) Fees	\$35.75
Out of country fee	\$1,127**
9 credit total	\$2,831.75

** The Out of Country Fee is \$463.00 for enrolled program students prior to July 27, 2017 and who remain active in their program of study. Students enrolled prior to July 27, 2017, use [these fees](#).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Undergraduate Courses Without Course Packages

The following courses either do not have a course package or the textbooks are open source material and available to students at no cost. These courses have a Course Administration and Technology Fee of \$139, but are not charged the Course Materials Fee.

Note: Because the courses in this list are reflective of the type of course package used, the courses listed may change without notice as course revisions occur.

ADMN 499	<u>Directed Study in Administrative Studies</u>	(3)
ADST 300	<u>Foundations of Architectural Design: Elements</u>	(3)
ADST 350	<u>Foundations of Architectural Design: Simple Habitat</u>	(3)
ADST 400	<u>Foundations of Architectural Design: Collective Habitat</u>	(3)
ADST 450	<u>Architectural Design: Cultural, Recreational, and Institutional</u>	(3)

Students Outside Canada	ADST 490	<u>Foundations of Architectural Design: Workplace</u>	(3)
Courses Without Course Packages	ANTH 336	<u>The Story of Us: The Evolution of Human Behaviour</u>	(3)
Estimated Undergraduate Program Fees	ANTH 407	<u>Examining Cultures: Advanced Readings in Regional Ethnology</u>	(3)
Challenge for Credit Fees	APST 255	<u>Computer Aided Design</u>	(3)
Academic-Related Fees	ARHI 301	<u>Canadian Visual Culture</u>	(3)
Students' Union/Alumni Relations Fees	ASTR 495	<u>Astronomy and Astrophysics Projects I</u>	(3)
G.S.T.	ASTR 496	<u>Astronomy and Astrophysics Projects II</u>	(3)
Methods of Payment	BIOL 401	<u>Cell Biology</u>	(3)
Courier Fees	BIOL 495	<u>Biology Projects</u>	(3)
Refunds	BIOL 496	<u>Biology Projects</u>	(3)
Delinquent Accounts	CHEM 301	<u>Introduction to Biochemistry</u>	(3)
Receipts	CHEM 350	<u>Organic Chemistry I</u>	(3)
Form T2202	CHEM 360	<u>Organic Chemistry II</u>	(3)
Faculty	CHEM 495	<u>Chemistry Projects</u>	(3)
Student Code of Conduct and Right to Appeals	CHEM 496	<u>Chemistry Projects</u>	(3)
Regulations	CMNS 202	<u>Media and Power in Canadian Society</u>	(3)
Glossary	CMNS		

Site Map	302	<u>Communication in History</u>	(3)
Search	CMNS 321	<u>Computing in Everyday Life</u>	(3)
Undergraduate Calendar	CMNS 380	<u>Corporate Communication</u>	(3)
	CMNS 385	<u>Rebel with a Cause: Social Movements in History and Popular Culture</u>	(3)
	CMNS 401	<u>Cultural Policy in Canada</u>	(3)
	CMNS 420	<u>Topics in Communication: Children and Media</u>	(3)
	CMNS 450	<u>Individual / Group Projects</u>	(3)
	CMNS 455	<u>Media Ethics</u>	(3)
	COMP 214	<u>Interactive Technologies</u>	(3)
	COMP 266	<u>Introduction to Web Programming</u>	(3)
	COMP 268	<u>Introduction to Computer Programming.(Java)</u>	(3)
	COMP 272	<u>Data Structures and Algorithms</u>	(3)
	COMP 282	<u>Social Aspects of Games, Leisure, and Entertainment</u>	(3)
	COMP 283	<u>Effective Use of Myths and Facts in Computer Games</u>	(3)
	COMP 470	<u>Web Server Management</u>	(3)
	COMP 486	<u>Mobile and Internet Game Development</u>	(3)
	COMP	<u>Distributed Computing</u>	(3)

489		
COMP 494	<u>Research Methods</u>	(3)
COMP 495	<u>Computer and Information Systems Projects I</u>	(3)
COMP 496	<u>Computer and Information Systems Projects II</u>	(3)
CRJS 350	<u>Community Policing</u>	(3)
CRJS 487	<u>Group / Independent Studies</u>	(3)
EDUC 300	<u>Building the Canadian Learning Society: Historical Perspectives</u>	(3)
ENGL 353	<u>Intermediate Composition</u>	(3)
ENSC 495	<u>Environmental Science Projects</u>	(3)
ENSC 496	<u>Environmental Science Projects</u>	(3)
ENVS 243	<u>Environmental Change in a Global Context</u>	(3)
ENVS 461	<u>The History and Politics of Ecology</u>	(3)
FNCE 322	<u>Personal Finance</u>	(3)
FNCE 323	<u>Personal Finance: Special Topics</u>	(3)
FREN 301	<u>Composition Française</u>	(3)
GEOG 495	<u>Geography Projects I</u>	(3)
GEOG 496	<u>Geography Projects II</u>	(3)

GEOL 495	<u>Geology Projects I</u>	(3)
GEOL 496	<u>Geology Projects II</u>	(3)
GLST 230	<u>Globalization and World Politics</u>	(3)
GLST 243	<u>Environmental Change in a Global Context</u>	(3)
GLST 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
GOVN 400	<u>Governance and Leadership</u>	(3)
HADM 235	<u>Introduction to Health Administration</u>	(3)
HADM 315	<u>Health and Community Development</u>	(3)
HERM 312	<u>Heritage Research</u>	(3)
HERM 327	<u>Heritage Policy in Canada</u>	(3)
HERM 334	<u>Professional Ethics in Heritage Resources Management</u>	(3)
HERM 339	<u>Conservation</u>	(3)
HERM 342	<u>General Principles of Planning Historic Places</u>	(3)
HERM 361	<u>Interpretive Programming</u>	(3)
HIST 316	<u>Heritage Research</u>	(3)
HIST 330	<u>Social History of Canada: European Contact to Early Industrialization</u>	(3)

HIST 331	<u>Social History of Canada: Early Industrialization to Contemporary Canada</u>	(3)
HIST 362	<u>Constructing Women and Men in Canada: A History Since Industrialization</u>	(3)
HIST 491	<u>Directed Studies in North American History</u>	(3)
HIST 492	<u>Special Projects in European History</u>	(3)
HLST 201	<u>Introduction to Human Health (II)</u>	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
HRMT 323	<u>Injury Compensation and Disability Management</u>	(3)
HSRV 201	<u>Social Work and Human Services</u>	(3)
HSRV 306	<u>Critical Reflection for Practice</u>	(3)
HSRV 400	<u>Governance and Leadership</u>	(3)
HSRV 489	<u>Capstone: A Synthesis of Program Learning Outcomes</u>	(3)
IDRL 498	<u>Directed Study in Industrial Relations</u>	(3)
IDRL 499	<u>Doing Research in Organizations</u>	(3)
INST 391	<u>Group Research Topics in Indigenous Studies</u>	(3)
INTR 230	<u>Globalization and World Politics</u>	(3)
INTR 395	<u>Political Economy of Development: People, Processes, and Policies</u>	(3)
LBST		

411	<u>Special Projects in Labour Studies I</u>	(3)
LBST 412	<u>Special Projects in Labour Studies II</u>	(3)
LGST 390	<u>Women, Equality and the Law</u>	(3)
LGST 489	<u>Alternative Dispute Resolution</u>	(3)
MATH 492	<u>Special Study I</u>	(3)
MATH 493	<u>Special Study II</u>	(3)
MATH 495	<u>Mathematics Projects I</u>	(3)
MATH 496	<u>Mathematics Projects II</u>	(3)
MGSC 499	<u>Applied Projects in Management Science</u>	(3)
MKTG 410	<u>E-Marketing</u>	(3)
NURS 317	<u>Review of Pathophysiology and Pharmacology for BN Practice II</u>	(3)
NURS 322	<u>Nursing Informatics</u>	(3)
NUTR 495	<u>Nutrition Projects</u>	(3)
NUTR 496	<u>Nutrition Projects</u>	(3)
PHIL 240	<u>Ancient Philosophy: The Rise of Reason in a Mythic World</u>	(3)
PHIL 334	<u>Professional Ethics in Heritage Resources Management</u>	(3)
PHIL		

371	<u>Ethics in Science and Technology</u>	(3)
PHYS 200	<u>Introductory Physics I</u>	(3)
PHYS 495	<u>Physics Projects I</u>	(3)
PHYS 496	<u>Physics Projects II</u>	(3)
POEC 230	<u>Globalization and World Politics</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POEC 395	<u>Political Economy of Development: People, Processes, and Politics</u>	(3)
POEC 499	<u>Directed Study in Political Economy</u>	(3)
POLI 291	<u>Media and Power in Canadian Society</u>	(3)
POLI 307	<u>Political Ideologies</u>	(3)
POLI 350	<u>Women in Canadian Politics</u>	(3)
POLI 357	<u>Political Philosophy: Hobbes to Human Rights</u>	(3)
POLI 400	<u>Governance and Leadership</u>	(3)
PSYC 210	<u>Experiential Learning in the Celebration of Diversity</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)
PSYC	<u>Special Projects in Psychology</u>	(3)

418		
PSYC 426	<u>Psychology of Families and Parenting</u>	(3)
PSYC 433	<u>Career Development Culminating Research Paper</u>	(3)
SCIE 495	<u>Science Projects I</u>	(3)
SCIE 496	<u>Science Projects II</u>	(3)
SOCI 331	<u>Environmental Influences on Development and Aging Across the Life Course</u>	(3)
SOCI 365	<u>Sociology of Deviance</u>	(3)
SOCI 378	<u>Rebel with a Cause: Social Movements in History and Popular Culture</u>	(3)
SOCI 425	<u>Special Projects in Sociology I</u>	(3)
SPAN 200	<u>Introductory Spanish I</u>	(3)
WGST 310	<u>Feminist Approaches to Counselling Women</u>	(3)
WGST 362	<u>Constructing Women and Men in Canada: A History Since Industrialization</u>	(3)
WGST 401	<u>Contemporary Feminist Theory</u>	(3)
WGST 465	<u>Directed Studies in Women's and Gender Studies</u>	(3)
WGST 499	<u>Final Project</u>	(3)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees

The program fees listed on the following pages are all-inclusive and apply to all Athabasca University program students. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the program fees were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

[120-Credit Program Fees](#)

[90-Credit Program Fees](#)

[60-Credit Program Fees](#)

[45-Credit Program Fees](#)

[42-Credit Program Fees](#)

[33-Credit Program Fees](#)

**Students
Outside
Canada**

[30-Credit Program Fees](#)
[24-Credit Program Fees](#)

**Courses
Without
Course
Packages**

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

**Estimated
Undergraduate
Program Fees**

Updated July 14 2020 by laurab

**120-Credit
Program
Fees**

**90-Credit
Program
Fees**

**60-Credit
Program
Fees**

**45-Credit
Program
Fees**

**42-Credit
Program
Fees**

**33-Credit
Program
Fees**

**30-Credit
Program
Fees**

**24-Credit
Program
Fees**

**Challenge for
Credit Fees**

**Academic-
Related Fees**

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 120-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 120-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

120-CREDIT PROGRAMS

Permanent Residents of	\$28,530
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Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$36,890
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$18,330
Estimated Undergraduate Program Fees	Canadian Senior Citizens Outside of Alberta	\$26,690
	Non-Canadians Living Temporarily in Alberta	\$48,930
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$57,290
90-Credit Program Fees	Students Living Outside Canada	\$73,610
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$47,050
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 90-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 90-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

90-CREDIT PROGRAMS

Permanent Residents of \$21,397.50

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$27,667.50
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$13,747.50
	Canadian Senior Citizens Outside of Alberta	\$20,017.50
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$36,697.50
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$42,967.50
90-Credit Program Fees	Students Living Outside Canada	\$55,207.50
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$35,287.50
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 60-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 60-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

60-CREDIT PROGRAMS

Permanent Residents of \$14,265

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$18,445
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$9,165
	Canadian Senior Citizens Outside of Alberta	\$13,345
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$24,465
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$28,645
90-Credit Program Fees	Students Living Outside Canada	\$36,805
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$23,525
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 45-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 45-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

45-CREDIT PROGRAMS

Permanent Residents of \$10,698.75

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$13,833.75
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$6,873.75
	Canadian Senior Citizens Outside of Alberta	\$10,008.75
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$18,348.75
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$21,483.75
90-Credit Program Fees	Students Living Outside Canada	\$27,603.75
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$17,643.75
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 42-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 42-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

42-CREDIT PROGRAMS

Permanent Residents of \$9,985.50

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$12,911.50
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$6,415.50
	Canadian Senior Citizens Outside of Alberta	\$9,341.50
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$17,125.50
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$20,051.50
90-Credit Program Fees	Students Living Outside Canada	\$25,763.50
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$16,467.50
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 33-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 33-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

33-CREDIT PROGRAMS

Permanent Residents of \$7,845.75

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$10,144.75
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$5,040.75
	Canadian Senior Citizens Outside of Alberta	\$7,339.75
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$13,455.75
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$15,754.75
90-Credit Program Fees	Students Living Outside Canada	\$20,242.75
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$12,938.75
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 30-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 30-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

30-CREDIT PROGRAMS

Permanent Residents of \$7,132.50

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$9,222.50
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$4,582.50
	Canadian Senior Citizens Outside of Alberta	\$6,672.50
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$12,232.50
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$14,322.50
90-Credit Program Fees	Students Living Outside Canada	\$18,402.50
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$11,762.50
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

Estimated Program Fees for 24-Credit Programs

The following all-inclusive fees apply to all Athabasca University program students enrolled in a 24-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable [General Application Fee](#). Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other [Academic-Related Fees](#), such as lab fees, examination fees, etc. are not included in these numbers.

24-CREDIT PROGRAMS

Permanent Residents of \$5,706

Students Outside Canada	Alberta	
	Canadian Residents Outside of Alberta	\$7,378
Courses Without Course Packages	Canadian Senior Citizens in Alberta	\$3,666
	Canadian Senior Citizens Outside of Alberta	\$5,338
Estimated Undergraduate Program Fees	Non-Canadians Living Temporarily in Alberta	\$9,786
120-Credit Program Fees	Non-Canadians Living Temporarily in Canada Outside Alberta	\$11,458
90-Credit Program Fees	Students Living Outside Canada	\$14,722
60-Credit Program Fees	Students Living Outside Canada (enrolled prior to July 27, 2017)	\$9,410
45-Credit Program Fees		
42-Credit Program Fees		
33-Credit Program Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.	
30-Credit Program Fees	<i>Updated July 14 2020 by laurab</i>	
24-Credit Program Fees		
Challenge for Credit Fees		
Academic-Related Fees		

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.6 Challenge for Credit

The challenge for credit process allows students to demonstrate that they have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would be found in an undergraduate course for which they are seeking credit.

Challenge for credit fees are non-refundable.

Before you consider registering in a challenge course, it is important that you read the [Challenge for Credit](#) section.

The following are tuition fees only. Students may purchase the required print course materials, limited to hard copy textbooks and print readings as follows:

1. by contacting AU's Materials Management Unit at 1-800-788-9041, extension 6366, or via email at cmat@athabascau.ca. All materials will be charged at

Students Outside Canada	full cost (defined as AU's full purchase cost, plus shipping, plus a 20 per cent handling fee) or;
Courses Without Course Packages	2. by accessing the list of materials from the <u>course syllabus</u> and sourcing the materials via a book store, online book retailer, or other means.

Estimated Undergraduate Program Fees

Challenge for Credit Fees

Academic-Related Fees

Students' Union/Alumni Relations Fees

Note: Students will not be provided access to the online individualized study course site, the student manual, eTextbooks, or course study guide in a Challenge for Credit registration. If an eTextbook is offered for the course, it must be purchased from the publisher or a third-party vendor.

Depending on where you live, allow approximately three weeks or more to receive your course materials package.

G.S.T.

Methods of Payment

Courier Fees	CREDIT WEIGHT	PER COURSE
Refunds	3 credit	\$366
Delinquent Accounts	4 credit	\$366
Receipts	6 credit	\$732

Form T2202

Faculty

7.1.6.1 Canadian Residents

Student Code of Conduct and Right to Appeals Regulations	CREDIT WEIGHT	PER COURSE	PER COURSE (FOR PROGRAM STUDENTS ENROLLED BEFORE JULY 27, 2017 WHO REMAIN ACTIVE)
Glossary			

Site Map	3 credit	\$1,228	\$730
Search Undergraduate Calendar	4 credit	\$1,228	\$730
	6 credit	\$1,892	\$1,460

7.1.6.3 Non-Canadian Students Living Temporarily in Canada

CREDIT WEIGHT	PER COURSE
3 credit	\$765
4 credit	\$765
6 credit	\$1,530

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 30 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.7 Academic-Related Fees

General Application Fee: \$118
Non-refundable.

The following fees apply to all students.

Evaluation Fee:
Non-refundable.

Refer to [Evaluations and Transfer Credit:](#) \$116

Examination Fees:

Examination **rebooking** fee: levied by Athabasca University and AU Edmonton or Calgary offices \$116 if you rebook your examination date. Non-refundable.

Invigilation fee: Most invigilation centres charge a fee for exam invigilation.

Students Outside Canada	This fee is not covered in your tuition paid to Athabasca University. Please consult your local invigilation centre to determine its fee schedule.	
Courses Without Course Packages	Late examination request fee:	
Estimated Undergraduate Program Fees	(does not include <u>courier fees</u> , if applicable) Non-refundable.	\$116
Challenge for Credit Fees	Multiple examination fee: levied each time an examination is returned unwritten and requested again. Non-refundable.	
Academic-Related Fees	Lost Exam Reimbursement (up to a maximum of \$200)	\$57 (\$200)
Students' Union/Alumni Relations Fees	Supplemental examination request fee. Non-refundable.	
G.S.T.		\$173
Methods of Payment		
Courier Fees	Extension Fee:	
Refunds	Up to three <u>extensions</u> (each extension is two months in length) may be granted during any one individualized study course registration. Non-refundable.	
Delinquent Accounts		per extension
Receipts		\$191
Form T2202		
Faculty		
Student Code of Conduct and Right to Appeals Regulations	Laboratory Course Fee: Please note that AU is not responsible for any lab fees charged to you by another university.	

Glossary

Site Map

Laboratory Fee (mandatory and non-refundable)* \$54

Search
Undergraduate
Calendar

*Laboratory fees are mandatory and cannot be waived. These non-refundable fees also apply to students with lab exemptions.

Laboratory Course Fee Examples:

Student pays the course registration fee and the compulsory laboratory fee for the following courses:

ASTR 210	CHEM 360
BIOL 204	COMP 444
BIOL 207	GEOG 365
BIOL 205	GEOG 266
BIOL 230	GEOL 200
BIOL 320	GEOL 201
BIOL 325	GEOL 207
BIOL 345	GEOL 319
BIOL 480	PHYS 200
CHEM 217	PHYS 201
CHEM 218	PHYS 202
CHEM 311	PHYS 204
CHEM 313	PHYS 205
CHEM 350	

Course Administration and Technology Fee (definition): \$139

Course Materials Fee (<u>definition</u>):	\$51
Letter of Permission Fee (per letter):	N/C
Parchment Replacement Fee: Non-refundable.	\$62
Prior Learning Assessment Fee: Non-refundable.	\$866
Prior Learning Withdrawal Fee: Non-refundable.	\$257
Prior Learning Extension Fee: Non-refundable.	\$257
Transcript Fee (per copy):	N/C
Priority Transcript Fee: Non-refundable.	\$57
Withdrawal Processing Fee: Retained by Athabasca University when you withdraw from your course within a specific time frame. Non-refundable.	\$172

Grouped study refunds
Individualized study refunds

e-Letter Print Fee:

This one-time fee is charged to students requesting their e-letters defaulted to print. Non-refundable.

Nursing Clinical Fees*:

These fees are for specific undergraduate (LPN to BN)

courses and is in addition to the regular tuition for these courses:

NURS 435 – 6 credits x \$54	\$324
NURS 437 – 6 credits x \$54	\$324
NURS 401 – 6 credits x \$54	\$324
NURS 441 – 9 credits x \$54	\$486

* Covers the cost of meeting requirements imposed by Alberta Health Services and Health Sciences Placement Network.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

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everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.8 Students' Union and Alumni Relations Fees

The following mandatory fees are included in the total course registration fees (i.e., included in the \$667 for a three-credit course for an Alberta resident) and are displayed here for information purposes. These fees are not included as tuition for the T2202A tuition tax credit amount.

Alumni Relations fees are refunded by Athabasca University provided the student withdraws before or within 30 days of an individualized study course start date, or before or within 15 days of a grouped study course start date. There will be no refund issued after these dates.

Students' Union fees are only refundable if the student withdraws from the course before the course contract start date. There will be no refund issued after this date.

Students' Union fee per course

Students Outside Canada	Registration or Re-registration 0-credit course: \$0 1-credit course: \$3.75
Courses Without Course Packages	3-credit course: \$11.25 4-credit course: \$15 6-credit course: \$22.50 9-credit course: \$33.75
Estimated Undergraduate Program Fees	Alumni Relations fee per course
Challenge for Credit Fees	Registration or Re-registration 3-, 4-, 6-, or 9-credit course: \$2
Academic-Related Fees	0-credit course: \$0
Students' Union/Alumni Relations Fees	Information effective Sept. 1, 2020 to Aug. 31, 2021.
G.S.T.	
Methods of Payment	<i>Updated July 14 2020 by laurab</i>
Courier Fees	
Refunds	
Delinquent Accounts	
Receipts	
Form T2202	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	
Glossary	

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.9 G.S.T.

The federal government's current guidelines exempt academic-related fees from the Goods and Services Tax (G.S.T.). G.S.T. is added to all other goods and services; for example, workshops, some publications, self-help seminars, and Athabasca University promotional sales items.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Fee Summary

**Canadian
Student Fees**

**Non-
Canadian
Student Fees**

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.10 Methods of Payment

You may pay your course registration fees in Canadian dollars by e-transfer, cheque, money order, or authorize fees to be charged to your Visa or MasterCard. American Express is no longer an accepted method of payment. Interac is available at Athabasca University – Central, Athabasca University – Calgary, and Athabasca University – Edmonton. Post-dated cheques are not accepted.

Returning student paying by cheque should ensure that their student ID number is clearly written on the cheque. Cash may be paid in person; do not send cash in the mail.

When paying fees by Visa or MasterCard, indicate the specific fee being paid (e.g., admission fee, evaluation fee, etc.). A credit card payment processing form is included with the Undergraduate General Application Form and the Undergraduate Course Registration Form. If you make an error when determining the amount,

Students Outside Canada	Athabasca University will automatically charge the correct fee to your credit card. Effective June 29, 2020, a 2 per cent convenience charge will be required when using Visa or MasterCard. To avoid this charge, choose any of the other payment options listed above.
Courses Without Course Packages	

Estimated Undergraduate Program Fees	To avoid duplication of charges or processing:
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Challenge for Credit Fees	<ol style="list-style-type: none">1. Do not mail original documentation after you have registered by fax.2. Do not fax requests that have already been submitted using the University's online system.
Academic-Related Fees	

Students' Union/Alumni Relations Fees	Full payment must accompany the AU General Application and the course registration regardless of the method used (online, in person, by mail, or by fax) to request admission to AU or course registration. Requests with insufficient fees cannot be processed until full payment is received.
G.S.T.	

Methods of Payment	myAU (current students)
Courier Fees	

Refunds	
Delinquent Accounts	Information effective Sept. 1, 2020 to Aug. 31, 2021.

Receipts	
Form T2202	<i>Updated July 14 2020 by laurab</i>

Faculty	
Student Code of Conduct and Right to Appeals Regulations	

Glossary	
-----------------	--

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

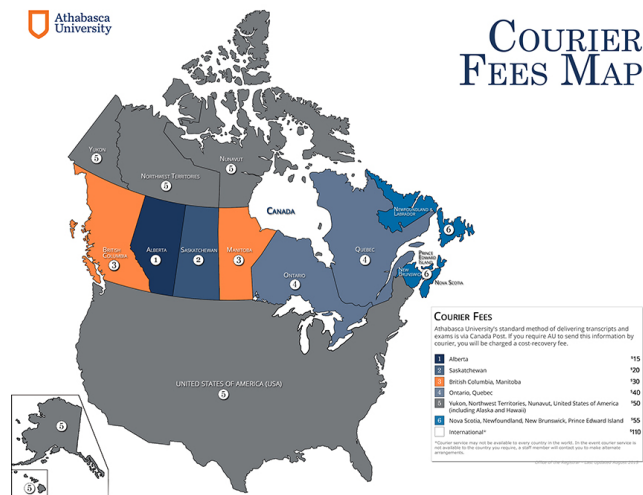
Examinations
and Grades

Undergraduate Fees and Refunds

Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2020 to August 31, 2021.

7.1.11 Courier Fees



Fees	DESTINATION	COURIER FEES
Fee Summary	Alberta	\$15
Canadian Student Fees	British Columbia	\$30
	Saskatchewan	\$20
Non-Canadian Student Fees	Manitoba	\$30

Students Outside Canada	Ontario	\$40
	Quebec	\$40
Courses Without Course Packages	Nova Scotia	\$55
	Newfoundland	\$55
	New Brunswick	\$55
Estimated Undergraduate Program Fees	Prince Edward Island	\$55
	Northwest Territories	\$50
Challenge for Credit Fees	Yukon	\$50
Academic-Related Fees	Nunavut	\$50
	United States	\$50
Students' Union/Alumni Relations Fees	International	\$110

G.S.T.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Methods of Payment

Courier Fees

Updated July 14 2020 by laurab

Refunds

Delinquent Accounts

Receipts

Form T2202

Faculty

Student Code of Conduct and Right to Appeals Regulations

Glossary

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Refunds:
Individualized
Study Course
Tuition**

Refunds:

Undergraduate Fees and Refunds

7.2 Refunds

If you formally withdraw from your individualized study course or your grouped study course, you must follow the regulations in the following sections that apply to you.

[Refunds: Individualized Study Course Tuition](#)

[Refunds: Grouped Study Course Tuition](#)

[Credit Balances](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Refunds:
Individualized
Study Course
Tuition**

Refunds:

Undergraduate Fees and Refunds

7.2.1 Refunds: Individualized Study Course Tuition

The timing of a course withdrawal will impact eligibility for a refund of tuition.

Prior to the course contract start date: A refund of tuition and the course administration and technology fee, less the course withdrawal processing fee, may be granted if you formally withdraw from an individualized study course prior to the course contract start date and you are not involved in a disciplinary proceeding involving either academic or non-academic misconduct.

Within the first 30 days of the course contract: A refund of tuition and the course administration and technology fee, less the students' union fees and the course withdrawal processing fee, may be granted if you formally withdraw from an individualized study course from the course contract start date up to 30 days after, providing the course final exam has not been written (or if all coursework has been submitted for marking, if there is no final exam) and you are not involved in a disciplinary proceeding involving either academic or non-academic misconduct.

Grouped Study Course Tuition	See Fees
Credit Balances	The Undergraduate Course Withdrawal and Refund Policy – Individualized Study states the conditions for a refund.
Delinquent Accounts	Complete and submit the Course Withdrawal Request Form – online , or download the PDF at Course Withdrawal Request Form – PDF and submit: in person, by fax, by mail, or email. The date of withdrawal will be the date of the online submission, the postmark on the envelope, the date of the email if the form is scanned and emailed , or the University date stamp if the form is hand-delivered or faxed (780.675.6174). No tuition refunds are issued if you withdraw more than 30 days after your course contract start date.
Receipts Form T2202	
Faculty	
Student Code of Conduct and Right to Appeals Regulations	
Glossary	Tuition refunds are processed within approximately 45 days of Athabasca University's receipt of the course withdrawal request. Your refund will be processed according to your method of payment, e.g., your credit card account will be credited, a cheque will be forwarded to your current mailing address, etc.
Site Map	
Search Undergraduate Calendar	
Related Links	For information on how a withdrawal request impacts your academic record, please refer to Individualized Study/Online Courses in the Registration section.

[Course Withdrawal Request Form – online](#)

[Course Withdrawal Request Form – PDF](#)

[AU Mailing Address](#)

7.2.1.1 Course Materials Fee Refunds (Individualized Study)

A refund of the course materials fee will only be considered if you meet the course refund criteria and the University receives the course materials complete, unmarked, and undamaged within 30 days of your course withdrawal date. You will not receive a refund for course materials received by the University outside this time frame (late return).

Note: All returned course materials become the property of the University and will not be returned to you. Most AU courses include software, and/or software access codes. **If the packaging around the software or the software access code has been opened you will not be eligible for a refund of the course materials fee. Once opened, the software cannot be re-issued and the material should not be returned.**

To obtain a refund of the course materials fee, complete and submit the Course Withdrawal Request Form (Individualized Study), along with the materials eligible to be issued to another student (e.g. returned complete and unmarked, including any unopened software packaging) to:

Athabasca University
Materials Management
Tim Byrne Centre
4001 Highway 2 South
Athabasca, AB, Canada T9S 1A4
Fax no: 780-675.6174

Include your full name, address, and student identification number with any returned course materials. Your course materials refund will be processed according to your initial method of payment, e.g., your credit card account will be credited, a cheque will be forwarded to

your current mailing address, etc. You are required to pay the postage on any returned materials.

eTextbooks

If the course materials for the course are only eTexts, the student does not need to do anything further than submitting their withdrawal request. The refund will be automatic if the withdrawal is received within the 30-day withdrawal period.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

- **Office of the Registrar**
- **Student Awards**

FEE CALCULATOR

Updated July 30 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Refunds:
Individualized
Study Course
Tuition**

Refunds:

Undergraduate Fees and Refunds

7.2.2 Refunds: Grouped Study Course Tuition

The timing of a course withdrawal will impact eligibility for a refund of tuition.

Prior to the course contract start date: A refund of tuition and the course administration and technology fee, less the course withdrawal processing fee, may be granted if you formally withdraw from a grouped study course prior to the course contract start date and you are not involved in a disciplinary proceeding involving either academic or non-academic misconduct.

Within the first 15 days of the course contract: A refund of tuition and the course administration and technology fee, less the students' union fees and the course withdrawal processing fee, may be granted if you formally withdraw from a grouped study course from the course contract start date up to 15 days after, provided the course final exam has not been written (or if all coursework has been submitted for marking, if there is no final exam) and you are not involved in a disciplinary proceeding involving either academic or non-academic misconduct.

**Grouped
Study Course
Tuition**

See [Fees](#)

**Credit
Balances**

**Delinquent
Accounts**

Receipts

Form T2202

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

The [Undergraduate Course Withdrawal and Refund Policy – Grouped Study](#) states the criteria for a refund. Complete and submit the [Course Withdrawal Request Form \(Grouped Study\)](#) in person, by mail to Athabasca University's Office of the Registrar, to the designated area of the facility where the grouped study course is being offered, or by fax (780.675.6174), or scanned and [emailed](#). The date of withdrawal will be the postmark on the envelope, or if the form is hand-delivered or faxed (780.675.6174), the University date stamp.

Refunds are processed within approximately 45 days of AU's receipt of the grouped study course withdrawal request. Your refund will be processed according to your method of payment, e.g., your credit card account will be credited, a cheque will be forwarded to your current mailing address, etc.

For information on withdrawing from a grouped study course, and the impact on your academic record, please refer to [Grouped Study Courses](#) in the Registration section.

[Grouped Study Withdrawal Request
Form](#)

[AU Mailing Address](#)

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Updated July 30 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Refunds:
Individualized
Study Course
Tuition**

Refunds:

Undergraduate Fees and Refunds

7.2.3 Credit Balances

Credit balances on your account, except for students who receive financial assistance from the Alberta Student Finance Board (or another provincial program), will be refunded to you or credited to your sponsor, whichever is applicable.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Delinquent
Accounts**

Receipts

Form T2202

Undergraduate Fees and Refunds

7.3 Delinquent Accounts

Students with delinquent accounts will have their registration cancelled. A cancelled registration shall constitute withdrawal from all courses and forfeiture of all fees paid to date. Accounts that remain unsettled 25 days after the date Financial Services issues you a written notice are considered delinquent.

If your account is in arrears, you will not receive Athabasca University services, including, but not limited to: examination results, transcripts or records of academic standing, Letters of Permission, evaluation, graduation, library borrowing privileges, online computing access, or subsequent registrations until your accounts have been settled.

This policy encompasses all financial obligations due Athabasca University, including those attributable to fees and deposits; non-return of equipment, material, or library books; failure to follow formal withdrawal or cancellation procedures; and any dishonoured cheques returned by the bank.

Faculty

A returned cheque charge of \$30 will be assessed on dishonoured (NSF, payment stopped, account closed, etc.) cheques.

Student Code
of Conduct and
Right to
Appeals
Regulations

**Information effective Sept. 1, 2020 to
Aug. 31, 2021.**

Glossary

Updated July 14 2020 by laurab

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Delinquent
Accounts**

Receipts

Form T2202

Undergraduate Fees and Refunds

7.4 Receipts

When you register in a course, you are issued a confirmation letter that indicates, among other details, the student fees paid. Receipts for payment of fees are not issued unless requested.

If you require a receipt for reimbursement purposes by an employer, or for fees other than those listed in the confirmation letter, you must submit a separate request when you register or contact the Cashier/Accounts Receivable Assistant (1.800.788.9041 ext: 6129). In February each year, receipts for income tax credit purposes are issued.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 14 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

**Undergraduate
Fees and
Refunds**

Fees

Refunds

**Delinquent
Accounts**

Receipts

Form T2202

Undergraduate Fees and Refunds

7.5 Form T2202 (Tuition and Education Tax Credit)

In Canada, you may be able to reduce income tax payable by claiming tax credits for enrolment in and payment of tuition and academic fees for Athabasca University's credit courses. At the end of February, the official Tuition, Education, and Textbook Amounts Certificate (form T2202) will be available to all eligible students in printable format on Athabasca University's website at [myAU](#) portal.

To be eligible for the tax credit, the total of such fees paid to an educational institution in Canada for the year must exceed \$100. Fees paid to the Students' Union and Alumni Relations are not eligible for inclusion in the tuition tax credit.

The calendar year for which the fees are paid, not the date on which the fees are paid, is used to calculate eligible tuition fees. Tuition fees paid for courses that extend beyond the calendar year-end will be pro-rated on the T2202 according to the period of course delivery pertaining to each calendar year. For example, if a course has an October 1 start date and a March 31 contract end date, only 50 per cent of the tuition fee representing the October through December period will be reflected in the current year tax credit certificate. The remaining 50 per cent, representing January through March, will be reflected on the following year's T2202.

You may be eligible for the Tuition, Education, and Textbook Amounts Certificate tax credit for each month of part-time or full-time registration. For income tax purposes, a full-time student is defined as a person actively registered in a minimum of two credits per month.

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Only the initial contract period is taken into consideration in the calculation of student status as reported on your Tuition, Education, and Textbook Amounts Certificate (Form T2202). Extensions are not considered in this calculation.

The Tuition, Education, and Textbook Amounts Certificate reflects the number of months of enrolment that are eligible to be considered as part time or full time. Further details concerning the Tuition, Education, and Textbook Amounts Certificate may be found in Canada Customs and Revenue Agency's (CCRA) Personal Income Tax Guide or by contacting a CCRA district taxation office.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
Business**

8. Faculty

8.1 [The Governors of Athabasca University](#)

8.2 [Faculty of Business](#)

8.3 [Faculty of Health Disciplines](#)

8.4 [Faculty of Humanities and Social Sciences](#)

8.5 [Faculty of Science and Technology](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated August 28 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
Business**

Faculty

8.1 The Governors of Athabasca University

Public members of the Governors are appointed under orders-in-council of the Lieutenant Governor of Alberta.

Appointed Public Members

Nancy Laird (Board Chair)
Bryan Berg (Vice Chair)
Sharon Anderson
Rob Balay
Lynn Hamilton Q.C.
McDonald Madamombe
Tracey Maguire
Shannon Neighbour
Larry Spagnolo

Executive Officer

Neil Fassina, President, Athabasca University

Undergraduate Student Members

Natasha Donahue
Monique Durette

Graduate Student Member

Mary-Anne Parker

Tutor Member

**Faculty of
Health
Disciplines**

Liam Connelly

Academic Staff Members

**Faculty of
Humanities
and Social
Sciences**

Shawn Fraser
Derek Briton

**Faculty of
Science and
Technology**

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Other Centres

Updated August 28 2020 by laurab

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
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Faculty

8.2 Faculty of Business

Deborah Hurst

Dean, Faculty of Business
BA (Toronto)
MA (Alberta)
PhD (Alberta)

Hussein Al-Zyoud

Assistant Professor, Economics
BA (Bangalore)
MA (AMU)
PhD (AMU)

Farzad Alvi

Assistant Professor, Finance

David Annand

Professor
BMgmt (Lethbridge)
MBA (Dalhousie)
EdD (Alberta)
CA

Terry Beckman

Associate Professor, Marketing
BComm (UMB)
MBA (UVic)
PhD (Queen's)

Faculty of Health Disciplines	Walid Belassi <i>Associate Professor, Management Science</i> <i>BComm (Cairo Univ)</i> <i>MBA (Cairo Univ)</i>
Faculty of Humanities and Social Sciences	<i>MBA (Cleveland State)</i> <i>DBA (Cleveland State)</i>
Faculty of Science and Technology	Ana Boamorte de Azevedo <i>Assistant Professor, Entrepreneurship</i>
Other Centres	Mihail Cocosila <i>Assistant Professor, Management Science, e-Commerce</i> <i>MSc Engineering (Bucharest)</i> <i>MSc Economic Studies (Bucharest)</i> <i>MScA (UBC)</i> <i>PhD Engineering (Bucharest)</i> <i>PhD Bus. Admin. (McMaster)</i>
Student Code of Conduct and Right to Appeals Regulations	Joe Cox <i>Associate Professor</i> <i>Canada Research Chair</i> <i>Claude Dupuis</i> <i>Academic Coordinator, Organizational Behaviour</i> <i>BComm (Distinction) (Calgary)</i> <i>MIR (Queen's)</i> <i>CHRP</i>
Glossary	Richard Dixon <i>Academic Coordinator</i> <i>BA (Alberta)</i> <i>MDiv (LTS, Saskatchewan)</i> <i>MBA (NREE) (Alberta)</i>
Site Map	Fathi Elloumi <i>Associate Professor, Accounting</i> <i>BComm (ISG, Tunisia)</i> <i>MMAcct (ISG, Tunisia)</i> <i>MSc (Sherbrooke)</i> <i>PhD (UQAM)</i>
Search Undergraduate Calendar	Glen Farrelly <i>Assistant Professor, Business Communications</i> <i>BA (York)</i> <i>MA (Royal Roads)</i> <i>PhD (Toronto)</i>

Robert Fournier

Academic Coordinator
MSOD (Pepperdine)

Tim Isnana

Academic Coordinator

Tilly Jensen

Assistant Professor, Accounting
BComm (Alberta)
MEd (Sheffield)
CMA (CMA Alberta)

Kam Jugdev

Professor, Project Management and Strategy
BSc (Calgary)
BScN (Distinction) (Calgary)
MEng (Distinction) (Calgary)
MHSA (Alberta)
PhD (Calgary)

Bangaly Kaba

Associate Professor, Computers and Management Information
Systems
BComm (Hons.)(UGAN, Guinea)
MSc Project Management (UQAM)
PhD (UQAM)

Anshuman Khare

Professor, Operations Management
BSc (Allahabad)
MBA (Allahabad)
PhD (Allahabad)

Alex Kondra

Associate Professor
BComm (Alberta)
PhD (Alberta)

Megan Kwan

Academic Coordinator, Marketing
BA (Washington State)
MBA (Washington State)

Helen Lam

*Chair, Professor, HRMT/ORGB
BSocSc (Hong Kong)
PhD (Alberta)*

Kai Lamertz

*Associate Professor, Organizational Analysis
BComm (Hons.) (British Columbia)
PhD (Toronto)*

Weiming Lui

*Assistant Professor, Accounting
B. Eng. (Jilin University, China)
MSc (Lethbridge)
PhD (Waterloo)*

Michael Mauws

*Professor, ORGB
BComm (Hons.) (Manitoba)
PhD (Alberta)*

Shaun McQuitty

*Professor, Marketing
BA (Alberta)
PhD (Alberta)*

Mark Morpurgo

*Assistant Professor, Accounting
Undergraduate Programs Director
BComm (Alberta)
MBA (Alberta)
DBA (Athabasca)
FCPA, FCMA*

Jacob Musila

*Associate Professor, Economics
BA (Nairobi)
MA (Dalhousie)
PhD (Dalhousie)*

Eduardo Ordonez-Ponce

*Assistant Professor, Organizational Analysis
BEng (University of Santiago, Chile)
MEng (Lincoln University, New Zealand)
PhD (Waterloo)*

Pamela Quon

*Academic Coordinator, Accounting
BComm (Alberta)
MDE (Athabasca)
CMA*

Teresa Rose

*Assistant Professor, Organizational Analysis
BA (Campion College, SK)
MA (Alberta)
MBA (Alberta)
DPhil (Alberta)*

Saktinil Roy

*Associate Professor
BA (Hons.) (Jadavpur University, India)
MA (Jadavpur University, India)
PhD (Memphis)*

Simon Sigue

*Professor, Marketing
DESC (ESSEC)
MSc (HEC Montreal)
PhD (HEC Montreal)*

Aris Solomon

*Associate Professor, Accounting
BA (Middlesex University, UK)
BA (Hons.) (Westminster University, UK)
MA (Essex University, UK)
PhD (Sheffield University, UK)*

Janice Thomas

*Professor
BSc (Victoria)
MBA (British Columbia)
PhD (Alberta)*

Houda Trabelsi

*Academic Coordinator, Economics
Dip Management and Econ Techniques (MET, Tunisia)
BComm (ISG, Tunisia)
BComm (Accounting) (UQAM)
MMAcct (ISG, Tunisia)
MSc (Information Tech) (Moncton)
MSc (Bus Admin) (Sherbrooke)*

Zengxiang (Eric) Wang

Associate Professor, Finance

Program Director, BCOMM

BSc (Shandong)

GD MIS (Xi'An Jiao Tong)

MBA (Saint Marys)

PhD (Queen's)

Angela Workman-Stark

Associate Professor, HRMT/ORGB

BComm (St. Mary's)

MBA (Athabasca)

PhD (Walden)

Academic Experts/Tutors

Naved Ahmad

Academic Marker/Expert

BSc (Hons.)(Karachi)

MSc (Karachi)

MPhil (Quaid-e-Azam)

PhD (Northeastern)

Patricia Anderson

Academic Marker/Expert, ADMN

BA (Athabasca)

MEd (Calgary)

Joshua Anyangah

Academic Marker/Expert

PhD (Alberta)

Glenn Arnold

Academic Marker/Expert

BComm (Distinction) (Alberta)

MFA (Vermont College Fine Arts)

CA

Elena Bernard

Individualized Study

Academic Marker/Expert

Kenneth Bolstad

Academic Marker/Expert, ACCT

BA (Calgary)

BGS (Athabasca)

BMath (Waterloo)

BSc (Calgary)

MBA (Alberta)

Dasa Chadwick

Academic Marker/Expert

MA (Royal Roads)

DBA (Liverpool)

CPHR, SHRM-SCP

Margaret Clappison

Academic Expert/Marker

BIS (Waterloo)

MBA (Athabasca)

Ann Conquergood

Academic Marker/Expert, ADMN

MEng (Alberta)

MBA (Alberta)

Susan Der

Academic Marker/Expert

Steve Dhillon

Academic Marker/Expert, ADMN

MBA (Athabasca)

Gary Donell

Academic Marker/Expert, TAXX

BComm (Hon) (Concordia Univ)

Barry Dwornik

Academic Marker/Expert, ACCT

BComm (Distinction) (Alberta)

CA (Inst CA Alberta)

Mary Lou Fellows

Academic Marker/Expert, e-Commerce

MA (Royal Roads)

Oliver Franke

*Academic Marker/Expert, ECON
BA (Hons.) (Alberta)
MA (Alberta)*

Thomas Gordon

Academic Marker/Expert

Karen Gray

*Academic Marker/Expert
BComm (Alberta)
CMA (CMA Alberta)*

Martin Haworth

*Academic Marker/Expert, ECON
BA (York)
MEcon (Alberta)*

Darlene Himick

Academic Expert/Marker

Jaycee Ho

*Academic Marker/Expert, FNCE
BA (Washington State)
MBA (Washington State)
CMA (US)
CFM (US)
CGA (Alberta)*

Stephanie Husby

*Academic Marker/Expert
BSc, Computer Science (Alberta)
MSc, Computer Science (Alberta)
MBET, Business, Entrepreneurship and Technology (Waterloo)*

Stephanie Ibach

*Academic Marker/Expert
BA (Alberta)
MBA (Alberta)
CGA*

Donald Johnston

*Academic Marker/Expert, ACCT
BA (Alberta)
BComm (Alberta)*

Melike Kinik-Dicleti

Academic Marker/Expert, ADMN

UCert BMgmt (Istanbul)

BSc (Mimar)

MBA (Simon Fraser)

Sandy Kizan

Academic Marker/Expert

MBA (Athabasca)

CMA

Gregory Krabes

Academic Marker/Expert

BBA (Bishops's)

MBA (St. Martin's)

Hemant Kumar

Academic Marker/Expert, FNCE

BSc (Delhi)

MBA (Alberta)

MCA (Delhi)

Suzanne Kyle

Academic Marker/Expert, ACCT

BComm (Distinction) (Saskatchewan)

CMA

Lorraine Laville

Academic Marker/Expert

BA (Distinction) (Saskatchewan)

Jack Lee

Academic Marker/Expert

Julie Levi

Academic Expert, ADMN

BA (Vermont)

AGDDE(T) (Athabasca)

MDE (Athabasca)

Allison MacNabb

Academic Marker/Expert

Renee Majeau

Academic Marker/Expert

BSc (Alberta)

MBA (Alberta)

Peter Manousos

Academic Marker/Expert

BA (Calgary)

MA (Royal Military College, Kingston)

LLB (Wales, UK)

Neil Mardian

Academic Marker/Expert, FNCE

BMgmt (Lethbridge)

MSc (Lethbridge)

CFP

Lula Mengesha

Academic Marker/Expert

Trevor Mills

Academic Marker/Expert, ACCT

BComm (Hons.) (Alberta)

CA (Inst CA Alberta)

CIA (Inst Int Auditors)

Sue Mitchell

Academic Marker/Expert, ORGB

BA (McMaster)

MA (Gonzaga)

Esam Mustafa

Academic Marker/Expert

M Mgmt (UTM Johor)

PhD (UTHM Johor)

C. Mgr. (Canadian Institute of Management)

Dwayne O'Coin

Academic Marker/Expert

BComm (Alberta)

CPA

CA

Omil Oloo

Academic Marker/Expert, FNCE

BA (Hons.) (Alberta)

MA (Alberta)

MBA (Alberta)

CFA

Wayne Pelletier

Academic Marker/Expert, FNCE
BMgmt (Distinction) (Lethbridge)
MBA (Simon Fraser)

Tamara Renkas

Academic Marker/Expert

Cameron Roberts

Academic Marker/Expert, MKTG
BMgmt (Lethbridge)
MBA (Calgary)

Linda Roth

Academic Marker/Expert
BGS (Athabasca)
MEd (Athabasca)

Grace Shi

Academic Marker/Expert, MGSC
BSc (JiLin)
MBA (Simon Fraser)
MEng (JiLin)

Chandan Shirvaikar

Academic Marker/Expert, ECON
BA (Simon Fraser)
MA (Simon Fraser)

Anne Tymoszejko

Academic Expert/Marker

Dylan van Eerden

Academic Marker/Expert

Lantry Vaughan

Academic Marker/Expert, ADMN
BA (Hons.) (Oakland)
MACT (Alberta)

Tanya Ward

Academic Marker/Expert
BEd (Regina)

Betty Wong

Academic Marker/Expert

BComm (Alberta)

CPA, CA

CPA(III)

Tony Wong

Academic Marker/Expert, ACCT

BComm (Hons.) (Windsor)

BSc (Toronto)

MBA (Alberta)

CMA

Colleen Wright

Academic Marker/Expert, ACCT

BA (Calgary)

CMA

Debbie Yeung

Academic Marker/Expert, ACCT

BComm (Alberta)

MBA (Alberta)

CA

CIA

Professors Emeritus/Adjunct

Kay Devine

Professor Emeritus

BSc (Summa cum laude) (Oregon State)

MEd (Colorado State)

PhD (Washington)

Dwight Thomas

Professor Emeritus

BComm (Alberta)

MBA (Toronto)

PhD (Colorado)

George Robert Winter

Professor Emeritus

BSc (Alberta)

MSc (Iowa State)

MEd (British Columbia)

PhD (Iowa State)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated August 28 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
Business**

Faculty

8.3 Faculty of Health Disciplines

Margaret Edwards

Dean, Faculty of Health Disciplines

BScN (Alberta)

MA (Calgary)

PhD (Calgary)

RN

Jeffrey Vallance

Professor/Canada Research Chair

CRC Health Promotion Chronic Disease Mgt Tier 2

BHK (British Columbia)

MA (Alberta)

PhD (Alberta)

8.3.1 Graduate Centre for Applied Psychology

Faculty of
Health
Disciplines

Faculty of
Humanities
and Social
Sciences

Faculty of
Science and
Technology

Other Centres

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Murray Anderson

Assistant Professor, Master of Counselling

Jeff Chang

Associate Professor, GCAP

BA (cum laude) (Trinity Western)

MA (Simon Fraser)

PhD (Calgary)

RPsych

RMFT

Sandra Collins

Professor, GCAP

BA (Carleton)

MSc (Calgary)

PhD (Calgary)

Emily Doyle

Academic Coordinator, GCAP

BA (Dalhousie)

MC (Calgary)

PhD (Calgary)

RPsych

Paul Jerry

Professor, GCAP

Associate Dean

BA (Calgary)

MA (Lesley Coll)

PhD (Calgary)

Simon Nuttgens

Associate Professor, GCAP

BA (Hons.) (Victoria)

MA (Alberta)

PhD (Alberta)

Gina Wong

Associate Professor, GCAP

BA (Alberta)

MSc (Alberta)

PhD (Alberta)

8.3.2 Nursing and Health Studies

Lynn Corcoran

Director, Bachelor of Nursing Regulatory Affairs
Assistant Professor, CNHS
BN (Calgary)
MN (Calgary)
RN

Ashton Gallant

Academic Coordinator, FHD

Regan Hack

Academic Coordinator, FHD
BScN (Alberta)
MN – Teaching Focus (Athabasca)

Annette Lane

Associate Professor, NURS
BN (Calgary)
MN (Calgary)
PhD (Calgary)

Jacquie Mann

Academic Coordinator, NURS
MN (Athabasca)

Dawn Mercer Riselli

Academic Coordinator, NURS
BSc (Dalhousie)
BSc (Nursing) (Dalhousie)
MN (Athabasca)

Kristin Petrovic

Academic Coordinator, NURS
BSc (Alberta)

Jananee Rasiah

Director, Patient Engagement Platform
Academic Coordinator, NURS
MN (Athabasca)

Rose Schroeder

Academic Coordinator, NURS
BScN (Saskatchewan)
MN (Calgary)

Jennifer Stephens

*Director, Bachelor of Nursing Operations
Assistant Professor, FHD*

Lorena Stewart

*Academic Coordinator , CNHS
BScN (Royal Melbourne)
MN (Athabasca University)
RN*

Adrienne Weare

*Director, Bachelor of Nursing Curriculum
Academic Coordinator, Nursing
BHS (NURS) (Western Sydney)
MSc (Midwifery) (Wollongong)
RN*

Barbara Wilson-Keates

*Academic Coordinator, NURS
BScN (Toronto)
MS (Georgia State)
PhD (Toronto)*

Tutors and Clinical Instructors**Tina Ainsworth**

*Individualized Study
BN (Athabasca)
MHS (Athabasca)
RN*

Lisa Barrett

*Individualized Study
BGS (Athabasca)
MN (Hons.) (Phoenix)
RPN
RN*

Tammy Dunnnett

*Academic Expert
Clinical Instructor
BN (New Brunswick)
MN (Athabasca)*

Willy Fahlman

Individualized Study
RN (Grace General Hospital)
BScN (Saskatchewan)
MDE (Athabasca)

Shona Hommy

Individualized Study
MHS (Athabasca)
BN (Athabasca)
GNC

Jessica Kaiser

Nursing Instructor
RN BN (Athabasca)
CCCI

Wendy Kemp

Individualized Study
AGDDE(T) (Athabasca)
BN (Athabasca)
MDE (Athabasca)
RN

Elizabeth (Betty) Loree

Individualized Study
BN (Calgary)
MBA (Calgary)

Kari Mardian

Individualized Study
BN (Lethbridge)
MEd (Lethbridge)
RN

Joy Moore

Individualized Study
RN (Red Deer Coll)
BN (Athabasca)
MSc (Loma Linda)

Jessica Muller

Individualized Study

Cori Paul*Individualized Study**BScN (Alberta)**MN (Alberta)***Sandra Rink***Individualized Study**BN (Athabasca)**MN (Calgary)***Marlyss Valiant***Individualized Study**BN (Distinction) (Athabasca)**MN (Athabasca)**RN***Trish Whelan***Individualized Study**BScN (Alberta)**MHS (Athabasca)**RN (Saskatchewan)**ENC (C)*

8.3.3 Nursing and Health Studies Graduate Programs

Gwen Rempel*Chair / Program Director**Associate Professor, Nursing MNH/MN**BScN (Alberta)**DPhil Nursing (Alberta)**MScN (British Columbia)***Luisa Barton***Assistant Professor, Nurse Practitioner***Venise Bryan***Assistant Professor, FHD**BScN (Hons.) (Jamaica)**MScN (Hons.) (Jamaica)**PhD (Calgary)*

Donna Clare

Academic Coordinator, CNHS

RN Dipl (BCIT)

BN (Athabasca)

MN (Athabasca)

NP FAA

Karen Cook

Professor, CNHS

William Diehl-Jones

Associate Professor, NURS/MHST

Georgia Dewart

Assistant Professor

William Diehl-Jones

Associate Professor, NURS

Debbie Fraser

Associate Professor, CNHS

BN (Manitoba)

MN (Manitoba)

Shawn Fraser

Assistant Professor, CNHS

BSc (Regina)

MSc (Saskatchewan)

PhD (Alberta)

Ashton Gallant

Academic Coordinator, CNHS

BScN RN (PEI)

MN (Athabasca)

Paul Jeffrey

Academic Coordinator, FHD

BScN (York)

MN (Toronto)

DNP (Missouri)

NP-Adult

Steven Johnson

Program Director, MHS/MN:GEN

Associate Professor, CNHS

BSc (Saskatchewan)
MSc (Saskatchewan)
PhD (Alberta)

Jennifer Knopp-Sihota

Assistant Professor, CNHS
BScN (Alberta)
MN (Alberta)

Kimberley Lamarche

Assistant Professor, CNHS
MN:NP Program Director
Cert Emerg Nursing (Red River College)
BScN (Ottawa)
AGD:ANP (Athabasca)
MHS (Athabasca)
DNP (Case Western)

Kathleen Leslie

Assistant Professor, FHD
BScN (Western)
JD (Western)
PhD (Toronto)

Sherri Melrose

Associate Professor, CNHS
BN (Calgary)
MEd (Calgary)
PhD (Calgary)
RN

Terra Murray

Associate Dean: Teaching and Learning
Assistant Professor, CNHS
BA (Calgary)
MSc (Alberta)
PhD (Alberta)

Tammy O'Rourke

Assistant Professor
Dip Nursing (Sir Sandford)
BSc (State Univeristy, NY)
MSc (State University, NY)
PhD (Ottawa)
NP (FAA)

Beth Perry Mahler

Professor, CNHS

BSc (Alberta)

BScN (Alberta)

PhD (Alberta)

RN

Lynne Rabak

Academic Coordinator, CNHS

Dip SSW (Niagara College)

AGDDE(T) (Athabasca)

BRLS (Dist.) (Brock)

MDA (Athabasca)

Lorraine Thirsk

Assistant Professor

Adjunct Professor/Emeritus

Sharon Moore

Professor Emeritus

BA (Anderson Coll Univ)

MEd (Calgary)

PhD (Texas, Austin)

RN

Norman Yee

Adjunct Professor

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated September 02 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
Business**

Faculty

8.4 Faculty of Humanities and Social Sciences

Faculty of Health Disciplines	Veronica Thompson <i>Dean, Faculty of Humanities and Social Sciences</i> <i>BA (Calgary)</i> <i>MA (Calgary)</i> <i>PhD (Queensland)</i>
Faculty of Humanities and Social Sciences	Hugh Notman <i>Associate Dean</i> <i>Associate Professor, Biological Anthropology</i> <i>BA (Hons.) (Queen's)</i> <i>MSc (Oxford)</i> <i>PhD (Calgary)</i>
Faculty of Science and Technology	
Other Centres	
Student Code of Conduct and Right to Appeals Regulations	Michael Vallee <i>Canada Research Chair Community/Identity/Digital Media</i> <i>Associate Professor</i> <i>BMus (Carleton)</i> <i>MA (Carleton)</i> <i>PhD (Alberta)</i>
Glossary	Tunde Tuzes <i>Academic Coordinator</i> <i>Assistant Write Site Coordinator</i> <i>BA (Hons.) (Cluj)</i> <i>MEd (British Columbia)</i>
Site Map	Michael Volek <i>Academic Coordinator, ESL/EWS</i> <i>Write Site Writing Coach</i> <i>Academic Coordinator, ESL</i>
Search Undergraduate Calendar	

8.4.1 Centre for Social Sciences

Jane Arscott
Chair, Centre for Social Sciences
Professor, Human Services
BA (Hons. 1st Class) (Queen's)
MLit (Oxford)
PhD (Queen's)

Janelle Baker
Assistant Professor, ANTH
BA (Hons. First Class) (Calgary)
MA (Alberta)

Davina Bhandar

Assistant Professor, POEC

Robert Brandes

Academic Coordinator, PSYC

UCert Microcomputer Applications
in Ed (Oakland)

BA (Windsor)

MEd (OISE/UT)

RPsych

Andrew Chiarella

Assistant Professor, EDPY

BA (McGill)

MA (McGill)

PhD (McGill)

Linda Chmiliar

Associate Professor, INCL

BEd (Alberta)

MEd (Alberta)

PhD (Alberta)

Mark Crawford

Assistant Professor, POLI

BA (Hons. 1st Class) (British Columbia)

LLB (Toronto)

MPhil (Oxford)

DPhil (Oxford)

Brent Epperson

Academic Coordinator, POLI

Trevor H. Gilbert

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BA (Hons.) (Victoria)

MA (Victoria)

PhD (Calgary)

Carolyn Greene

Associate Professor, CRJS

BA CRJS Public Policy (Guelph)

MA Criminology (Toronto)

Robert Heller

Associate Professor, PSYC

BSc (Alberta)

MSc (Alberta)

PhD (Alberta)

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BA (Saskatchewan)

MC (Alberta)

PhD (Walden)

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PhD (Calgary)

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PhD (Reading)

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BA

LL.B.

Dip. Adv. Ed.

MEd (Alberta)

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BA (Hons.) (Victoria)

MA (Dist.) (Yonsei)

PhD (Monash University)

Nanci Langford

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MSc (Alberta)

PhD (Alberta)

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Associate Professor, CRJS

BA (Hons. 1st Class) (Manitoba)

MA (Manitoba)
PhD (Manitoba)

Cheuk Fan Ng

Professor, PSYC
BA (Hons.) (Manitoba)
MA (Victoria)
PhD (Victoria)

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MA (Distinction) (University College London)
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BSc Psych (Hons.) (Calgary)
BSc Biological Sciences (Calgary)
MA (British Columbia)
PhD (Northwestern University)

Faria Sana

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BA (Hons.) (McMaster)
PhD (McMaster)

Meenal Shrivastava

Professor, POEC/GLST
MA (Rajasthan)
MPhil (Jawaharlal Nehru)
PhD (Jawaharlal Nehru)

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BA (Hons.) (Alberta)
MA (Alberta)
PhD (Alberta)

Mike Sosteric

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BA (High Hons.) (Regina)
BA (Hons.) (Regina)
MA (Regina)
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Lorna Stefanick

Professor, GOVN
BA (British Columbia)
MA (Calgary)
PhD (Queen's)

Louis Svenningsen

Academic Coordinator, Psychology
BA (Manitoba)
MSc (Manitoba)

Myra Tait

Assistant Professor
Barrister and Solicitor
Member of the Law Society of Manitoba (non-practicing)
JD LLM (Manitoba)

Archie Zariski

Associate Professor, LGST
Program Director, PBLD
Grad Dip HEd (New South Wales)
BA (Alberta)
LLB (Alberta)
LLM (York)

Centre for Social Sciences Tutors**Manju Acharya**

Individualized Study
PhD (Alberta)

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BComm (Alberta)
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LLB (Queen's)
MA (Alberta)

Carmen Arth

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BA (Dist.) (Concordia University College)

BA (Hons.) (Alberta)
MSc (Loma Linda)

Amanda Baldwin

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BA (Athabasca)
MC (Calgary)
PhD (Regina)

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MA (Ottawa)
PhD (Waterloo)

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Kate Belford

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BEd (Toronto)
MEd (Alberta)

Bill Bewick

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Craig Blatz

Individualized Study

Mona Brash

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Dip Adult Education (British Columbia)
BEd (British Columbia)
MA (Victoria)

Jim Brophy

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PhD (Stirling)

Leigh Brownhill

Individualized Study
PhD (Toronto)

Paul Brunet

Individualized Study

Denise Buchner

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BEd (Calgary)

MA (British Columbia)

PhD (Calgary)

Ria Busink

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BEd (British Columbia)

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MA (Regina)

Cristela D'Elia

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MSc (Loma Linda)

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BA (Hons.) (York, ON)

MA (Guelph)

PhD (Calgary)

Stephanie David

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BSc (Calgary)

MC (Calgary/Athabasca)

R. Psych (Province of Alberta)

Brenda Davis

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BEd (Dist.) (Alberta)
LLB (Alberta)
MEd (Alberta)

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BSc (Temple)
MSc (Utah State)
PhD (Manitoba)

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BA (Hons.) (Marie Curie-Sklodowska, Poland)
LLM (Marie Curie-Sklodowska, Poland)
MA (Simon Fraser)
PhD (Victoria)

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MA (York)
R. Psych

Jill Gatfield
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MA (Dalhousie)

Marcelene Amy Gerlock
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Naomi Grant
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Trevor Hamilton
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Cal Hauserman
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MA (Gonzaga)
PhD (Nebraska, Lincoln)

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MEd (Alberta)
CPsych

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MA (Simon Fraser)

Kaitlyn Hillier

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MEd (Hons.) (Alberta)
MTA (Taylor University College)

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MA (Alberta)

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PhD (Alberta)

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BA (ENGL) (Ottawa)
MLIS (McGill)

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MEd (Portland)

Glynnis Lieb

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Tracey Louis

Individualized Study

Tracey Lowey

Individualized Study

Judi Malone

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PhD (Charles Sturt)

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David Polson

Individualized Study

Jefferey Potkins

Individualized Study

BPAdmn (Athabasca)

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BSc – Human Science (Athabasca)

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MA (University of Georgia)

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Sohrab Shiravand

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Shelley Sikora

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Chris Striemer

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PhD (Waterloo)

Tobias Timm

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MA (Windsor)
PhD (Windsor)

Clayton Wilbern

Individualized Study
BA (Alberta)
MBA (Athabasca)
PhD (Northcentral University)

Theresa Zolner

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BA (Hons.) (Alberta)
MA (Saskatchewan)
MA (Binghamton University)
PhD (Saskatchewan)

8.4.2 Centre for Humanities

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Academic Coordinator
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MA (Western)
PhD (Calgary)

Jolene Armstrong

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BA (Alberta)
PhD (Alberta)

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MA (Toronto)
PhD (Toronto)

Romita Choudhury

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DPhil (Alberta)
MA (Alberta)

Michael Dabrowski

Academic Coordinator, SPAN
BA (Hons.) (Calgary)

Adien Dubbelboer

Academic Coordinator, ENGL
Dip Social Cultural Work
BA (Coll Social Cultural Work, NL)
MA (Rijksuniversiteit Groningen, NL)

Evelyne Gagnon

Assistant Professor, FREN
BA (Laval)
MA (Québec)
PhD (Québec)
Postdoctoral Fellowship (Québec)
Postdoctoral Fellowship (Alberta)

Paul Huebener

Associate Professor, ENGL
BA (Hons.) (British Columbia)
MA (McMaster)
PhD (McMaster)

Joseph Kelly

Assistant Professor, HIST
BA (KwaZulu-Natal)
MEcon (Natal)
DPhil (Toronto)

Manijeh Mannani

Associate Professor, ENGL
Associate Dean, FHSS
BA (Hons. 1st Class) (Shahid Beheshti)
MA (Hons. 1st Class) (Tehran)
PhD (Alberta)

Suzanne McCullagh

Assistant Professor, Philosophy
BA (Glendon College, York)
MA (Memorial)
PhD (Guelph)

Chris McTavish

Academic Coordinator
DPhil (Loyola College)

Frits Pannekoek

Professor, HIST
BA (Hons.) (Alberta)

MA (Alberta)
PhD (Queen's)

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MA (Hons.) (Nitra, Slovakia)
PhD (Alberta)

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BA (Hons.) (Carleton)
MA (Harvard)
PhD (Ottawa)

Eric Strikwerda

Associate Professor, History
BA (Hons.) (Alberta)
MA (Saskatchewan)
PhD (York)

Vina Tirven-Gadum

Associate Professor, French
Chair, CHUM
BA (Hons.) (Winnipeg)
MA (Manitoba)
PhD (Manitoba)

Centre for Humanities Tutors

Francis Aleba

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BA (Alberta)
MA (Alberta)

Marian Allen

Individualized Study
BA (Hons.) (Calgary)
MA (Calgary)

Lara Apps

Individualized Study
BA (Calgary)
MA (Alberta)

Sonia Atwal

Individualized Study
BA (Alberta)
MA (Western Ontario)

Wolfgang Blaine

Individualized Study
PhD (Exeter)

Michael Brisbois

Individualized Study

Melisa Brittain

Individualized Study
BA (Hons.) (Guelph)
MA (Guelph)
PhD (Alberta)

Renee Brodie

Individualized Study
BA (Alberta)
MA (Alberta)
PhD (Queensland)

Conny Burian

Individualized Study

John Cappucci

Individualized Study

Jaclyn Carter

Individualized Study

Pam Chamberlain

Individualized Study
BEd (Alberta)
MA (Alberta)

Viorica Craciunescu

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BA (Bucharest)
MA (University of Poitiers)
MA (Bucharest)
PhD (Bucharest)

Shawna Cunninham*Individualized Study**BA (Lethbridge)**MA (Alberta)***Stuart Edgar***Individualized Study**BA (Hons.) (Winnipeg)**DPhil (Calgary)**MA (Toronto)***David Evans***Individualized Study**BA (Alberta)**MA (Alberta)***Janine Falck***Individualized Study**BA (Hons. First Class) (Calgary)**MA (Calgary)***Rose Ferronato***Individualized Study, FREN**BA (Jt. Hons.) (McGill)**MA (Calgary)***Jo-Ann Foote***Individualized Study**BEd (Calgary)***Rebecca Fredrickson***Individualized Study***LaDawn Funk***Individualized Study**MEd (Calgary)**BA (Alberta)**BEd (Dist.) (Alberta)***Virginia Gillese***Individualized Study**BA (Alberta)**BA (Dist.) (Leuven)**MA (British Columbia)*

Grant Grams

Individualized Study
BA (Saskatchewan)
MA (Albert Ludwigs)
PhD (Philipps University)

Laurel Halladay

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BA (Lethbridge)
MA (Carleton)
MA (Calgary)
PhD (Calgary)

Dominique Hetu

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BA (Sherbrooke)
MA (Sherbrooke)
PhD (Montreal)

Tony Hollihan

Individualized Study
BA (Hons.) (Memorial)
BEd (Alberta)
MA (Alberta)
PhD (Alberta)

Lynn Hughey Engelbert

Individualized Study
BA (Hons.) (Brock)
MA (Western Ontario)
PhD (Alberta)

Linda Kerr

Individualized Study
BA (Calgary)
MA (Calgary)
PhD (Alberta)

Kara Kilfoil

Individualized Study
BA (Hons.) (St. Francis Xavier)
MA (Carleton)
PhD (Calgary)

Nicole Kunzle*Individualized Study**BEd (Alberta)**MA (Paris)**PhD (Alberta)***Allison Kydd***Individualized Study**BA (Regina)**Hons. Cert. (Regina)**MA (Windsor)***Liz Lawson***Individualized Study**BA (Dist.) (Alberta)**MA (Sussex)***Erika Lefevre***Individualized Study**Teaching Cert (Alberta Education)**BEd (Alberta)**MA (Alberta)***Chris Lepock***Individualized Study**PhD (Alberta)***Lily Li***Individualized Study**PhD (Alberta)***Puqun Li***Individualized Study**BA (Zhengzou)**MA (Carleton)**MA (Renmin)**PhD (Ottawa)***Dale Lindskog***Individualized Study**BA (Winnipeg)**MA (York, Ontario)**PhD (York, Ontario)*

Paul Lumsden*Individualized Study**PhD (Alberta)***Lisa Martin***Individualized Study**BA (King's)**BA (Hons.) (Alberta)**MA (Alberta)**PhD Candidate (Alberta)***Catherine McLaughlin***Individualized Study**BA (Dist.) (Alberta)**MA (Alberta)**PhD (Calgary)***Mary McNamee***Individualized Study***Joyce Miller***Individualized Study**BA (Hons.) (Waterloo)**MA (Alberta)**MFA (British Columbia)***Eugenio Palomino***Individualized Study**BEd (Alberta)**MA (California, Santa Barbara)***Sharon Patterson***Individualized Study***Ann Reynolds***Individualized Study**BA (Special) (Alberta)**MA (Alberta)***Shannon Robertson***Individualized Study**Ba (Hons.) (Alberta)**MA (Alberta)***Charles Rodger***Individualized Study*

Fresia Sanchez*Individualized Study, SPAN**BA (Catholic, Chile)**MA (Calgary)***Kirsten Smart***Individualized Study**BA (Alberta)**MA (Alberta)***Krzysztof Swiatek***Individualized Study**MSc (Krakow Academy)**MA (Krakow Academy)**MA (York, UK)***Elzbieta Szymanska-Swiatek***Individualized Study**MA (Jagiellonian)**MSc (Jagiellonian)***William Thomson***Individualized Study**BA (Alberta)**MA (Alberta)**PhD (Alberta)***Susan Turner***Individualized Study**BA (Concordia University, Montreal)**MA (Alberta)**PhD (Alberta)***Salima Versi***Individualized Study**BA Psychology and Religious Studies (Hons.) (Queen's)**MA Counselling Psychology (Adler)**MA Religion and Modernity (Queen's)**Certificate in Adult Education (Aga Khan)***Cara Violini***Individualized Study***Kevin Whittingham***Individualized Study**BGA (Athabasca)*

MA (California State, Dominguez)

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BA (Alberta)

MA (Alberta)

PhD (British Columbia)

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MA (Alberta)

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BA (Dist.) (Alberta)

MA (Alberta)

MLIS (Alberta)

Achilles Ziakris

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BMus (British Columbia)

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PhD (Toronto)

8.4.3 Centre for Interdisciplinary Studies

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UCert Adult and Cont Ed (Calgary)

UCert HR/LR (Athabasca)

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MA (Calgary)

PhD (Calgary)

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PhD (Alberta)

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MA (Sherbrooke)
PhD (Toronto)

Alexa DeGagne

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MA (Alberta)
PhD (Alberta)

Jason Foster

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MA (McMaster)

Reinekke Gerding-Lengelle

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PhD (Tilburg University, NL)

Anita Girvan

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Lorelei Hanson

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MES (York)
PhD (Alberta)

Shabnam Inanloo Dailoo

Associate Professor and Director, HERM
Graduate Program Director
Historical Resources Intern Program
PhD (Calgary)

Paul Kellogg

Chair, Centre for Interdisciplinary Studies

Professor

BA (Distinction 1st Class)(York)

BA (Distinction 1st Class Hons.) (York)

MA York

PhD (Queen's)

Wendell H. Kisner

Graduate Program Director

Associate Professor, MA-IS

BA (Louisiana State)

MA (DePaul)

PhD (DePaul)

Judy Larmour

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BA (Hons.) (Dublin)

H.Dip.Ed (Dublin)

MA. (Alberta)

Michael Lithgow

Assistant Professor, Communications and Media Studies

MA (Concordia University)

PhD (Carleton)

Richard Marsden

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BSc (ECON) (Hons.) (Wales)

MSc (ECON) (Wales)

PhD (Warwick)

Mark McCutcheon

Professor, Literary Studies

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MA (Toronto)

PhD (Guelph)

Lisa Micheelsen

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MA (Western)

PhD (Alberta)

Nicholas Montgomery

Academic Coordinator, Human Geography and Environmental Studies

Nisha Nath

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PhD (Alberta)

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BSW (St Thomas)

MEd (New Brunswick)

PhD (Alberta)

RSW (Clinical)

Ingo Schmidt

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PhD (Gottingen)

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PhD (Alberta)

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PhD (Alberta)

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Aimee Benoit

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BA (Hons.) (Carleton)

LLB (Dundee)

LLM (Buckingham)

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Edna Djokoto-Asem

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BA (Windsor)

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MA (Spring Arbor)

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Deborah Foster

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MSc (Guelph)

PhD (Alberta)

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MWS (Memorial)

James Mackintosh

Individualized Study
AGDDE(T) (Athabasca)
BA (Hons.) (Simon Fraser)
MA (Simon Fraser)
MDE (Athabasca)

Linda ManyGuns

Individualized Study

Paul McCluskey

Individualized Study, COMM
BAA (Ryerson)
MEd (Calgary)

Neal McLeod

Individualized Study
BA (High Hons.) (Saskatchewan)
MA (Saskatchewan)
PhD (Regina)

Sean McMahon

Individualized Study

Sandra Morton-Weizman

Individualized Study, HERM
BA (Manitoba)
MA (Toronto)
MMS (Toronto)

Nand Narine

Individualized Study, CRJS
Academic Expert/Marker
BSc (Hons.) (Guyana)
MBA (City, WA)

Paul Notley

Individualized Study, HIST
BA (Alberta)
LLB (Alberta)
MA (York)
PhD (Toledo)

Collette A. Oseen

Individualized Study, HRMT
Academic Expert/Marker

BA (Alberta)
MEd (Alberta)
PhD (Alberta)

Garry Ramsay

Individualized Study, HRMT
Academic Expert/Marker
BA (Open Learning)
MA (Queen's)

Daisy Raphael

Individualized Study

Trevor Rockwell

Individualized Study
MA (Victoria)

Kristin Rodier

Individualized Study
BA (High Hons.) (Saskatchewan)
MA (Saskatchewan)
PhD (Alberta)

Natalie Sharpe

Individualized Study
AAMSCRIP Cert
BA (Hons. First Class) (Alberta)
MA (Alberta)

James Shawana

Individualized Study
RCMP Depot Graduate (Saskatchewan)
BSW (British Columbia)
MEd – Educational Leadership (British Columbia)
EdD (ABD) (Alberta)

Nicole Smith

Academic Expert
MEd (Alberta)

Natasja Treiberg

Individualized Study
BA (Hons.) (Carleton)
MA (Northern British Columbia)

Dan VanKeeken

*Individualized Study, CMNS
BPA (Athabasca)*

Barret Weber

*Individualized Study
BA (Dist.) (Calgary/RDC)
MA (Alberta)
PhD (Alberta)*

Michael Welton

*Individualized Study, EDUC
BA (Hons.) (British Columbia)
MA (British Columbia)
PhD (British Columbia)*

Arlene Young

*Individualized Study, WGST
Dip Ed (Alberta)
BA (Alberta)
MEd (Alberta)
PhD (Alberta)
R Psych*

8.4.4 Centre for Distance Education

Marti Cleveland-Innes

Program Director
Professor, Distance Education
BA (Calgary)
MA (Calgary)
PhD (Calgary)

Mohamed Ally

Professor, Distance Education
BSc (York)
MA (Concordia Univ Montreal)
PhD (Alberta)

Constance Blomgren

Academic Coordinator, CDE
BEd (Calgary)
MEd (Lethbridge)
PhD (Calgary)

Debra Hoven

Associate Professor, Distance Education
TESL (Royal Society of Arts)
BA (Queensland)
BEdStud (Queensland)
PhD (Queensland)

Cindy Ives

Professor, Distance Education
BA (Hons. 1st Class) (Carleton)
MA (Carleton)
PhD (Concordia)

Rory McGreal

Professor, Distance Education
Director TEKRI
BA (Hons)(McGill)
MA (Concordia)
MEd (Dalhousie)
PhD (Nova Southeastern)

Nathaniel Ostashewski

Academic Coordinator
Assistant Professor, Distance Education
BSc (Alberta)
BEd (Alberta)
MEd (Alberta)
EdD (Athabasca)

Agnieszka Palalas

Assistant Professor, CDE
BA (Toronto)
TESL (Toronto)
MEd (Athabasca)
EdD (Athabasca)

Adnan Qayyum

Associate Professor Education Innovation
BA (Hons.) (Queen's)
MA – Education (British Columbia)
PhD – Educational Technology (Concordia University)

Pamela Walsh

Associate Professor
BSc (Memorial)

BEd (Memorial)
MEd (Memorial)
EdD (Calgary)

Professor Emeritus/Adjunct

Dominique Abrioux

Professor Emeritus
BA (Combined Hons.) (Saskatchewan)
MA (Alberta)
PhD (Alberta)

Terry Anderson

Professor Emeritus
BA (Alberta)
BEd (Alberta)
MSc (Oregon)
PhD (Calgary)

Jonathan Baggaley

Professor Emeritus
BA (Hons.) (Sheffield)
PhD (Sheffield)

Patrick Fahy

Professor Emeritus
BSc (Minnesota)
MEd (Alberta)
PhD (Alberta)

Alvin Finkel

Professor Emeritus
BA (Manitoba)
MA (Manitoba)
PhD (Toronto)

Raphael Foshay

Professor Emeritus
BA (Acadia)
MA (Acadia)
PhD (Dalhousie)

Joy Fraser

Professor Emeritus

BScN (Alberta)

MN (Alberta)

PhD (Alberta)

RN

Lyle Grant

Professor Emeritus

BA (Summa cum laude) (Western Michigan)

MA (West Virginia)

PhD (West Virginia)

Sheila Greaves

Adjunct Professor

BA (British Columbia)

MA (Calgary)

PhD (British Columbia)

E. David Gregory

Professor Emeritus

UCert Ed (London)

BA (Hons. 1st Class) (Keele)

MA (Sussex)

PhD (Queen's)

Ella Haley

Adjunct Professor

BA (Guelph)

BSc (Hons.) (Guelph)

MA (Waterloo)

PhD (York)

Anwar Khan

Professor Emeritus

UDip Ed (Reading)

BA (Punjab)

LLB (Karachi)

MA (Peshawar)

MA (Keele)

Advocate (Punjab Bar and Lahore High Court)

Michael Lewis

Adjunct Professor

Leslie Main Johnson*Professor Emeritus**BA (Stanford)**MA (Alberta)**PhD (Alberta)***Bruce Morito***Professor Emeritus**BA (McMaster)**BPE (McMaster)**MA (McMaster)**PhD (Guelph)***Anne Nothof***Professor Emeritus**BA (Queen's)**MA (Alberta)**PhD (Alberta)***Joseph Pivato***Professor Emeritus**BA (Combined Hons.) (York)**MA (Alberta)**PhD (Alberta)***Mary Richardson***Professor Emeritus**BA (Wells College)**PhD (Pittsburgh)***Lynda Ross***Professor Emeritus**BA (Queen's)**MA (Guelph)**PhD (New Brunswick)***George Siemens***Adjunct Professor**Cert Adult Education (Red River College)**CMA**MA (Royal Roads, Victoria)**PhD (Aberdeen)***Jay Smith***Professor Emeritus**BA (Portland)*

MA (McMaster)

PhD (Carleton)

Bruce Spencer

Professor Emeritus

UCert Ed (Liverpool)

BSc (Hons.) (London)

MA (Warwick)

PhD (Leeds)

Robert Spenser

Professor Emeritus

Donald Wetherall

Professor Emeritus

BA (Hons.) (Saskatchewan)

MA (Saskatchewan)

PhD (Queen's)

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open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
Business**

Faculty

8.5 Faculty of Science and Technology

Shauna Zenteno

*Dean Faculty of Science and Technology
Associate Professor, Human Biology
BSc (Calgary)
PhD (Calgary)*

8.5.1 Centre for Science

Academics

Farook Al-Shamali

*Academic Coordinator, Astronomy
BSc (Hons.) (King Fahd Univ)
MSc (King Fahd Univ)
PhD (Alberta)*

Angela Beltaos

Academic Coordinator, Applied Math

Gustavo Carrero

*Assistant Professor, Mathematics
Program Director, FST
BSc (Cum Laude) (University Simon Bolivar)
MSc (University de Los Andes)
PhD (Alberta)*

Faculty of
Health
Disciplines

Faculty of
Humanities
and Social
Sciences

Faculty of
Science and
Technology

Other Centres

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Lisa Carter

Associate Professor
BSc (Hons.) (New South Wales, Australia)
PhD (New South Wales, Australia)

Martin Connors

Professor, Space Science/Physics
BSc (Hons.) (Western Ontario)
MSc (Alberta)
PhD (Alberta)

Christopher Glover

Associate Professor
CAIP Chair
BSc (Hons.) (Canterbury)
MS (Kentucky)
PhD (London)

James Greenwood-Lee

Assistant Professor, Applied Math
PhD (Queen's)

Dietmar Kennepohl

Professor, CHEM
BSc (Hons.) (McMaster)
PhD (Alberta)

Scott Ketcheson

Assistant Professor, Science and Technology
NSERC CRC Hydrological Sustainability
BSc (McMaster)
MSc (Waterloo)
PhD (Waterloo)

Shawn Lewenza

Associate Professor, Environmental Health
BSc (Hons.) (Manitoba)
PhD (Calgary)

Tarah Lynch

Academic Coordinator, Biology

Ken Munyikwa

Associate Professor, Earth Sciences
BSc (Zimbabwe)

MSc (Brussels)

PhD (Brussels)

Julie Peschke

Academic Coordinator, Mathematics

UDip Database Admin (Alberta)

BA (Hons.) (Manitoba)

MA (Manitoba)

Oracle Cert Associate (Oracle)

Frédérique Pivot

Assistant Professor, Physical Geography

Dip D'Etudes Approf en Geog (Distinction) (Universite des Sciences et Technologies de Lille)

Diplome D'Etudes U Gen en Geog (Universite Paul-Valery)

MSc (Distinction) (Universite Paul-Valery)

PhD (Distinction) (Universite des Sciences et Technologies de Lille)

Lawton Shaw

Associate Professor, Chemistry

BSc (Calgary)

PhD (Calgary)

Amrit Kumar Shrestha

Academic Coordinator, Mathematics

MSc (Oslo, NO)

MSc (Alberta)

Norman Temple

Professor, Nutrition

PhD (Wolverhampton)

MI Biol (Nottingham)

Roland Treu

Associate Professor, Biology

Dipl.-Biol. (Munich)

Dr. rer. nat. (Munich)

John Ulici-Petrut

Academic Coordinator, Biology

DVM (Hons.) (Cluj)

PhD (Cluj)

Junye Wang

Professor

CAIP Research Chair in Computational Sustainability and

Environmental Analytics
MSc (Harbin Eng University)
PhD (East China University of Science and Technology)

Tutors

Henry Agbogun

Individualized Study, Geology
BTech (Hons.) (Yola, Nigeria)
MSc (Zaria, Nigeria)
MSc (Newcastle, England)
PhD (New Brunswick)

Michael Akinwumi

Individualized Study
BSc (First Class) (Nigeria)
MSc (Dist.) (Germany)
Dipl. Ing. (Dist.) (Austria)
PhD (Alberta)

Ramon Alanis

Individualized Study
PhD (Alberta)

Carmen Allen

Academic Expert/Marker
MSc (Carleton)

Flor Argenti

Individualized Study, Mathematics
MSc (Venezuela)

Raju Aryal

Academic Expert/Marker
BSc (Tribhuvan, Nepal)
MSc (Tribhuvan, Nepal)
MSc (Nagoya University, Japan)
PhD (Northern British Columbia)

Les Barnhouse

Individualized Study, Mathematics
Academic Expert/Marker

UCert Comp and Bus Data Proc (Alberta)

CMA

Wendy Benson

Academic Expert/Marker

UCert Health Science Admin (Minnesota)

BSc (Alberta)

MPH (Minnesota)

Teresa Bosse

Academic Expert/Marker

BSc (Distinction) (Alberta)

MSc (Alberta)

Leonid Braverman

Individualized Study, Physics

BSc (Perm State University, Russia)

MSc (Distinction) (Perm State University, Russia)

PhD (Perm State University, Russia)

Christy Bredeson

Individualized Study

BSc (Hons.) (Alberta)

MSc (Calgary)

Lois Browne

Academic Expert/Marker

BSc (Alberta)

MSc (Alberta)

PhD (Alberta)

Valeriy Bulitko

Individualized Study, Mathematics

BSc (Odessa Polytechnical)

PhD (Moscow Pedagogical)

DcS (Math Inst RAN, Novosibirsk)

DcS (National Ukrainian, Kiev)

Robert Changirwa

Individualized Study, Mathematics

PhD (Dalhousie)

Karen Davison

Academic Expert/Marker

CHES

BASc (Guelph)

MSc (NBC)

RD

James Doucette

Individualized Study, Mathematics

BComm (Mount Allison)

MEcon (McMaster)

Shaniff Esmail

Academic Expert/Marker

PhD (Alberta)

Sam Fefferman

Individualized Study, Mathematics

BComm (Alberta)

MA (Hons.) (Alberta)

Dan Feng

Individualized Study

PhD (Calgary)

Fedora Gonzales Lucena

Individualized Study, Geology

BEng (Venezuela)

MSc (Ottawa)

PhD (Ottawa)

Eric Goodman

Individualized Study, Mathematics

BA (Alberta)

MSc (Alberta)

Georgia Goth

Academic Expert/Marker

BSc (Alberta)

MSc (Oklahoma)

PhD (British Columbia)

Simon Habegger

Academic Expert/Marker

MA (Duke)

Kerry Heberling

Individualized Study

BSc (Hons.) (Trent)

PhD (Alberta)

Sean Irwin

Academic Expert/Marker

BSc (Guelph)

PhD (Calgary)

Zija Jacaj

Academic Expert/Marker

MD (Tirana, Albania)

PhD (Tirana, Albania)

Nyron Jaleel

Academic Expert/Marker

BSc (Alberta)

MEd (Alberta)

Jon Johansson

Individualized Study, Science

PhD (Alberta)

Bertram Kaufhold

Individualized Study, Mathematics

BSc (Hons.) (Konstanz)

MEng (Victoria)

Alice Khin

Academic Expert/Marker

MBBS (Rangoon University)

MMedSc (Rangoon University)

Jude Kong

Individualized Study, Mathematics

*BEd (Hons.) (Ecole Normale Supérieure Annexe Bambili,
Cameroon)*

BSc (Hons.) University of Buea, Cameroon)

*MSc (University of L'Aquila, Italy / University of Hamburg,
Germany)*

PhD (Alberta)

Dorothy Kubsch

Individualized Study, Mathematics

BComm (Distinction) (Alberta)

David Lyder*Individualized Study, Astronomy**BSc (Alberta)**MSc (Alberta)**PhD (Victoria)***Ved Madan***Individualized Study**BSc (Hons.) (Dehli)**MSc (Dehli)**MSc (Calgary)**PhD (Toronto)***Adam Magico***Individualized Study**BSc (Alberta)**PhD (Alberta)***Ita McGrogan***Academic Expert/Marker**BSc (Toronto)**PhD (McMaster)***Victor Olobatuyi***Individualized Study***Helen Onderka***Academic Expert/Marker**BSc (Purdue)**MSc (Purdue)***Izak Paul***Academic Expert/Marker**BSc (Hons.) (McGill)**PhD (Toronto)***Marise Pinheiro***Academic Expert/Marker**BSc (Rio de Janiero)**MSc (Alberta)***Janete Poloway***Academic Expert/Marker**BSc (Alberta)**MSA (Calgary)*

Lorraine Radetzky

Academic Expert/Marker

BA (Lethbridge)

BSc (Lethbridge)

MSc (Calgary)

PhD (Calgary)

RN (Mount Royal / Athabasca)

Jim Robinson

Academic Expert/Marker

BSc (Calgary)

MSc (Calgary)

Fuad Sarajov

Individualized Study, Mathematics

MA (Hons.) (Moscow State)

PhD (Moscow State)

Arzu Sardarli

Individualized Study, Mathematics

MSc (Hons.) (Azerbaijan State Univ)

PhD (Russian State Attestation Committee)

Bill Scott

Individualized Study, Astronomy

BSc (Hons.) (Manitoba)

MSc (Manitoba)

PhD (British Columbia)

Seema Sehgal

Individualized Study, Mathematics

BSc (Alberta)

Fayez Seifeddine

Individualized Study, Mathematics

BA Math (Carleton)

MSc Math (Carleton)

PhD Math (Calgary)

Nessim Tariq

Individualized Study

Klaus Thomson

Academic Expert/Marker

MSc (Albert-Ludwigs)

PhD (Albert-Ludwigs)

Shannon Tracey

Academic Expert/Marker
BSc (Houghton College)
PhD (Alberta)

Alexandra Venter

Academic Expert/Marker
BSc (Hons.) (Distinction) (Guelph)
MSc (Calgary)

Daria Vyachkileva

Individualized Study
BSc (Wyoming)
MSc (Alberta)

Paul Wagner

Individualized Study, Geology
BSc (Alberta)
MSc (Alberta)

Marie Weingartshofer

Academic Expert/Marker
BSc (St Francis Xavier)
MSc (Guelph)
RD

Christina Whittmire

Individualized Study
Academic Expert/Marker
MSc (Regina)

William Wiehler

Academic Expert/Marker
BSc (Hons.) (Lethbridge)
MSc (Hons.) (Lethbridge)

8.5.2 RAIC Centre for Architecture

Academics

Douglas MacLeod

RAIC Chair, Professor, Archit

Trevor Butler

Academic Coordinator, Architecture

Engineer, PEng

MEng (Leeds/Penn State)

MSt (Cambridge)

Veronica Madonna

Assistant Professor, Architecture

Architect, OAA, MRAIC

BArchSc (Ryerson)

B.E.D.S. (Dalhousie)

MArch (Dalhousie)

Henry Tsang

Academic Coordinator, Architecture

Architect, OAQ, MRAIC, LEED GA, WELL AP

BSc Arch (McGill)

MArch (McGill)

PhD (UTokyo)

Tutors

Lenore Hietkamp

Academic Expert/Marker

BA – English, Art History (Guelph)

MA – Art History (Victoria)

PhD (ABD) – Art History (Washington)

Kristen Kornienko

Academic Expert/Marker

BA (San Diego)

MLA (New Mexico)

PhD (Witwatersrand, South Africa)

Phillip Kwan

Academic Expert/Marker

BASc (Toronto)

Shane Laptiste

Academic Expert/Marker

BScArch (McGill)

MArch (McGill)

Barry Magrill

Academic Expert/Marker

Architectural Historian

BA (York)

MA (York)

PhD (British Columbia)

Neil Prakash

Academic Expert/Marker

8.5.3 School of Computing and Information Systems

Academics

Ali Dewan

Chair. SCIS/FST

Assistant Professor, COMP

BSc (Dist.) (Khulna University)

PhD (Dist.) (Kyung Hee University)

Mahmoud Abaza

Associate Professor, COMP

Dip Comp Eng (Tashkent Polytechnic Inst)

MSc (Yarmouk)
PhD (Wisconsin)

Maiga Chang

Associate Professor, COMP
PhD (Chung-Yuan Christian)

Jon Dron

Professor, SCIS
BA (Hons.) (Sussex)
MSc (Distinction) (Brighton)
PhD (Brighton)

Larbi Esmahi

Grad Program Director
Associate Professor, COMP
BEng (INSEA, Morocco)
MScA (INSEA, Morocco)
PhD (Montreal)

Stella George

Assistant Professor, COMP/IS

Sabine Graf

Professor, COMP
MScIS (VUT)
PhD (VUT)

Richard Huntrods

Academic Coordinator, COMP
BSc (Calgary)
MEng (Calgary)

Vivekanandan S. Kumar

Professor, SCIS
BSc (Distinction) (Bharathiar)
MCA (Distinction) (Bharathiar)
PhD (Distinction) (Saskatchewan)

Oscar Lin

Associate Dean, FGS
Professor, COMP
BSc (South China Univ Tech)
MSc (South China Univ Tech)
PhD (Hong Kong UST)

Ching Tan

Associate Professor

BSc (Northwestern Polytechnical)

PhD (Norwegian Inst Tech)

Terrence Taylor

Academic Coordinator

UDip Ed (Alberta)

BSc (Alberta)

Harris Wang

Associate Professor, CCIS

BSc (JiLin)

MSc (JiLin)

PhD (ANU)

Grant Wen

Associate Professor, COMP

BEng (Hunan)

MSc (Tianjin)

PhD (Central South)

Xiaokun Zhang

Associate Professor, COMP

BEng (Northwestern Polytechnical)

MSc (Northwestern Polytechnical)

PhD (Northwestern Polytechnical)

Tutors**Mushtaq Ahmed**

Academic Expert/Marker

BSc (Punjab)

MSc (Punjab)

MSc

MScIS (Athabasca)

Oracle Certified Professional DBA

Liaqat Ali

Academic Expert/Marker

Ebrahim Bagheri

Academic Expert/Marker

BSc (Mashhad)

MSc (Mashhad)
PhD (New Brunswick)

Greg Dolinar
Academic Expert/Marker

Moushir Elbishouty
Academic Expert/Marker
PhD

Judy Grattan
Academic Expert/Marker
BSc (Calgary)
MEd (Calgary)

Goran Jelica
Academic Expert/Marker
BScCIS (Athabasca)
MSc IS (Athabasca)

Randy Kaltenbach
Academic Expert/Marker
BSc (Eng) (Alberta)
MA (Athabasca)
P Eng

Steve Hin Leung
Academic Expert/Marker
BSc (Hong Kong)
MSc (Glasgow)

Laura Marik
Individualized Study
Academic Expert/Marker
MSc (Calgary)

Michael Proctor
Academic Expert/Marker
BSc (Calgary)
MSc (Athabasca)

Walter Ridgewell
Academic Expert/Marker
MSc (Athabasca)

Regner Sabillion

Academic Expert/Marker

CTech

Dip Francaise (San Pedro Sula)

BSc (San Pedro Sula)

MBA (Politecnica de Madrid)

MSc (UOberta de Catalunya, SPAIN)

JSP

Volodymyr Voytenko

Academic Expert/Marker

BSc (Ukraine)

MSc (Ukraine)

PhD (Ukraine)

Jiarong Wang

Academic Expert/Marker

BSc (Fudan University, China)

MSc (Cleveland State)

Professors Emeritus/Adjunct**Garth Edwards**

Adjunct Professor

Robert Holmberg

Professor Emeritus

BA (Hons.) (Saskatchewan)

MSc (Saskatchewan)

PhD (Simon Fraser)

Kinshuk Kinshuk

Adjunct Professor

PhD (De Montfort)

Melanie Vile

Adjunct Professor

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**The Governors
of Athabasca
University**

**Faculty of
Business**

Faculty

8.6 Other Centres

8.6.1 Centre for Distance Education

Martha Cleveland-Innes

*Chair; Professor, Distance Education
BA (Calgary)
MA (Calgary)
PhD (Calgary)*

Mohamed Ally

*Professor, Distance Education
BSc (York)
MA (Concordia Univ Montreal)
PhD (Alberta)*

Constance Blomgren

*Academic Coordinator, CDE
BEd (Calgary)
MEd (Lethbridge)
PhD (Calgary)*

Debra Hoven

*Associate Professor, Distance Education
TESL (Royal Society of Arts)
BA (Queensland)
BEdStud (Queensland)
PhD (Queensland)*

**Faculty of
Health
Disciplines**

**Faculty of
Humanities
and Social
Sciences**

**Faculty of
Science and
Technology**

Other Centres

Student Code
of Conduct and
Right to
Appeals
Regulations

Glossary

Site Map

Search
Undergraduate
Calendar

Cindy Ives

*Professor, Distance Education
BA (Hons. 1st Class) (Carleton)
MA (Carleton)
PhD (Concordia)*

Rory McGreal

*Professor, Distance Education
Director TEKRI
BA (Hons)(McGill)
MA (Concordia)
MEd (Dalhousie)
PhD (Nova Southeastern)*

Susan Moisey

*Associate Professor, Distance Education
BA (Alberta)
MEd (Alberta)
PhD (Alberta)*

Nathaniel Ostashewski

*Academic Coordinator
Assistant Professor, Distance Education
BSc (Alberta)
BEd (Alberta)
MEd (Alberta)
EdD (Athabasca)*

Agnieszka Palalas

*Assistant Professor, CDE
BA (Toronto)
TESL (Toronto)
MEd (Athabasca)
EdD (Athabasca)*

Pamela Walsh

*Associate Professor
BSc (Memorial)
BEd (Memorial)
MEd (Memorial)
EdD (Calgary)*

Professor Emeritus/Adjunct

Dominique Abrioux

Professor Emeritus

BA (Combined Hons.) (Saskatchewan)

MA (Alberta)

PhD (Alberta)

Terry Anderson

Professor Emeritus

BA (Alberta)

BEd (Alberta)

MSc (Oregon)

PhD (Calgary)

Jonathan Baggaley

Professor Emeritus

BA (Hons.) (Sheffield)

PhD (Sheffield)

Patrick Fahy

Professor Emeritus

BSc (Minnesota)

MEd (Alberta)

PhD (Alberta)

George Siemens

Adjunct Professor

Cert Adult Education (Red River College)

CMA

MA (Royal Roads, Victoria)

PhD (Aberdeen)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

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open. online.
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Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

10. Student Code of Conduct and Right to Appeals Regulations

The conduct of applicants and students of Athabasca University is governed by the following three policies. Each policy is linked to an index. You can return to this index by the "View Policy Index" link at the bottom of each page.

JUMP TO

[Student Academic Misconduct Policy](#)

[Non-Academic Misconduct Policy](#)

[Student Appeals Policy](#)

Correspondence from a student to Athabasca University on any subject pertaining to the above three policies, must be made in writing via Canada Post, [email](#), or fax (780.675.6174), to the Office of Registrar, Athabasca University, 1 University Drive, Athabasca, AB T9S 3A3

STUDENT ACADEMIC MISCONDUCT POLICY

1. [General Regulations](#)
2. [Intellectual Honesty](#)
3. [Academic Offences](#)

[3.1 Admissions Offences](#)

[3.2 Plagiarism](#)

[3.3 Cheating](#)

[3.4 Collusion](#)

[3.5 Unauthorized Use of AU Materials](#)

[3.6 Misrepresentation of Facts and Fraud](#)

[3.7 Aiding Another in Committing an Academic Offence](#)

**Student
Academic
Misconduct
Policy**

**Non-Academic
Misconduct
Policy**

**Student
Appeals Policy**

Glossary

Site Map

Search
Undergraduate
Calendar

4. Penalties

4.1 Investigation of Offences

4.2 Assignment of Penalty

5. Disciplinary Procedures

5.1 Initiation of Proceedings

5.2 Investigation

5.3 Course and/or Program Withdrawal During Disciplinary Proceedings

6. Appeals

7. Freedom of Information and Protection of Privacy

8. Time Limits for Appeal

NON-ACADEMIC MISCONDUCT POLICY INDEX

1. General Regulations

2. Non-Academic Offences

2.1 Disruption of University Activities

2.2 Unauthorized Entry and Use

2.3 Misappropriation of, Misuse of, or Damage to University Property

2.4 Physical Abuse and Dangerous Activity

2.5 Written and/or Verbal Harassment

2.6 Sexual Harassment

2.7 Refusal to Provide Identification

2.8 Non-Adherence to the University Smoking Policy

3. Disciplinary Action

4. Disciplinary Procedures

4.1 Initiation of Proceedings

4.2 Proceedings

4.3 Appeal Procedures

5. Student Records and Transcripts

6. Exclusion from Class or Exam for Disruptive Behaviour

6.1 Exclusion from Class by an Instructor

6.2 Exclusion from an Exam by an Exam Supervisor

7. Freedom of Information and Protection of Privacy

STUDENT APPEALS POLICY INDEX

1. Membership
2. Consultation
3. Appealable Actions and Decisions
4. Appeals Process for Assignment of Grades
 - 4.1 Appeals on Substantive Grounds
 - 4.2 Appeals on Procedural Grounds
5. Appeals Process for Transfer Credit Evaluations and Assessments
6. Appeals on Matters of Institutional Procedure or Policy
7. Appeals of Penalties Arising From the Academic Misconduct Policy
8. Student Academic Appeals Committee Written Appeal
9. Time Limits

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

9.1 Student Academic Misconduct Policy

1. [General Regulations](#)
2. [Intellectual Honesty](#)
3. [Academic Offences](#)

- 3.1 [Admission Offences](#)
- 3.2 [Plagiarism](#)
- 3.3 [Cheating](#)
- 3.4 [Collusion](#)
- 3.5 [Unauthorized Use of AU Materials](#)
- 3.6 [Misrepresentation of Facts and Fraud](#)
- 3.7 [Aiding Another in Committing an Academic Offence](#)

4. [Penalties](#)

- 4.1 [Investigation of Offences](#)
- 4.2 [Assignment of Penalty](#)

5. [Disciplinary Procedures](#)

- 5.1 [Initiation of Proceedings](#)
- 5.2 [Investigation](#)
- 5.3 [Course and/or Program Withdrawal During Disciplinary Proceedings](#)

6. [Appeals](#)
7. [Freedom of Information and Protection of Privacy](#)
8. [Time Limits for Appeal](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.1 General Regulations

Athabasca University is defined by tradition as a community of people dedicated to the pursuit of advancement of knowledge and as a place where there is freedom to teach, and learn, and a concomitant obligation to respect these freedoms when they are exercised by others.

Athabasca University has the right to define the conduct that constitutes an academic offence and to apply whatever disciplinary actions it deems appropriate to deal with these offences. Possible penalties may include action ranging from a reduction in grade for a specific course to revocation of an awarded credential.

Nothing in this policy shall prevent Athabasca University from referring an individual or matter to the appropriate law enforcement agency or commencing legal action against an individual when appropriate.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.2 Intellectual Honesty

Intellectual honesty is accepted as the cornerstone of the development and acquisition of knowledge. Since knowledge is cumulative, further advances are predicated on the contributions of others.

In the normal course of scholarship these contributions are apprehended, critically evaluated, and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. To claim contributions and ideas of another as one's own is to deprive oneself the opportunity and challenge to learn and to participate in the scholarly process of acquisition and development of knowledge.

Therefore, the University insists on intellectual honesty in scholarship. The control of intellectual dishonesty begins with the individual's recognition of the standards of honesty expected and then his/her compliance with those expectations.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.3 Academic Offences

Academic offences include:

1. admissions offences
2. plagiarism
3. cheating
4. collusion
5. unauthorized use of Athabasca University materials
6. misrepresentation of facts and fraud
7. aiding another in committing an academic offence

9.1.3.1 Admission Offences

Any applicant who applies for admission who:

1. misrepresents, or aids another person or persons to falsify material facts for the purpose of gaining admission, enrolment, or obtaining academic advantage
2. commits, or aids another person or persons to commit an act designed to misrepresent an applicant's academic status or eligibility for admission, enrolment, or for receiving transfer credit
3. withholds records, transcripts, or other documents with the intent to gain unfair academic advantage
4. any other act of falsification or misrepresentation in the admission process that Athabasca University deems inappropriate is guilty of an admissions offence under this policy and may be subject to penalties listed under [Section 5 Penalties](#) within this policy.

9.1.3.2 Plagiarism

Plagiarism involves submitting or presenting work in a course as if that work were the student's own, when, in fact, it was not. Often plagiarism exists when:

1. the work submitted was done in whole or in part, by an individual other than the person submitting the work
2. the whole or parts of a work are taken from another source without reference to the original author, publication, journal or Internet source
3. the whole or parts of the coursework submitted lacks citations even though a list of sources is provided
4. the coursework has been copied in whole or in part from an individual, a textbook, a solution manual, the Internet or any other source
5. when paid or professional editors are used inappropriately. Students are encouraged to contact the individual to whom their coursework is being submitted to discuss their plan on the use of an editor prior to submission of their coursework.

Anyone found guilty of plagiarism under this policy may be subject to [Section 5 Penalties](#) within this policy.

9.1.3.3 Cheating

Cheating includes:

1. submitting a proposed invigilator for approval under false pretenses. This includes, but is not limited to:
 - naming one's friend, relative, fellow student or co-worker for approval
 - submitting false credentials, names, occupations, and addresses
 - the misrepresentation of other information related to a proposed invigilator
2. writing an invigilated examination or any part of an invigilated examination outside of an approved invigilation centre
3. removing, by any means, an examination or any part of an examination from an approved invigilation centre
4. communicating substantive content of any examination to

- course mates or others
5. in the course of writing an examination, obtaining or attempting to obtain information from another student or other unauthorized source, or giving or attempting to give information to another student, or knowingly possessing, using, or attempting to use any unauthorized material and/or electronic devices
 6. leaving answer papers exposed to view, or attempting to read other students' examination papers
 7. representing or attempting to represent oneself as another or having or attempting to have oneself represented by another in the taking of an examination, preparation of coursework, or other similar activity
 8. submitting in any course or program of study without prior approval, all or a substantial portion of any coursework for which credit has been received or is being submitted in another course or program at AU or elsewhere
 9. submitting in any course or program of study (including those courses in a clinical or laboratory setting) any coursework (including laboratory results) containing a false statement(s) intended to be perceived as fact(s), or a reference that has been fabricated
 10. accessing course materials or notes pertaining to the subject matter of the course or accessing internet sites during a scheduled examination when the exam prohibits access to such materials
- Anyone found guilty of cheating under this policy may be subject to Section 5 Penalties within this policy.

9.1.3.4 Collusion

Collusion involves two or more persons who, by agreement between them, prepare and submit the substantially same or identical piece of coursework, claiming that it is the work of only the person submitting it, without the prior permission of the person to whom the coursework is being submitted.

Anyone found guilty of collusion under this policy may be subject to Section 5 Penalties within this policy.

9.1.3.5 Unauthorized Use of AU Materials

It is an offence to knowingly procure, sell, distribute, duplicate, transpose or receive any course material such as examinations, tests, quizzes, assignments, or laboratory results from any source without the proper written consent of Athabasca University except where licensing agreements permit otherwise.

Anyone found guilty of unauthorized use of Athabasca University materials under this policy may be subject to [Section 5 Penalties](#) within this policy.

9.1.3.6 Misrepresentation of Facts and Fraud

It is an offence to knowingly misrepresent material facts, the awarding of a credential, results of academic submissions, grades, or a reviewer's comments.

Forging or falsifying academic records is a serious offence that can result in expulsion and possible criminal prosecution. Specifically, it is an offence to:

Forged or Falsified Documents

Forging or falsifying academic records is a serious offence that can result in expulsion and possible criminal prosecution. Specifically, it is an offence to:

1. falsify or forge an academic record including, but not limited to, a transcript, a mid-term grade report, and/or a final grade report
2. create or present a fraudulent degree, certificate, or parchment, and/or to claim the receipt of a fraudulent credential presented as legitimate
3. assist another in falsifying or forging an academic record or credential.

Anyone found guilty of misrepresenting facts and fraud under this policy may be subject to Section 5 Penalties within this policy.

9.1.3.7 Aiding Another in Committing an Academic Offence

It is an offence to aid another in committing any academic offence.

Anyone found guilty of aiding another in committing an academic offence under this policy may be subject to Section 5 Penalties within this policy.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.4 Penalties

Where an academic offence is found to have occurred, one or more of the following penalties will be imposed by Athabasca University, in conformance with Section 10.1.5 Disciplinary Procedures within this policy.

- a. rejection of an application for admission or enrolment
- b. rejection of submitted coursework with or without the option to resubmit
- c. reduction of a grade on submitted coursework with or without the option to resubmit
- d. reduction of, or assignment of, a failing grade in a course with or without the option to resubmit
- e. suspension from Athabasca University for a period of at least six months but not more than two years*
- f. expulsion from Athabasca University*
- g. revocation of a grade awarded for a completed course with a failing grade assigned for the course*
- h. revocation of an awarded credential*

*Penalty must be approved by Vice-President, Academic.

All penalties assigned under this policy will appear on a student's transcript for a period of two years. In circumstances where the two-year period extends beyond a student's graduation date, the penalty will be removed from the student's transcript on the date the student graduates provided that there is not more than one penalty on the student record. In cases where there are more than one penalty, all penalties will remain on the student record for the two-year period.

Student Academic Misconduct Policy	In the case of an expulsion, the revocation of a grade for a completed course and the revocation of an awarded credential the penalty shall appear on the Student's transcript permanently.	
General Regulations	9.1.4.1 Investigation of Offences	
Intellectual Honesty	University Officers Responsible for Investigation of Offences:	
Academic Offences	OFFENCE	UNIVERSITY OFFICER
Penalties	Falsifying admissions information	Associate Registrar of Admissions and Transfer Credit Services
Disciplinary Procedures	Plagiarism	Dean (or designates)
Appeals	Copying	Dean (or designates)
Freedom of Information and Protection of Privacy	Collusion	Dean (or designates)
Time Limits for Appeals	Cheating	Dean (or designates)
Non-Academic Misconduct Policy	Unauthorized use of Athabasca University materials	Dean (or designates)
Student Appeals Policy	Misrepresentation of Facts and Fraud	Associate Registrar of Operations
Glossary	Aiding another in committing an academic offence	In accordance with the offence as identified above.
Site Map	Note: Dean (or designates) refers to the Dean responsible for the course. For the Centre of Distance Education, the Director of the Centre for Distance Education would be the designated University Officer in place of a Dean.	
Search Undergraduate Calendar	9.1.4.2 Assignment of Penalty	
	University Officers Responsible for Assignment of Penalties:	
	PENALTY	AUTHORITY TO DETERMINE OR APPROVE PENALTY

Reduction of grade on submitted coursework	Dean (or designates)
Rejection of submitted coursework	Dean (or designates)
Rejection of an application for admission or enrollment	Associate Registrar of Admissions and Transfer Credit Services
Failure of an examination or coursework	Dean (or designates)
Failure of the course	Dean (or designates)
Suspension from Athabasca University of six months but not more than two years	Vice-President, Academic
Expulsion from Athabasca University	Vice-President, Academic

Notes:

Suspension from Athabasca University includes a suspension from a program. A student is not allowed to take any courses from Athabasca University during the period of the suspension.

Nothing shall prevent Athabasca University from referring an individual or matter to the appropriate law enforcement agency or commencing legal action against an individual should such action be considered appropriate. The appropriate University Official should consult with Athabasca University Legal Counsel prior to taking such action.

The authority to determine or approve penalties for the Centre for Distance Education is with the Director of the Centre for Distance Education.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.5 Disciplinary Procedures

Where there is an allegation of an academic offence, refer to the following procedures. Decisions are subject to the appeals process outlined in [Section 7 Appeals](#) within this policy. Any member of the University community who has reason to believe that a student is guilty of an academic offence may initiate proceedings against the student. Athabasca University has the right to amend and adjust these disciplinary procedures from time to time.

9.1.5.1 Initiation of Proceedings

Where a member of the Athabasca University community has reason to believe that a student has committed an academic offence, that individual may forward a written complaint to the appropriate University Officer for investigation.

The written complaint will include the following information:

- a. a written summary of the allegation and
- b. all supporting documentation that led to the belief that an academic offence has been committed including, but not limited to, copies of coursework and course materials, results from the use of plagiarism detection software, copies of Internet searches, invigilator statements, and any other documentation in support of the case.

9.1.5.2 Investigation

Preliminary Investigation and Summary Dismissal of Complaint

Student Academic Misconduct Policy	Within fifteen (15) business days of receiving the written complaint, or such other time as may be permitted in accordance with this procedure, the University Officer may conduct a preliminary Investigation of the complaint, including, if it is in the view of University Officer desirable, discussing the complaint with the Complainant, or consulting with others (e.g. Registrar, academic staff, Athabasca University lawyers, Vice President – Academic, Associate Vice-President Academic, etc.). Where the University Officer is of the opinion the complaint is without merit, or is frivolous, trivial or vexatious, the University Officer may dismiss the complaint summarily. Where the complaint is dismissed summarily, the University Officer must notify the complainant, in writing, specifying the reason(s) for the dismissal.
General Regulations	
Intellectual Honesty	
Academic Offences	
Penalties	
Disciplinary Procedures	
Appeals	
Freedom of Information and Protection of Privacy	
Time Limits for Appeals	
Non-Academic Misconduct Policy	
Student Appeals Policy	
Glossary	
Site Map	
Search Undergraduate Calendar	
	Review and Determination
	Within fifteen (15) business days of receiving the written complaint, or such other time as may be permitted in accordance with this procedure, and provided that the complaint has not been summarily dismissed, the University Officer must discuss the alleged offence with the student and the complainant. Other persons (e.g., Registrar, academic staff, Athabasca University lawyers, Vice-President – Academic, Associate Vice-President – Academic, etc.) may also be consulted as deemed appropriate; however, any previous record of the student alleged to have committed the offence is not to be consulted.
	Determination That An Offence Has Not Occurred
	Where the University Officer has determined that no offence has been committed and thus declines to proceed with the complaint, the complainant and the student must be provided with written notice of the decision within fifteen (15) business days of receipt of the complaint or such other time as may be permitted in accordance with this procedure. This notification will not form any part of the student’s official student record.
	Determination That An Offence Has Occurred and Imposition of Penalty
	Where a student is found to have committed an academic offence, the University Officer will consult with the Office of the Registrar regarding penalties imposed generally for such offences and regarding the student’s previous record. The University Officer shall consider the previous record of the student in order to determine the severity of the penalty. Where the penalty of

Suspension or Expulsion in under consideration, the University Officer investigating the matter will consult with the appropriate University Officer. No Suspension or Expulsion shall be imposed without the necessary approval. After the required consultation the University Officer may impose one or more of the Section 5 Penalties. The University Officer shall prepare a statement in writing in accordance with section 6.2.5 and 6.2.6.

Written Record

Where a penalty is to be imposed, the University Officer shall prepare a written statement setting out:

- a. a brief summary of the conduct alleged to constitute the offence
- b. a statement in writing that the alleged offence has been reviewed with the student and the complainant
- c. a brief statement giving details of the determination and the reasons therefore
- d. any special conditions that must be met by the student
- e. for those penalties that require the approval of the Vice-President – Academic, documentation that the approval has been obtained.

Imposition of Penalty

The University Officer shall then impose:

1. the penalty
2. any special conditions deemed appropriate by the University Officer that must be met by the student based upon the findings in the present case and the results of the review the student's record of previous discipline.

Notification to the Student and the Complainant

Within fifteen (15) business days of discussing the incident with the complainant and the student, or such other time as may be permitted in accordance with this procedure, the University Officer shall provide written notification to the complainant and the student of any penalty imposed. Such notification shall include the written statement prepared under Section 6.2.5. A copy of the correspondence shall be forwarded to the Registrar

and be kept in the student's official student record. The written notification of the penalty imposed must also include notification of the right of appeal and must outline the procedures for appeal.

Student Appeals Policy

In all cases, the University Officer will keep a file with all documentation associated with the case for a period of two (2) years. In the event of an appeal to the Student Academic Appeals Committee, the University Officer will forward a copy of this file to the Chair of the Student Academic Appeals Committee upon request.

9.1.5.3 Course and/or Program Withdrawal During Disciplinary Proceedings

A student is not eligible to withdraw from a course or program during disciplinary proceedings. If, at the conclusion of the proceedings it has been decided not to proceed with a charge of Academic Misconduct and the student wishes to withdraw from a course or program, the withdrawal may be back dated to the date the proceedings were initiated.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.6 Appeals

A student has the right to appeal any penalty assigned under this policy by Athabasca University to the Student Academic Appeals Committee by following the procedures established by Athabasca University and set out in the [Student Appeals Policy](#). Any appeal must be filed within the time limits set out in the Student Appeals Procedures.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.7 Freedom of Information and Protection of Privacy

The use and disclosure of personal information will be only as provided for by Athabasca University's Protection of Privacy Policy and Alberta's Freedom of Information and Protection of Privacy Act.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Academic Misconduct Policy

9.1.8 Time Limits for Appeals

It is intended that allegations of Academic Misconduct be investigated and addressed quickly, and where reasonably possible the time limits in this Procedure should be met. However, there may be circumstances where more time is required to conduct a thorough investigation, including but not limited to the absence of or inability to contact a complainant, applicant, student, or a necessary witness. Accordingly, the University Officer conducting the Investigation may request an extension of the time limits from the Chair of the Student Academic Appeals Committee, or designate. If the Chair of the Student Academic Appeals Committee, or designate, is of the opinion that an extension of the time limit is reasonably necessary to permit thorough investigation of the allegations, and does not unfairly interfere with the ability of the student to respond to the allegations, he or she may extend the time limits set out in the Procedure. Such an extension may be granted regardless of whether the request is received before or after the expiration of a time limit.

Approved by

Academic Council (Motion 75.9) 19 September, 1989

Amended Date/Motion No.

Academic Council (Motion 217-5) April 29, 2009

Academic Council (Motion 185-15) November 3, 2004 (Revised)

Academic Council (Motion 147-22) January 27, 1999 (Revised)

Athabasca University Governing Council (Motion 125-4) December 16, 1998

Academic Council (Motion 134-8) January 22, 1997 (Revised)

Student Academic Misconduct Policy	July 7, 1993 (Revised) March 20, 1990 (Revised) Academic Council, November 19, 1991 (Revised)
General Regulations	Related References, Policies, and Procedures Athabasca University Student Academic Misconduct Policy/Procedures
Intellectual Honesty	Athabasca University Protection of Privacy Policy Athabasca University Information Technology Electronic Data Security Policy
Academic Offences	Athabasca University Publication: Student Code of Conduct and Right to Appeal Athabasca University Student Appeals Policy/Procedures
Penalties	
Disciplinary Procedures	Applicable Legislation/Regulation Alberta's Freedom of Information and Protection of Privacy Act Section 31 (1) (a) and (b) and Section 62 of the Post Secondary Learning Act (2003, c. P-19.5)
Appeals	
Freedom of Information and Protection of Privacy	Information effective Sept. 1, 2020 to Aug. 31, 2021.
Time Limits for Appeals	<i>Updated June 23 2020 by laurab</i>
Non-Academic Misconduct Policy	
Student Appeals Policy	
Glossary	
Site Map	
Search	
Undergraduate Calendar	

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

9.2 Non-Academic Misconduct Policy

1. [General Regulations](#)
2. [Non-Academic Offences](#)

[2.1 Disruption of University Activities](#)
[2.2 Unauthorized Entry and Use](#)
[2.3 Misappropriation of, Misuse of, or Damage to University Property](#)
[2.4 Physical Abuse and Dangerous Activity](#)
[2.5 Written and/or Verbal Harassment](#)
[2.6 Sexual Harassment](#)
[2.7 Refusal to Provide Identification](#)
[2.8 Non-Adherence to the University Smoking Policy](#)

3. [Disciplinary Action](#)
4. [Disciplinary Procedures](#)

[4.1 Initiation of Proceedings](#)
[4.2 Proceedings](#)
[4.3 Appeal Procedures](#)

5. [Student Records and Transcripts](#)
6. [Exclusion from Class or Exam for Disruptive Behaviour](#)

[6.1 Exclusion from Class by an Instructor](#)
[6.2 Exclusion from an Exam by an Exam Supervisor](#)

7. [Freedom of Information and Protection of Privacy](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Non-Academic Misconduct Policy

9.2.1 General Regulations

Non-academic offences, attempted or committed by students on University premises or during University-sponsored activities, shall be grounds for disciplinary action by the University. The University reserves the right, notwithstanding anything contained herein, to refer any non-academic offence to the appropriate civil or criminal authority, as the University deems appropriate.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Non-Academic Misconduct Policy

9.2.2 Non-Academic Offences

Non-academic offences include

1. disruption of University activities
2. unauthorized entry or use of University facilities
3. misappropriation of, misuse of, or damage to University property
4. physical abuse or dangerous activity resulting, or likely to result in physical abuse of person or property
5. written and/or verbal abuse
6. sexual harassment
7. refusal to provide identification
8. smoking in prohibited areas

9.2.2.1 Disruption of University Activities

Disruption of University activities includes but is not limited to exam-writing, tutoring, teaching, studying, research, administration, and meetings.

9.2.2.2 Unauthorized Entry and Use

Unauthorized entry and/or use refers to any University building, facility, room, or office. Facilities include but are not limited to the central office, learning centers, University House, and parking lots.

9.2.2.3 Misappropriation of, Misuse of, or Damage to University Property

Student Academic Misconduct Policy	Misappropriation of, misuse of, or damage to University property includes
Non-Academic Misconduct Policy	<ol style="list-style-type: none"> 1. misappropriation of or possession of misappropriated University property 2. intentional or negligent damage of University property 3. removal of books or other library and audio-visual material without proper authorization
General Regulations	<ol style="list-style-type: none"> 4. mutilation or defacing of books or other library materials 5. intentionally misplacing resources or in any other way intentionally depriving other members of the University of the property or of having access to the resources.
Non-Academic Offences	
Disciplinary Action and Procedures	<h3>9.2.2.4 Physical Abuse and Dangerous Activity</h3> <hr/> <p>Physical abuse and dangerous activity include</p> <ol style="list-style-type: none"> 1. actual physical abuse or threat of physical abuse to another person 2. damage to another person's property 3. knowingly, and without just cause, cause another person to fear physical abuse or fear damage to his/her property 4. creating a condition that unnecessarily endangers or threatens the health, safety, or well-being of other persons, or could cause damage to property
Student Records and Transcripts	
Exclusion from Class or Exam for Disruptive Behaviour	
Freedom of Information and Protection of Privacy	<h3>9.2.2.5 Written and/or Verbal Harassment</h3> <hr/> <p>Written and/or verbal harassment includes the use of threatening, obscene, profane, or racist language, or language that is otherwise abusive in the circumstances, by a student, directed to another student, an instructor, officer, or other employee of the University, or any other person.</p>
Student Appeals Policy	
Glossary	
Site Map	<h3>9.2.2.6 Sexual Harassment</h3> <hr/> <p>Sexual harassment includes</p> <ol style="list-style-type: none"> 1. written and/or verbal abuse or threats 2. unwelcome remarks, jokes, innuendoes, or taunting 3. displaying pornographic or other offensive or derogatory pictures
Search Undergraduate Calendar	

4. practical jokes that cause awkwardness or embarrassment
5. unwelcome invitations or requests, whether direct, explicit, or intimidating
6. leering or other gestures
7. unnecessary physical contact such as touching, patting, pinching, punching
8. physical assault

9.2.2.7 Refusal to Provide Identification

It is an offence to refuse to provide identification upon request by an officer, employee, or agent of the University acting on behalf of the University in the course of his/her duties where the said person has reason to believe an individual is committing, has committed, or is about to commit an offence.

9.2.2.8 Non-Adherence to Smoking Policy

Smoking is prohibited at Athabasca University and its Learning Centres. Smoking is permitted outside these facilities.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Non-Academic Misconduct Policy

9.2.3 Disciplinary Action

Disciplinary action may include one or more of the following penalties:

- reprimand
- suspension
- expulsion
- exclusion from class
- exclusion from exam

9.2.4 Disciplinary Procedures

The following procedures do not apply to disruptive behaviour in class or disruptive behaviour in the exam room (see [Section 7 Exclusion from Class or Exam for Disruptive Behaviour](#) within this policy).

9.2.4.1 Initiation of Proceedings

Initiation

Any person who has reason to believe that a student is guilty of a non-academic offence may initiate proceedings against the student by way of a statement signed by the complainant and delivered to the Registrar.

Action

The Registrar will determine the appropriate avenue for investigation and will designate the appropriate individual to conduct the investigation (herewith called the "Investigator").

Student Academic Misconduct Policy
Non-Academic Misconduct Policy
General Regulations
Non-Academic Offences
Disciplinary Action and Procedures
Student Records and Transcripts
Exclusion from Class or Exam for Disruptive Behaviour
Freedom of Information and Protection of Privacy
Student Appeals Policy
Glossary
Site Map
Search
Undergraduate Calendar

9.2.4.2 Proceedings

Review and Investigation

The Investigator will review the complaint and conduct an investigation. This may include interviewing the relevant individuals and obtaining other information relevant to the complaint.

Complaint Declined

The Investigator may decline to proceed with a complaint under the following circumstances:

1. where the Investigator believes that no University rule has been violated
2. where the Investigator believes the complaint to be scandalous, frivolous, or vexatious
3. where the Investigator believes that an unreasonable amount of time has elapsed since the incident
4. where the Investigator believes that the offence should be referred to police or appropriate public authorities.

Complaint Declined Procedure

Where the Investigator has declined to proceed with a complaint, this decision will be delivered to the Registrar who will advise the complainant in writing within (10) calendar days of receipt of the complaint.

Action Procedure

1. The Investigator shall ensure that all documentation is provided to the Registrar.
2. If the Registrar desires more information, the Registrar shall conduct such further investigation as the Registrar deems appropriate, including reviewing the matter with the student, providing it is practical to do so.
3. The Registrar, following such investigation, may dismiss the complaint or impose one or more of the penalties.
4. In determining an appropriate penalty, the Registrar may take into account the disciplinary record, if any, of the student.
5. The Registrar shall provide written notice to the student of the decision, any penalty imposed, and of the right to appeal within twenty (20) calendar days of receipt of the original complaint.

NOTE: In the event that the Investigator fails to act within the time limits stated herein, the student shall, upon the expiry of such time limits, be entitled to proceed to the next step: direct appeal to the Associate Vice-President, Academic. In the event that the Investigator or the Associate Vice-President, Academic is not available, a designate will carry out the following procedures.

9.2.4.3 Appeal Procedures

1. A student or complainant may appeal the decision of the Investigator not to proceed, or the decision by the Registrar, by submitting such notice of appeal in writing to the Associate Vice-President, Academic no later than ten (10) calendar days after deemed receipt of notification of the Registrar's decision. The Associate Vice-President, Academic may at his/her sole discretion accept an appeal notwithstanding that more than ten (10) calendar days have elapsed since receipt of the Registrar's decision.
2. The notice of appeal shall be in writing, signed personally or through an agent representing the appellant, and state the grounds of appeal. The appeal shall deal with the Registrar's decision, the finding of guilt and/or the penalty imposed. At this time the student may view the file upon request. Any additions to the file during the appeal process will be made available to the student who has requested access to the file.
3. If legal counsel is retained by the appellant, the Associate Vice-President, Academic must be notified of it immediately.
4. The Associate Vice-President, Academic shall consider the appeal and review the matter in a manner in which he/she, in his/her sole discretion deems appropriate, and may either sustain, quash, or vary the decision being appealed.
5. Where the Associate Vice-President, Academic sustains the finding of guilt, he/she may confirm, vary, or suspend the penalty imposed.
6. The Associate Vice-President, Academic shall communicate his/her decision to the appellant, or his/her agent/representative/lawyer, in writing, within ten (10) calendar days of receipt of the appeal or within such longer period as the Associate Vice-President, Academic deems necessary in his/her sole discretion. The penalty becomes effective immediately upon such notification. Any penalty imposed or confirmed shall take effect on the date indicated

in the written notification.

7. Decisions of the Associate Vice-President, Academic shall be final and binding, and no right of appeal lies therefrom.

NOTE: Notification mailed by single-registered post to the last known address of the student, is deemed, in the absence of evidence to the contrary, to have been received by the student ten (10) calendar days after posting to an Alberta address and twenty (20) calendar days to an address outside of Alberta.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Non-Academic Misconduct Policy

9.2.5 Student Records and Transcripts

Suspension imposed for disciplinary reasons shall appear on the student's records and transcripts for the full period of the suspension until the suspension is lifted. In the case of expulsion, an entry shall appear on the student's records and transcripts for the full period of the expulsion.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Non-Academic Misconduct Policy

9.2.6 Exclusion from Class or Exam for Disruptive Behaviour

10.2.6.1 Exclusion from Class by an Instructor

1. When a student disturbs, disrupts, or otherwise interferes with classroom activities, the instructor may immediately exclude the student from the course for a particular class and may also exclude the student from the next subsequent class in that course. In each case, the instructor is required to notify the course professor and the Program Director by the next business day.
2. If the behaviour persists when the student is re-admitted to class, the instructor may again immediately exclude the student from the class and the instructor must initiate proceedings against the student according to the procedures described above. The student's exclusion from class will be in effect until a decision is reached by the Program Director. If a student is reinstated by a decision of the Program Director, such decision shall not invalidate the prior action of the instructor. The University shall not be held legally responsible for any lost class time. The Program Director shall communicate his/her decision in writing to the student within five (5) calendar days from the date of the most recent exclusion.
3. The student may appeal the Program Director's decision as set out below. The student shall not be permitted in the class without the Program Director's written approval until such time as the appeal is heard and decided.
4. Within five (5) calendar days of receipt of the appeal, the Program Director shall provide written notice to the student

**Student
Academic
Misconduct
Policy**

**Non-Academic
Misconduct
Policy**

**General
Regulations**

**Non-
Academic
Offences**

**Disciplinary
Action and
Procedures**

**Student
Records and
Transcripts**

**Exclusion
from Class or
Exam for
Disruptive
Behaviour**

**Freedom of
Information
and
Protection of
Privacy**

**Student
Appeals Policy**

Glossary

Site Map

Search
Undergraduate
Calendar

of the decision, any penalty imposed and the deadline to appeal to the Vice-President, Academic of ten (10) calendar days.

5. The student (hereinafter cited as the appellant) must lodge a written appeal with the Vice-President, Academic within ten (10) calendar days after the decision was delivered or deemed to have been delivered to the appellant.
6. The Vice-President, Academic shall consider the appeal and review the matter in a manner which he/she, in his/her sole discretion, deems appropriate, and may either sustain, quash, or vary the decision being appealed. Where a decision against the appellant is sustained, the Vice-President Academic may also confirm, vary, extend, or suspend the exclusion from class initially imposed.
7. The Vice-President, Academic shall communicate his/her decision to the appellant, or his/her agent/ representative/lawyer, in writing within ten (10) calendar days of receipt of the appeal or within such longer period as the Vice-President, Academic deems necessary in his/her sole discretion.
8. Decisions of the Vice-President, Academic shall be final and binding, and no right of appeal lies therefrom.

9.2.6.2 Exclusion from an Exam by an Exam Supervisor

1. When a student disturbs, or otherwise interferes with exam activities, the exam supervisor may immediately exclude the student from the exam room and request that the student return immediately his/her exam test and booklet. The exam supervisor shall advise the student that he/she can request to write another version of the exam at a later date.
2. The exam supervisor is required to notify the Registrar, the course professor, and the Program Director by the next business day.
3. The student who feels that he/she has been unfairly treated can lodge a complaint with the Program Director. The decision of the Program Director and of the Vice-President, Academic, in the case of an appeal, shall not invalidate the prior action of the exam supervisor.
4. The Program Director shall communicate his/her decision in writing to the student within ten (10) calendar days of receipt of the complaint.
5. The University shall not be held legally responsible for any

contract period or credit lost.

6. The student may appeal the Program Director's decision by following the same procedures outlined under Appeal Procedures within this policy.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Non-Academic Misconduct Policy

9.2.7 Freedom of Information and Protection of Privacy

The use and disclosure of personal information will be only as provided for by Athabasca University's [Protection of Privacy Policy](#) and Alberta's Freedom of Information and Protection of Privacy Act.

Regulation: N/A
Procedure: N/A

Approved By:

Academic Council, (Motion 185-14) Revised 03 November, 2004
Academic Council (Motion 148-7) Revised 03 March, 1999
Academic Council (Motion 134-8) Revised 22 January, 1997
Revised 1993
Academic Council (Motion 79-3) Revised 10 March, 1990
Academic Council (Motion 71-6) Original 17 January, 1989

Amended Date/Motion No. N/A

Related References, Policies and Procedures

Athabasca University Protection of Privacy

Applicable Legislation/Regulation

Alberta Freedom of Information and Protection of Privacy Act

Responsible Position/Department

Registrar

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

9.3 Student Appeals Policy

1. [Membership](#)
2. [Consultation](#)
3. [Appealable Actions and Decisions](#)
4. [Appeals Process for Assignment of Grades](#)
 - 4.1 [Appeals on Substantive Grounds](#)
 - 4.2 [Appeals on Procedural Grounds](#)
5. [Appeals Process for Transfer Credit Evaluations and Assessments](#)
6. [Appeals on Matters of Institutional Procedure or Policy](#)
7. [Appeals of Penalties Arising From the Academic Misconduct Policy](#)
8. [Student Academic Appeals Committee Written Appeal](#)
9. [Time Limits](#)

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information >

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.1 Membership

9.3.1.1

The Student Academic Appeals Committee (Committee) comprises the following members:

1. members elected by Athabasca University Academic Council (AUAC)
 - Registrar (Chair)
 - three academic staff members elected by AUAC from undergraduate programs
 - two academic staff members elected by AUAC from graduate programs
 - one undergraduate student representative
 - one graduate student representative.
2. The Registrar or designate shall be an ex officio member of the Committee, and shall serve as its Chair.

9.3.1.2

Committee members elected by Academic Council shall hold office for a term of two years (except for Registrar, which is ex officio). Members elected by Academic Council shall have their terms staggered at one-year intervals.

9.3.1.3

Student Academic Misconduct Policy	The quorum for committee deliberations shall be five (5) members, one of whom shall be the Chair. If the committee is obliged to consider an appeal at a time when a quorum from the regular committee membership is not possible, the Chair shall obtain alternative representatives from the various bodies sufficient to ensure a quorum. The alternative representatives selected in the above manner shall serve only until a quorum of elected members can be obtained.
Non-Academic Misconduct Policy	
Student Appeals Policy	9.3.1.4
Membership Consultation	The undergraduate student representative will be nominated by Athabasca University Student's Association.
Appealable Actions and Decisions	9.3.1.5
Appeals Process of Assignment of Grades	The graduate student representative will be nominated by the Graduate Students' Association Advisory Committee.
Appeals Process for Transfer Credit Evaluations and Assessments	Information effective Sept. 1, 2020 to Aug. 31, 2021. <i>Updated June 23 2020 by laurab</i>
Appeals of Matters of Institutional Procedures or Policy	
Appeals of Penalties Arising from the Academic Misconduct Policy	
Student Academic Appeals Committee Written	

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.2 Consultation

The University shall consult with staff, faculty or any other person considered appropriate in the process of reviewing an academic appeal application.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.3 Appealable Actions and Decisions

A student/applicant may appeal

1. the assignment of grades on substantive grounds
2. the assignment of grades on procedural grounds
3. decisions on the evaluation and assessment of transfer credits
4. the application of institutional policies and procedures which do not directly impact the assignment of a grade. This appeal process does not apply to policies and procedures in which a decision of an University Officer is expressed as being the final decision, or where no express provision is made in the policy or procedure in question for appeal of the decision
5. the assignment of penalties resulting from decisions made under the [Student Academic Misconduct Policy](#).

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student Support
Services >

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.4 Appeals Process for Assignment of Grades

A student (appellant) may appeal any grade assigned to essays, examinations and assignments, or exercises that contribute to the final grade. Appeals of both failing and passing grades may be considered.

The appellant must follow the procedures outlined in the appropriate section of this document. If the appeal is misdirected, the University Officer in receipt of the appeal shall redirect the appeal to the appropriate University Officer. Where there is disagreement as to which procedures should be followed or which University Officer should review the appeal, the Chair of the Student Academic Appeals Committee shall make the final decision.

The appeal of a grade and subsequent remarking, if appropriate, shall result in one of three possible outcomes:

1. the grade remains the same
2. the grade is raised
3. the grade is lowered.

NOTE: Reference to a Program Director means the director of the program of study in which the student is enrolled. In the case of an unclassified student, the director of the program in which the course in question resides will be assigned by the Vice-President, Academic to administer the appeal. If any question arises as to the appropriate Program Director, the Vice-President, Academic will decide.

9.3.4.1 Appeals on Substantive Grounds

9.3.4.1.1 An appeal for the assignment of grades on substantive grounds can be made when:

1. an appellant believes a grade to coursework was assigned on some basis other than academic achievement
2. the published evaluation standards in the course syllabus differ from the evaluation standards applied to the assigned grade
3. the evaluation standards applied to the assignment of the grade are unreasonable or differ from the evaluation standards described in the student manual for the course.

9.3.4.2 Step One – Request for an Informal Review by Marker

The appellant must request an informal review of the assigned grade with the marker. This request must be made within thirty (30) days of receiving the grade.

The marker can:

1. remark the coursework in question and assign an outcome as described above;
2. decline to proceed if sufficient grounds have not been established.

The marker must discuss the matter with the appellant and provide a decision, in writing, to the appellant within ten (10) business days of receiving the informal review request.

9.3.4.3 Step Two – Appeal to Course Coordinator

An Appellant who is not satisfied with the Step One decision may appeal in writing to the Course Coordinator within thirty (30) days of receiving the Step One decision. The appeal must be in writing, specify the reasons for making a further appeal and include all additional information or documentation the Appellant wishes to be considered. When the Course Coordinator is the individual who has assigned the grade and/or is the individual who completed the Step One review, then the Centre Chair responsible for the course shall assign an alternate Course Coordinator or competent marker to review the Step Two appeal.

Appeal
Time Limits
Glossary
Site Map
Search Undergraduate Calendar

The Course Coordinator shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate, providing it is practical to do so.

The Course Coordinator can:

1. remark the coursework in question and assign an outcome
2. arrange to have the coursework remarked by an alternate competent marker
3. decline to proceed if sufficient grounds have not been established.

The Course Coordinator must discuss the matter with the appellant and provide a decision, in writing, to the appellant within ten (10) business days of receiving the Step Two appeal request.

9.3.4.4 Step Three - Appeal to the Dean (or designates)

An Appellant who is not satisfied with the Step Two decision may appeal in writing to the Dean (or designates) responsible for the course within thirty (30) days of receiving the Step Two decision. The appeal must be in writing, specify the reasons for making a further appeal and include all additional information or documentation the Appellant wishes to have considered.

The Dean (or designates) shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate, providing it is practical to do so.

The Dean (or designates) can:

1. arrange for remarking of the coursework in question by an individual who has not been involved in the step one or two decision and assign an outcome
2. decline to proceed if sufficient grounds have not been established.

The Dean (or designates) must discuss the matter with the appellant and provide a decision, in writing, to the appellant within ten (10) business days of receiving the Step Two appeal request.

The decision of the Dean (or designates) is final.

9.3.5.5 Appeals on Procedural Grounds

9.3.5.5.1

An appeal for the assignment of a grade on procedural grounds can be made when an appellant believes a university policy or procedure has not been followed in the assignment of a grade. When it is determined, in accordance with this procedure that university procedure and policy have been followed an appeal using procedural grounds as its basis will be dismissed.

The Appellant must submit their appeal in writing to the Chair of the Student Academic Appeals Committee setting out the grounds for their appeal, including details as to the university policy or procedure they believe was not followed, and how that impacted on the grade assignment within thirty (30) days of receiving the grade.

9.3.5.5.2

The Chair shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate providing it is practical to do so.

The Chair may:

1. present the appeal to the Student Academic Appeals Committee for consideration and review, or
2. decline to proceed if sufficient grounds have not been established.

9.3.5.5.3

In cases where the appeal has been presented to the Student Academic Appeals Committee for consideration and review, the committee may consult with the appellant if desired or delegate the Chair to consult with the appellant in the event the appellant is not available at the time of the committee's review of the appeal. The Chair shall inform the appellant of the committee's decision, in writing, within thirty (30) days of receiving the appeal. The decision of the Student Academic Appeals Committee is final.

9.3.5.5.4

In cases where the appeal has been declined based on insufficient grounds the Chair shall inform the appellant, in writing, within ten (10) business days of receiving the appeal and include specific reasons for the decision to decline. The decision of the Chair is final.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.5 Appeals Process for Transfer Credit Evaluations and Assessments

A student (appellant) may appeal any decision concerning the awarding of transfer credit for previous education. Appeals to change the designation of certain credits, to obtain more credit or to reduce the credit granted may be allowed. Appellants should review and are expected to be familiar with [Admissions and Academic Regulations](#) in the current Athabasca University Calendar prior to appealing any decision regarding the award of transfer credits.

The appeal of a decision on transfer credit shall result in one of two possible outcomes:

1. the transfer credit award remains the same, or
2. an award of additional transfer credit.

9.3.5.1 Step One – Appeal to Coordinator of Admissions and Transfer Credit Services

9.3.5.1.1

An appellant submitting an appeal to any decision concerning the evaluation and assessment of transfer credit must contact the Coordinator of Admissions and Transfer Credit Services to discuss the award and to set out the reasons for their appeal. Such contact must be made within thirty (30) days of receiving the letter containing the transfer credit decision.

The Coordinator of Admissions and Transfer Credit Services can:

Student Academic Misconduct Policy	<ol style="list-style-type: none"> 1. change the transfer credit award, or 2. decline to proceed if sufficient grounds have not been established.
Non-Academic Misconduct Policy	<p>9.3.5.1.2</p> <p>The Coordinator of Admissions and Transfer Credit Services must respond to the appellant within five (five) business days and provide a decision, in writing, to the appellant within thirty (30) business days of receiving the request.</p>
Student Appeals Policy	
Membership	<p>9.3.5.2 Step Two – Appeal to the Associate Registrar of Admissions and Transfer Credit Services</p>
Consultation	
Appealable Actions and Decisions	<p>9.3.5.2.1</p> <p>An appellant who is not satisfied with the Step One decision may <u>appeal in writing</u> to the Associate Registrar of Admissions and Transfer Credit Services within thirty (30) days of receiving the Step One decision. The written appeal must identify precisely the decision(s) the appellant wishes to have reconsidered. All supporting documentation or evidence that the appellant wishes to have considered must be submitted at this stage of the appeal.</p>
Appeals Process of Assignment of Grades	
Appeals Process for Transfer Credit Evaluations and Assessments	<p>9.3.5.2.2</p> <p>The Associate Registrar of Admissions and Transfer Credit Services shall review the file and any supporting documentation that has been submitted, and may consult with faculty members, committee members, staff members, program directors, the Appellant concerned, or other persons considered appropriate.</p>
Appeals of Matters of Institutional Procedures or Policy	<p>The Associate Registrar of Admissions and Transfer Credit Services can:</p> <ol style="list-style-type: none"> 1. change the transfer credit award, or 2. decline to proceed if sufficient grounds have not been established.
Appeals of Penalties Arising from the Academic Misconduct Policy	<p>The Associate Registrar of Admissions and Transfer Credit Services shall inform the appellant in writing of the decision, within thirty (30) days of receiving the appeal.</p>
Student Academic Appeals Committee Written	<p>The decision of the Associate Registrar of Admissions and Transfer Credit Services is final.</p>

Appeal

Time Limits

Glossary

Site Map

Search

Undergraduate

Calendar

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

open. online.
everywhere.

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.6 Appeals on Matters of Institutional Procedure or Policy

An student (appellant) may appeal any decision based upon institutional procedure or policy provided that the policy allows for an appeal. The appellant may ask that the decision be rescinded, or that it be varied.

The appeal on the application of University policy or procedure shall result in one of three possible outcomes:

1. the decision remains the same,
2. the decision will be rescinded, or
3. the decision will be varied.

9.3.6.1 Step One – Appeal to Unit Supervisor/Coordinator

An appellant who is dissatisfied with any decision based upon institutional procedure or policy, provided that the policy allows for an appeal, must contact the unit supervisor/coordinator where the initial decision was made to discuss the decision before an appeal is made. Such contact must be made within thirty (30) days of the notification of the decision.

9.3.6.2 Step Two – Appeal to Department Head

An appellant who is not satisfied with a Step One decision may appeal the decision in writing to the head of the department, or designate, of the unit where the original decision is was made, within thirty (30) days of notification of the decision. The written

Student Academic Misconduct Policy	appeal must identify precisely the decision(s) the appellant wishes to have reconsidered. All supporting documentation or evidence that the appellant wishes to have considered must be submitted at this stage of the appeal.
Non-Academic Misconduct Policy	The department head (or designate) shall review the case and any supporting documentation that has been submitted, and may consult with faculty members, committee members, staff members, program directors, the appellant concerned, or other persons as considered appropriate. After a thorough investigation of the circumstances and particulars of the case, the department head (or designate) shall inform the appellant in writing of the decision, within thirty (30) days of receiving the appeal.
Student Appeals Policy	
Membership	
Consultation	
Appealable Actions and Decisions	9.3.6.3 Step Three – Appeal to Student Academic Appeals Committee
Appeals Process of Assignment of Grades	An appellant who is not satisfied with a Step Two decision may appeal a decision based on institutional procedure or policy, provided that the policy allows for an appeal, by submitting a <u>letter of appeal</u> to the Chair of the Student Academic Appeals Committee within thirty (30) days of receiving written notification from the department head (or designate). The letter of appeal must specify in detail the reasons for making a further appeal.
Appeals Process for Transfer Credit Evaluations and Assessments	The Chair shall review the case, consulting with staff, faculty, the appellant concerned, or any other person considered appropriate, providing it is practical to do so.
Appeals of Matters of Institutional Procedures or Policy	The Chair may: <ol style="list-style-type: none"> 1. present the appeal to the Student Academic Appeals Committee for consideration and review, or 2. decline to proceed if sufficient grounds have not been established.
Appeals of Penalties Arising from the Academic Misconduct Policy	In cases where the appeal has been presented to the Student Academic Appeals Committee for consideration and review, the committee may consult with the Appellant if desired or delegate the Chair to consult with the Appellant in the event the Appellant is not available at the time of the committee’s review of the appeal. The Chair shall inform the Appellant, in writing, of the Committee’s decision within thirty (30) days of receiving the appeal. The decision of the Committee is final.
Student Academic Appeals Committee Written	

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration and
Evaluation >

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.7 Appeals of Penalties Arising from the Academic Misconduct Policy

The [Student Academic Misconduct Policy](#) provides rights and procedures for appeal to the Student Academic Appeals Committee.

An appeal from the assignment of a penalty for academic misconduct can be based on the following:

- a. denial that the offence occurred, or
- b. the appellant believes the assigned penalty is too severe.

The appeal on the assignment of penalties from the [Student Academic Misconduct Policy](#) shall result in one of three possible outcomes:

- a. the penalty remains the same,
- b. the penalty is altered to one that is either less or more severe in nature, or
- c. the penalty is rescinded.

9.3.7.1 Step One – Consult Policy

Appellants who wishes to avail themselves of these rights are expected to be familiar with the policy in question and must follow the procedures for appeal as outlined below.

[Academic Misconduct Policy and Disciplinary Procedures](#)

**Student
Academic
Misconduct
Policy**

**Non-Academic
Misconduct
Policy**

**Student
Appeals Policy**

Membership

Consultation

**Appealable
Actions and
Decisions**

**Appeals
Process of
Assignment
of Grades**

**Appeals
Process for
Transfer
Credit
Evaluations
and
Assessments**

**Appeals of
Matters of
Institutional
Procedures
or Policy**

**Appeals of
Penalties
Arising from
the Academic
Misconduct
Policy**

**Student
Academic
Appeals
Committee
Written**

9.3.7.2 Step Two – Appeal to Student Academic Appeals Committee

An Appellant may appeal a penalty by submitting a letter of appeal to the Chair of the Student Academic Appeals Committee within thirty (30) days of receiving notification of the decision. This letter must specify in detail the reasons for making a further appeal and the remedy the Appellant is seeking.

The Chair shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate, providing it is practical to do so. The Chair shall then present the appeal to the Student Academic Appeals Committee for consideration and review.

The Chair may:

- a. present the appeal to the Student Academic Appeals Committee for consideration and review, or
- b. decline to proceed if sufficient grounds have not been established.

In cases where the appeal has been presented to the Student Academic Appeals Committee for consideration and review, the committee may consult with the Appellant if desired or delegate the Chair to consult with the Appellant in the event the Appellant is not available at the time of the committee's review of the appeal. The Chair shall inform the Appellant, in writing, of the Committee's decision within thirty (30) days of receiving the appeal. The decision of the Committee is final.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home >

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.8 Student Academic Appeals Committee Written Appeal

A written appeal can be sent via a formal letter to the Chair of the Student Academic Appeals Committee by fax, by post or by email.

9.3.8.1 Appeals to the Student Academic Appeals Committee can be addressed as follows:

Chair, Student Academic Appeals Committee
c/o Office of the Registrar
1 University Drive
Athabasca, AB T9S 3A3

Fax: (780) 675-6174

E-mail: registrar@athabascau.ca

9.3.8.2 All appeals to the Student Academic Appeals Committee should be addressed to the Chair of the committee and contain the following information:

- a. The student's (appellant's) name
- b. The appellant's student ID number
- c. The appellant's return mailing address
- d. What is being appealed. If the appeal is in relation to a grade, then the course name and number must be included. If the appeal is in relation to a policy, then the policy must be identified.
- e. Full details regarding the grounds for appeal and copies of all

**Student
Academic
Misconduct
Policy**

**Non-Academic
Misconduct
Policy**

**Student
Appeals Policy**

Membership

Consultation

**Appealable
Actions and
Decisions**

**Appeals
Process of
Assignment
of Grades**

**Appeals
Process for
Transfer
Credit
Evaluations
and
Assessments**

**Appeals of
Matters of
Institutional
Procedures
or Policy**

**Appeals of
Penalties
Arising from
the Academic
Misconduct
Policy**

**Student
Academic
Appeals
Committee**

supporting documents.

- f. The signature of the appellant. If the appeal is being sent by email, it must be sent as a PDF attachment and contain the appellant's signature.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

**Student
Code of
Conduct
and Right to
Appeals
Regulations**

Student Appeals Policy

9.3.9 Time Limits

Time limits for submitting appeals under the Student Appeals Procedures are mandatory and must be adhered to. Failure by an Appellant to submit an appeal within the time limits set out therein shall result in the Appellant forfeiting the right to appeal. The Chair of the Student Academic Appeals Committee, the Dean (or designates), or the Department Head (or designates) may, in their sole discretion, extend the time limit for the processing of an appeal of an Appellant where they consider an extension appropriate under the circumstances.

9.3.9.1

In all cases the time limit for submission of any appeal shall commence when the Appellant first becomes aware of the decision which they wish to appeal. Where notification of the decision has been sent to the Appellant by the University by mail, the time limit commences when the Appellant receives, or has been deemed to have received, the notification, whichever occurs first. Notification of a decision sent by mail to the last known address of the appellant is deemed, in the absence of evidence to the contrary, to have been received by the Appellant ten (10) business days after mailing if sent to an Alberta address and twenty (20) business days if sent to an address outside Alberta. Registered mail signed for by or on behalf of an Appellant is deemed to have been received on the day it was signed for.

Where notification has been sent to the Appellant by the University through electronic means (e-letter, email, etc.), the time limit commences on five (5) business days from the date the electronic communication was generated.

**Student
Academic
Misconduct
Policy**

**Non-Academic
Misconduct
Policy**

**Student
Appeals Policy**

Membership

Consultation

**Appealable
Actions and
Decisions**

**Appeals
Process of
Assignment
of Grades**

**Appeals
Process for
Transfer
Credit
Evaluations
and
Assessments**

**Appeals of
Matters of
Institutional
Procedures
or Policy**

**Appeals of
Penalties
Arising from
the Academic
Misconduct
Policy**

**Student
Academic
Appeals
Committee**

Procedure:

Student Appeals Procedure

Approved By:

Original: Academic Council (Motions 71.4 and 71.5) 17 January, 1989

Amended Date/Motion No.

April 29, 2009 (Academic Council motion 217-7)

November 3, 2004 (Academic Council motion 185-16)

February 1991 (Revised)

January 22, 1997 (Motion 134-7)

Related References, Policies, and Procedures:

Student Academic Misconduct Policy

Applicable Legislation/Regulation:

The Canadian Charter of Rights and Freedoms

Alberta Freedom of Information and Protection of Privacy Act

Responsible Position/Department:

Registrar

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated June 23 2020 by laurab

Undergraduate
Calendar
Home

General
Information

Student
Support
Services

Admission,
Registration
and Evaluation

Undergraduate
Programs

Undergraduate
Courses

Examinations
and Grades

Undergraduate
Fees and
Refunds

Faculty

Student Code
of Conduct and
Right to
Appeals
Regulations

11. Glossary

[A](#), [B](#), [C](#), [D](#), [E](#), [F](#), [G](#), [H](#), [I](#), [J](#), [K](#), [L](#), [M](#), [N](#), [O](#), [P](#), [Q](#), [R](#), [S](#), [T](#), [U](#), [V](#), [W](#), [X](#), [Y](#), [Z](#)

Academic misconduct. Intellectual dishonesty includes such offences as plagiarism, cheating, and falsification of records. Refer to Student Code of Conduct and Right to Appeals Regulations.

Academic Expert. An academic expert (like a tutor) is an academic who guides students through a course and marks assignments and exams. This staff member is like a professor in a traditional university setting. Not all AU courses have an academic expert assigned. Some have tutors.

Academic Probation. A specified period of time during which a student will have limits on the number of courses for which they can register.

Academic Suspension. A period during which a student will not be allowed to register in credit courses, receive letters of permission or transfer credits, or apply to or graduate from a program of study at AU.

Academic year. The academic year at AU runs from September 1 to August 31.

Active student. A student who is able to register in courses and who is in Good Academic Standing.

Admission. As an open university, AU admits students 16 years of age or older. All students must first be admitted to the University before they can enrol in a program or register in courses. Students are admitted after completing a General Application Form and paying the applicable, one-time, non-refundable General Application Fee. See the Admissions section for more information.

Glossary

Site Map

Search
Undergraduate
Calendar

Advisors. Academic advisors can assist you in areas ranging from clarifying your undergraduate program requirements to helping choose the next course for your program of studies. They also provide information about university regulations and procedures, and assist with the interpretation of your transfer credit evaluation. Contact an [advisor](#).

Appeal. Requesting a review of a decision made by an official of AU. Students may appeal decisions on transfer credit, marks, tests, assignments, final grades, questions of process, disciplinary action, etc. All appeals must be made to the person responsible for overseeing the initial decision. Review the [Student Code of Conduct and Right to Appeal Regulations](#).

Applied Studies (area of study). There are two groups in the Applied Studies area of study: [Business and Administrative Studies](#) and [Applied Studies](#).

Applied Studies includes courses in [Architectural Design Studio \(ADST\)](#), [Applied Studies \(APST\)](#), [Architecture \(ARCH\)](#), [Communication Studies \(CMNS\)](#), [Criminal Justice \(CRJS\)](#), [Education \(EDUC\)](#), [Educational Psychology \(EDPY\)](#), [Health Studies \(HLST\)](#), [Indigenous Studies \(INST\)](#), and [Nursing \(NURS\)](#).

Applied Studies (Business and Administrative) includes courses in the disciplines of [Accounting \(ACCT\)](#), [Administration \(ADMN\)](#), [Communications \(COMM\)](#), [Computers and Management Information Systems \(CMIS\)](#), [e-Commerce \(ECOM\)](#), [Economics \(ECON\)](#), [Entrepreneurship \(ENTP\)](#), [Finance \(FNCE\)](#), [Governance \(GOVN\)](#), [Health Administration \(HADM\)](#), [Human Resources Management \(HRMT\)](#), [Industrial Relations \(IDRL\)](#), [Legal Studies \(LGST\)](#), [Management Science \(MGSC\)](#), [Marketing \(MKTG\)](#), [Organizational Behaviour \(ORGB\)](#), and [Taxation \(TAXX\)](#).

Area of study. AU's division of courses into groups of related subjects. The four areas are:

[Humanities](#)

[Social Science](#)

[Science](#)

[Applied Studies](#)

The requirement for Arts in some degree regulations refers to Humanities and Social Science area of study. The requirement for Sciences includes all science courses. The requirement for Applied Studies includes courses in administrative studies, nursing courses and a wide range of professionally-oriented courses. The area designation for each course is shown in each course syllabus. Search for a course by its Area of Study.

Arts (area of study). Courses in the Arts area of study can be found in the Humanities and Social Science areas of study.

Assessment/Evaluation. The assessment and evaluation of previous post-secondary education for possible transfer credit toward an AU program.

Asynchronous Communication. Communication that does not occur simultaneously. Email, for example, is asynchronous. See Communication.

Athabasca University Exam Centre. The University provides exam services at the Athabasca, Calgary, and Edmonton locations.

Audio component. Some courses are supplemented by audio components (CDs and/or online audio), some of which are required listening, others are optional. If supplemented, the course syllabus will note this in the delivery mode section. Overseas students are asked to contact the AU Library before registering in a course that has an audio component.

Audit course. A student may register in a course without intending to obtain credit. This course will appear on the student's transcript but will not have a grade associated with it. Audit students are not allowed to write midterms or finals, but the student can choose whether they would like to submit assignments for grading. They receive the same tutorial support as a Credit course.

AU approved invigilator. An individual or institution authorized by Examination Services Unit in the Office of the Registrar to supervise an AU course examination. For a list of approved invigilators, see the Exam Invigilation Network on the Office of the Registrar site.

Awards/scholarships. Whether you receive top grades; balance academic with family, career, and community roles; or have financial shortcomings, Athabasca University has a Student

Awards Program that can potentially benefit you. Refer to Student Awards on the Office of the Registrar [website](#).

B

Bachelor degree. An undergraduate academic degree awarded to someone who successfully completed a undergraduate program of study that generally lasted three or four years. Also called baccalaureate.

Block transfer. Students who are granted admission to a post-diploma program, for example, may be granted a block of transfer credit based on a completed credential. In these cases, the student's transcript is reviewed and transfer credit is awarded as a block of credit rather than on a course-by-course basis. See [Block Transfer Credit](#).

Business and Administrative (area of study). A group of courses within the Applied Studies area: Accounting (ACCT), Administration (ADMN), Communications (COMM), Computers and Management Information Systems (CMIS), e-Commerce (ECOM), Economics (ECON), Entrepreneurship (ENTP), Finance (FNCE), Governance (GOVN), Health Administration (HADM), Human Resources Management (HRMT), Industrial Relations (IDRL), Legal Studies (LGST), Management Science (MGSC), Marketing (MKTG), Organizational Behavior (ORGB), and Taxation (TAXX).

C

Calendar. This is the document containing the University's regulations. The online Calendar is the official Calendar. In the event of any discrepancies between the program websites and the online Calendar, the online Calendar will be binding.

US = catalogue

UK = prospectus

Challenge for credit process. A university process whereby students have the opportunity to demonstrate that they have acquired a command of the general subject matter, knowledge, intellectual and/or skills that would normally be found in a university level course. Refer to [Challenge for Credit](#).

Changing programs. You may change from one undergraduate program to another by logging in to [myAU](#).

Communication. Communication between students and AU staff is done by a variety of methods. Asynchronous communication describes communication that does not occur simultaneously. Email, for example, is asynchronous. Synchronous communication is live. It describes communication that occurs simultaneously; for example, chatrooms, teleconference, and videoconference.

Computer requirements. AU's standard computing platform is a computer running Microsoft Windows with MS Office. The minimum requirements for students using a Mac or PC are access to a web browser, email, and the software capability to submit assignments as Word documents. See the [AU IT website](#) for current requirements. Some courses support other hardware and software platforms and may have more specific requirements noted in the online syllabus. AU courses that use eTextbooks may have specific technical requirements. See the [eText Initiative website](#) for updated information.

Concentration. A designated study focus within a three-year program, such as the Bachelor of Arts, Anthropology Concentration.

Convocation. The ceremony held every year where graduates participate in the conferral of degrees, usually in Athabasca, Alberta. Visit the [Convocation website](#) for specific dates.

Corequisite. A course that must be taken concurrently with another course.

Counsellors. Counsellors can help students clarify their educational and career goals, decide on a program of study, develop sound study and personal management skills, identify and overcome barriers to learning. Visit the [Counselling website](#).

Courier Services – Examination Request. Because postal and courier times vary, students must request their examination well in advance of the requested write date. If not enough time is allowed, AU cannot guarantee that the student's examination will arrive before the requested write date.

[Examination Request Timelines](#)

[Courier Recovery Fees](#)

Courier Services – Transcripts. Students can request their transcript be sent to themselves or another institution by courier. See the [current fees](#).

Course Administration and Technology Fee. This mandatory fee supports the delivery of Athabasca University-produced learning resources, student learning systems, library services, and learning design and development. The fee is charged for all course registrations: initial or re-registration.

Course composite grade. The final grade for a course expressed as an Alpha grade. The course composite grade reflects a student's understanding of the course materials. The course composite grade is often a weighted average of the student's marks for quizzes, assignments, tests, and examinations. See [Undergraduate Grading Policy](#).

Course contract period. The time that students are actively registered in a course. The course begins on the course contract start date and runs until the course contract end date.

Course contract start date. *The date students officially start a course. For individualized study students this is usually the first day of the month of the course contract period. For grouped and paced online study, this is the date of the first scheduled class.*

Course contract end date. *The last day for students to complete an individualized study course is always the last day of the month (or the day the student finishes the course, if earlier). The last day for students to complete a grouped study course is always the date of the last scheduled course meeting.*

Course Coordinator. The University faculty member (professor) responsible for the course.

Course extension. The purchase of additional time and access to AU resources in order to complete a course. See [relevant section](#) of Calendar.

Course load. The number of courses a student is actively registered in at one time. The maximum course load is six courses at a time. See the [relevant section](#) of the Calendar for more detail.

Course Materials Fee. This fee covers the cost of mandatory course resources such as publisher text and e-texts, or other third-party learning resources. Courses that do not include these resources do not charge the fee. See [Undergraduate Courses Without Course Packages](#).

Course overload. Course(s) that have been approved to be taken above the Maximum Undergraduate Course Load regardless of delivery mode (e.g. individualized study, grouped study). See the [relevant section](#) of the Calendar for more detail.

Course syllabus. It is the description of the course that students, institutions, and others can consult to determine course prerequisites, course content, learning outcomes, required activities, and evaluation strategies. It contains information needed in order for a student to be able to register for the course (course overview, outline, number of credits, prerequisites and precluded, delivery mode, area of study, faculty, availability and if it is available for challenge for credit) and includes information needed for students currently registered in the course (evaluation: assignments and exams, course materials needed, challenge for credit information (if applicable) and challenge evaluation). Check the online [course syllabi](#).

Course work. All required activities (assignments, clinical or practicum placements, quizzes, papers, examinations, etc.) that are submitted for marking towards the final grade.

Courses with more than one area of study. Courses listed under one discipline may be listed under two areas of study. For example, a course listed as PSYC under the Social Science area of study may have a notation that it can also be used to fulfill the Science area of study for AU credential students only. This situation is not considered cross-listing.

Credential. Degrees, diplomas, or certificates awarded on successful completion of a program.

Credits. The value assigned to a course. Normally, AU courses are either three-credits or six-credits which corresponds to conventional universities of one semester or two semesters respectively. Some courses in the Bachelor of Nursing degree carry a practicum component with a weight of four or nine credits. The course syllabus for each course will indicate how many credits it is.

Credit course. A course taken with the intention of obtaining credit. See also [Audit course](#).

Cross-listed course. Cross-listed courses appear under two (or more) disciplines and in effect may be listed under two (or more) areas of study. For example, [HIST/CLAS/HUMN 309](#). The online syllabus will indicate whether a course is cross-listed. You can only receive credit for one discipline.

D

Delivery mode. The method by which a course is taught. Different delivery modes at AU are individualized study, grouped study, practicum, and paced online. The delivery mode for each course is noted in the course syllabus.

[Individualized study](#)

[Grouped study](#)

[Practicum](#)

[Paced online](#)

DegreeWorks. [DegreeWorks](#) is a web-based, academic advising and degree audit solution that retrieves the student's academic record from and organizes it into an educational plan on the web, easily identifying program requirements, which courses have been completed, and which courses students still need in order to complete their credential.

Designated bilingual programs. Programs through which students demonstrate proficiency in more than one language by completing at least 30 credits in each recognized language. Currently AU only has this available for French/English languages.

Digital Reading Room. The Digital Reading Room (DRR) is an electronic version of a library reserve system, or a virtual reading room. The material accessed is either required course readings or it supplements the course, and is of use for further study and a deeper understanding of the subject matter. Refer to the library's [Digital Reference Centre](#). Tips on searching the journal databases and help with researching, writing, and citing (referencing) can be found in the [Library Help Centre](#).

Directed study. A 400-level course that does not have a prescribed curriculum. In consultation with the course professor, you will choose a specific topic and then undertake an in-depth

study. Professor approval is required for all directed study courses before registration can occur.

Discipline. The specific subject area for a course. For example: Psychology (PSYC), English (ENGL), and Women's and Gender Studies (WGST); are all disciplines at AU.

E

Early access to courses (individualized study). Some courses offered in the Moodle learning management system allow early access by the student the day after their course registration is processed. Access is not allowed for quizzes, tutor or faculty support, and students are not allowed to submit assignments until the course contract start date.

Electives. A list of courses or disciplines that students choose from in order to fulfill degree requirements.

e-letters. The method by which AU primarily corresponds with students. e-Letters are available through the myAU portal and are stored for six months.

English Language Proficiency. The minimum level of English written and oral communication skills needed to undertake courses offered by Athabasca University.

Enrol. AU students may enrol in a credential (degree, diploma, or university certificate) program or as a non-program student. The program regulations in effect at the time of enrolment, or re-enrolment, are the regulations that govern that student's program.

eTextbook (electronic textbook). The digital version of a textbook, which may include other learning resources such as workbooks, problem sets, tutorials, videos, simulations, and interactive software.

Evaluation. A review of a student's post-secondary studies to determine if any credit can be transferred towards the AU program the student has enrolled in.

Exam Invigilation Network. A network of approved exam invigilation centres in Canada. The Exam Invigilation Network list is approved and maintained by the Office of the Registrar and made available to students.

Exam write date. The date a student has scheduled to write an Athabasca University exam with the exam centre or an invigilator.

Examination rebooking fee. A fee is levied when a student rebooks a scheduled examination at AU Edmonton, AU Calgary, or AU Athabasca.

Exemption. There are two kinds of exemptions at AU:

1. AU may award a block transfer of credit to holders of an approved diploma or degree. Within the previous diploma or degree, you may have course equivalents to AU courses required within your current program. These courses would be awarded an exemption. In order to fulfill the program requirements, you will be required to replace these courses with courses of the same (or higher) level in the same area of study or discipline.
2. In program regulations where students are required to have ENGL 255, students can be exempted* from taking this course if they meet the following criteria:
 - have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level; or
 - received credit for an English course in which a grade of B- or better was achieved.

** The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.*

Extension. Lengthening the time allowed to complete an individualized study course by two months is called an extension. A maximum of three extensions are allowed and a fee is charged for each extension.

Extra to degree. Successfully completed course that is not included in a student's AU program requirements and is not included in the calculation of the program GPA.

F

Faculty member. The person responsible for the normal delivery of the course in question (professor, course coordinator).

Final grade. See Grade.

Financial aid agencies. Financial assistance is available to students from the students' local agencies. Students may be eligible for loans, grants, bursaries, or scholarships.

Full course load. A full course equates to 18 credits over 6 months for non-SFA students or 15 credits over 4 months for SFA funded students (100 per cent). All courses for full course load purposes must have the same start date.

Full-time SFA student. A student who is in receipt of a student loan and/or grant from one of the provincial or territorial government financial assistance agencies in Canada. Additionally, the student must be registered in a minimum of 60 per cent of a full course load, or 9 credits over four months for one semester, or 18 credits over eight months for two semesters.

Full-time student (non-SFA). Full-time students are enrolled in a minimum of 60 per cent of a full course load. At the undergraduate level, a full course load is defined as 3.75 credits per month at AU. The minimum requirement for full-time status is 2 credits per month.

For more information on SFA and non-SFA students, visit the AU Student Financial Aid section of the Office of the Registrar site.

G

General Application Form. The form completed in order to become an AU student.

Good Academic Standing. The status of a student who has met or exceeded the minimum requirements specified in AU's Undergraduate Academic Standing Policy and who does not have active sanctions for misconduct per the Academic or Non-Academic Misconduct policies.

Grade. The final grade that is achieved in your completed course. Marks are applied to your assignments, essays, and examinations. See Undergraduate Grading Policy.

Grade point. A grade point is a number between 0 and 4.00 that is assigned to a grade (alpha or percentage) and then used to calculate a grade point average (GPA). The grade point value is reflected on the Official Student Record. See also Undergraduate Grading Policy.

Grade point average. The grade point average is a weighted average calculated as follows: Sum of (grade point x credit hours) / (sum of credit hours). Courses graded on a pass/fail basis and those courses accepted on transfer credit are not included in the GPA calculations. See [Undergraduate Grading Policy](#).

Graduate studies. Advanced studies beyond the undergraduate level leading to an award of post-baccalaureate certificate, diploma, master's, or doctoral degree. Generally requires an undergraduate degree for admission. AU provides innovative, Internet-based graduate programs that reach students around the world. View the [Graduate Program Calendar](#).

Graduation. Completion of all requirements of a program of study verified by the Office of the Registrar and approved by General Faculties Council.

Graduation with Distinction or Great Distinction. Graduation with Distinction is presented to students with a final program GPA of 3.60 to 3.84. Graduation with Great Distinction is presented to students with a final program GPA of 3.85 or higher. More [information](#).

Grouped lab. Supervised science labs that are taken at specific locations and times. Supervised labs involve a substantial amount of work. [Science lab information](#).

Grouped study. A delivery mode in which the course takes place in a physical classroom setting. Contact with the instructor is face to face.

[Other delivery modes](#)

[Collaborating Institutions](#)

Grouped study exam. An exam for a course in which all the students at each site write at the same time on the same day.

Grouped study tutor. An individual approved by the Academic Coordinator to teach an Athabasca University grouped study course and invigilate the exams for that course.

H

Helpdesk. AU's Helpdesk attendants will help students solve most problems relating to their computing resources. Students may contact AU's Helpdesk by submitting the [online form](#), or by

phone: 1.800.788.9041, extension 6405 (toll free from anywhere in Canada or the United States) or direct at 1.780.675.6405.

Home labs. Home labs are compulsory components of some of AU's science courses. Home labs are learning activities, such as demonstrations, observations, simulations, and experiments, which students do in or near their own homes rather than in a university laboratory.

These labs usually require a lab kit that students order online from the relevant course syllabus. Some home lab activities require some materials that most students have in their homes or materials can be purchased locally without great cost. The kits may contain materials that are hazardous in some way (especially for young children and pets) and as such, they must be handled and stored appropriately.

Students who are in correctional institutions may have some difficulty taking certain courses with home labs (e.g., some kits contain sharp objects that may not be allowed). Also, be aware that certain home lab kits cannot cross international borders (e.g., some contain seeds that may not be allowed in, others contain electronic equipment that required duty payments). Therefore, before registering, it is recommended that students contact the lab coordinator regarding the availability of home lab kits in each particular situation. Check the [course syllabus](#) for details.

Humanities (area of study). An area of university studies that includes courses in Art History, Classics, Communication Studies, English, French, Global Studies, Heritage Resources Management, History, Humanities, Indigenous Studies, Information Systems, Legal Studies, Music, Philosophy, Religious Studies, Spanish, and Women's and Gender Studies.

I

ID Number. See [student ID number](#).

Inactive student. A student who has let their [active status](#) lapse.

Independent labs. AU has developed a framework that allows students to access the laboratory component of certain science courses without taking the remaining instructional component, provided they meet strict prerequisite requirements and have professor approval before registering in the course. Each lab is

worth one credit. Should a student decide to take the remaining instructional portion of the course, the additional credit earned for laboratory modules is recognized.

Independent labs are supervised by AU lab instructors and professors and are only offered at specific locations at specific times. Most labs run between two to eight days. Students have up to two months to complete a lab from the date of registration. No extensions are allowed in independent labs unless specifically authorized by the course professor. Independent labs are not available for challenge. If a student is enrolled at another institution, the student should receive approval in writing by their home institution to ensure that it will grant credit for the lab. If the student is using this course to update laboratory skills (e.g., you are a teacher or instructor), the student must provide evidence of having previously taken an equivalent science course or have the equivalent theoretical requirements. When the student attends the lab, they are responsible for making their own arrangements and payments for transportation, accommodation, and food.

Science lab information.

Individualized study. AU's main method of course instruction. Students set their own schedule within the time allowed to take the course (course contract period). Contact with the tutor, academic expert or course coordinator is done online or by email and students may interact with classmates in online forums within the course. For information on course start dates and registration deadlines, refer to the registration section. Also, see other delivery modes.

Intellectual honesty. The acknowledgment of scholarly contributions of others by citing references, attributing quotations, etc. Failure to do so is academic misconduct.

International undergraduate student. This is a student who is pursuing their AU undergraduate studies from outside of Canada and the United States, with the exception of Canadians in Canadian embassies or consulates, employees of Canadian governments (federal or provincial) working outside Canada, and Canadian Armed Forces located abroad. All information about international undergraduate students taking courses can be found in the Registration section.

Invigilator (or proctor). This is someone who is approved to supervise students at an examination. See also [AU approved invigilator](#).

J

Junior courses. These courses are usually introductory (200 level) and are equivalent to first-year courses at most universities.

KL

Lab component only. See [independent labs](#).

Laboratory science courses. Courses that contain a substantial amount of work including exercises, techniques, and sample-handling relevant to the course discipline. The lab portion of these courses is usually site-specific and supervised. For current lab information, contact the [Centre for Science](#).

Late Examination Request. A request for an exam that has been received after the exam request deadline but before the student's contract end date. In such cases the late examination request fee is applied. See the [late exam request](#) section of the Calendar.

Letter of Certification. An official confirmation of information extracted from a student's record that is not available on a transcript. [More information](#).

Letter of Permission. A document permitting an AU credential student to take one or more courses at another post-secondary institution for credit toward the student's AU program. [More information](#).

Levels. Describes preparatory (100), junior (200), or senior (300 or 400) level courses.

Lost exam. A written exam is considered lost when the exam, or part of the exam, through no fault of the student, has not been received by the University within the timelines as noted in the [Lost Exam Procedures](#).

Lost Examination Reimbursement. When a written exam is believed lost by AU, and the student is re-tested, the student may be [issued a refund](#) to compensate for additional costs they may

incur. The reimbursement amount of the refund will not exceed the Lost Exam Reimbursement amount. See the [Lost Exam Policy](#) for more information.

MN

Major. A designated focus of study within a four-year program discipline such as the Bachelor of Arts, Anthropology Major; or the Bachelor of Science, Human Science Major.

Marks. Marks are applied to assignments, essays, and examinations. See also [Grade](#).

Maximum course load. The maximum number of courses a student may be actively registered in at one time. For more information, see [Registration](#) section.

Moodle. AU's learning management software; a tool for learning online. Moodle allows students to interact with their tutor and other students, participate in forums for online discussions between instructors and students, and access the library, digital reading rooms, and other research resources.

Multiple Examination Request. This is an exam request for a previously unwritten examination, which has been returned to the University by the AU approved invigilator. See also to [Unwritten/Multiple Examinations](#).

myAU. [myAU](#) is AU's student web portal which allows students access to their courses, their student records, and their e-letters. Students may also take care of administrative matters, such as booking examinations, submitting assignments, and applying for extensions.

No area of study indicates that a course cannot be used to fulfill an area of study requirement in a program. The course may, however, fulfill part of the overall degree requirements if it is appropriate to the program.

Non-Academic Misconduct Policy. Non-academic offences attempted or committed by students on University premises or during University-sponsored activities shall be grounds for disciplinary action by the University under the [Non-Academic Misconduct Policy](#).

Non-Business and Administrative (area of study). These courses are any courses outside of the Business and Administrative area of study listing.

Non-program student. A student who has applied to the University, but is not enrolled in a degree, diploma, or certificate program. Non-program students can register in courses. See also Program student.

Not-to-take. Awarded when equivalent knowledge of a particular course has been identified within a student's transfer credit assessment. Courses awarded a not-to-take do not carry credit and will serve as a prerequisite if required.

Nursing practicum course. Nursing practicum courses include both theory and clinical components and are offered within a designated four-month time frame. Theory components are online, while clinical components are at varied locations and times.

O

Official Student Record. A file containing documents and data, regardless of their physical medium (paper, electronic), their format, type or characteristics, created to gather, to store, and to preserve information regarding a student's entire history of learning at a post-secondary institution. The file contains courses, grades, credits, and degrees pertaining to the file's subject.

Online Labs: Online labs (virtual labs) are compulsory components of some of AU's science courses. They are series of interactive, inquiry-based science simulations and exercises. These labs are delivered via the Internet and are required to be completed by students on their own computers. Registered students will be allowed the access to these labs through the course webpage (Moodle course site), or through external links (individually provided for each specific course). Some online lab activities are interactive simulations of experiments that are typically conducted in a laboratory setting and other online lab activities are realistic simulations of systems in nature (virtual labs).

Open admission: Admission to the University and registration in courses (except where a prerequisite is needed) is not based on prior academic achievement. The only admission requirement is

that a student must be 16 years of age or older unless specifically exempt from the age requirement. See [Admissions](#) for more information.

Open Educational Resources (OERs): Any type of educational materials that are in the public domain or introduced with an open license. The nature of these open materials means that anyone can legally and freely copy, use, adapt and re-share them. OERs range from textbooks to curricula, syllabi, lecture notes, assignments, tests, projects, audio, video, and animation.

Options. One or more courses chosen from any discipline to complete degree requirements. Students should be cognizant of the level and area of study requirements if either have not already been met.

P

Paced online. A course that is offered online, but students follow along a schedule of assignments, discussion, and examination as set out by the instructor. See other [delivery modes](#).

Parchment. Document issued by AU that communicates the nature of the credential and date of its conferral. This document is signed and sealed by AU officials.

Part-time student (non-SFA). Those who are registered in less than 60 per cent of a full course load with AU. Part-time status means less than two credits per month. See also [Full-time student](#).

Part-time student financial assistance funded (SFA) student. AU's term for a student who is in receipt of a part-time student loan and/or a part-time grant from one of the Provincial or Territorial Government's Financial Assistance Agencies in Canada. Part-time status then means less than 60 per cent of a full course load, or less than nine credits over a four-month term or less than 12 credits over a six month term.

Pilot course. A course that is being offered to test, measure and assess new educational technologies, methodologies, resources, and/or course delivery methods. A pilot course is a trial that is offered for a limited period of time and has a finite number of students registered.

Plagiarism. Plagiarism is the use of another individual's words, ideas, images, or results without giving that individual appropriate credit.

PLAR. See [Prior Learning and Assessment Recognition](#) below.

Post diploma. Students who have received a diploma from a recognized college, may be able to transfer credit to a post-diploma program at AU. Recognized diplomas may also be considered for some programs on a course-by-course basis. For a list of approved diplomas, review the [Transfer Credit Database](#).

Practicum. A course that includes both theory and field placement components offered within a designated time frame. Theory components are online, while field placement components are at varied locations and times. See other [delivery modes](#).

Pre-enrolment. For those programs that have an admission requirement, students are placed in a pre-enrolment admission category until they have provided documentation providing the requirements. Refer to the specific [program regulations](#).

Precluded course. An AU course whose curriculum overlaps another course to the extent that students would be duplicating course work if they complete both courses. Precluded courses are usually the result of course revision, course renumbering, or cross-listing.

Students cannot receive credit for both courses.

Preparatory level courses. Courses numbered at the 100 level that prepare students for university level studies.

Pre-registered courses. Courses in which the student has registered for up to five months in advance.

Pre-registration. Registering in a course up to five months in advance. Preregistration is considered a registration and guarantees a particular start date.

Prerequisite. A requirement that must be met before a student takes a course. The requirement is usually another course that would prove the students has the required background to successfully complete the course in question. Prerequisites, if any, are listed in the course syllabus.

Prior Learning and Assessment Recognition (PLAR). PLAR provides opportunities for students to gain credit for non-formal, informal and experiential learning. A mentored process will assist you in preparing a portfolio for assessment. Refer to the [Centre for Learning Accreditation](#).

Professor approval. Approval given by the course coordinator to the student to register in the course.

Program GPA. The grade point average calculated from the grades of the courses completed towards a specific program. The program GPA is used for program graduation requirements, awards, honours list, and [Graduation with Distinction and Great Distinction](#).

Program student. A student who is enrolled in a degree, diploma, or certificate program at the University. See also [Non-program student](#).

Programs, time to complete. The maximum amount of time to complete a program as indicated in the [program regulations](#).

Q, R

Reading course. A course offered at the senior level that involves a specialized field of study and professor approval.

Registration. The process of selecting and registering in courses at AU.

Re-registration. A subsequent registration in the same course, regardless of delivery mode.

Residency. The minimum number of AU credits that must be completed to fulfill a program's requirements. For more information, see [Residency Requirement](#) section of the Calendar.

Required courses. A list of courses in a program's regulations that a student must take in order to complete the degree requirements.

S

Science (area of study). This area of study normally comprises courses based on a knowledge of facts, phenomena, laws, and proximate cause. It includes courses in Astronomy and

Astrophysics, Biology, Chemistry, Computer Science, Environmental Science, Geography, Geology, Health Studies, Mathematics, Nutrition, Physics, Psychology, and Science.

Science labs. Some science labs can be conducted from your own home. Others are supervised and taken in a group at a specific time and location. [Science lab information.](#)

Second undergraduate degree. Students who hold a recognized undergraduate degree and who wish to obtain an AU undergraduate degree in a different subject area, will be admitted to the second undergraduate degree regulations. See [Second Undergraduate Degree Policy](#) for more information.

Senior courses. Designated by a course number in the 300s or 400s, these courses assume a background of university learning.

Social Science (area of study). An area of university study that includes courses in Anthropology, Communication Studies, Criminal Justice, Cultural Studies, Economics, Education, Environmental Studies, Geography, Global Studies, Governance, Health Administration, Human Resources Management, Human Services, Industrial Relations, Indigenous Studies, Labour Studies, Legal Studies, Political Economy, Political Science, Psychology, Social Science, Sociology, Sociology/Anthropology, and Women's and Gender Studies.

Stale dated courses: A course or program will not be accepted for credit if older than the stale date noted for the program.

Student. A person enrolled at Athabasca University.

Student awards/scholarships. Refer to [website.](#)

Student Code of Conduct and Right to Appeal Regulations. Student offences and penalties are identified within the [Student Code of Conduct and Right to Appeal Regulations.](#)

Student, full-time. See [Full-time student.](#)

Student ID number. The seven-digit number assigned to each student. Always use your [student ID number](#) when you contact AU.

Student, part-time. See [Part-time student.](#)

Supervised labs. Compulsory learning activities in some of AU's science courses that take place in person at specified times and locations. These lab sessions concentrate a great deal of work in a short period of time—usually from two to eight days. The sessions are conducted in teaching laboratories in buildings owned or leased by AU. [Science lab information.](#)

Supplemental examination. A secondary midterm or final examination written by a student in an attempt to improve the final course grade.

Syllabus. See [Course syllabus.](#)

Synchronous communication. Synchronous communication is live. It describes communication that occurs simultaneously; for example, chatrooms, teleconference, and videoconference. See [Communication.](#)

T

Transcript. An official document issued by AU that conveys information related to the [Official Student Record.](#)

Transfer credit. Credit granted for the successful completion of post-secondary level courses or programs completed at another recognized organization or institution.

Tutor. A tutor is an academic staff member who guides students through a course and marks assignments and exams. This staff member is like a professor at a traditional university setting. Not all AU courses have a tutor assigned. Some have [academic experts.](#)

U,V,W,X,Y,Z

Unclassified (non-program/visiting) students. Students who are not enrolled in an AU degree, diploma, or certificate program. See [Admission Classifications.](#)

Undergraduate studies. Post-secondary studies leading to an award of a bachelor degree, diploma, or certificate.

Unwritten Examination. An exam which a student has requested, but did not write. Refer to [Unwritten/Multiple Examinations.](#)

Video/DVD component. In many AU courses, AU students have the option of viewing videos online, or on DVD and/or videotapes provided in the course package. To ensure viewing components are compatible, overseas students are asked to contact the AU library before registering in a course that has a videotape/DVD component.

Virtual Helpdesk. The Virtual Helpdesk (VHD) provides computer science students technical assistance with their courses. The VHD is staffed by senior students and should not be confused with AU's Computing Services Helpdesk.

Visiting students. Students taking courses at AU for transfer credit to another post-secondary institutions. Unclassified (Non-Program/Visiting) Students.

Wait-listed courses. A course is wait listed if course materials are not currently available for that course. Students are given the option of placing themselves on a waitlist until course materials become available.

Withdrawal. The process of withdrawing from an AU course. Withdrawal timeframes are important to monitor since the timing of a withdrawal may have bearing on what is recorded on the academic transcript.

Zero-credit course. Students in zero-credit courses receive the same academic support, have access to all services provided to AU students, but the courses won't fulfill any requirement towards a credential. Zero-credit courses are assessed the same fee structure as three-credit courses minus the Students' Union Fees and Alumni Fees. Other academic-related fees and regulations also apply to zero-credit courses.

Information effective Sept. 1, 2020 to Aug. 31, 2021.

Updated July 24 2020 by laurab

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